MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

KINGSVILLE, TEXAS

May 20-21, 2026

(Approved September 3, 2026)

TABLE OF CONTENTS
MEETING OF THE BOARD OF REGENTS
May 20-21, 2026

REPORT FROM THE COMMITTEE ON FINANCE 3

MINUTE ORDER 097-2026 (ITEM 1.1) APPROVAL OF FISCAL YEAR 2027 SERVICE DEPARTMENT ACCOUNTS, THE TEXAS A&M UNIVERSITY SYSTEM 4

MINUTE ORDER 098-2026 (ITEM 1.2) APPROVAL OF FISCAL YEAR 2027 OPERATING BUDGETS, THE TEXAS A&M UNIVERSITY SYSTEM 4

MINUTE ORDER 099-2026 (ITEM 1.3) APPROVAL OF NEW AND INCREASED NON-ACADEMIC STUDENT SERVICE FEES, TARLETON STATE UNIVERSITY 4

MINUTE ORDER 100-2026 (ITEM 1.4 - REVISED) AUTHORIZATION TO UTILIZE UP TO THREE MILLION IN AVAILABLE UNIVERSITY FUNDS TO MATCH PRIVATE GIFTS UNDER THE ENDOWED SCHOLARSHIPS – ENDOWED SCHOLARSHIP MATCHING PROGRAM, PRAIRIE VIEW A&M UNIVERSITY 5

REPORT FROM THE COMMITTEE ON AUDIT AND RISK MANAGEMENT 5

REPORT FROM THE COMMITTEE ON FACILITIES PLANNING AND CONSTRUCTION 5

MINUTE ORDER 101-2026 (ITEM 3.1) AUTHORIZATION TO NEGOTIATE AND EXECUTE AN AMENDMENT TO AN OFFICE LEASE AT 3700 BUFFALO SPEEDWAY, HOUSTON, HARRIS COUNTY, TEXAS, TEXAS A&M UNIVERSITY 5

MINUTE ORDER 102-2026 (ITEM 3.2) AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE FOR CONSTRUCTION OF A VIRTUAL PRODUCTION STAGE FACILITY AND A LEASE OF THE VIRTUAL PRODUCTION STAGE FACILITY TO BE CONSTRUCTED ON THE TEXAS A&M UNIVERSITY WEST CAMPUS, ADJACENT TO 2 RESEARCH PARK, COLLEGE STATION, BRAZOS COUNTY, TEXAS, TEXAS A&M UNIVERSITY 6

MINUTE ORDER 103-2026 (ITEM 3.3) AUTHORIZATION TO NEGOTIATE AND EXECUTE EITHER AN AMENDMENT TO THE EXISTING LEASE OR A NEW LEASE OF SPACE IN CITYCENTRE THREE LOCATED AT 842 W. SAM HOUSTON PARKWAY N., HOUSTON, HARRIS COUNTY, TEXAS, TEXAS A&M UNIVERSITY 6

MINUTE ORDER 104-2026 (ITEM 3.4) AUTHORIZATION TO NEGOTIATE AND EXECUTE AGREEMENTS RELATED TO THE EXCHANGE OF REAL PROPERTY WITH THE CITY OF TEXARKANA, TEXAS A&M UNIVERSITY-TEXARKANA 7

MINUTE ORDER 105-2026 (ITEM 3.5) AUTHORIZATION TO PURCHASE APPROXIMATELY 9.52 ACRES OF LAND WITH IMPROVEMENTS LOCATED AT 2202 E. SEN. CARLOS TRUAN BLVD., KINGSVILLE, KLEBERG COUNTY, TEXAS, TEXAS A&M UNIVERSITY-KINGSVILLE 7

MINUTE ORDER 106-2026 (ITEM 3.6) AUTHORIZATION TO NEGOTIATE AND EXECUTE AN AMENDMENT TO A GROUND LEASE FOR THE CONSTRUCTION OF IMPROVEMENTS ON 156.36 ACRES IN BRAZORIA COUNTY, TEXAS, TEXAS A&M AGRILIFE RESEARCH 7

MINUTE ORDER 107-2026 (ITEM 3.7) APPROVAL OF THE SYSTEM CAPITAL PLAN FOR FY 2027 – FY 2031, THE TEXAS A&M UNIVERSITY SYSTEM 8

MINUTE ORDER 108-2026 (ITEM 3.8) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE BUSH COMBAT DEVELOPMENT COMPLEX - ALIAS TEXAS HANGAR PROJECT, THE TEXAS A&M UNIVERSITY SYSTEM, BRYAN, TEXAS (PROJECT NO. 01-3471), THE TEXAS A&M UNIVERSITY SYSTEM 8

MINUTE ORDER 109-2026 (ITEM 3.9) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE SATELLITE UTILITY PLANT 1 (SUP1) EXPANSION PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS (PROJECT NO. 02-3434), TEXAS A&M UNIVERSITY 9

MINUTE ORDER 110-2026 (ITEM 3.10) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE ACADEMIC BUILDING EXTERIOR RESTORATION PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS (PROJECT NO. 02-3464), THE TEXAS A&M UNIVERSITY SYSTEM..... 10

MINUTE ORDER 111-2026 (ITEM 3.11) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE ALKEK IBT BUILDING LAB EXPANSION/RENOVATION & ENMED BUILD-OUT PROJECT, TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER, HOUSTON, TEXAS (PROJECT NO. 23-3320), THE TEXAS A&M UNIVERSITY SYSTEM 10

MINUTE ORDER 112-2026 (ITEM 3.12) APPROVAL TO AMEND THE FY 2026 – FY 2030 A&M SYSTEM CAPITAL PLAN TO ADD THE RESEARCH & INNOVATION BUILDING A PROJECT, APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION, THE TEXAS A&M UNIVERSITY SYSTEM, FORT WORTH, TEXAS (PROJECT NO. 01-3477), THE TEXAS A&M UNIVERSITY SYSTEM 11

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS 12

MINUTE ORDER 113-2026 (ITEM 4.1) APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR SYSTEM MEMBER UNIVERSITIES FOR THE 2027-2028 ACADEMIC YEAR, THE TEXAS A&M UNIVERSITY SYSTEM 12

MINUTE ORDER 114-2026 (ITEM 4.2) APPROVAL OF ACADEMIC TENURE, MAY 2026, EAST TEXAS A&M UNIVERSITY 12

MINUTE ORDER 115-2026 (ITEM 4.3) APPROVAL OF ACADEMIC TENURE, MAY 2026, PRARIE VIEW A&M UNIVERSITY 13

MINUTE ORDER 116-2026 (ITEM 4.4) APPROVAL OF ACADEMIC TENURE, MAY 2026, TARLETON STATE UNIVERSITY 13

MINUTE ORDER 117-2026 (ITEM 4.5 – REVISED EXHIBIT) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M INTERNATIONAL UNIVERSITY 13

MINUTE ORDER 118-2026 (ITEM 4.6) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY 13

MINUTE ORDER 119-2026 (ITEM 4.7) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-CENTRAL TEXAS 14

MINUTE ORDER 120-2026 (ITEM 4.8) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-CORPUS CHRISTI 14

MINUTE ORDER 121-2026 (ITEM 4.9) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-KINGSVILLE 14

MINUTE ORDER 122-2026 (ITEM 4.10) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-SAN ANTONIO 14

MINUTE ORDER 123-2026 (ITEM 4.11) APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-VICTORIA 15

MINUTE ORDER 124-2026 (ITEM 4.12) APPROVAL OF ACADEMIC TENURE, MAY 2026, WEST TEXAS A&M UNIVERSITY 15

REPORT FROM THE COMMITTEE ON RESEARCH 15

ADDITIONAL ITEMS CONSIDERED BY THE BOARD 15

MINUTE ORDER 125-2026 (ITEM 6.1) ADOPTION OF A RESOLUTION RECOGNIZING MR. JAQUAVOUS DOUCETTE FOR HIS SERVICE AS THE 2025-2026 STUDENT MEMBER OF THE BOARD OF REGENTS AND BESTOWING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM 16

MINUTE ORDER 126-2026 (ITEM 6.2) ADOPTION OF A RESOLUTION HONORING MRS. GINA LUNA '95 FOR HER OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, TEXAS A&M UNIVERSITY 16

MINUTE ORDER 127-2026 (ITEM 6.3) ADOPTION OF A RESOLUTION RECOGNIZING MR. THOMAS D. WILLIAMS FOR HIS SERVICE AS THE INTERIM PRESIDENT OF TEXAS A&M UNIVERSITY, THE TEXAS A&M UNIVERSITY SYSTEM 17

MINUTE ORDER 128-2026 (ITEM 6.4) APPROVAL OF REVISIONS TO SYSTEM POLICY 02.02, OFFICE OF THE CHANCELLOR AND SYSTEM POLICY 02.06, DIRECTORS OF SYSTEM MEMBER AGENCIES, THE TEXAS A&M UNIVERSITY SYSTEM 17

MINUTE ORDER 129-2026 (ITEM 6.5) APPROVAL OF REVISIONS TO SYSTEM POLICY 10.02, FRAUD PREVENTION, THE TEXAS A&M UNIVERSITY SYSTEM 17

MINUTE ORDER 130-2026 (ITEM 6.6) APPROVAL OF A NEW SYSTEM POLICY 15.03, RESEARCH COMPLIANCE OFFICE, THE TEXAS A&M UNIVERSITY SYSTEM 17

MINUTE ORDER 131-2026 (ITEM 6.7) APPROVAL OF REVISIONS TO SYSTEM POLICY 25.07, CONTRACT ADMINISTRATION, NEW SYSTEM POLICY 25.08, ATHLETIC EMPLOYMENT CONTRACTS, THE TEXAS A&M UNIVERSITY SYSTEM 18

MINUTE ORDER 132-2026 (ITEM 6.8) APPROVAL OF REVISIONS TO SYSTEM POLICY 51.06, NAMING OF BUILDINGS, GEOGRAPHICAL AREAS AND ACADEMIC ENTITIES, THE TEXAS A&M UNIVERSITY SYSTEM 18

MINUTE ORDER 133-2026 (ITEM 6.9) AUTHORIZATION FOR THE PRESIDENT TO EXECUTE EMPLOYMENT CONTRACTS FOR THE HEAD VOLLEYBALL COACH, JAMIE MORRISON, AND THE HEAD MEN'S BASKETBALL COACH, HENRY WARD "BUCKY" MCMILLAN, III, TEXAS A&M UNIVERSITY 18

MINUTE ORDER 134-2026 (ITEM 6.10) APPOINTMENT OF MS. TRACY FOSTER AS EXECUTIVE VICE CHANCELLOR, THE TEXAS A&M UNIVERSITY SYSTEM 19

CONSENT AGENDA ITEMS 19

MINUTE ORDER 135-2026 (ITEM 7.1) APPROVAL OF MINUTES, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM 19

MINUTE ORDER 136-2026 (ITEM 7.2) APPROVAL OF FISCAL YEAR 2027 HOLIDAY SCHEDULES, THE TEXAS A&M UNIVERSITY SYSTEM 19

MINUTE ORDER 137-2026 (ITEM 7.3) GRANTING OF THE TITLE OF EMERITUS, MAY 2026, THE TEXAS A&M UNIVERSITY SYSTEM 23

MINUTE ORDER 138-2026 (ITEM 7.4) CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM 23

MINUTE ORDER 139-2026 (ITEM 7.5) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, EAST TEXAS A&M UNIVERSITY 23

MINUTE ORDER 140-2026 (ITEM 7.6) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BIOTECHNOLOGY AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY 24

MINUTE ORDER 141-2026 (ITEM 7.7) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN SPECIAL EDUCATION AND DISABILITY STUDIES AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY 24

MINUTE ORDER 142-2026 (ITEM 7.8) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM, WITH A MAJOR IN HUMAN RESOURCE DEVELOPMENT AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY 24

MINUTE ORDER 143-2026 (ITEM 7.9) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN STRATEGIC COMMUNICATION AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY 25

MINUTE ORDER 144-2026 (ITEM 7.10) RENAMING OF THE CONCERT HALL IN THE MUSIC BUILDING, THE "CHERYL CHILDERS LEWIS CONCERT HALL," EAST TEXAS A&M UNIVERSITY 25

MINUTE ORDER 145-2026 (ITEM 7.11) NAMING OF THE PRAIRIE VIEW A&M UNIVERSITY TRACK AND FIELD STADIUM, THE "FRED NEWHOUSE TRACK AND FIELD STADIUM," PRAIRIE VIEW A&M UNIVERSITY 25

MINUTE ORDER 146-2026 (ITEM 7.12) APPOINTMENT OF DR. BARRY LAMBERT AS PROVOST & EXECUTIVE VICE PRESIDENT OF ACADEMIC AFFAIRS AT TARLETON STATE UNIVERSITY, TARLETON STATE UNIVERSITY 26

MINUTE ORDER 147-2026 (ITEM 7.13) NAMING OF THE "THE ROCKY AND TRACEY HARDIN FACULTY OFFICE," WITHIN THE DR. SAM PACK COLLEGE OF BUSINESS, TARLETON STATE UNIVERSITY 26

MINUTE ORDER 148-2026 (ITEM 7.14) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M INTERNATIONAL UNIVERSITY 26

MINUTE ORDER 149-2026 (ITEM 7.15) AUTHORIZATION TO AWARD AN HONORARY DEGREE TO ESTHER G. BUCKLEY, TEXAS A&M INTERNATIONAL UNIVERSITY 26

MINUTE ORDER 150-2026 (ITEM 7.16) APPROVAL OF A NEW DOCTOR OF PHYSICAL THERAPY DEGREE PROGRAM AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M INTERNATIONAL UNIVERSITY 27

MINUTE ORDER 151-2026 (ITEM 7.17) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN PHARMACEUTICAL SCIENCES AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY 27

MINUTE ORDER 152-2026 (ITEM 7.18) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN SPORT BUSINESS ANALYTICS AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY 27

MINUTE ORDER 153-2026 (ITEM 7.19) AUTHORIZATION FOR THE TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER TO MAKE INTERGOVERNMENTAL TRANSFERS ON BEHALF OF QUALIFYING ENTITIES, TEXAS A&M UNIVERSITY 28

MINUTE ORDER 154-2026 (ITEM 7.20) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE CERTAIN SPECIFIED CONTRACTS INVOLVING CONSIDERATION OF $500,000 OR MORE, TEXAS A&M UNIVERSITY 28

MINUTE ORDER 155-2026 (ITEM 7.21) APPOINTMENT OF DR. TIM R. TURNER AND DR. PETER WUNDERLICH TO SERVE ON THE RURAL VETERINARY INCENTIVE PROGRAM COMMITTEE, TEXAS A&M UNIVERSITY 28

MINUTE ORDER 156-2026 (ITEM 7.22) NAMING OF VARIOUS ATHLETIC FACILITIES AND RELATED STRUCTURES, TEXAS A&M UNIVERSITY 28

MINUTE ORDER 157-2026 (ITEM 7.23) NAMING OF THE "RAYMOND J. CARROLL AND MARCIA G. ORY BIOINFORMATICS CONFERENCE ROOM," AND THE "BRUCE CRUMLEY 1970 AND LEWIS W. AND VIRGINIA CRUMLEY STUDY/COLLABORATION AREA," IN THE COLLEGE OF ARTS & SCIENCES BUILDINGS, TEXAS A&M UNIVERSITY 29

MINUTE ORDER 158-2026 (ITEM 7.24) NAMING OF VARIOUS ROOMS IN COLLEGE OF ENGINEERING BUILDINGS, TEXAS A&M UNIVERSITY 30

MINUTE ORDER 159-2026 (ITEM 7.25) NAMING OF THE "RICHARD BILANCERI '91 AND FAMILY ROOM," IN THE ROBERT H. '50 AND JUDY LEY ALLEN BUILDING, TEXAS A&M UNIVERSITY 30

MINUTE ORDER 160-2026 (ITEM 7.26) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-CENTRAL TEXAS 30

MINUTE ORDER 161-2026 (ITEM 7.27) APPROVAL OF AMENDED MISSION STATEMENT AND AUTHORIZATION TO PROVIDE NOTIFICATION TO THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-CORPUS CHRISTI 31

MINUTE ORDER 162-2026 (ITEM 7.28) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-CORPUS CHRISTI 31

MINUTE ORDER 163-2026 (ITEM 7.29) NAMING OF THE "DANIEL E. KILGORE QUARANTINE ROOM FOR COASTAL BEND HISTORY AT TAMU-CC," AND THE "DANIEL E. KILGORE STAFF OFFICE" IN THE CHAPARRAL DOWNTOWN BUILDING, TEXAS A&M UNIVERSITY-CORPUS CHRISTI 31

MINUTE ORDER 164-2026 (ITEM 7.30) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN PUBLIC HEALTH AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-KINGSVILLE 32

MINUTE ORDER 165-2026 (ITEM 7.31) APPOINTMENT OF DR. DEBRA FEAKES, AS INTERIM PROVOST OF TEXAS A&M UNIVERSITY-SAN ANTONIO, TEXAS A&M UNIVERSITY-SAN ANTONIO 32

MINUTE ORDER 166-2026 (ITEM 7.32) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-SAN ANTONIO 32

MINUTE ORDER 167-2026 (ITEM 7.33) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN ELECTRICAL ENGINEERING AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO 32

MINUTE ORDER 168-2026 (ITEM 7.34) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BIOMEDICAL SCIENCE AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO 33

MINUTE ORDER 169-2026 (ITEM 7.35) APPOINTMENT OF DR. KIMBERLY MURRAY AS ASSISTANT PROVOST FOR ACADEMIC AFFAIRS AT TEXAS A&M UNIVERSITY-TEXARKANA, TEXAS A&M UNIVERSITY-TEXARKANA 33

MINUTE ORDER 170-2026 (ITEM 7.36) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-TEXARKANA 33

MINUTE ORDER 171-2026 (ITEM 7.37) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BUSINESS AND DATA ANALYTICS AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA 34

MINUTE ORDER 172-2026 (ITEM 7.38) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN CONSTRUCTION MANAGEMENT AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA 34

MINUTE ORDER 173-2026 (ITEM 7.39) APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN MANAGEMENT INFORMATION SYSTEMS, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA 34

MINUTE ORDER 174-2026 (ITEM 7.40) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM, WITH A MAJOR IN ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA 35

MINUTE ORDER 175-2026 (ITEM 7.41) NAMING OF VARIOUS BUILDINGS, FACILITIES, AREAS, AND DIVISIONS, TEXAS A&M UNIVERSITY-TEXARKANA 35

MINUTE ORDER 176-2026 (ITEM 7.42) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-VICTORIA 36

MINUTE ORDER 177-2026 (ITEM 7.43) AMENDMENT TO NAMING AGREEMENT – EDUCATION CREDIT UNION, WEST TEXAS A&M UNIVERSITY 36

MINUTE ORDER 178-2026 (ITEM 7.44) NAMING OF THE BAND PROGRAM AT WEST TEXAS A&M UNIVERSITY AS THE "PRAIRIE THUNDER BAND PROGRAM," WEST TEXAS A&M UNIVERSITY 36

MINUTE ORDER 179-2026 (ITEM 7.45) AUTHORIZATION OF TIME SENSITIVE AWARDS SIGNATURE AUTHORITY FOR FISCAL YEAR 2027 AND FISCAL YEAR 2028, TEXAS A&M ENGINEERING EXTENSION SERVICE 36

MINUTE ORDER 180-2026 (ITEM 7.46) AUTHORIZATION TO EXECUTE THE ANNUAL DEPARTMENT OF HOMELAND SECURITY – FEDERAL EMERGENCY MANAGEMENT AGENCY COOPERATIVE AGREEMENT ENTITLED "NATIONAL DOMESTIC PREPAREDNESS CONSORTIUM" TO CONDUCT SPONSORED INSTRUCTION AND TRAINING THAT IS NOT RESEARCH FOR FISCAL YEAR 2027 AND FISCAL YEAR 2028, TEXAS A&M ENGINEERING EXTENSION SERVICE 37

MINUTES OF THE
REGULAR MEETING OF THE BOARD OF REGENTS
THE TEXAS A&M UNIVERSITY SYSTEM
May 20-21, 2026

Vice Chairman Jay Graham convened a regular meeting of the Board of Regents of The Texas A&M University System at 11:02 a.m., Wednesday, May 20, 2026, in the Caesar Kleberg Wildlife Center on the campus of Texas A&M University-Kingsville, Kingsville, Texas.

The following members of the Board were present:

Vice Chairman Jay Graham
Regent David Baggett
Regent John Bellinger
Regent Randy Brooks
Regent Michael A. Hernandez III
Regent Kelley Sullivan Georgiades
Regent Sam Torn
Student Regent Jaquavous Doucette

The following members of the Board were not present:

Chairman Robert L. Albritton
Regent William "Bill" Mahomes, Jr.

Vice Chairman Graham announced that the Board would recess to executive session as permitted by Chapter 551 of the Texas Government Code. He said that, in accordance with the law, no final action, decision, or vote on any matter considered in executive session would be taken, and that all final action would occur in open session.

Note: The Board met in executive session from 11:02 a.m. until 5:11 p.m., May 20, 2026.

Vice Chairman Graham reconvened the meeting at 9:01 a.m., Thursday, May 21, 2026, in the Memorial Student Union Center, Ballroom A, Texas A&M University-Kingsville, Kingsville, Texas.

The following members of the Board were present:

Vice Chairman Jay Graham
Regent David Baggett
Regent John Bellinger
Regent Randy Brooks
Regent Michael A. Hernandez III
Regent Kelley Sullivan Georgiades
Regent Sam Torn
Student Regent Jaquavous Doucette

The following members of the Board were not present:

Chairman Robert L. Albritton
Regent William "Bill" Mahomes, Jr.

Vice Chairman Graham said that the Board had met in executive session from 11:02 a.m. to 5:11 p.m. on May 20, 2026. He reported that the Board considered agenda items related to real estate, tenure, faculty development leave, policies, personnel appointment, and conferred with Chancellor Glenn Hegar, several System and university administrators, and attorneys on personnel, real property, gifts, and legal matters.

Ellen Henry, a Texas A&M-Kingsville student pursuing a degree in Agricultural Science, presented the invocation.

Vice Chairman Graham briefly recognized several important milestones and accomplishments across the System since the last board meeting. He recognized the Board's unanimous selection of Dr. Susan Ballabina as President of Texas A&M University, and thanked Chairman Albritton, who chaired the search committee, and all the members of the search committee for their hard work, professionalism, and thoughtful service throughout the process. He said that the Board looked carefully at leadership from across the country and ultimately found the leader needed within the A&M System. Vice Chairman Graham added that Dr. Ballabina understands the institution, the System, and the people we serve in Texas.

Vice Chairman Graham recognized the continued growth of the civil discourse and citizenship efforts across the System and thanked the leadership for their efforts in preparing students for leadership and citizenship, not just careers.

Vice Chairman Graham thanked each member of the Board for their individual contributions and efforts since the last board meeting. He said he appreciates that every regent brings different experiences, perspectives, and strengths to the table, as evidenced by the way the Board engages with our universities, agencies, students, and employees across Texas.

Vice Chairman Graham recognized the Texas A&M women's tennis team for winning their second national championship.

Next, he thanked Student Regent Jaquavous Doucette for his outstanding service and leadership on behalf of the 180,000 students across the System.

Student Regent Doucette expressed his gratitude to Governor Greg Abbott for entrusting him with the opportunity to represent the System. He also thanked the Regents, Chancellor Hegar, President Tomikia LeGrande, and the Board staff. He said that this experience had taught him that leadership is not about title, but the impact you make on others. Mr. Doucette offered final thanks to every student across the System who allowed him to represent their voices.

Chancellor Hegar presented highlights of the A&M System's recent accomplishments.

Dr. Robert Vela, President of Texas A&M University-Kingsville, welcomed everyone to the Texas A&M-Kingsville campus. He shared the university's framework for institutional excellence, which included leadership, commitment, improvements, and accountability. President Vela shared data related to enrollment, student success, and retention. He spoke about their emerging programs, research and innovation, workforce development impact, and strategic partnerships. He noted that one of those programs is the rural health program.

Dr. Amy Waer, Dean of the Texas A&M Naresh K. Vashisht College of Medicine, provided an update on the rural medicine program and said they have been thrilled to partner with President Vela and his team. She then introduced Donya Garza, a third-year College of Medicine student, who discussed her experiences and said that students can choose their campus for the last three years of medical school, and that she thought starting out in South Texas was a great opportunity. She said it's been a wonderful experience, and she feels the program will not only train rural physicians from South Texas but also bring the vision of rural health care education to more students. Ms. Garza noted that, because of its location, having this rural health program in South Texas has created a future in health care for many students.

Regent Hernandez added that many people at the Board meeting have done a great deal for South Texas. He noted that Governor Abbott advised him to be a voice for South Texas, and he hopes he has done so. Regent Hernandez said he has worked with Texas A&M-Kingsville, Texas A&M International University, and the McAllen campus, and he appreciated the focus the System has given them. Regent Hernandez said there are now great opportunities in South Texas.

Vice Chairman Graham expressed appreciation to the King Ranch and Mr. Tio Kleberg for hosting the Board during its visit to Kingsville.

Vice Chairman Graham recessed the meeting at 9:49 a.m.

Note: On Thursday, May 21, 2026, the Committee on Academic and Student Affairs convened at 9:49 a.m. and adjourned at 11:12 a.m. The Committee on Facilities Planning and Construction convened at 11:13 a.m. and adjourned at 11:38 a.m. The Committee on Research convened at 12:33 p.m. and adjourned at 1:54 p.m. The Committee on Audit and Risk Management convened at 1:55 p.m. and adjourned at 2:02 p.m. The Committee on Finance convened at 2:02 p.m. and adjourned at 2:15 p.m.

Vice Chairman Graham reconvened the Board meeting at 2:16 p.m., with a quorum of the Board present.

Vice Chairman Graham announced that the Board had received one request for oral public testimony from Mr. Arieh Sherris regarding Agenda Item 1.2. Mr. Sherris presented testimony regarding this item.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Baggett, Chairman of the Committee on Finance, said the committee met earlier that day, considered Agenda Items 1.1 through 1.4, and recommended the items to the full Board for approval.

On motion of Regent Hernandez, seconded by Regent Sullivan Georgiades, and by a unanimous vote, the following minute orders were approved (097-100).

~~~~

MINUTE ORDER 097-2026 (ITEM 1.1)

APPROVAL OF FISCAL YEAR 2027 SERVICE DEPARTMENT ACCOUNTS, THE TEXAS A&M UNIVERSITY SYSTEM

The service department accounts for the members of The Texas A&M University System for the fiscal year ending August 31, 2027, included in the exhibit, are hereby approved subject to the provisions contained in System Regulation 21.01.05, Service Departments or Centers.

MINUTE ORDER 098-2026 (ITEM 1.2)

APPROVAL OF FISCAL YEAR 2027 OPERATING BUDGETS, THE TEXAS A&M UNIVERSITY SYSTEM

The operating budgets included in the exhibit as submitted by the members of The Texas A&M University System for the fiscal year ending August 31, 2027, are hereby approved and adopted subject to the provisions contained in System Policy 27.04, Budget Authorizations, Limitations and Delegations of Authority.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 099-2026 (ITEM 1.3)

APPROVAL OF NEW AND INCREASED NON-ACADEMIC STUDENT SERVICE FEES, TARLETON STATE UNIVERSITY

All referendums required by law for increases in non-academic student fees have been properly conducted in accordance with the Texas Education Code.
~~~~

Unless otherwise noted, the request for new and increased non-academic fees recommended by Tarleton State University, as shown on the attached exhibit, are approved to be effective with the Fall 2026 semester.

MINUTE ORDER 100-2026 (ITEM 1.4 - REVISED)

AUTHORIZATION TO UTILIZE UP TO THREE MILLION IN AVAILABLE UNIVERSITY FUNDS TO MATCH PRIVATE GIFTS UNDER THE ENDOWED SCHOLARSHIPS – ENDOWED SCHOLARSHIP MATCHING PROGRAM, PRAIRIE VIEW A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Prairie View A&M University to utilize up to three million from the Available University Fund to match current scholarship private gift commitments under the Endowed Scholarships – Endowed Scholarship Matching Program.

~~~

REPORT FROM THE COMMITTEE ON AUDIT AND RISK MANAGEMENT

Regent Hernandez, Chairman of the Committee on Audit and Risk Management, said the committee had met earlier that day and received reports from Amanda Dotson, Chief Auditor, including the monthly audit report and the audit-tracking report.

~~~~

REPORT FROM THE COMMITTEE ON FACILITIES PLANNING AND CONSTRUCTION

Regent Brooks said that the committee had met earlier that day, considered Agenda Items 3.1 through 3.12, and recommended the items to the full Board for approval.

On motion of Regent Bellinger, seconded by Regent Baggett, and by a unanimous vote, the following minute orders were approved (101-112).

~~~~

MINUTE ORDER 101-2026 (ITEM 3.1)

AUTHORIZATION TO NEGOTIATE AND EXECUTE AN AMENDMENT TO AN OFFICE LEASE AT 3700 BUFFALO SPEEDWAY, HOUSTON, HARRIS COUNTY, TEXAS, TEXAS A&M UNIVERSITY

Per System Policy 41.01, Real Property, Section 4.2, the Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel, is authorized to negotiate, execute, and deliver an amendment to an office lease
~~~~

of approximately 2,744 square feet of space at 3700 Buffalo Speedway, Harris County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction as approved by the Board of Regents of The Texas A&M University System.

MINUTE ORDER 102-2026 (ITEM 3.2)

AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE FOR CONSTRUCTION OF A VIRTUAL PRODUCTION STAGE FACILITY AND A LEASE OF THE VIRTUAL PRODUCTION STAGE FACILITY TO BE CONSTRUCTED ON THE TEXAS A&M UNIVERSITY WEST CAMPUS, ADJACENT TO 2 RESEARCH PARK, COLLEGE STATION, BRAZOS COUNTY, TEXAS, TEXAS A&M UNIVERSITY

Per System Policy 41.01, Real Property, the Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel, is authorized to negotiate, execute, and deliver a ground lease of approximately three (3) acres for the construction of a virtual production stage facility and the lease of the virtual production stage facility constructed on the Texas A&M University West Campus, adjacent to 2 Research Park, College Station, Brazos County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction as approved by the Board of Regents of The Texas A&M University System.

MINUTE ORDER 103-2026 (ITEM 3.3)

AUTHORIZATION TO NEGOTIATE AND EXECUTE EITHER AN AMENDMENT TO THE EXISTING LEASE OR A NEW LEASE OF SPACE IN CITYCENTRE THREE LOCATED AT 842 W. SAM HOUSTON PARKWAY N., HOUSTON, HARRIS COUNTY, TEXAS, TEXAS A&M UNIVERSITY

Per System Policy 41.01, Real Property, Sections 4.2 and 4.3, the Chancellor of The Texas A&M University System, or designee, following a review for legal form and sufficiency by the Office of General Counsel, is authorized to negotiate, execute, and deliver either an amendment to the existing lease or a new lease for approximately 29,865 square feet of space in CityCentre Three located at 842 W. Sam Houston Parkway N., Houston, Harris County, Texas, and to take any and all additional action, and execute any and all ancillary documents deemed necessary, to consummate the transaction as approved by the Board of Regents of The Texas A&M University System.

MINUTE ORDER 104-2026 (ITEM 3.4)

AUTHORIZATION TO NEGOTIATE AND EXECUTE AGREEMENTS RELATED TO THE EXCHANGE OF REAL PROPERTY WITH THE CITY OF TEXARKANA, TEXAS A&M UNIVERSITY-TEXARKANA

Per System Policy 41.01, Real Property, the Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to take actions necessary to effect the exchange of approximately 266 acres of land located at 7401 University Avenue, Texarkana, Bowie County, owned by the City of Texarkana, and approximately 133.450 acres of land located on ES Shilling Road, south of Bringle Ridge, Texarkana, Bowie County, owned by The Texas A&M University System and to take any and all additional actions and to execute any and all ancillary documents deemed necessary to consummate the transaction, as approved by the Board of Regents of The Texas A&M University System.

MINUTE ORDER 105-2026 (ITEM 3.5)

AUTHORIZATION TO PURCHASE APPROXIMATELY 9.52 ACRES OF LAND WITH IMPROVEMENTS LOCATED AT 2202 E. SEN. CARLOS TRUAN BLVD., KINGSVILLE, KLEBERG COUNTY, TEXAS, TEXAS A&M UNIVERSITY-KINGSVILLE

Per System Policy 41.01, Real Property, Section 2, the Chancellor of The Texas A&M University System, following a review for legal sufficiency by the Office of General Counsel, is authorized to purchase land totaling approximately 9.52 acres with improvements located at 2202 E. Sen. Carlos Truan Blvd., Kingsville, Kleberg County, Texas, from McCoy Corporation, not inconsistent with this agenda item, and to take any and all additional action, and execute any and all documents deemed necessary, to consummate the transaction at a sales price not to exceed $3,000,000 plus applicable closing costs, as approved by the Board of Regents of The Texas A&M University System.

MINUTE ORDER 106-2026 (ITEM 3.6)

AUTHORIZATION TO NEGOTIATE AND EXECUTE AN AMENDMENT TO A GROUND LEASE FOR THE CONSTRUCTION OF IMPROVEMENTS ON 156.36 ACRES IN BRAZORIA COUNTY, TEXAS, TEXAS A&M AGRILIFE RESEARCH

Per System Policy 41.01, Real Property, the Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver an amended ground lease to Brazoria County for approximately 156.36 acres of land, and to take any and all additional action, and execute any and all ancillary documents deemed necessary to consummate the transaction.

MINUTE ORDER 107-2026 (ITEM 3.7)

APPROVAL OF THE SYSTEM CAPITAL PLAN FOR FY 2027 – FY 2031, THE TEXAS A&M UNIVERSITY SYSTEM

The System Capital Plan for FY 2027 – FY 2031, as shown in the attached exhibit, is approved, and authorization to appropriate up to 10 percent of the planning amount indicated for all FY 2027 proposed projects is granted.

In addition, the appropriation of PUF and RFS funding is approved for FY 2027 minor construction, rehabilitation/renovation, equipment/software procurement, and other projects to be administered by the institutions or System Facilities Planning and Construction.

Proposed FY 2027 projects are authorized to proceed immediately if all applicable POR, funding, and Legislative requirements are met.

The Board of Regents of The Texas A&M University System (board) reasonably expects to incur debt in one or more obligations for these projects, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

To the extent that the system capital plan identifies projects for financing through the issuance of parity obligations secured by and payable from revenues of the Revenue Financing System, and as required by Section 5(a) of the Master Resolution of the Revenue Financing System, the board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient pledged revenues to satisfy the annual debt service requirements of the Revenue Financing System and to meet all financial obligations of the board relating to the Revenue Financing System and that the participants, on whose behalf the parity obligations are issued, possess the financial capacity to satisfy their direct obligations after taking into account such proposed additional Revenue Financing System parity obligations as are identified in the system capital plan.

MINUTE ORDER 108-2026 (ITEM 3.8)

APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE BUSH COMBAT DEVELOPMENT COMPLEX - ALIAS TEXAS HANGAR PROJECT, THE TEXAS A&M UNIVERSITY SYSTEM, BRYAN, TEXAS (PROJECT NO. 01-3471), THE TEXAS A&M UNIVERSITY SYSTEM

Per System Policy 51.04 General Requirements and Delegations of Authority on Construction Projects, the project scope, along with a project budget of $16,400,000 for the Bush Combat Development Complex - ALIAS Texas Hangar Project, is approved.

The amount of $14,760,000 is appropriated from Account No. 01-110700 Bush Combat Development Center, for construction services and related project costs.

The Bush Combat Development Complex - ALIAS Texas Hangar Project, The Texas A&M University System, Bryan, Texas, is approved for construction.

MINUTE ORDER 109-2026 (ITEM 3.9)

APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE SATELLITE UTILITY PLANT 1 (SUP1) EXPANSION PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS (PROJECT NO. 02-3434), TEXAS A&M UNIVERSITY

Per System Policy 51.04, General Requirements and Delegations of Authority on Construction Projects, the project scope along with a project budget of $30,000,000 for the Satellite Utility Plant 1 (SUP1) Expansion Project is approved.

The amount of $27,000,000 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Utility Revenue), for construction services and related project costs.

The Satellite Utility Plant 1 (SUP1) Expansion Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 110-2026 (ITEM 3.10)

APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE ACADEMIC BUILDING EXTERIOR RESTORATION PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS (PROJECT NO. 02-3464), THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of $30,000,000 for the Academic Building Exterior Restoration Project is approved.

The amount of $10,800,000 is appropriated from Account No. 01-084900 Permanent University Fund Debt Proceeds (AUF), and the amount of $16,200,000 is appropriated from Account No. 02-299999 AUF Excellence Initiatives for construction services and related project costs.

The Academic Building Exterior Restoration Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

MINUTE ORDER 111-2026 (ITEM 3.11)

APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE ALKEK IBT BUILDING LAB EXPANSION/RENOVATION & ENMED BUILD-OUT PROJECT, TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER, HOUSTON, TEXAS (PROJECT NO. 23-3320), THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of $100,000,000 for the Alkek IBT Building Lab Expansion/Renovation & EnMed Build-out Project is approved.

The amount of $59,897,111 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (CCAP), and the amount of $30,102,889 is appropriated from Account No. 01-084900 Permanent University Debt Proceeds (AUF), for construction services and related project costs.

The Alkek IBT Building Lab Expansion/Renovation & EnMed Buildout Project, Texas A&M University Health Science Center, Houston, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 112-2026 (ITEM 3.12)

APPROVAL TO AMEND THE FY 2026 – FY 2030 A&M SYSTEM CAPITAL PLAN TO ADD THE RESEARCH & INNOVATION BUILDING A PROJECT, APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION, THE TEXAS A&M UNIVERSITY SYSTEM, FORT WORTH, TEXAS (PROJECT NO. 01-3477), THE TEXAS A&M UNIVERSITY SYSTEM

The request to amend the FY 2026 – FY 2030 A&M System Capital Plan to add the Research & Innovation Building A Project for The Texas A&M University System with an FY 2026 start date and a total planning amount of $300,000,000 is approved. The project scope along with a project budget of $300,000,000 is approved.

The amount of $150,000,000 is appropriated from Account No. 01-084900, Permanent University Fund Debt Proceeds (AUF), and the amount of $63,000,000 is appropriated from Account No. 01-083538 Revenue Financing System Debt Proceeds (Space Use Fees), and the amount of $40,000,000 is appropriated from 01-083540 Revenue Financing System Debt Proceeds (City of Fort Worth Tax Increment (TIF) Funds), and the amount of $8,994,010 is appropriated from Account No. 01-083540 Revenue Financing System Debt Proceeds (Gifts), and the amount of $8,005,990 is appropriated from Account No. 01-500150 Fort Worth Research & Innovation Building A - Gifts, for construction services and related project costs.

The Research & Innovation Building A Project, The Texas A&M University System, Fort Worth, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

~~~~
~~~~

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Torn, Chairman of the Committee on Academic and Student Affairs, said the committee had met earlier that day. He reported that the committee heard from a panel consisting of three vice presidents of student affairs who focused on the mental health of our students with a specific focus on suicide prevention. Regent Torn said that Dr. James Hallmark, Vice Chancellor for Academic Affairs, shared the A&M System's actions in complying with the requirements of SB 37 in the areas of faculty advisory councils, the review and revision of general education requirements, the appointment of senior academic leaders, as well as the review and consolidation or discontinuation of low-producing minors and certificates. He said that Dr. Hallmark also presented the status of implementation of recommendations from the student conduct working group.

Vice Chairman Graham addressed the CEOs in the room and said they should ensure that their mental health initiatives are fully funded and, if they are not, to meet with Chancellor Hegar, Regent Torn, or Regent Baggett.

Regent Torn said the committee had approved Agenda Items 4.1 through 4.12, and recommended approval of these items to the full Board.

On motion of Regent Sullivan Georgiades, seconded by Regent Bellinger, and by a unanimous vote, the following minute orders were approved (113-124).

~~~~

MINUTE ORDER 113-2026 (ITEM 4.1)

APPROVAL OF CHANGES TO THE ADMISSIONS STANDARDS FOR SYSTEM MEMBER UNIVERSITIES FOR THE 2027-2028 ACADEMIC YEAR, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System, pursuant to System Policy 11.04, Admissions Standards, hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2027-2028 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.

MINUTE ORDER 114-2026 (ITEM 4.2)

APPROVAL OF ACADEMIC TENURE, MAY 2026, EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at East Texas A&M University as set forth in the exhibit, Tenure List No. 26-03.
~~~~

MINUTE ORDER 115-2026 (ITEM 4.3)

APPROVAL OF ACADEMIC TENURE, MAY 2026, PRARIE VIEW A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 116-2026 (ITEM 4.4)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 117-2026 (ITEM 4.5 – REVISED EXHIBIT)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 118-2026 (ITEM 4.6)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 119-2026 (ITEM 4.7)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-CENTRAL TEXAS

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 120-2026 (ITEM 4.8)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 121-2026 (ITEM 4.9)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-KINGSVILLE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 122-2026 (ITEM 4.10)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 123-2026 (ITEM 4.11)

APPROVAL OF ACADEMIC TENURE, MAY 2026, TEXAS A&M UNIVERSITY-VICTORIA

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Victoria as set forth in the exhibit, Tenure List No. 26-03.

MINUTE ORDER 124-2026 (ITEM 4.12)

APPROVAL OF ACADEMIC TENURE, MAY 2026, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 26-03.

~~~~

REPORT FROM THE COMMITTEE ON RESEARCH

Regent Bellinger, Chairman of the Committee on Research, said the committee met earlier that day. He reported that Dr. Sam Kim, Interim Chief Innovation Officer, had provided a presentation on the Texas A&M Innovation strategic plan. The committee also received presentations from three select A&M System researchers, including Dr. Kelly Reyna, Professor and Director of the Lyon Center for Gamebird Research at East Texas A&M University; Dr. Jessica Leatherwood, Associate Professor and Interim Associate Dean at Tarleton State University; and Dr. Michael Tewes, Frank Daniel Yturria Endowed Chair for Wild Cat Studies at Texas A&M University-Kingsville.

~~~~

ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Vice Chairman Graham presented Item 6.1.

On motion of Regent Hernandez, seconded by Regent Brooks, and by a unanimous vote, the following minute order was approved (125).

~~~~
~~~~

MINUTE ORDER 125-2026 (ITEM 6.1)

ADOPTION OF A RESOLUTION RECOGNIZING MR. JAQUAVOUS DOUCETTE FOR HIS SERVICE AS THE 2025-2026 STUDENT MEMBER OF THE BOARD OF REGENTS AND BESTOWING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

~~~~

Vice Chairman Graham presented Item 6.2.

On motion of Regent Torn, seconded by Regent Bellinger, and by a unanimous vote, the following minute order was approved (126).

~~~~

MINUTE ORDER 126-2026 (ITEM 6.2)

ADOPTION OF A RESOLUTION HONORING MRS. GINA LUNA '95 FOR HER OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

~~~~

Vice Chairman Graham presented Item 6.3. Chancellor Hegar said that Interim President Tommy Williams had done a remarkable job and had represented Texas A&M University very well.

On motion of Regent Torn, seconded by Regent Baggett, and by a unanimous vote, the following minute order was approved (127).

~~~~

MINUTE ORDER 127-2026 (ITEM 6.3)

ADOPTION OF A RESOLUTION RECOGNIZING MR. THOMAS D. WILLIAMS FOR HIS SERVICE AS THE INTERIM PRESIDENT OF TEXAS A&M UNIVERSITY, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

~~~~

Vice Chairman Graham presented Items 6.4 through 6.8.

On motion of Regent Brooks, seconded by Regent Torn, and by a unanimous vote, the following minute orders were approved (128-132).

~~~~

MINUTE ORDER 128-2026 (ITEM 6.4)

APPROVAL OF REVISIONS TO SYSTEM POLICY 02.02, OFFICE OF THE CHANCELLOR AND SYSTEM POLICY 02.06, DIRECTORS OF SYSTEM MEMBER AGENCIES, THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 02.02, Office of the Chancellor, and System Policy 02.06, Directors of System Member Agencies, as shown in the attached exhibits, are approved, effective immediately.

MINUTE ORDER 129-2026 (ITEM 6.5)

APPROVAL OF REVISIONS TO SYSTEM POLICY 10.02, FRAUD PREVENTION, THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 10.02, Fraud Prevention, as shown in the attached exhibit, are approved, effective immediately.

MINUTE ORDER 130-2026 (ITEM 6.6)

APPROVAL OF A NEW SYSTEM POLICY 15.03, RESEARCH COMPLIANCE OFFICE, THE TEXAS A&M UNIVERSITY SYSTEM

The new System Policy 15.03, Research Compliance Office, as shown in the attached exhibit, is approved, effective immediately.

MINUTE ORDER 131-2026 (ITEM 6.7)

APPROVAL OF REVISIONS TO SYSTEM POLICY 25.07, CONTRACT ADMINISTRATION, NEW SYSTEM POLICY 25.08, ATHLETIC EMPLOYMENT CONTRACTS, THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 25.07, Contract Administration, and the new System Policy 25.08, Athletic Employment Contracts, as shown in the attached exhibits, are approved, effective immediately.

MINUTE ORDER 132-2026 (ITEM 6.8)

APPROVAL OF REVISIONS TO SYSTEM POLICY 51.06, NAMING OF BUILDINGS, GEOGRAPHICAL AREAS AND ACADEMIC ENTITIES, THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, as shown in the attached exhibit, are approved, effective immediately.

~~~~

Vice Chairman Graham presented Item 6.9.

On motion of Regent Torn, seconded by Regent Bellinger, and by a unanimous vote, the following minute order was approved (133).

~~~~

MINUTE ORDER 133-2026 (ITEM 6.9)

AUTHORIZATION FOR THE PRESIDENT TO EXECUTE EMPLOYMENT CONTRACTS FOR THE HEAD VOLLEYBALL COACH, JAMIE MORRISON, AND THE HEAD MEN'S BASKETBALL COACH, HENRY WARD "BUCKY" MCMILLAN, III, TEXAS A&M UNIVERSITY

Authority is hereby granted to the President of Texas A&M University to execute employment contracts consistent with this agenda item, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons:

Head Volleyball Coach – Jamie Morrison
Head Men's Basketball Coach – Henry Ward "Bucky" McMillan, III

~~~~
~~~~

Chancellor Hegar presented Item 6.10.

On motion of Regent Hernandez, seconded by Regent Baggett, and by a unanimous vote, the following minute order was approved (134).

~~~~

MINUTE ORDER 134-2026 (ITEM 6.10)

APPOINTMENT OF MS. TRACY FOSTER AS EXECUTIVE VICE CHANCELLOR, THE TEXAS A&M UNIVERSITY SYSTEM

Effective immediately, Ms. Tracy Foster is hereby appointed Executive Vice Chancellor to The Texas A&M University System, at an initial annual salary of $500,000.00.

~~~~

CONSENT AGENDA ITEMS

Vice Chairman Graham presented Items 7.1 through 7.46.

On motion of Regent Baggett, seconded by Regent Sullivan Georgiades, and by a unanimous vote, the following minute orders were approved (135-180):

~~~~

MINUTE ORDER 135-2026 (ITEM 7.1)

APPROVAL OF MINUTES, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The minutes of the following meetings are approved:

February 4-5, 2026, Regular Meeting; February 6, 2026, Workshop Meeting; March 27, 2026, Special Meeting; April 7, 2026, Special Meeting; April 13, 2026, Special Meeting; and May 6, 2026, Special Meeting.

MINUTE ORDER 136-2026 (ITEM 7.2)

APPROVAL OF FISCAL YEAR 2027 HOLIDAY SCHEDULES, THE TEXAS A&M UNIVERSITY SYSTEM

Holidays for the fiscal year ending August 31, 2027, for the System Offices of The Texas A&M University System, Prairie View A&M University, Tarleton State University, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, Texas A&M Engineering Extension Service, Texas A&M Engineering
~~~~

Experiment Station, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees), Texas A&M AgriLife Research (A&M campus employees), Texas A&M Forest Service, Texas A&M University-Kingsville, Texas A&M University-Victoria, and West Texas A&M University are as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	7	Dec. 24, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	2	March 18-19, 2027
Memorial Day	1	May 31, 2027

Exceptions are established as set forth below:

The proposed holiday schedule for East Texas A&M University is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	7	Dec.24, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	1	March 12, 2027
Memorial Day	1	May 31, 2027
Independence Day (Observed)	1	July 2, 2027

The proposed holiday schedule for Texas A&M International University is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	7	Dec. 24, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	2	March 11-12, 2027
Memorial Day	1	May 31, 2027

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Veterans Day	1	November 11, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	7	Dec. 24, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	1	March 19, 2027
Memorial Day	1	May 31, 2027

The proposed holiday schedule for Texas A&M University-Corpus Christi is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	7	Dec. 24, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	2	March 11-12, 2027
Memorial Day	1	May 31, 2027

The proposed holiday schedule for Texas A&M University-San Antonio is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	8	Dec. 23, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	1	March 19, 2027
Memorial Day	1	May 31, 2027

The proposed holiday schedule for Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	7	Dec. 24, 2026-Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Spring Break	1	March 19, 2027
Memorial Day	1	May 31, 2027
Independence Day (observed)	1	July 5, 2027

The proposed holiday schedule for the Texas Division of Emergency Management is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Veterans Day	1	November 11, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	3	Dec. 24-26, 2026 & Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Presidents' Day	1	February 15, 2027
Texas Independence Day	1	March 2, 2027
San Jacinto Day	1	April 21, 2027
Memorial Day	1	May 31, 2027
Emancipation Day (observed)	1	June 18, 2027
Independence Day (observed)	1	July 5, 2027

The proposed holiday schedule for Texas A&M University School of Law[1]

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	8	Dec. 23, 2026–Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Memorial Day	1	May 31, 2027
Independence Day (observed)	1	July 2, 2027

[1]The Law School has reallocated the two holidays over spring break to winter break and Independence Day. Due to the different academic calendar for the Law School, spring break for the distance education graduate program does not fall on the same week as the spring break for main campus. Staff and faculty will need to work the full week of March 15 to facilitate the classes for our distance education graduate students.

The proposed holiday schedule for Texas A&M University College of Dentistry[1]

Holiday	Number of Days	Dates
Labor Day	1	September 7, 2026
Thanksgiving	2	November 26-27, 2026
Winter Break	9	Dec. 22, 2026–Jan. 1, 2027
Martin Luther King, Jr. Day	1	January 18, 2027
Memorial Day	1	May 31, 2027

[1]The School of Dentistry is requesting an alternate schedule to accommodate responsibilities for clinical operations.

The proposed holiday schedule for Texas A&M University at Qatar1 is as follows:

Holiday	Number of Days	Dates (Standard workweek is Sunday-Thursday)
Semester Break	7	December 20-28, 2026
Qatar National Sports Day[2]	1	February 9, 20267
Eid Al-Fitr (projected)[3]	3	March 9-11, 2027
Eid Al-Adha (projected)[3]	3	May 16-18, 2027

[1]Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving Day, Martin Luther King, Jr. Day, Emancipation Day, Memorial Day, or Independence Day as required by System Policy 31.04, Holidays. However, the Board of Regents may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe seven days of state/cultural holidays (of 14 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M is required in its agreement with the Qatar Foundation for Education, Science and Community Development to "abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar."

2 The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.

3 The Eid holidays will automatically shift if the State of Qatar starts these holidays on a different day than proposed above. The number of days for the holidays will not change.

The proposed holiday schedules for Texas A&M Veterinary Medical Diagnostic Laboratory and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest.

MINUTE ORDER 137-2026 (ITEM 7.3)

GRANTING OF THE TITLE OF EMERITUS, MAY 2026, THE TEXAS A&M UNIVERSITY SYSTEM

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor and confers the title of "Emeritus" upon the individuals as shown in the attached exhibit, Emeritus Title List No. 26-03, and grants all rights and privileges of this title.

MINUTE ORDER 138-2026 (ITEM 7.4)

CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM

In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

MINUTE ORDER 139-2026 (ITEM 7.5)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2027, East Texas A&M University.

MINUTE ORDER 140-2026 (ITEM 7.6)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BIOTECHNOLOGY AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at East Texas A&M University leading to a Bachelor of Science in Biotechnology.

The Board also authorizes submission of East Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 141-2026 (ITEM 7.7)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN SPECIAL EDUCATION AND DISABILITY STUDIES AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at East Texas A&M University leading to a Bachelor of Science in Special Education and Disability Studies.

The Board also authorizes submission of East Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 142-2026 (ITEM 7.8)

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM, WITH A MAJOR IN HUMAN RESOURCE DEVELOPMENT AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at East Texas A&M University leading to a Master of Science in Human Resource Development.

The Board also authorizes submission of East Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 143-2026 (ITEM 7.9)

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN STRATEGIC COMMUNICATION AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at East Texas A&M University leading to a Master of Science in Strategic Communication.

The Board also authorizes submission of East Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 144-2026 (ITEM 7.10)

RENAMING OF THE CONCERT HALL IN THE MUSIC BUILDING, THE "CHERYL CHILDERS LEWIS CONCERT HALL," EAST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, pursuant to System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, hereby renames the "Lou and Jack Finney Concert Hall" in the Music Building on the campus of East Texas A&M University the "Cheryl Childers Lewis Concert Hall."

MINUTE ORDER 145-2026 (ITEM 7.11)

NAMING OF THE PRAIRIE VIEW A&M UNIVERSITY TRACK AND FIELD STADIUM, THE "FRED NEWHOUSE TRACK AND FIELD STADIUM," PRAIRIE VIEW A&M UNIVERSITY

The Board of Regents of The Texas A&M University System hereby permanently names the Prairie View A&M University's track and field facility the "Fred Newhouse Track and Field Stadium."

MINUTE ORDER 146-2026 (ITEM 7.12)

APPOINTMENT OF DR. BARRY LAMBERT AS PROVOST & EXECUTIVE VICE PRESIDENT OF ACADEMIC AFFAIRS AT TARLETON STATE UNIVERSITY, TARLETON STATE UNIVERSITY

Dr. Barry Lambert is hereby named the Provost & Executive Vice President of Academic Affairs at Tarleton State University, effective immediately, at an initial salary of $290,000.

MINUTE ORDER 147-2026 (ITEM 7.13)

NAMING OF THE "THE ROCKY AND TRACEY HARDIN FACULTY OFFICE," WITHIN THE DR. SAM PACK COLLEGE OF BUSINESS, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System, pursuant to System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, hereby names the faculty office 103 within the Dr. Sam Pack College of Business on the campus of Tarleton State University, Stephenville – "The Rocky and Tracey Hardin Faculty Office."

MINUTE ORDER 148-2026 (ITEM 7.14)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2027, Texas A&M International University.

MINUTE ORDER 149-2026 (ITEM 7.15)

AUTHORIZATION TO AWARD AN HONORARY DEGREE TO ESTHER G. BUCKLEY, TEXAS A&M INTERNATIONAL UNIVERSITY

The President of Texas A&M International University is authorized to award an Honorary Doctor of Letters degree to Esther G. Buckley.

MINUTE ORDER 150-2026 (ITEM 7.16)

APPROVAL OF A NEW DOCTOR OF PHYSICAL THERAPY DEGREE PROGRAM AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Doctor of Physical Therapy.

The Board also authorizes submission of Texas A&M International University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 151-2026 (ITEM 7.17)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN PHARMACEUTICAL SCIENCES AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Pharmaceutical Sciences.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 152-2026 (ITEM 7.18)

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN SPORT BUSINESS ANALYTICS AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Science in Sport Business Analytics.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 153-2026 (ITEM 7.19)

AUTHORIZATION FOR THE TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER TO MAKE INTERGOVERNMENTAL TRANSFERS ON BEHALF OF QUALIFYING ENTITIES, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the Vice President and Chief Operating Officer of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed $5 million in the aggregate during fiscal year 2027.

MINUTE ORDER 154-2026 (ITEM 7.20)

AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE CERTAIN SPECIFIED CONTRACTS INVOLVING CONSIDERATION OF $500,000 OR MORE, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts and other related documents necessary to administer or implement the contracts, listed in the exhibit, Contract List No. 26-03, subject to review for legal form and sufficiency by the Office of General Counsel.

MINUTE ORDER 155-2026 (ITEM 7.21)

APPOINTMENT OF DR. TIM R. TURNER AND DR. PETER WUNDERLICH TO SERVE ON THE RURAL VETERINARY INCENTIVE PROGRAM COMMITTEE, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System appoints Dr. Tim Turner and Dr. Peter Wunderlich to serve on the Rural Veterinary Incentive Program Committee.

MINUTE ORDER 156-2026 (ITEM 7.22)

NAMING OF VARIOUS ATHLETIC FACILITIES AND RELATED STRUCTURES, TEXAS A&M UNIVERSITY

Per System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, the Board of Regents of the Texas A&M University System hereby names the following athletics facilities and related structures on the campus of Texas A&M University:

Hitting Lab, Room 102, located in the Eric Foss Family Player Development Center in Olsen Field at Blue Bell Park – "Brauer Lab"

Lobby, Room 100, located in the Eric Foss Family Player Development Center in Olsen Field at Blue Bell Park – "Verlin & Howard W. Kruse '52 Lobby"

Locker Room, Room 119, located in the Eric Foss Family Player Development Center in Olsen Field at Blue Bell Park – "Allison '96 & Don Whitaker '96 Locker Room"

Player Lounge, Room 117, located in the Eric Foss Family Player Development Center in Olsen Field at Blue Bell Park – "Allison '96 & Don Whitaker '96 Player Lounge"

Team Meeting Room, Room 116, located in the Eric Foss Family Player Development Center in Olsen Field at Blue Bell Park – "Janet & Cliff Richmond '78"

Weight Room, Room 103, located in the Eric Foss Family Player Development Center in Olsen Field at Blue Bell Park – "Kari & Michael "Mike" Enmon '94 Weight Room"

Wall behind the Academic Services Desk, located in Room 204, on the 2nd floor of the Adam C. Sinn '00 Academic & Wellness Center – "Jennifer '00 & Joel Moore '99"

Golf Performance Center, located in the James '95 & Sarina '90 Goodman Family Aggie Golf Complex – "Mary Louise & Robert L. Albritton '71 Golf Performance Center"

MINUTE ORDER 157-2026 (ITEM 7.23)

NAMING OF THE "RAYMOND J. CARROLL AND MARCIA G. ORY BIOINFORMATICS CONFERENCE ROOM," AND THE "BRUCE CRUMLEY 1970 AND LEWIS W. AND VIRGINIA CRUMLEY STUDY/COLLABORATION AREA," IN THE COLLEGE OF ARTS & SCIENCES BUILDINGS, TEXAS A&M UNIVERSITY

Per System Policy 51.06, Naming of Building, Geographical Areas and Academic Entities, the Board of Regents of The Texas A&M University System hereby names the following spaces in College of Arts & Sciences buildings on the campus of Texas A&M University:

Room 403, located in the John R. Blocker Building – "Raymond J. Carroll and Marcia G. Ory Bioinformatics Conference Room"

W014 Study/Collaboration Area, located in the Instructional Laboratory and Innovation Learning Building – "Bruce Crumley 1970 and Lewis W. and Virginia Crumley Study/Collaboration Area"

MINUTE ORDER 158-2026 (ITEM 7.24)

NAMING OF VARIOUS ROOMS IN COLLEGE OF ENGINEERING BUILDINGS, TEXAS A&M UNIVERSITY

Per System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, the Board of Regents of The Texas A&M University System hereby names the following rooms in College of Engineering buildings on the campus of Texas A&M University:

Room 311, located in the Joe C. Richardson Petroleum Engineering Building – "Dr. Stephen A. '69 and Ann Holditch Resource Room"

Rooms 308 and 309, located in the Joe C. Richardson Petroleum Engineering Building – "Embry Canterbury '94 Student Success Center in Petroleum Engineering"

Marine Mechatronics Lab, Room 016D, located in the H.J. (Bill) and Reta Haynes Engineering Building – "Rosanne and Michael Cook '78 Marine Mechatronics Lab"

MINUTE ORDER 159-2026 (ITEM 7.25)

NAMING OF THE "RICHARD BILANCERI '91 AND FAMILY ROOM," IN THE ROBERT H. '50 AND JUDY LEY ALLEN BUILDING, TEXAS A&M UNIVERSITY

Per System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, the Board of Regents of The Texas A&M University System hereby names Capstone Room #2112 in the Robert H. '50 and Judy Ley Allen Building on the campus of Texas A&M University, the "Richard Bilanceri '91 and Family Room."

MINUTE ORDER 160-2026 (ITEM 7.26)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-CENTRAL TEXAS

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01, and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2027, Texas A&M University-Central Texas.

MINUTE ORDER 161-2026 (ITEM 7.27)

APPROVAL OF AMENDED MISSION STATEMENT AND AUTHORIZATION TO PROVIDE NOTIFICATION TO THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System approves the amended mission statement for Texas A&M University-Corpus Christi as shown in the attached exhibit. The Board also authorizes notification of Texas A&M University-Corpus Christi's amended mission statement to the Texas Higher Education Coordinating Board.

MINUTE ORDER 162-2026 (ITEM 7.28)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01, and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2027, Texas A&M University-Corpus Christi.

MINUTE ORDER 163-2026 (ITEM 7.29)

NAMING OF THE "DANIEL E. KILGORE QUARANTINE ROOM FOR COASTAL BEND HISTORY AT TAMU-CC," AND THE "DANIEL E. KILGORE STAFF OFFICE" IN THE CHAPARRAL DOWNTOWN BUILDING, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System hereby names the following areas affiliated with Texas A&M University-Corpus Christi:

Quarantine room within the Special Collections and Archives Space in the Chaparral Downtown Building – "Daniel E. Kilgore Quarantine Room for Coastal Bend History at TAMU-CC"

Staff Office within the Special Collections and Archives Space in the Chaparral Downtown Building – "Daniel E. Kilgore Staff Office"

MINUTE ORDER 164-2026 (ITEM 7.30)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN PUBLIC HEALTH AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-KINGSVILLE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Bachelor of Science in Public Health.

The Board also authorizes submission of Texas A&M University-Kingsville's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 165-2026 (ITEM 7.31)

APPOINTMENT OF DR. DEBRA FEAKES, AS INTERIM PROVOST OF TEXAS A&M UNIVERSITY-SAN ANTONIO, TEXAS A&M UNIVERSITY-SAN ANTONIO

Dr. Debra Feakes is hereby named the Interim Provost of Texas A&M University-San Antonio, effective July 1, 2026, at an initial salary of $250,000

MINUTE ORDER 166-2026 (ITEM 7.32)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2027, Texas A&M University-San Antonio.

MINUTE ORDER 167-2026 (ITEM 7.33)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN ELECTRICAL ENGINEERING AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio, leading to a Bachelor of Science in Electrical Engineering.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 168-2026 (ITEM 7.34)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BIOMEDICAL SCIENCE AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science Degree Program with a major in Biomedical Science.

The Board also authorizes submission of Texas A&M University-San Antonio's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 169-2026 (ITEM 7.35)

APPOINTMENT OF DR. KIMBERLY MURRAY AS ASSISTANT PROVOST FOR ACADEMIC AFFAIRS AT TEXAS A&M UNIVERSITY-TEXARKANA, TEXAS A&M UNIVERSITY-TEXARKANA

Dr. Kimberly Murray is hereby named the Assistant Provost for Academic Affairs at Texas A&M University-Texarkana, effective immediately, at an initial salary of $130,000.00.

MINUTE ORDER 170-2026 (ITEM 7.36)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2027, Texas A&M University-Texarkana.

MINUTE ORDER 171-2026 (ITEM 7.37)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN BUSINESS AND DATA ANALYTICS AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Business and Data Analytics.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 172-2026 (ITEM 7.38)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN CONSTRUCTION MANAGEMENT AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Construction Management.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 173-2026 (ITEM 7.39)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN MANAGEMENT INFORMATION SYSTEMS, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Management Information Systems.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 174-2026 (ITEM 7.40)

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM, WITH A MAJOR IN ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Science in Artificial Intelligence and Machine Learning.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 175-2026 (ITEM 7.41)

NAMING OF VARIOUS BUILDINGS, FACILITIES, AREAS, AND DIVISIONS, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System hereby names the following buildings, facilities, areas, and divisions on the campus of Texas A&M University-Texarkana:

Division of Business Administration – "Anita Arnold Division of Business Administration"

The Future Hospitality & Events Center in the RRCU Athletic Complex – "McCulloch Hospitality & Events Center"

The Future Entrance to the RRCU Athletic Complex – "McCulloch Family Entrance"

The Future Fueling Station Inside the Bunch Center – "Krysti and Ryan Wall Fueling Station"

The Future Alumni and Welcome Center – "Farmers Bank & Trust Alumni and Welcome Center"

MINUTE ORDER 176-2026 (ITEM 7.42)

GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2027, TEXAS A&M UNIVERSITY-VICTORIA

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01, and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2027, Texas A&M University-Victoria.

MINUTE ORDER 177-2026 (ITEM 7.43)

AMENDMENT TO NAMING AGREEMENT – EDUCATION CREDIT UNION, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, Pursuant to System Policy 51.06, Naming of Buildings, Geographical Areas and Academic Entities, hereby amends the naming agreement with Education Credit Union to fulfill the remaining 15 years of a 20 year term for a naming that was originally in the Panhandle-Plains Historical Museum (PPHM) which is closed indefinitely, with naming a classroom in the Harrington Academic Hall WTAMU Amarillo Center at West Texas A&M University.

MINUTE ORDER 178-2026 (ITEM 7.44)

NAMING OF THE BAND PROGRAM AT WEST TEXAS A&M UNIVERSITY AS THE "PRAIRIE THUNDER BAND PROGRAM," WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System hereby names the Band Program in the Sybil B. Harrington College of Fine Arts and Humanities at West Texas A&M University the "Prairie Thunder Band Program."

MINUTE ORDER 179-2026 (ITEM 7.45)

AUTHORIZATION OF TIME SENSITIVE AWARDS SIGNATURE AUTHORITY FOR FISCAL YEAR 2027 AND FISCAL YEAR 2028, TEXAS A&M ENGINEERING EXTENSION SERVICE

The Director of The Texas A&M Engineering Extension Service is authorized to execute, following a review for legal sufficiency by the Office of General Counsel, and following approval by the Chancellor or Executive Vice Chancellor, time sensitive awards to organizations in the government, private or non-profit sectors (domestic and international) to provide training, technical assistance, and related services, for Fiscal Year 2027 and Fiscal Year 2028.

MINUTE ORDER 180-2026 (ITEM 7.46)

AUTHORIZATION TO EXECUTE THE ANNUAL DEPARTMENT OF HOMELAND SECURITY – FEDERAL EMERGENCY MANAGEMENT AGENCY COOPERATIVE AGREEMENT ENTITLED "NATIONAL DOMESTIC PREPAREDNESS CONSORTIUM" TO CONDUCT SPONSORED INSTRUCTION AND TRAINING THAT IS NOT RESEARCH FOR FISCAL YEAR 2027 AND FISCAL YEAR 2028, TEXAS A&M ENGINEERING EXTENSION SERVICE

The Agency Director of The Texas A&M Engineering Extension Service is authorized to execute, following a review for legal sufficiency by the Office of General Counsel, and following approval by the Executive Vice Chancellor, the annual Department of Homeland Security – Federal Emergency Management Agency National Domestic Preparedness Consortium Cooperative Agreement for sponsored instruction and training that is not research, including any amendments and related documents, for Fiscal Year 2027 and Fiscal Year 2028.

This cooperative agreement must be structured so that the revenue generated by the agreement will cover, at a minimum, all costs incurred by The Texas A&M Engineering Extension Service in performing under the agreement, subject to any agreed cost share by the Texas A&M Engineering Extension Service in accordance with System Regulation 15.01.05, Cost Sharing on Sponsored Agreements. The total consideration under this cooperative agreement has an estimated annual value of $25,000,000 and the term for any agreement will not exceed five years. For each fiscal year covered by this delegation of authority, the Texas A&M Engineering Extension Service shall submit a report to the Board of Regents that identifies any agreements executed pursuant to this minute order and describes key terms of such agreements.

~~~~

Vice Chairman Graham announced that the next regular meeting was scheduled for September 2-4, 2026, in College Station, Texas. He thanked President Vela, the Kleberg family, the King Ranch, and the Caesar Kleberg Research Institute for their hospitality during this meeting.

There being no further business, Vice Chairman Graham adjourned the meeting at 2:35 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Dee Rodriguez, Office of the Board of Regents.)
~~~~

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

East Texas A&M University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
272000 - Transportation	$0	$30,000	$30,000	$0	$0	$0
272001 - Telephone Operations	$0	$300,000	$300,000	$0	$0	$0
272050 - Lump Sum Vacation Reserve	$0	$125,000	$125,000	$0	$0	$0
272100 - Unemployment Comp Ins Reserve (Uci)	$0	$35,000	$35,000	$0	$0	$0
Total	**$0**	**$490,000**	**$490,000**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**		$490,000	$0		
Expense	**Benefits**		$0	$160,000		
	Operations And Maintenance		$0	$330,000		
Total		**$0**	**$490,000**	**$490,000**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Prairie View A&M University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
227100 - Utility System Revenue Fund	$0	$1,248,566	$1,248,566	$0	$0	$0
227106 - Water Treatment Plant	$0	$286,461	$286,461	$0	$0	$0
227107 - Wastewater Treatment Plant	$0	$468,453	$468,453	$0	$0	$0
227155 - Outsourced Services	$0	$11,476,982	$11,476,982	$0	$0	$0
227156 - Facilities Maint. Hvac Services	$0	$1,977,217	$1,977,217	$0	$0	$0
227160 - Rms Training Services	$0	$2,000	$2,000	$0	$0	$0
227600 - Surplus Property	$0	$7,211	$7,211	$0	$0	$0
227701 - Campus Mail Services	$0	$96,000	$96,000	$0	$0	$0
227710 - Voice Over Ip	$0	$1,118,399	$1,118,399	$0	$0	$0
227800 - Transportation Center	$0	$270,000	$412,832	($142,832)	$142,832	$0
271300 - Administrative Ohcr	$0	$5,384,324	$63,861	$5,320,463	($5,320,463)	$0
271301 - Business Affairs	$0	$0	$260,613	($260,613)	$260,613	$0
271302 - Financial Management Services	$0	$0	$1,190,547	($1,190,547)	$1,190,547	$0
271305 - Human Resources	$0	$0	$530,525	($530,525)	$530,525	$0
271306 - Campus Planning	$0	$0	$616,785	($616,785)	$616,785	$0
271307 - Information Resource	$0	$0	$62,362	($62,362)	$62,362	$0
271308 - Environmental Health & Safety	$0	$0	$172,752	($172,752)	$172,752	$0
271312 - University Assessments	$0	$0	$1,389,381	($1,389,381)	$1,389,381	$0
271314 - University Police Department	$0	$0	$954,666	($954,666)	$954,666	$0
Total	**$0**	**$22,335,613**	**$22,335,613**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Prairie View A&M University

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Revenue	Sales And Services		$22,335,613	$0			
Expense	Salaries - Non-Faculty		$0	$3,057,156			
	Wages		$0	$34,441			
	Benefits		$0	$858,194			
	Utilities		$0	$831,242			
	Operations And Maintenance		$0	$17,454,580			
	Equipment (Capitalized)		$0	$100,000			
Total		**$0**	**$22,335,613**	**$22,335,613**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Tarleton State University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
280700 - Motor Pool-Transportation	$0	$29,737	$29,737	$0	$0	$0
281100 - Tiaer Laboratory Services	$0	$133,765	$133,765	$0	$0	$0
282000 - Uci Reserve	$0	$34,090	$34,090	$0	$0	$0
283000 - Lump Sum Reserve	$0	$627,898	$627,898	$0	$0	$0
Total	**$0**	**$825,490**	**$825,490**	**$0**	**$0**	**$0**
Revenue **Sales And Services**		$825,490	$0			
Expense **Operations And Maintenance**		$0	$825,490			
Total	**$0**	**$825,490**	**$825,490**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M International University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
218030 - Service Department-Postage	$0	$45,000	$45,000	$0	$0	$0
218040 - Service Department-Printing & Suppo	$0	$90,000	$90,000	$0	$0	$0
218050 - Service Department-Paper Supply	$0	$10,000	$10,000	$0	$0	$0
230062 - Unemployment Compensation Insurance	$0	$75,000	$75,000	$0	$0	$0
250001 - Lump Sum Reserve Service Center-Is	$0	$125,000	$125,000	$0	$0	$0
Total	**$0**	**$345,000**	**$345,000**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$345,000	$0
Expense	**Benefits**	$0	$200,000
	Operations And Maintenance	$0	$145,000
Total		**$345,000**	**$345,000**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
200230 - University Police	$0	$10,818,631	$10,818,631	$0	$0	$0
270020 - Aabs - Revenue/Billing	$50,000	$0	$50,000	($50,000)	$0	$0
270040 - Chemistry Department Stockroom Revo	$0	$305,311	$305,311	$0	$0	$0
270120 - Hazardous Waste Disposal	$0	$361,452	$361,452	$0	$0	$0
270160 - Utilities & Energy Services	$14,837,575	$73,045,803	$45,272,511	$27,773,292	($20,147,410)	$22,463,457
270180 - Laboratory For Molecular Simulation	$0	$33,000	$33,000	$0	$0	$0
270210 - Hprc Supercomputer	$0	$200,000	$200,000	$0	$0	$0
270230 - Building Maintenance - Outsourced	$0	$78,950,267	$78,950,267	$0	$0	$0
270260 - Procurement Services	$176,109	$371,786	$984,623	($612,837)	$436,728	$0
270300 - Texas A&M Information Technology	$0	$38,947,494	$38,753,956	$193,538	($193,538)	$0
270310 - Tamu Geoinnovation Service Center	$20,080	$110,000	$130,080	($20,080)	$0	$0
270370 - Uci Reserve	$0	$573,282	$226,322	$346,960	$0	$346,960
270390 - Hif	$0	$249,000	$249,000	$0	$0	$0
270430 - Experimental Genomics Core	$0	$950,000	$950,000	$0	$0	$0
270440 - Rodent Preclinical Phenotyping Core	$0	$100,000	$100,000	$0	$0	$0
270450 - Center For Chemical Characterizatio	$0	$310,341	$310,341	$0	$0	$0
270490 - Cyclotron Operations	$0	$5,672,025	$5,672,025	$0	$0	$0
270500 - Print Center Sales And Service	$0	$185,000	$185,000	$0	$0	$0
270530 - Microscopy & Imaging Operations	$0	$479,266	$479,266	$0	$0	$0
270550 - Physics Liquid Nitrogen Sales	$0	$17,500	$17,500	$0	$0	$0
270580 - University Mail Service	$0	$942,241	$942,241	$0	$0	$0
270590 - Cmp Services	$0	$3,000,000	$3,000,000	$0	$0	$0
270600 - Library Photocopy & Ind Service	$0	$85,000	$85,000	$0	$0	$0
270620 - Transportation Center Vehicle Renta	$199,315	$12,018,508	$10,918,725	$1,099,783	$0	$1,299,098
270640 - Veterinary Pathological Service	$0	$103,000	$103,000	$0	$0	$0
270660 - Veterinary Medical Park-Other	$200,000	$570,000	$770,000	($200,000)	$0	$0
270710 - Trans Texas Digital Network	$0	$3,876,102	$3,876,102	$0	$0	$0
270780 - Biology Services Account	$0	$300,000	$300,000	$0	$0	$0

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270800 - Environmental Health & Safety	$25,000	$342,228	$367,228	($25,000)	$0	$0
270810 - Lab Syn Biologic Interaction (Lsbi)	$0	$15,400	$15,400	$0	$0	$0
270820 - Cet Service Department	$0	$150,000	$150,000	$0	$0	$0
270880 - Physics Services	$0	$76,309	$76,309	$0	$0	$0
270990 - Purchased Utilities	$259,519	$49,602,757	$49,602,757	$0	$0	$259,519
271050 - Material Characterization Facility	$300,000	$300,000	$600,000	($300,000)	$0	$0
271060 - Image Analysis Service Center	$150,000	$70,000	$220,000	($150,000)	$0	$0
271070 - Operations Finance	$0	$943,140	$943,140	$0	$0	$0
271150 - Auxiliary Overhead Assessment	$0	$12,150,387	$1,800,997	$10,349,390	($10,349,390)	$0
271160 - President'S Office	$0	$0	$89,121	($89,121)	$89,121	$0
271220 - Environmental & Geochemical Analysi	$10,000	$0	$10,000	($10,000)	$0	$0
271260 - Vpfn/Cfo	$0	$0	$595,762	($595,762)	$595,762	$0
271270 - Budget Office	$0	$0	$86,620	($86,620)	$86,620	$0
271290 - Employee & Org Development	$165,099	$0	$1,709,881	($1,709,881)	$1,544,782	$0
271300 - Fmo & Uas	$0	$0	$65,442	($65,442)	$65,442	$0
271330 - Marcom Operating	$0	$0	$404,655	($404,655)	$404,655	$0
271340 - Vp For Operations	$0	$0	$95,000	($95,000)	$95,000	$0
271350 - Ehsd	$0	$0	$298,122	($298,122)	$298,122	$0
271360 - University Risk And Compliance	$0	$0	$158,014	($158,014)	$158,014	$0
271380 - Contract Administration	$0	$0	$42,453	($42,453)	$42,453	$0
271390 - Student Affairs Finance	$0	$1,178,238	$1,178,238	$0	$0	$0
271400 - System Assessments	$0	$0	$2,409,305	($2,409,305)	$2,409,305	$0
271410 - Background Checks	$0	$0	$175,000	($175,000)	$175,000	$0
271420 - Cace Instrument Service Center	$15,000	$10,000	$25,000	($15,000)	$0	$0
271440 - Imac Laboratory - Jayaraman	$0	$0	$0	$0	$0	$0
271500 - Student Affairs Marcomm	$0	$607,388	$607,388	$0	$0	$0
271530 - Fam Billing	$0	$79,212	$79,212	$0	$0	$0
271540 - Government Relations	$0	$0	$561,064	($561,064)	$561,064	$0

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
271570 - Flow Cytometry Facility	$0	$37,000	$37,000	$0	$0	$0
271630 - Lump Sum Termination Reserve-Nonfac	$0	$1,846,000	$2,000,000	($154,000)	$0	($154,000)
271670 - Histology Services	$0	$280,000	$280,000	$0	$0	$0
271680 - Necropsy Services	$0	$110,000	$110,000	$0	$0	$0
271690 - Key Control	$891,384	$3,561,254	$2,571,784	$989,470	$0	$1,880,854
271720 - Facm Aux Billing	$0	$693,696	$693,696	$0	$0	$0
271740 - Human Resources Department	$683,150	$665,099	$1,348,249	($683,150)	$0	$0
271750 - Auxiliary Retiree Gip	$0	$0	$2,592,101	($2,592,101)	$2,592,101	$0
271790 - Radiogenic Isotape Lab Service Ctr	$5,000	$85,000	$90,000	($5,000)	$0	$0
271810 - Tips Services	$0	$25,000	$25,000	$0	$0	$0
271830 - Geospectroscopy Lab	$3,000	$8,000	$11,000	($3,000)	$0	$0
271840 - Tprl(Translational Pathology Resear	$0	$25,000	$25,000	$0	$0	$0
271870 - Foesi Isotope Facility	$49,133	$0	$49,133	($49,133)	$0	$0
271880 - Electronic Shop	$0	$1,704	$1,704	$0	$0	$0
271890 - Metal Shop	$0	$49,605	$49,605	$0	$0	$0
271900 - Glass Shop	$0	$29,980	$29,980	$0	$0	$0
271910 - X-Ray Diffraction	$0	$124,128	$124,128	$0	$0	$0
271920 - Nmr Spectroscopy	$0	$105,342	$105,342	$0	$0	$0
271940 - Nitrogen Services	$0	$158,331	$158,331	$0	$0	$0
272010 - Procurement Services Ops	$147,234	$0	$485,748	($485,748)	$338,514	$0
272030 - Liquid Helium Recovery (Lhr)	$0	$6,831	$6,831	$0	$0	$0
272110 - Global Health Research Complex	$0	$1,500,000	$1,500,000	$0	$0	$0
273010 - Tips Operational Support Services-O	$0	$70,000	$70,000	$0	$0	$0
274000 - Sponsored Research Services	$200,000	$26,093,047	$26,293,047	($200,000)	$0	$0
274200 - Research Info Systems Service Dept	$900,000	$4,240,374	$5,140,374	($900,000)	$0	$0
Total	**$19,286,598**	**$337,815,459**	**$310,208,514**	**$27,606,945**	**($20,797,655)**	**$26,095,888**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Revenue	Sales And Services		$336,300,474	$0			
	Investment Income		$140,000	$0			
	Other Operating Income		$1,374,985	$0			
Expense	Salaries - Faculty		$0	$130,345			
	Salaries - Non-Faculty		$0	$80,159,131			
	Wages		$0	$4,290,108			
	Benefits		$0	$22,241,091			
	Utilities		$0	$49,558,057			
	Operations And Maintenance		$0	$153,829,782			
Total		**$19,286,598**	**$337,815,459**	**$310,208,514**	**$27,606,945**	**($20,797,655)**	**$26,095,888**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University at Galveston

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
290010 - Uci Reserve	$0	$95,000	$95,000	$0	$0	$0
290020 - Copy Center Revolving Fund	$0	$150,000	$150,000	$0	$0	$0
290040 - Telephone Operations	$0	$60,000	$60,000	$0	$0	$0
290060 - University Mail - Postage	$0	$16,000	$16,000	$0	$0	$0
290140 - Seafood Safety Lab	$0	$50,000	$50,000	$0	$0	$0
290290 - Phpl:Wastewater Treatment Services	$0	$40,000	$40,000	$0	$0	$0
290310 - List:Aquanautics Recharge Cntr	$0	$30,000	$30,000	$0	$0	$0
290600 - Messo Operations Revolving	$0	$100,000	$100,000	$0	$0	$0
Total	**$0**	**$541,000**	**$541,000**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**		$541,000	$0		
Expense	**Salaries - Faculty**		$0	$32,969		
	Salaries - Non-Faculty		$0	$76,213		
	Wages		$0	$3,135		
	Benefits		$0	$30,853		
	Operations And Maintenance		$0	$397,830		
Total		**$0**	**$541,000**	**$541,000**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Health Science Center

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
280040 - Uci Reserve	$0	$74,000	$74,000	$0	$0	$0
280080 - Com Cell Analysis Facility	$0	$25,375	$25,375	$0	$0	$0
280110 - Dentistry Research Core	$0	$100,000	$100,000	$0	$0	$0
280160 - Lump Sum Accrued Leave Payout Reser	$0	$1,000,000	$1,000,000	$0	$0	$0
280170 - Prf-Pharmaceutical Research Facilty	$0	$35,000	$35,000	$0	$0	$0
280200 - Ibt Flow Cytometry Facility	$0	$20,000	$20,000	$0	$0	$0
280240 - Antibody Biopharma Core	$0	$20,000	$20,000	$0	$0	$0
280260 - Rigor Reproducibility Core	$0	$5,000	$5,000	$0	$0	$0
280280 - Center For Advance Imaging	$0	$10,000	$10,000	$0	$0	$0
280290 - Integrated Microscopy/Imaging Lab	$0	$40,600	$40,600	$0	$0	$0
280310 - Preclinical Imaging Core	$0	$30,000	$30,000	$0	$0	$0
280440 - Sim Center - Internal & External Re	$0	$424,000	$424,000	$0	$0	$0
280490 - Ibt - Animal Care Laboratory	$0	$300,000	$300,000	$0	$0	$0
280510 - Joint Microscopy Laboratory	$0	$10,150	$10,150	$0	$0	$0
Total	**$0**	**$2,094,125**	**$2,094,125**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**		$2,094,125	$0		
Expense	**Salaries - Non-Faculty**		$0	$376,152		
	Wages		$0	$925,000		
	Benefits		$0	$250,560		
	Operations And Maintenance		$0	$542,413		
Total		**$0**	**$2,094,125**	**$2,094,125**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - Central Texas

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
280100 - Serv Dept-Unemployment Comp Insuran	$0	$12,000	$0	$12,000	$0	$12,000
280150 - Serv Dept-Lump Sum Reserve	$0	$12,000	$0	$12,000	$0	$12,000
280200 - Serv Dept-Telecommunications	$0	$85,000	$50,000	$35,000	$0	$35,000
Total	**$0**	**$109,000**	**$50,000**	**$59,000**	**$0**	**$59,000**

Revenue	**Sales And Services**	$109,000	$0			
Expense	**Operations And Maintenance**	$0	$50,000			
Total		**$0**	**$109,000**	**$50,000**	**$59,000**	**$0**	**$59,000**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - Corpus Christi

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270032 - Administrative Copiers	$0	$330,475	$329,212	$1,263	$0	$1,263
270051 - Mail Services-Operating	$0	$150,070	$131,490	$18,580	$0	$18,580
270091 - Upd Special Events	$0	$40,873	$40,873	$0	$0	$0
270101 - Uci - Institutional Reserve	$0	$100,000	$100,000	$0	$0	$0
270111 - Local Acap Reserve Service Center	$0	$600,000	$600,000	$0	$0	$0
270141 - Cbi - Transportation/Maintenance	$0	$116,000	$116,000	$0	$0	$0
270150 - Cardinal Service Department	$0	$28,801	$28,801	$0	$0	$0
270190 - Boat Maintenance	$0	$3,000	$3,000	$0	$0	$0
270200 - Truck Maintenance	$0	$2,250	$1,000	$1,250	$0	$1,250
270210 - Genomics Core Lab	$0	$313,000	$248,553	$64,447	$0	$64,447
270220 - Wetz Lab - Sample Analysis Fees	$0	$0	$0	$0	$0	$0
270230 - Laguna Madre Field Station Rental	$0	$5,000	$3,000	$2,000	$0	$2,000
270240 - Coll Of Sci Vehicle Maintenance	$0	$10,000	$7,000	$3,000	$0	$3,000
270250 - Coll Of Sci Boat Maintenance	$0	$7,000	$17,000	($10,000)	$0	($10,000)
270290 - Watr Truck Maintenance	$0	$5,000	$2,000	$3,000	$0	$3,000
270330 - Plotter Maintenance	$0	$1,000	$1,000	$0	$0	$0
270370 - Portnoy-Sample Analysis	$0	$45,127	$38,913	$6,214	$0	$6,214
270390 - Zhang - Sample Analysis	$0	$15,001	$9,551	$5,450	$0	$5,450
270410 - Abdulla-Sample Analysis	$0	$103,800	$100,000	$3,800	$0	$3,800
270420 - Dso Fee	$0	$16,000	$14,000	$2,000	$0	$2,000
270440 - Griidc Service Center	$0	$0	$0	$0	$0	$0
270460 - Geophysics Lab-M. Ahmed	$0	$80,000	$25,000	$55,000	$0	$55,000
270470 - Geodetic Service Center (Gsc)	$0	$1	$1	$0	$0	$0
270480 - Implan Service Center	$0	$1	$1	$0	$0	$0
270490 - Sample Analysis-Sem	$0	$0	$0	$0	$0	$0
270500 - Cwss-Chemical Analysis Serv Acct	$0	$1	$1	$0	$0	$0
270510 - Watr-Geophysics Lab-D.Murgulet	$0	$1	$1	$0	$0	$0
Total	**$0**	**$1,972,401**	**$1,816,397**	**$156,004**	**$0**	**$156,004**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - Corpus Christi

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Revenue	Sales And Services		$1,972,401	$0			
Expense	Salaries - Non-Faculty		$0	$198,288			
	Wages		$0	$275,000			
	Benefits		$0	$543,565			
	Operations And Maintenance		$0	$799,544			
Total		**$0**	**$1,972,401**	**$1,816,397**	**$156,004**	**$0**	**$156,004**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - Kingsville

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
299940 - Service Department-Custodial	$0	$0	$141,420	($141,420)	$141,420	$0
299941 - Service Department-Grounds	$0	$0	$58,800	($58,800)	$58,800	$0
299942 - Service Department-Auto Shop	$0	$0	$38,100	($38,100)	$38,100	$0
299943 - Service Department-Fire Shop	$0	$0	$122,400	($122,400)	$122,400	$0
299944 - Service Department-Utility	$0	$0	$131,000	($131,000)	$131,000	$0
299945 - Service Department-Aux Dept Emergen	$0	$0	$268,357	($268,357)	$268,357	$0
299949 - Service Department-Fsom Revenue	$0	$2,564,377	$0	$2,564,377	($2,564,377)	$0
299950 - Service Dept Local Lump Sum Vacatio	$0	$200,000	$200,000	$0	$0	$0
299951 - Service Dept Uci	$0	$40,000	$40,000	$0	$0	$0
299981 - Auxiliary Overhead Assessment	$0	$365,001	$365,001	$0	$0	$0
299982 - Service Department-Its Expenses	$0	$125,000	$125,000	$0	$0	$0
299983 - Service Department-Its Salaries	$0	$93,984	$93,984	$0	$0	$0
299984 - Service Department-Fsom Salaries	$0	$0	$1,804,300	($1,804,300)	$1,804,300	$0
299989 - Service Department -Upd	$0	$100,000	$100,000	$0	$0	$0
299991 - Service Department - Proj Mgmt Fees	$0	$612,258	$612,258	$0	$0	$0
299992 - Service Department - Post Office	$0	$52,000	$52,000	$0	$0	$0
Total	**$0**	**$4,152,620**	**$4,152,620**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$4,152,620	$0
Expense	**Salaries - Faculty**	$0	($188,085)
	Salaries - Non-Faculty	$0	$2,262,752
	Wages	$0	$230,000
	Benefits	$0	$899,965
	Operations And Maintenance	$0	$947,988
Total		**$4,152,620**	**$4,152,620**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - San Antonio

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270000 - Unemployment Compensation-Srvc Dept	$0	$33,120	$33,120	$0	$0	$0
270100 - Lump Sum Termination-Srvc Dept	$0	$100,000	$100,000	$0	$0	$0
Total	**$0**	**$133,120**	**$133,120**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$133,120	$0
Expense	**Wages**	$0	$87,000
	Benefits	$0	$13,000
	Operations And Maintenance	$0	$33,120
Total		**$133,120**	**$133,120**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - Texarkana

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270200 - Postage Service Center	$0	$33,257	$33,257	$0	$0	$0
270400 - Transportation	$0	$33,480	$33,480	$0	$0	$0
270501 - Unemployemnt Comp Ins-Service Cntr	$0	$29,225	$29,225	$0	$0	$0
270600 - Internal Printing	$0	$0	$0	$0	$0	$0
279900 - Lump Sum Vacation Payments	$0	$28,614	$28,614	$0	$0	$0
Total	**$0**	**$124,576**	**$124,576**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$124,576	$0
Expense	**Benefits**	$0	$57,839
	Operations And Maintenance	$0	$66,737
Total		**$124,576**	**$124,576**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M University - Victoria

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
280100 - Transportation Services	$0	$14,760	$14,760	$0	$0	$0
280110 - Marketing	$0	$3,500	$3,500	$0	$0	$0
280120 - University Mail Services	$0	$25,000	$25,000	$0	$0	$0
280140 - Uci Reserve	$0	$17,000	$17,000	$0	$0	$0
280150 - Library	$0	$200	$200	$0	$0	$0
280160 - Accrued Leave Payout Reserve	$0	$115,000	$115,000	$0	$0	$0
280170 - Resident Guest Housing	$0	$3,000	$3,000	$0	$0	$0
280180 - Wci Reserve	$0	$17,000	$17,000	$0	$0	$0
Total	**$0**	**$195,460**	**$195,460**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**		$195,460	$0		
Expense	**Wages**		$0	$78,200		
	Benefits		$0	$70,800		
	Operations And Maintenance		$0	$46,460		
Total		**$0**	**$195,460**	**$195,460**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

West Texas A&M University

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270001 - Goldcard Mnt & Capital Accrual	$0	$133,000	$133,000	$0	$0	$0
270002 - Print Shop	$0	$241,679	$241,679	$0	$0	$0
270003 - Central Supply	$0	$46,000	$46,000	$0	$0	$0
270004 - Telecom Services	$0	$516,000	$516,000	$0	$0	$0
270007 - Postage	$0	$80,000	$80,000	$0	$0	$0
270009 - Media Supply	$0	$5,927	$5,927	$0	$0	$0
270011 - Local Uci Expense	$0	$20,700	$20,700	$0	$0	$0
270014 - Network Services	$0	$364,399	$364,399	$0	$0	$0
270016 - Pc Support	$0	$159,038	$159,038	$0	$0	$0
270018 - Tele Long Distance Svc	$0	$180,000	$180,000	$0	$0	$0
270057 - Lump Sum Termination Reserve	$0	$240,000	$240,000	$0	$0	$0
Total	**$0**	**$1,986,743**	**$1,986,743**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$1,986,743	$0
Expense	**Salaries - Non-Faculty**	$0	$794,270
	Benefits	$0	$203,951
	Operations And Maintenance	$0	$957,040
	Equipment (Capitalized)	$0	$31,482
Total		**$1,986,743**	**$1,986,743**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M AgriLife Research

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270024 - Uvalde-Efs-Equip/Facilities Service	$1,000	$1,500	$800	$700	$0	$1,700
270025 - Uvalde-Lcs-Land & Crop Service Ctr	$700	$7,000	$7,700	($700)	$0	$0
270026 - Amar-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270027 - Amar-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270028 - Beau-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270029 - Beau-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270030 - Unemployment Comp Ins Reserve-Local	$1,200,000	$200,000	$15,300	$184,700	$0	$1,384,700
270060 - Accrued Compensable Leave-Lump Sum	$250,000	$600,000	$620,160	($20,160)	$0	$229,840
270070 - Ait-Al-Rsch Center For Managed Tech	$0	$483,600	$483,600	$0	$0	$0
270072 - Geno - Genomics Sequencing Lab	$0	$1,000	$1,000	$0	$0	$0
270073 - Bcbp - Protein Chemistry Lab	$0	$102,000	$102,000	$0	$0	$0
270080 - Corp-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270081 - U-Farm	$0	$1,000	$1,000	$0	$0	$0
270082 - Dall-Efs-Equip/Facilities Service	$4,000	$1,000	$5,000	($4,000)	$0	$0
270083 - Dall-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270084 - Epas-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270085 - Epas-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270086 - Lubb-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270087 - Lubb-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270088 - Over-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270089 - Over-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270090 - Sang-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270091 - Sang-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270092 - Step-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270093 - Step-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270094 - Temp-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0
270095 - Temp-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270096 - Vern-Efs-Equip/Facilities Service	$0	$1,000	$1,000	$0	$0	$0

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M AgriLife Research

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270097 - Vern-Lcs-Land & Crop Service Center	$0	$1,000	$1,000	$0	$0	$0
270098 - Wesl-Efs-Equip/Facilities Service	$7,000	$2,500	$9,500	($7,000)	$0	$0
270099 - Wesl-Lcs-Land & Crop Service Center	$7,000	$5,000	$12,000	($7,000)	$0	$0
270100 - Marketing And Communications Servic	$20,000	$5,000	$25,000	($20,000)	$0	$0
270101 - Iaha-Service Center	$3,000	$2,000	$5,000	($3,000)	$0	$0
270102 - Iaha-Imac	$0	$1,000	$1,000	$0	$0	$0
270200 - Equipment Revolving Fund	$280,000	$50,000	$25,000	$25,000	$0	$305,000
292069 - Livestock Revolving	$150,000	$300,000	$400,000	($100,000)	$0	$50,000
293027 - Farm Services Budget	$180,000	$300,000	$476,500	($176,500)	$0	$3,500
293068 - Bio & Bio Stockroom Budget	$0	$1,100,000	$959,240	$140,760	$0	$140,760
Total	**$2,102,700**	**$3,182,600**	**$3,169,800**	**$12,800**	**$0**	**$2,115,500**

Revenue	**Sales And Services**	$3,182,600	$0
Expense	**Salaries - Faculty**	$0	$5,000
	Salaries - Non-Faculty	$0	$472,400
	Wages	$0	$618,840
	Benefits	$0	$239,060
	Utilities	$0	$600
	Operations And Maintenance	$0	$1,833,900
Total		**$3,182,600**	**$3,169,800**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M AgriLife Extension Service

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
210440 - Fleet Service Center	$425,605	$1,141,104	$1,000,000	$141,104	$0	$566,709
210445 - Fleet - Vehicle Reserve	$0	$0	$0	$0	$0	$0
211015 - Benefit Service Center - Uci	$25,115	$43,184	$17,844	$25,340	$0	$50,455
211020 - Benefit Service Center - Lump Sums	$137,464	$510,940	$421,291	$89,649	$0	$227,113
257440 - Computer Service Center	$107,216	$2,517,228	$2,517,842	($614)	$0	$106,602
Total	**$695,400**	**$4,212,456**	**$3,956,977**	**$255,479**	**$0**	**$950,879**

Revenue	**Sales And Services**	$3,096,841	$0			
	Other Operating Income	$1,115,615	$0			
Expense	**Salaries - Non-Faculty**	$0	$250,437			
	Wages	$0	$423,305			
	Benefits	$0	$147,469			
	Operations And Maintenance	$0	$3,135,766			
Total		**$695,400**	**$4,212,456**	**$3,956,977**	**$255,479**	**$0**	**$950,879**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Forest Service

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270011 - Fleet Leasing & Sales	$0	$300	$300	$0	$0	$0
270021 - Information Resources Service Dept	$0	$1,500,000	$1,500,000	$0	$0	$0
270110 - Uci Local Reserve	$0	$500	$500	$0	$0	$0
270120 - Lump Sum Payments Reserve	$0	$50,000	$50,000	$0	$0	$0
271000 - Equipment Repair/Maint & Rental Inc	$0	$500,000	$0	$500,000	($500,000)	$0
271001 - Equip Repairs/Replacement-Frp	$0	$0	$202,000	($202,000)	$202,000	$0
271002 - Equip Repairs/Replacement-Frd	$0	$0	$298,000	($298,000)	$298,000	$0
280013 - Wildfire Cache Svc Dept	$0	$100,000	$100,000	$0	$0	$0
280022 - Tfs Catering Service Department	$0	$1,000	$1,000	$0	$0	$0
Total	**$0**	**$2,151,800**	**$2,151,800**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$2,151,800	$0
Expense	**Salaries - Non-Faculty**	$0	$848,481
	Wages	$0	$55,500
	Benefits	$0	$319,000
	Operations And Maintenance	$0	$630,819
	Equipment (Capitalized)	$0	$298,000
Total		**$0**	**$2,151,800**	**$2,151,800**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Veterinary Medical Diagnostic Laboratory

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
295020 - Uci Reserve - Ps		$0	$5,000	$5,000	$0	$0	$0
295050 - Lump Sum Termination Reserve-Nonfac		$0	$165,000	$165,000	$0	$0	$0
Total		**$0**	**$170,000**	**$170,000**	**$0**	**$0**	**$0**
Revenue	**Sales And Services**		$170,000	$0			
Expense	**Benefits**		$0	$170,000			
	Operations And Maintenance		$0	$0			
Total		**$0**	**$170,000**	**$170,000**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Engineering Experiment Station

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270000 - Wind Tunnel-Internal Research Servi	$0	$60,000	$60,000	$0	$0	$0
270060 - Aggiefab Cleanroom Service Account	$0	$284,362	$284,362	$0	$0	$0
270230 - Reactor Services-Internal	$0	$68,275	$68,275	$0	$0	$0
270320 - Materials & Mechanics Lab-Internal	$0	$30,294	$30,294	$0	$0	$0
270390 - Materials Testing - Internal	$0	$329	$329	$0	$0	$0
270420 - Thermal Analysis Dsc/Tga (Internal)	$0	$30,631	$30,631	$0	$0	$0
270430 - Materials Char X-Ray Diff- Internal	$0	$18,829	$18,829	$0	$0	$0
270460 - High Bay Lab - Internal	$0	$153,851	$153,851	$0	$0	$0
270670 - Sintering/Heat Treating Mater (Int)	$0	$1,581	$1,581	$0	$0	$0
270680 - Spark Plasma Sintering Of Mat (Int)	$0	$5,598	$5,598	$0	$0	$0
270690 - Materials Prep Edm Usage- Internal	$0	$87,644	$87,644	$0	$0	$0
270700 - Magnetic Prop Meas Syst - Internal	$0	$21,636	$21,636	$0	$0	$0
270730 - Nctm Equipment Service (Internal)	$0	$84,596	$84,596	$0	$0	$0
270740 - Uci Assessments	$0	$5,642	$5,642	$0	$0	$0
270910 - Nal Services - Internal	$0	$125,709	$125,709	$0	$0	$0
270950 - Etb Cost Center (Int)	$0	$63,061	$63,061	$0	$0	$0
271100 - Qatar Allowances	$0	$777,883	$777,883	$0	$0	$0
271130 - Lump Sum Acap Reserve - Local	$0	$511,149	$511,149	$0	$0	$0
271270 - Tees Ctr Rht Cost Center (Internal)	$0	$1,348	$1,348	$0	$0	$0
271340 - Aerospace Fdm360 Rapid Prototype	$0	$2,326	$2,326	$0	$0	$0
271350 - Metallography (Internal)	$0	$11,221	$11,221	$0	$0	$0
271360 - Machining (Internal)	$0	$8,354	$8,354	$0	$0	$0
271390 - Ecae Processing (Internal)	$0	$10,505	$10,505	$0	$0	$0
271400 - Environ Fluid Dynamics (Internal)	$0	$8,290	$8,290	$0	$0	$0
271410 - Lens Laser (Internal)	$0	$2,497	$2,497	$0	$0	$0
271420 - Ct Scanner (Internal)	$0	$3,758	$3,758	$0	$0	$0
271430 - Turbo Lab Machine Shop (Internal)	$0	$3,056	$3,056	$0	$0	$0
271440 - Soft Matter Facility (Internal)	$0	$202,701	$202,701	$0	$0	$0

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Engineering Experiment Station

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
271450 - Biomechanical Services (Internal)	$0	$14,050	$14,050	$0	$0	$0
271480 - Star Lab Facility (Internal)	$0	$60,000	$60,000	$0	$0	$0
271570 - Extreme Svc Condition Lab (Internal	$0	$11,333	$11,333	$0	$0	$0
271600 - Environmental Biotechnology Svc	$0	$4,348	$4,348	$0	$0	$0
271650 - Sai Services (Internal)	$0	$72,007	$72,007	$0	$0	$0
271660 - Ieei Services (Internal)	$0	$2,200	$2,200	$0	$0	$0
271670 - Ion Chromatography Measurement	$0	$549	$549	$0	$0	$0
271720 - Small Scale Mechanical Behavior (I)	$0	$74,920	$74,920	$0	$0	$0
271730 - Characterization Service (Internal)	$0	$13,205	$13,205	$0	$0	$0
271740 - Intelligent Electromagnetic Lab	$0	$1,201	$1,201	$0	$0	$0
271770 - Biolab Service Center (Internal)	$0	$2,165	$2,165	$0	$0	$0
271780 - Construction 3d Printing (Internal)	$0	$2,501	$2,501	$0	$0	$0
271790 - Inst. For Manufctng Syst (Internal)	$0	$4,165	$4,165	$0	$0	$0
271800 - Cntr For Alloy And Pwdr Synth (Int)	$0	$50,000	$50,000	$0	$0	$0
271810 - Galveston Water Tunnel (Internal)	$0	$11,804	$11,804	$0	$0	$0
271820 - Galveston Wave Flume (Internal)	$0	$8,909	$8,909	$0	$0	$0
271840 - Ngmm Thermo-Mech. Char. (Internal)	$0	$65,687	$65,687	$0	$0	$0
Total	**$0**	**$2,984,170**	**$2,984,170**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$2,984,170	$0
Expense	**Salaries - Faculty**	$0	$60,433
	Salaries - Non-Faculty	$0	$389,660
	Wages	$0	$1,116,183
	Benefits	$0	$144,318
	Scholarships	$0	$45,385
	Operations And Maintenance	$0	$1,086,578
	Equipment (Capitalized)	$0	$141,613
Total		**$0**	**$2,984,170**	**$2,984,170**	**$0**	**$0**	**$0**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Transportation Institute

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
270199 - Budget-027010 Motor Vehicles	$600,000	$125,000	$125,000	$0	$0	$600,000
270299 - Budget-027020 Computer Operations	$0	$1,793,250	$1,793,250	$0	$0	$0
270399 - Budget-027030 Research Equip & Test	$525,000	$215,492	$215,492	$0	$0	$525,000
270499 - Budget-027040 Supplies & Services	$0	$591,643	$591,643	$0	$0	$0
270599 - Budget-027050 Visual Media	$100,000	$605,613	$605,613	$0	$0	$100,000
270699 - Budget-027060 Proving Grounds	$990,000	$2,207,551	$2,207,551	$0	$0	$990,000
270799 - Budget-027070 Cloud Service	$0	$54,587	$54,587	$0	$0	$0
279099 - Budget-027900 Uci Reserve	$260,000	$20,000	$20,000	$0	$0	$260,000
279999 - Budget-027995 Lump Sum Reserve	$65,000	$611,027	$611,027	$0	$0	$65,000
Total	**$2,540,000**	**$6,224,163**	**$6,224,163**	**$0**	**$0**	**$2,540,000**

Revenue	**Sales And Services**	$6,224,163	$0
Expense	**Salaries - Faculty**	$0	$4,126
	Salaries - Non-Faculty	$0	$2,782,037
	Wages	$0	$697,000
	Benefits	$0	$767,000
	Operations And Maintenance	$0	$1,824,000
	Equipment (Capitalized)	$0	$150,000
Total		**$6,224,163**	**$6,224,163**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M Engineering Extension Service

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
230100 - Digital Printing Services	$0	$2,801,112	$2,801,112	$0	$0	$0
232100 - Unemploymnt Comp Ins	$0	$40,000	$40,000	$0	$0	$0
237100 - Curriculum	$0	$3,069,616	$3,031,226	$38,390	$0	$38,390
238100 - Professional Development	$0	$73,211	$152,110	($78,899)	$0	($78,899)
239100 - Business Marketing	$0	$1,738,884	$1,632,553	$106,331	$0	$106,331
240100 - Vehicle Operations	$0	$1,265,856	$1,329,714	($63,858)	$0	($63,858)
259100 - Infrastructure	$0	$5,144,906	$1,065,000	$4,079,906	($4,075,580)	$4,326
260100 - Maintenance	$0	$6,026,230	$6,003,257	$22,973	$0	$22,973
268100 - Equipment Use Charge	$0	$1,631,849	$1,827,717	($195,868)	$0	($195,868)
281100 - Lump Sum Leave Pay	$0	$630,000	$630,000	$0	$0	$0
Total	**$0**	**$22,421,664**	**$18,512,689**	**$3,908,975**	**($4,075,580)**	**($166,605)**

Revenue	**Sales And Services**		$22,421,664	$0		
Expense	**Salaries - Non-Faculty**		$0	$7,082,446		
	Wages		$0	$1,383,794		
	Benefits		$0	$2,393,133		
	Operations And Maintenance		$0	$7,228,316		
	Equipment (Capitalized)		$0	$425,000		
Total		**$0**	**$22,421,664**	**$18,512,689**	**$3,908,975**	**($4,075,580)**	**($166,605)**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas Division of Emergency Management

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
299981 - Svc Ctr-Lump Sum Reserve-Local	$0	$180,000	$180,000	$0	$0	$0
299982 - Svc Ctr-Uci Reserve	$0	$10,000	$10,000	$0	$0	$0
299990 - Svc Ctr-Fleet Management	$0	$150,000	$150,000	$0	$0	$0
299995 - Svc Ctr-It Services & Support	$0	$110,000	$110,000	$0	$0	$0
299996 - Svc Ctr-Training & Development	$0	$90,000	$90,000	$0	$0	$0
299998 - Svc Ctr-Equipment/Facilities Svcs	$0	$100,000	$100,000	$0	$0	$0
Total	**$0**	**$640,000**	**$640,000**	**$0**	**$0**	**$0**

Revenue	**Sales And Services**	$450,000	$0
	Other Operating Income	$190,000	$0
Expense	**Wages**	$0	$180,000
	Benefits	$0	$10,000
	Operations And Maintenance	$0	$450,000
Total		**$640,000**	**$640,000**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M System Offices

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
250050 - Group Health/Dental Esr	$93,659,000	$0	$0	$0	$13,971,260	$107,630,260
250070 - Flexible Spending Account	$484,000	$0	$225,000	($225,000)	$150,000	$409,000
250090 - Basic Life Reserve	$2,080,000	$0	$4,000	($4,000)	$0	$2,076,000
250100 - Optional/Dependent Life Reserve	$541,500	$0	$20,000	($20,000)	$0	$521,500
250150 - System-Wide Value Added Programs	$0	$0	$2,485,244	($2,485,244)	$2,485,244	$0
260040 - Tamus - Self Insured Health/Dental	$0	$570,020,846	$581,240,679	($11,219,833)	$11,219,833	$0
260100 - Lump Sum Payment Reserve	$0	$200,000	$200,000	$0	$0	$0
260500 - Health Plan Administration	$0	$0	$2,136,634	($2,136,634)	$2,136,634	$0
261010 - Worker'S Compensation Insurance	$14,300,000	$6,000,000	$2,200,000	$3,800,000	($1,865,072)	$16,234,928
261030 - Rms Administration	$0	$0	$1,965,401	($1,965,401)	$1,965,401	$0
261200 - Property Insurance	$8,700,000	$13,375,868	$10,875,868	$2,500,000	($1,710,560)	$9,489,440
261210 - Virtual Captive Insurance Program	$12,100,000	$7,720,006	$19,820,006	($12,100,000)	$0	$0
261300 - Auto Insurance	$2,000,000	$2,520,547	$1,000,000	$1,520,547	($80,000)	$3,440,547
261400 - Malpractice Insurance	$1,800,000	$0	$1,000	($1,000)	$0	$1,799,000
261500 - Rolling Owner Controlled Insurance	$22,000,000	$5,000,000	$5,000,000	$0	$0	$22,000,000
270010 - System Aircraft	$0	$330,000	$1,878,500	($1,548,500)	$1,548,500	$0
270040 - Sago Postal Services	$0	$0	$16,500	($16,500)	$16,500	$0
271001 - Sago Services - Revenues	$4,500,000	$13,147,811	$0	$13,147,811	($13,765,311)	$3,882,500
271010 - Administrative Oversight Account	$0	$0	$1,449,985	($1,449,985)	$1,449,985	$0
271030 - Famis Services	$0	$0	$12,000	($12,000)	$12,000	$0
271050 - Human Resources Administration	$0	$0	$5,000	($5,000)	$5,000	$0
271060 - Chancellor'S Salary	$0	$0	$1,367,595	($1,367,595)	$1,367,595	$0
271080 - Treasury Services	$0	$0	$97,500	($97,500)	$97,500	$0
271100 - System Internal Audit	$0	$0	$4,395,451	($4,395,451)	$4,395,451	$0
271160 - Federal Relations	$0	$0	$1,869,036	($1,869,036)	$1,869,036	$0
271180 - Building Operations - Local	$0	$0	$17,000	($17,000)	$17,000	$0
271190 - Van Scoyoc Contract	$0	$120,000	$120,000	$0	$0	$0
271200 - System Enterprise Applications	$0	$0	$2,402,554	($2,402,554)	$2,402,554	$0

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M System Offices

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
271260 - Services-Information Technology	$0	$0	$126,158	($126,158)	$126,158	$0
271270 - Svcs-Research Office	$0	$0	$100,000	($100,000)	$100,000	$0
271280 - Veteran'S Support Office Local	$0	$0	$12,650	($12,650)	$12,650	$0
271300 - System Ethics & Compl Off - Assess	$0	$0	$0	$0	$291,490	$291,490
271380 - Chief Strategy Officer	$0	$0	$15,000	($15,000)	$15,000	$0
271400 - Services - Board Of Regents	$0	$0	$845,800	($845,800)	$845,800	$0
271440 - Svcs - Academic Affairs	$0	$0	$728,437	($728,437)	$728,437	$0
271470 - Services - State Relations	$0	$0	$200,000	($200,000)	$200,000	$0
271560 - Services - Sys Ofce Of Mrktg & Comm	$0	$0	$263,000	($263,000)	$263,000	$0
271600 - Gip - Sago Retirees	$0	$0	$750,000	($750,000)	$750,000	$0
271690 - Budgets & Accounting	$0	$0	$1,892,438	($1,892,438)	$1,892,438	$0
271730 - Business Affairs	$0	$0	$15,000	($15,000)	$15,000	$0
271740 - Hub & Procurement Services	$0	$0	$10,000	($10,000)	$10,000	$0
271780 - System Office It	$0	$0	$20,000	($20,000)	$20,000	$0
271820 - Chief Financial Officer	$0	$0	$15,000	($15,000)	$15,000	$0
271830 - Executive Vice Chancellor	$0	$0	$15,000	($15,000)	$15,000	$0
271990 - Merit Increases - Assessments	$0	$0	$1,110,000	($1,110,000)	$1,110,000	$0
272001 - Security Operations Center-Assmnts	$0	$0	$0	$0	$0	$0
272010 - System Initiatives - Local	$0	$0	$2,027,500	($2,027,500)	$2,027,500	$0
272050 - E-Procurement Implementation	$0	$0	$0	$0	$0	$0
272120 - Pci Shared Services	$0	$135,000	$135,000	$0	$0	$0
272300 - E-Discovery Software Purchase	$0	$0	$0	$0	$0	$0
272310 - Board Of Regents - Sporting Events	$0	$0	$200,000	($200,000)	$200,000	$0
272320 - Chancellors Office - Sporting Event	$0	$0	$200,000	($200,000)	$200,000	$0
272750 - Summus Vmware Lease	$0	$2,060,475	$2,060,475	$0	$0	$0
272760 - Seamless Palo Alto Lease	$0	$2,182,681	$2,182,681	$0	$0	$0
273001 - Facilities Planning & Construction	$3,000,000	$24,000,000	$20,323,926	$3,676,074	($694,098)	$5,981,976
273300 - Contractor Laydown Area	$150,000	$0	$25,000	($25,000)	$0	$125,000

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M System Offices

Account And Desc		Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
Total		**$165,314,500**	**$646,813,234**	**$674,078,018**	**($27,264,784)**	**$35,831,925**	**$173,881,641**
Revenue	Sales And Services		$42,175,967	$0			
	Other Operating Income		$604,637,267	$0			
Expense	Salaries - Non-Faculty		$0	$20,788,875			
	Wages		$0	$563,080			
	Benefits		$0	$6,362,696			
	Utilities		$0	$20,000			
	Operations And Maintenance		$0	$25,815,814			
	Claims And Losses		$0	$620,087,553			
	Equipment (Capitalized)		$0	$440,000			
Total		**$165,314,500**	**$646,813,234**	**$674,078,018**	**($27,264,784)**	**$35,831,925**	**$173,881,641**

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M System Shared Service Center

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
271780 - Hcm Administration	$0	$4,015,000	$1,761,615	$2,253,385	($2,253,385)	$0
271781 - Workday Services - Tech	$0	$0	$304,079	($304,079)	$304,079	$0
271782 - Program And Project Management	$0	$0	$356,624	($356,624)	$356,624	$0
272001 - Texas A&M System Cybersecurity	$3,400,000	$4,883,000	$4,394,312	$488,688	($98,463)	$3,790,225
272010 - Shared Services Iso	$0	$320,000	$212,596	$107,404	$0	$107,404
272050 - Retiree Gip	$0	$0	$175,000	($175,000)	$175,000	$0
272200 - Research Security Officer	$300,000	$3,500,000	$3,105,192	$394,808	($543,653)	$151,155
272300 - Financial System Operations	$240,000	$3,600,000	$2,955,000	$645,000	($885,000)	$0
272400 - Digital Accessibility	$65,000	$385,000	$372,608	$12,392	$0	$77,392
272500 - System Assessments	$0	$5,165,002	$5,165,002	$0	$0	$0
272600 - A&M System It Shared Services	$300,000	$99,819	$1,759,235	($1,659,416)	$1,359,416	$0
272610 - It Operations And Support	$40,000	$0	$1,276,681	($1,276,681)	$1,236,681	$0
272620 - It Training And Development	$80,000	$15,000	$382,468	($367,468)	$287,468	$0
272650 - Oracle Cloud Services	$0	$1,041,202	$1,041,202	$0	$0	$0
272710 - Rellis Stem	$0	$652,430	$623,370	$29,060	$0	$29,060
272800 - Research Integration Ctr	$139,567	$526,745	$666,312	($139,567)	$0	$0
272900 - Ipg Services	$0	$840,160	$840,160	$0	$0	$0
272950 - Bam Services	$0	$2,942,291	$2,892,184	$50,107	$0	$50,107
277000 - Rellis - Infrastructure	$0	$6,700,000	$6,700,000	$0	$0	$0
277200 - Rellis - Campus Operations	$247,000	$2,875,000	$3,022,436	($147,436)	($99,564)	$0
277300 - Rellis - Ues Charges	$0	$4,600,000	$4,600,000	$0	$0	$0
277500 - Rellis - Campus Network As A Servic	$457,000	$2,100,000	$2,477,873	($377,873)	($42,963)	$36,164
277600 - Rellis - Real Property	$0	$199,788	$197,700	$2,088	($1,001)	$1,087
277700 - Rellis It Support	$0	$1,335,227	$1,303,544	$31,683	($31,683)	$0
278000 - Ttc-Operating-Account-Income-Local	$0	$10,500,000	$10,000,000	$500,000	($500,000)	$0
278020 - Ttc - Tamu Accounts	$0	$563,177	$563,177	$0	$0	$0
278040 - Ttc - Tsu Accounts	$0	$19,886	$19,886	$0	$0	$0
278050 - Ttc - Pvamu Accounts	$0	$63,693	$63,693	$0	$0	$0

The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2027

Texas A&M System Shared Service Center

Account And Desc	Beginning Balance	Revenue Budget	Expense Budget	Net Operating	Transfers	Ending Balance
278060 - Ttc - Ag Research Accounts	$0	$2,811,464	$2,811,464	$0	$0	$0
278080 - Ttc - Tees Accounts	$0	$1,716,892	$1,716,892	$0	$0	$0
278110 - Ttc - Texas Forest Service Accounts	$0	$5,800	$5,800	$0	$0	$0
278120 - Ttc - Tti Accounts	$0	$2,329,511	$2,329,511	$0	$0	$0
278150 - Ttc - Tamu Corpus Christi Accounts	$0	$12,342	$12,342	$0	$0	$0
278170 - Ttc - Tamu Kingsville Accounts	$0	$17,347	$17,347	$0	$0	$0
278180 - Ttc - Wtamu Accounts	$0	$11,855	$11,855	$0	$0	$0
278230 - Ttc - Hsc Accounts	$0	$608,024	$608,024	$0	$0	$0
278400 - Ttc-Marketing And Events	$0	$0	$500,000	($500,000)	$500,000	$0
278970 - Ttc - Commercial Dev Fund (Cdf)	$686,565	$221,930	$900,000	($678,070)	$0	$8,495
279099 - Unallocated Salary Actions-Usvc	$0	$0	$1,458,659	($1,458,659)	$1,458,659	$0
Total	**$5,955,132**	**$64,677,585**	**$67,603,843**	**($2,926,258)**	**$1,222,215**	**$4,251,089**

Revenue	**Sales And Services**		$64,677,585	$0		
Expense	**Salaries - Non-Faculty**		$0	$22,773,366		
	Wages		$0	$845,273		
	Benefits		$0	$5,862,442		
	Utilities		$0	$3,000,000		
	Operations And Maintenance		$0	$33,653,735		
	Other Non-Operating Expense		$0	$1,469,027		
Total		**$5,955,132**	**$64,677,585**	**$67,603,843**	**($2,926,258)**	**$1,222,215**	**$4,251,089**

EXHIBIT

The Texas A&M University System
FY 2027 Operating Budgets
(In Thousands)

Member	FY 2027 Budget
East Texas A&M University	$ 199,558
Prairie View A&M University	321,400
Tarleton State University	359,242
Texas A&M International University	170,519
Texas A&M University	2,754,456
Texas A&M University at Galveston	106,795
Texas A&M Health Science Center	506,005
Texas A&M University - Central Texas	64,334
Texas A&M University - Corpus Christi	297,909
Texas A&M University - Kingsville	185,555
Texas A&M University - San Antonio	149,002
Texas A&M University - Texarkana	90,146
Texas A&M University - Victoria	85,923
West Texas A&M University	197,030
ACADEMIC SUBTOTAL	$ 5,487,872
Texas A&M AgriLife Research	$ 304,126
Texas A&M AgriLife Extension Service	181,969
Texas A&M Forest Service	396,613
Texas A&M Veterinary Medical Diagnostic Lab	36,774
Texas A&M Engineering Experiment Station	333,987
Texas A&M Engineering Extension Service	135,824
Texas A&M Transportation Institute	113,754
Texas Division of Emergency Management	1,360,462
AGENCY SUBTOTAL	$ 2,863,510
System Offices	
Operations and Debt Service	672,995
Texas A&M Shared Services	58,581
The Texas A&M University System	$ 9,082,958

MO 099-2026 (Item 1.3)

EXHIBIT

TARLETON STATE UNIVERSITY
Summary of Proposed Fee Changes
Effective Fall 2026

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE	PROPOSED
2.	Enrollment Fee - Doctor of Occupational Therapy	ONE-TIME		NEW	$750.00
5.	Enrollment Fee - Doctor of Physical Therapy	ONE-TIME		NEW	$750.00
8.	Enrollment Fee - Master of Medical Science Physician Assistant	ONE-TIME		NEW	$1,000.00
	***Approval of these proposed new enrollment fees is retroactive to coincide with the Board of Regents' approval of the program.**				
11.	Health and Wellness Fee (formerly Health Services Fee)				
	Fall & Spring	SEM	$4.91/SCH		$75.00
	Summer	SEM	$4.91/SCH		$25.00
	***The current Health Services Fee is charged on a SCH basis. Beginning Fall 2026, this fee will be charged on a SEM basis at the rates noted above.**				
15.	Recreational Activities and Facilities Fee				
	Fall & Spring	SEM	$100.00	$25.00	$125.00
	Summer (no change)	SEM	$50.00	$0.00	$50.00

SCH - Semester Credit Hour
SEM - Semester

Request for New Student Fee

TARLETON STATE UNIVERSITY

Doctor of Occupational Therapy Enrollment Fee
Effective Date to Coincide with Approval Date of the Program

I. Programmatic justification and proposed use of the new fee

The proposed Enrollment Fee for the Doctor of Occupational Therapy (OTD) program provides a formal mechanism for admitted students to confirm enrollment in a competitive, cohort-based graduate program.

Enrollment fees are a prevailing practice among Texas Occupational programs and support enrollment certainty, timely cohort finalization, and efficient allocation of instructional and onboarding resources. Establishing this fee aligns Tarleton State University with peer institutions and promotes effective program administration.

At Tarleton, the enrollment fee will be used exclusively for direct, student-specific costs, including:

- Required new student orientation activities
- Program materials and resources issued to each student prior to the start of the didactic curriculum

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The revenue generated from the enrollment fee will specifically be allocated to individual student materials and orientation costs, including:

- Program orientation expenses
- Required student materials and supplies
- Onboarding and instructional resources necessary for student participation

If the fee is not approved, these student-specific costs would need to be absorbed by the program, creating financial strain and limiting the program's ability to provide a consistent and high-quality onboarding experience for each student.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed enrollment fee:

- Aligns Tarleton State University with peer OTD programs
- Supports enrollment stability and efficient cohort planning
- Directly supports student onboarding and preparedness
- Demonstrates responsible stewardship of institutional and student resources in accordance with Texas A&M University System expectations

This request supports Tarleton's mission to provide high-quality, student-centered health professions education while maintaining consistency with established practices across Texas graduate healthcare programs.

Request for New Student Fee

TARLETON STATE UNIVERSITY

Doctor of Occupational Therapy Enrollment Fee

Proposed Fee: $750.00 One-time upon acceptance to program

Basis: student (sch, sem, student, etc.)

Number of Students Affected:	36
Projected Student Enrollment:	36
Projected Credit Hours:	1,296

	FY 2027 Budget
BEGINNING BALANCE	0
Revenues	
Fees	27,000
Total Revenues	27,000
Expenses	
Orientation	4,800
Student Supplies	9,200
Technology Resources	13,000
Total Expenses	27,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee

TARLETON STATE UNIVERSITY

Doctor of Physical Therapy Enrollment Fee

Effective Date to Coincide with Approval Date of Program

I. Programmatic justification and proposed use of the new fee

The proposed Enrollment Fee for the Doctor of Physical Therapy (DPT) program allows admitted students to formally secure their seat in a competitive, cohort-based graduate program.

Enrollment fees are a common and accepted practice among Doctor of Physical Therapy programs across Texas and are used to confirm student intent to enroll, reduce late withdrawals, and support accurate cohort planning. This practice aligns Tarleton State University with peer DPT programs statewide.

At Tarleton, the enrollment fee will be used directly to support individual student-specific costs, including:

- New student orientation activities
- Required program materials distributed to each student prior to program start
- Initial onboarding and instructional resources necessary for entry into the DPT curriculum

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The revenue generated from the enrollment fee will specifically be allocated to individual student materials and orientation costs, including:

- Program orientation expenses
- Required student materials and supplies
- Onboarding and instructional resources necessary for student participation

If the fee is not approved, these student-specific costs would need to be absorbed by the program, creating financial strain and limiting the program's ability to provide a consistent and high-quality onboarding experience for each student.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed enrollment fee:

- Aligns Tarleton State University with peer Texas DPT programs
- Supports orderly cohort enrollment and program readiness
- Directly benefits students through required materials and orientation support
- Reflects responsible stewardship of institutional and student resources

This request supports Tarleton's mission to provide high-quality, student-centered health professions education while maintaining consistency with established practices across Texas graduate healthcare programs.

Request for New Student Fee

TARLETON STATE UNIVERSITY

Doctor of Physical Therapy Enrollment Fee

Proposed Fee: $750.00 One-time upon acceptance to program

Basis: student (sch, sem, student, etc.)

Number of Students Affected:	75
Projected Student Enrollment:	75
Projected Credit Hours:	3,225

	FY 2027 Budget
BEGINNING BALANCE	0
Revenues	
Seat Deposit	56,250
Total Revenues	56,250
Expenses	
Orientation	15,000
Student Supplies	12,500
Technology Resources	28,750
Total Expenses	56,250
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee

TARLETON STATE UNIVERSITY

Master of Medical Science in Physician Assistant Medicine Enrollment Fee
Effective Date to Coincide with Approval Date of the Program

I. Programmatic justification and proposed use of the new fee

The proposed Enrollment Fee for the Physician Assistant Medicine (PA) program provides a formal mechanism for admitted students to confirm enrollment in a competitive, cohort-based graduate program.

Enrollment fees are a prevailing practice among Texas Physician Assistant programs and support enrollment certainty, timely cohort finalization, and efficient allocation of instructional and onboarding resources. Establishing this fee aligns Tarleton State University with peer institutions and promotes effective program administration.

At Tarleton, the enrollment fee will be used exclusively for direct, student-specific costs, including:

- Required new student orientation activities
- Program materials and resources issued to each student prior to the start of the didactic curriculum

II. Public hearing and/or student referendum requirements

No hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The revenue generated from the enrollment fee will specifically be allocated to individual student materials and orientation costs, including:

- Program orientation expenses
- Required student materials and supplies
- Onboarding and instructional resources necessary for student participation

If the fee is not approved, these student-specific costs would need to be absorbed by the program, creating financial strain and limiting the program's ability to provide a consistent and high-quality onboarding experience for each student.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed enrollment fee:

- Aligns Tarleton State University with peer PA programs
- Supports enrollment stability and efficient cohort planning
- Directly supports student onboarding and preparedness
- Demonstrates responsible stewardship of institutional and student resources in accordance with Texas A&M University System expectations.

This request supports Tarleton's mission to provide high-quality, student-centered health professions education while maintaining consistency with established practices across Texas graduate healthcare programs.

Request for New Student Fee

TARLETON STATE UNIVERSITY

Master of Medical Science Physician Assistant Medicine Enrollment Fee

Proposed Fee: $1,000.00 One-time upon acceptance to program

Basis: student (sch, sem, student, etc.)

Number of Students Affected: 60 per year
Projected Student Enrollment: 60 per year
Projected Credit Hours: 3,360

	FY 2027 Budget
BEGINNING BALANCE	0
Revenues	
Seat Deposit	60,000
Total Revenues	60,000
Expenses	
Orientation	24,000
Student Supplies	15,000
Technology Resources	21,000
Total Expenses	60,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Health and Wellness Fee
Effective Fall 2026

I. Programmatic justification and proposed use of the increased fee

Tarleton State proposes replacing the current Health Services Fee of $4.91/SCH with a flat fee of $75.00/SEM for fall and spring and $25.00/SEM summer session. This change supports the growing needs of Student Health Services (SHS) and Professional Counseling & Wellness (PCW) and ensures the continued delivery of high-quality, accessible medical and mental health care for all students. In addition, we propose changing the name to Health and Wellness Fee to better reflect the services available to students through this fee.

Rationale for Fee Adjustment

1. Mental Health Crisis & Service Expansion

- Eight student suicides in the past 3 years; multiple attempts already this fall.
- Rising hospitalizations and complex cases requiring advanced support.
- Counselor-to-student ratio is 1:1829 (well above the 1:1500 standard).
- Crisis appointments up YOY: +97 individual sessions, +11 clinical hours (Aug–Sept).
- Funding will support:
    - Hiring additional counselors and psychiatric staff.
    - Embedded clinicians in residence halls and high-risk student areas.
    - Psychiatric services to address complex mental health conditions.
    - After-hours and emergency response care.
    - Wellness education, suicide intervention programs, and prevention education.

2. CARE Case Management Expansion

- CARE (Campus Assessment, Response & Evaluation) manages high-risk behavioral and mental health cases.
- 1,400+ cases/year and rising; currently managed by one case manager.
- Reports often require urgent, cross-departmental response.
- Fee will fund:
    - Additional case managers.
    - Faculty/staff training on early warning signs.
    - Reintegration support for students returning from hospitalization.
    - Postvention of campus crises and student deaths.

3. Health Services Growth & Modernization

- Over 8,000 visits in FY 2024 – 2025, with increasing complexity.
- Fee will support:
    - Recruitment of additional medical providers.

- Replacement of aging equipment (e.g., X-ray machine).
- Launch of MRI services and expanded orthopedic evaluations.
- Address rising costs of lab testing and medical supplies.
- Integration of psychiatric care to fill rural access gaps.

4. Enrollment & Residential Growth

- Continued student growth and new housing facilities increase demand.
- On-site, accessible care for residential students.
- Crisis intervention within student living spaces.
- Scaled health and wellness services across all campuses.

II. Public hearing and/or student referendum requirements

In compliance with state and system policies:

- The Student Fee Advisory Committee met on October 8, 2025, to review and provide a recommendation on the proposed fee.
- An open student forum was held in October 2025 to present the fee increase and gather student feedback.
- The Student Government Association (SGA) was consulted prior to final consideration.
- A student referendum was conducted March 25 through April 8, 2026. A total of 109 votes were cast, with 58.7% voting in favor of the increase.
- Based on the results of the referendum, a majority of participating students approved the proposed Health and Wellness Fee change.

III. Budget impact if fee request is not approved

Failure to approve the proposed Health & Wellness Fee will have significant implications:

- **Inadequate Service Capacity**: Student demand for both medical and mental health services will continue to outpace available resources, reducing access and increasing risk.
- **Longer Wait Times**: Delays in scheduling appointments—especially for students in crisis—will grow, impacting timely care and outcomes.
- **Stalled Psychiatric & Advanced Medical Services**: Tarleton will be unable to launch psychiatric care or implement advanced lab testing and imaging (e.g., MRI), limiting the scope of on-campus healthcare.
- **Reduced Prevention & Outreach**: Critical early intervention programs, peer wellness education, and suicide prevention initiatives will remain underdeveloped.
- **Continued Staffing Shortages**: Without competitive salaries and additional positions, recruitment and retention of qualified clinicians, counselors, and CARE case managers will remain difficult.
- **Deferred Equipment Replacement**: Aging diagnostic and clinical equipment (e.g., X-ray machines) cannot be updated or maintained, impacting care quality and compliance.

Without this fee increase, Tarleton cannot meet current student health needs or grow to match future demand. The University's ability to protect student wellbeing, ensure campus safety, and fulfill its duty of care will be significantly compromised.

IV. Justification for ending balance

The available balance is justified by the need for reserves to plan for health emergencies, budget delays, and replacement of costly equipment.

V. Additional information

This proposed fee aligns with Tarleton's strategic priorities related to student health, retention, and overall wellbeing. A flat rate structure simplifies billing and promotes fairness across the student body.

Investing in health and wellness infrastructure enhances student success—academically, emotionally, and socially—while contributing to a supportive and thriving campus environment.

Request for Increased Student Fee

TARLETON STATE UNIVERSITY

Health and Wellness Fee

			LEGISLATIVE MAXIMUM:		
Current Fee:	$4.91/sch	for Fall and Spring	Current:	$75.00	for Fall and Spring
	$4.91/sch	for Summer		$25.00	for Summer
Proposed Fee:	$75.00/sem	for Fall and Spring	Proposed:	$75.00	for Fall and Spring
	$25.00/sem	for Summer		$25.00	for Summer
Basis:	sem	(sch, sem, student, etc.)			

Number of Students Affected: 15,100
Current Semester Credit Hours:
Projected Semester Credit Hours:

	FY 2026 Budget	FY 2027 Budget without fee increase	FY 2027 Proposed Increase (Decrease)	FY 2027 Budget
BEGINNING BALANCE - Actual	1,700,366			
Estimated		1,906,274		1,906,274
Revenues				
Fees	2,173,407	2,216,875	187,810	2,404,685
Sales	24,700	24,700	0	24,700
Total Revenues	2,198,107	2,241,575	187,810	2,429,385
Expenses				
Salaries & Wages	1,263,500	1,401,405	100,000	1,501,405
Fringe Benefits	326,376	420,422	30,000	450,422
Departmental Operations	402,323	412,381	55,000	467,381
Total Expenses	1,992,199	2,234,208	185,000	2,419,208
Increase/Decrease in Balance Revenues less Expenses	205,908	7,368	2,810	10,177
ENDING BALANCE	1,906,274	1,913,642		1,916,451

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Recreational Activities and Facilities Fee
Effective Fall 2026

I. Programmatic justification and proposed use of the increased fee

Tarleton State University proposes increasing the current Recreational Sports Fee for Stephenville campus students from $100.00/SEM to $125.00/SEM for Fall and Spring, beginning Fall 2026. In addition, we propose changing the name of this fee to Recreational Activities and Facilities Fee. These adjustments reflect the growing demand for recreational, fitness, and wellness programs and ensures continued delivery of high-quality, accessible services for all Tarleton students.

Additional funding will support expanded and enhanced services in the following areas:

- Intramural Sports
- Sport Clubs
- Fitness & Wellness
- Outdoor Adventure Programs
- Aquatics
- Informal Recreation
- Special Events

The fee increase will also allow for:

- Extended facility hours at the Campus Recreation Center and Aquatics Center
- Improved support and training for student employees
- Continued maintenance and upgrades to recreation facilities and equipment

II. Public Hearing and/or Student Referendum Requirements

In accordance with institutional policy and state guidelines:

- The Student Fee Advisory Committee met on October 8, 2025, to review and provide a recommendation on the proposed fee.
- An open student forum was held in October 2025 to present the fee increase and gather student feedback.
- The Student Government Association (SGA) was consulted prior to final consideration.
- A student referendum was conducted March 25 through April 8, 2026. A total of 109 votes were cast, with 51.4% voting in favor of the increase.
- Based on the results of the referendum, a majority of participating students approved the proposed Recreational Activities and Facilities Fee increase.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, the following impacts are anticipated:

- Reduced access to recreation and wellness programs for students
- Limited operating hours for the Campus Recreation Center and Aquatics Center

- Inability to upgrade Esports Lounge hardware and software, reducing competitiveness and engagement
- Capped offerings in Outdoor Pursuits and fitness programming
- Delays in equipment and pool maintenance, reducing facility availability
- Inability to raise student wages, leading to staffing shortages, higher turnover, and difficulty maintaining trained personnel for safety and quality service delivery

IV. Justification for ending balance

Any ending balance will remain in compliance with Texas A&M University System fiscal policies, ensuring responsible management and long-term sustainability of student fee revenue.

V. Additional information

This proposed fee increase aligns with Tarleton's strategic priorities in support of student well-being, retention, and holistic student success. The last increase to the Recreational Sports Fee occurred in 2008.

Investing in health and wellness infrastructure enhances the student experience—academically, socially, and emotionally - while contributing to a more connected, healthy, and engaged campus community.

Request for Increased Student Fee

TARLETON STATE UNIVERSITY

Recreational Activities and Facilities Fee - Stephenville Campus

			LEGISLATIVE MAXIMUM:		
Current Fee:	$100.00	for Fall and Spring	Current:	$175.00	for Fall and Spring
	$50.00	for Summer		$87.50	for Summer
Proposed Fee:	$125.00	for Fall a SEM	Proposed:	$175.00	for Fall and Spring
	$50.00	for Sumn SEM		$87.50	for Summer
Basis:	sem	(sch, sem, student, etc.)			

Number of Students Affected:	10,900
Current Semester Credit Hours:	
Projected Semester Credit Hours:	

	FY 2026 Budget	FY 2027 Budget without fee increase	FY 2027 Proposed Increase (Decrease)	FY 2027 Budget
BEGINNING BALANCE - Actual	352,820			
Estimated		480,948		480,948
Revenues				
Fees	2,079,431	2,121,020	530,255	2,651,274
Sales	50,202	0	0	0
Total Revenues	2,129,633	2,121,020	530,255	2,651,274
Expenses				
Salaries & Wages	957,634	986,363	197,273	1,183,636
Fringe Benefits	188,797	194,461	59,182	253,643
Departmental Operations	855,074	876,451	80,000	956,451
Equipment	0	0	200,000	200,000
Total Expenses	2,001,505	2,057,275	536,454	2,593,729
Increase/Decrease in Balance Revenues less Expenses	128,128	63,745	(6,200)	57,545
ENDING BALANCE	480,948	544,693		538,493

EAST TEXAS A&M UNIVERSITY

**BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03**

COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	Other Inst.	Effective Date Tenure
Dr. Brooke Clemmons	Assistant Professor College of Agricultural Sciences and Natural Resources	6	0	Upon Approval by the Board
Ph.D. (2020)	University of Tennessee			
Fa 2020	East Texas A&M University	Assistant Professor		

Dr. Clemmons has developed and taught a variety of undergraduate and graduate courses in Animal Science. Her student evaluations consistently meet or exceed the college average, and student comments reflect her commitment to helping students succeed. She has published three refereed journal articles and presented ten conference papers or abstracts. In addition, she has actively pursued external funding and has served as Co-PI on an externally funded urban agriculture grant totaling $748,455. Dr. Clemmons has served on multiple search committees, served as a faculty senator, and contributed extensively to graduate education as chair or member of thesis and non-thesis graduate committees, and supported undergraduate researchers. Annual and mid-tenure reviews indicate that she has consistently met or exceeded expectations in teaching, scholarship, and service.

Dr. Clemmons's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

COLLEGE OF EDUCATION AND HUMAN SERVICES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	Other Inst.	Effective Date Tenure
Dr. Julie Mills	Assistant Professor Curriculum and Instruction	4	7	Upon Approval by the Board
Ph.D. (2015)	The University of North Texas			

Fa 2015 – Sp 2016	Utah Valley University	Assistant Professor
Fa 2016 – Sp 2021	Henderson State University	Assistant Professor
Fa 2021 – Sp 2022	Henderson State University	Associate Professor
Fa 2022 – Present	East Texas A&M University	Assistant Professor

Dr. Julie Mills has taught 19 different courses in her four years in Commerce. Her teaching evaluation scores consistently exceed departmental and university averages. In addition, she has successfully chaired dissertations and honors theses, demonstrating teaching skills outside the classroom. Dr. Mills is a strong researcher, averaging two peer-reviewed publications and three conference presentations a year. She provides important departmental service in her role as Secondary Education Program Coordinator and professional service as co-chair of the planning committee for the Southwest Educational Research Association.

Dr. Mills has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF SCIENCE AND ENGINEERING

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Bjorn Schmidt	Professor Biological and Environmental Sciences	6	0	Upon Approval by the Board
Ph.D. (2016)	University of Southern Mississippi			
Fa 2020 – Present	East Texas A&M University	Assistant Professor		

Dr. Bjorn Schmidt is a faculty member in the Department of Biological and Environmental Sciences who demonstrates highly effective teaching and strong research expertise in aquatic biology. Since his appointment at East Texas A&M University he has published more than ten peer-reviewed articles, many of which include undergraduate and graduate students as co-authors on published and forthcoming work. He has established both international and local research collaborations and has demonstrated success in securing external funding, serving as PI or Co-PI on two awarded grants totaling $205,339. Dr. Schmidt is deeply committed to student learning, as reflected in student evaluation scores that are consistently at or above departmental averages. He also contributes meaningfully to service at multiple levels. Within the university, he serves on several department and college committees. Externally, he supports the broader scientific community as a National Science Foundation review panelist, a peer reviewer for multiple scientific journals, and an active member of professional associations.

Throughout his career, Dr. Schmidt has conducted himself in a professional manner and has not engaged in any behavior that would constitute grounds for dismissal for cause under System Policy *12.01*, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Zhaoting Wei	Professor Mathematics	6	0	Upon Approval by the Board
Ph.D. (2013)	University of Pennsylvania			
Fa 2020 – Present	East Texas A&M University	Assistant Professor		

Dr. Zhaoting Wei is a faculty member in the Department of Mathematics who demonstrates outstanding teaching ability and strong research expertise in analytical mathematics. Since joining East Texas A&M University in 2020, he has authored five peer-reviewed journal articles and one research monograph, with four additional manuscripts currently under review. His scholarship is recognized as cutting-edge, as evidenced by publications in reputable journals and a strong citation record. Dr. Wei is deeply committed to student learning, a dedication reflected in student evaluation scores that are consistently at or above departmental averages. He also contributes meaningfully to service at multiple levels. Within the university, he serves on several department and college committees. Beyond the institution, he supports the broader scientific community as a peer reviewer for multiple journals and as an active member of professional associations.

Throughout his career, Dr. Wei has conducted himself in a professional manner and has not engaged in any behavior that would constitute grounds for dismissal for cause under System Policy 12.01, Section 4.3.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 21, 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Mark Rudin

4/17/26
Date

PRAIRIE VIEW A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF AGRICULTURE, FOOD, AND NATURAL RESOURCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Lal K. Almas	Associate Professor Agriculture, Food & Natural Resources	0	24	Upon Approval by the Board and Faculty Arrival
Ph.D. (1999)	Texas Tech University			
Fa 2001 – Sp 2007 Fa 2007 – Sp 2012 Fa 2012 – Fa 2025 Sp 2026 – Present	West Texas A&M University West Texas A&M University West Texas A&M University Prairie View A&M University		Assistant Professor Associate Professor (Tenured 2007) TAMUS Regents Professor Associate Professor	

Dr. Lal Almas's research accomplishments include serving as PI or co-PI on grants totaling $2.8 million from agencies such as USDA, USAID, and the Fulbright Commission. These efforts have led to significant findings in enhancing crop and livestock efficiency, environmental quality, sustainable water management and associated policy analysis, and food security. He has authored or co-authored 27 refereed articles and two book chapters, and made numerous conference presentations. Dr. Almas has extensive teaching experience at both graduate and undergraduate levels, ranging from small, interactive classes to large lecture-based courses and served as a mentor of several faculty and graduate students. He has an impressive repertoire of courses including in ag business, quantitative business analysis, international agricultural trade, risk and statistics, with impressive and consistently high student evaluations. His professional service includes serving on grant review panels and advisory boards, participation in the International Association of Agricultural Economists, Southern Agricultural Economics Association, and the Global Economic Modeling Network. Prior to joining PVAMU in Spring 2026, he served as a faculty member at West Texas A&M University (WTAMU) for 24 years. At WTAMU, he served as Associate Dean/Interim Dean for his college, and also as Graduate Coordinator and Faculty Advising Fellow in the Student Success Center. Dr. Almas was a Fulbright Scholar and also selected as a TAMUS Regents Professor.

Dr. Lal Almas's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Javad Barouei	Associate Professor Agriculture, Nutrition & Human Ecology	6	0	Upon Approval by the Board
Ph.D. (2013)	The University of Newcastle, Australia			
Fa 2017 – Sp 2020 Fa 2020 – Present	Prairie View A&M University Prairie View A&M University		Research Scientist Associate Professor	

Dr. Javad Barouei has secured over $7.2 million in research funding as PI, Co-PI, and Co-I from federal agencies including USDA and NIH, as well as institutional support from Texas A&M University, Princeton University, and industry partners such as Shell. His collaborative, interdisciplinary work has advanced understanding of food–microbe interactions with implications for metabolic health, microbial produce safety, and sustainable agroecosystems. His research has produced 26 peer-reviewed publications and more than 45 national and international presentations. His projects have also supported the training of over 40 undergraduate, graduate, and postdoctoral scholars, contributing to workforce development in the microbe–food–health interaction field. Dr. Barouei has taught undergraduate and graduate courses in nutrition and food science to more than 470 students, strengthened learning through experiential and inclusive pedagogy, demonstrated continuous teaching improvement in student and peer evaluations, developed flexible independent study options, and completed nationally recognized training programs to enhance evidence-based instruction. Dr. Barouei has also demonstrated sustained service leadership, including chairing the Institutional Biosafety Committee, directing the Food Security Research Center, supporting faculty development through grant review panels, contributing to key search committees, and actively engaging in national and international professional societies, journal review, and public outreach.

Dr. Javad Barouei's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

SCHOOL OF ARCHITECTURE

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Ms. Hira T. Roberts	Assistant Professor Digital Media Arts	8	0	Upon Approval by the Board
MFA (2016)	Louisiana State University			
Fa 2017 – Present	Prairie View A&M University		Assistant Professor	

Ms. Hira Roberts's research agenda centers on AI-infused production pipelines in video game and animation, AI-assisted critique in art and design, and computational co-creation for artists in technology (VR/AR/XR), with an emphasis on industry-aligned pedagogies. She has served as PI and co-PI on several funded projects totaling more than $440,000, including internal and external grants that support AI-driven learning tools, digital

media curriculum development, with cross-department partnerships with architecture, computer science, psychology, and external collaborators including TAMU and Gearbox. Her scholarly contributions include publications in highly regarded venues with acceptance rates between 15–20%, an upcoming book chapter scheduled for publication in March 2026, invited presentations, and ongoing submissions to major agencies such as NSF and National Endowment for the Arts. She has extensive teaching experience across technical and artistic undergraduate courses, ranging from game development, animation and VR to foundational drawing studios in arts. Her teaching integrates experiential, project-based learning with industry-standard tools and project management practices that deepen student engagement and career readiness. Her service includes faculty governance, securing Houdini certified program status for Digital Media Arts, curriculum development, peer-reviewing, and advising student organization Panthers G.A.M.E.

Ms. Hira Roberts's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Lanre B. Akinyemi	Associate Professor Mathematics	1	5	Upon Approval by the Board
Ph.D. (2018)	Ohio University			
Fa 2018 – Sp 2020 Su 2021 – Sp 2023 Fa 2023 – Sp 2024 Fa 2024 – Present	Ohio University Lafayette College Hampton University Prairie View A&M University		Assistant Professor Assistant Professor Assistant Professor Associate Professor	

Dr. Lanre Akinyemi's research record demonstrates sustained scholarly excellence, national visibility, and international impact, including recognition by Stanford University and Elsevier among the World's Top 2% Scientists for four consecutive years (2022–2025), as well as distinction in 2025 as one of the Top Mathematics Scientists in the United States and a Research.com Rising Star. He has authored more than 160 peer-reviewed journal articles in leading venues in applied mathematics and mathematical physics, with an h-index above 50 and over 6,500 citations, advancing nonlinear wave theory, fractional calculus, computational mathematics, infectious disease modeling, and epidemiological dynamics. He has secured competitive internal funding as PI and research mentor and submitted major external proposals to the NSF, including Research Experiences for Undergraduates and Research Initiation Award programs, reflecting strong momentum toward sustained external support and long-term research sustainability. Dr. Akinyemi brings extensive teaching experience from Hampton University, Lafayette College, and Ohio University to PVAMU, where he integrates computational methods, active learning, and research-informed instruction to enhance student engagement, retention, and research preparedness. His service includes departmental committees, research mentorship, and extensive editorial and peer-review contributions to high-impact journals and international scholarly communities.

Dr. Lanre Akinyemi's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Emmanuel A. Appiah	Assistant Professor Mathematics	6	0	Upon Approval by the Board
Ph.D. (2018)	University of South Florida			
Fa 2019 – Present	Prairie View A&M University		Assistant Professor	

Dr. Appiah's research focuses on hybrid dynamic modeling of time-to-event processes, integrable systems, and machine learning applications in health research. He has published peer-reviewed articles, a book chapter, and co-authored a book with Elsevier on dynamic modeling of time-to-event processes. Through the Simons Laufer Mathematical Sciences Institute ADJOINT program, he conducted collaborative research on cardiovascular health disparities, and through the NSF National Data Science Alliance, he contributed to machine-learning prediction of adverse childhood experiences. He has secured internal research awards as Principal Investigator to support research assistants and has mentored five undergraduate researchers whose work has been presented at national conferences. A Mathematical Association of America Project NExT Fellow and recipient of the Certificate in Effective College Instruction, co-issued by the Association of College and University Educators and the American Council on Education, Dr. Appiah has taught nine different courses at PVAMU across multiple levels. His published work on project-based learning contributes to mathematics and statistics education scholarship. His service includes co-chairing departmental committees, curriculum development, serving as an editor-in-chief team member, guest editor, and manuscript referee for peer-reviewed journals, and reviewing NIH AIM-AHEAD proposals.

Dr. Emmanuel Appiah's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Riya Das	Assistant Professor English	5	0	Upon Approval by the Board
Ph.D. (2019)	State University of New York at Binghamton			
Fa 2020 – Present	Prairie View A&M University		Assistant Professor	

Dr. Riya Das's research accomplishments include serving as PI on two National Endowment for the Humanities (NEH) grants. Her external and institutional grants and awards total over $100,000, a significant funding amount for solo-authored humanities research projects. Her research output in British and 19th-century/Victorian literary studies includes two peer-reviewed books with top academic publishers, seven peer-reviewed journal articles, multiple book reviews, and numerous invited and peer-reviewed presentations at international and institutional conferences. Dr. Das's teaching experience is on par with her research profile. She has developed and taught a wide range of courses across levels and modalities, including introductory humanities seminars, intermediate British and world literature surveys, and advanced/capstone courses on

Gothic fiction and Shakespeare. Her adoption of student-centered, technology-infused instructional methods resulted in external recognition, with her multiple peer-reviewed publications and presentations on pedagogical innovation, and internal accolades, such as a university-wide teaching award and consistently high student opinion survey scores. Dr. Das's extensive professional service includes participation in college and department-level committees, supervising multiple English undergraduate capstone projects, and undertaking field-wide leadership roles such as graduate mentor for the Nineteenth-Century Studies Association, session organizer and presider for the Modern Language Association, and, most recently, reviews editor for Victorians Journal.

Dr. Riya Das's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Darron Garner	Associate Professor Social Work	6	0	Upon Approval by the Board
Ph.D. (2009)	Prairie View A&M University			
Fa 2009 – Sp 2013 Fa 2019 – Sp 2022 Fa 2022 – Present	Prairie View A&M University Alvin Community College Prairie View A&M University		Assistant Professor Associate Professor Associate Professor	

Dr. Darron Garner's research accomplishments center on trauma-informed practice, Black male mental health, emotional intelligence, foster care youth outcomes, and culturally grounded social work frameworks. He has authored and co-authored more than 20 peer-reviewed journal articles and two scholarly books, including *African American Male Suicide: An Ecosystem Framework to Understand, Assess, and Intervene*, and has presented nationally and internationally, including at the National Association of Black Social Workers. His scholarship integrates advanced quantitative methods (e.g., structural regression modeling, hierarchical linear modeling) and mixed-methods approaches, and he has served as PI on multiple funded grants, including awards from the U.S. Department of Justice and Texas Department of State Health Services. Dr. Garner demonstrates teaching effectiveness through extensive graduate and undergraduate instruction across clinical practice, policy, diversity, and field education, contributing to MSW program development and Council on Social Work Education accreditation, while mentoring students in research, applied practice, and professional development. His service includes chairing key departmental committees, contributing to assessment and admissions processes, and serving on nonprofit boards supporting youth and families. Additionally, Dr. Garner's prior leadership as a Clinical Director and Employee Assistance Program Administrator reflects substantial experience in patient care oversight, supervision, program evaluation, and organizational leadership.

Dr. Darron Garner's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Ayodeji E. Iyanda	Assistant Professor GIS/Public Health	5	0	Upon Approval by the Board
Ph.D. (2021)	Texas State University			
Fa 2021 – Present	Prairie View A&M University		Assistant Professor	

Dr. Ayodeji Iyanda's research accomplishments reflect sustained scholarly productivity with a strong emphasis on health disparities, environmental and social determinants of health, and geospatial epidemiology. He has served as PI or Co-PI on externally funded projects totaling more than $2.8 million from agencies such as the U.S. Department of Justice, the National Academies of Sciences, Engineering, and Medicine, and the U.S. Department of Health and Human Services. His research output includes over 50 peer reviewed journal articles, a scholarly book chapter, and numerous national and international conference presentations. Dr. Iyanda's work is highly collaborative and community engaged, translating advanced spatial and statistical analyses into policy relevant insights that inform interventions in underserved communities. He has also demonstrated strong teaching effectiveness at PVAMU, delivering undergraduate and graduate courses. His teaching incorporates experiential learning through hands on GIS labs, community-based projects, data driven case studies, and real-world public health datasets, fostering students' analytical and critical thinking skills. His commitment to instruction has earned him a Teaching Award of Honor. Dr. Iyanda's professional service record includes editorial leadership, peer reviewer, conference organization, university and department service including serving as member of the A&M System Employee Benefits Advisory Committee, and ongoing engagement with community partners and student mentoring.

Dr. Ayodeji Iyanda's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Matthew B. Minus	Assistant Professor Chemistry	6	0	Upon Approval by the Board
Ph.D. (2017)	Rice University			
Fa 2019 – Present	Prairie View A&M University		Assistant Professor	

Dr. Matthew Minus's research accomplishments include serving as PI or co-PI on two multi-million-dollar collaborative grants from NSF and NASA. His research efforts have led to significant findings on the modification of battery electrodes, the synthesis of new recyclable materials, Alzheimer's research advances, and small molecule sensing. This research resulted in seven peer-reviewed publications, and one perspective article while at PVAMU. Two of these articles were published in *Nature Communications* and *Chem*, two of the most prestigious journals in his field. His research was well received at international conferences. Dr. Minus has extensive and versatile teaching experience. He incorporates active listening, student-centered learning, and modern technology in the classroom to achieve the highest quality academic environment. This can be seen

in his student evaluations, which regularly score higher than departmental norms. Dr. Minus has served his department as curriculum committee chair, launching three new courses. He served on two College strategic planning committees. He also serves as a reviewer for the *Journal of Organic Chemistry* and is a member of the American Chemical Society.

Dr. Matthew Minus's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Gretta Moody-Blackwell	Assistant Professor Communication	6	0	Upon Approval by the Board
Ph.D. (2016)	University of Pennsylvania			
Fa 2019 – Present	Prairie View A&M University		Assistant Professor	

Dr. Gretta Moody-Blackwell is an innovative, interdisciplinary scholar and dedicated instructor. Her research advances our understanding of how media inform (and help transform) our sense of self. Her research achievements include four peer-reviewed publications in top journals, three coauthored book chapters, and numerous conference presentations. Her current book project earned an American Council of Learned Societies HBCU Finalist grant in 2025. Her work has also earned several internal research support grants. Dr. Blackwell has demonstrated versatility as an instructor—teaching courses at multiple levels and in multiple modalities. She has earned consistently high scores on Student Opinion Surveys and Peer Teaching Evaluations. Notably, peers have praised her use of relatable examples and recognized her classroom as a space where students feel comfortable sharing their ideas. Combining her passion for research and teaching, Dr. Blackwell co-developed a research/teaching fellowship program in partnership with the University of Pennsylvania's Annenberg School for Communication, which resulted in two PVAMU undergraduates presenting their original research at an academic conference. Dr. Blackwell has chaired and/or served on committees related to the development of a university college model at PVAMU, curriculum/assessment, promotion review, and departmental events, among other areas. For nine semesters, she also served as an academic advisor for communication students.

Dr. Gretta Moody-Blackwell's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Glenn Shaheen	Assistant Professor English / Creative Writing	5	0	Upon Approval by the Board
Ph.D. (2015)	Western Michigan University			
Fa 2020 – Present	Prairie View A&M University		Assistant Professor	

Dr. Glenn Shaheen has published, since 2020, over 50 poems in journals and anthologies including *Oversound*, *AGNI, DIAGRAM, The Laurel Review, Mizna*, and many other places. He has also had fifteen pieces of fiction and creative nonfiction published. He presented panels at the Association of Writers and Writing Programs (AWP) annual conference in Philadelphia in 2022, Seattle in 2023, Kansas City in 2024, and Los Angeles in 2025, in addition to participating in local festivals such as the Black, Indigenous, and People of Color Book Fest and the Houston Poetry and Arts Festival. From 2021 to 2025 Dr. Shaheen was the Executive Director and President of Radius of Arab American Writers, the only national organization dedicated to Arab and Southwest Asian and North African writers and writing. In 2020, he began a small chapbook press, Tram Editions, which has published eight chapbooks so far. Dr. Shaheen has taught 34 courses at PVAMU since 2020, ranging from Poetry Workshop to Composition to Shakespeare. For service, he has served on numerous committees including four hiring committees, Undergraduate Council, and English Curriculum Committee. He also helped create the Toni Morrison Writing Program and launch PVAMU's creative writing minor.

Dr. Glenn Shaheen's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Beverly A. Spears	Assistant Professor Social Work	6	0	Upon Approval by the Board
Ph.D. (2004)	University of Houston			
Fa 2019 – Present	Prairie View A&M University		Assistant Professor	

Dr. Spears has established a prolific scholarly record, including 16 peer-reviewed articles, a published book, two book chapters and national presentations. Her research yields vital findings on mental health, health disparities, resilience and field placement effectiveness. She has served as Co-PI on the Panther Research and Innovation for Scholarly Excellence grant and was instrumental in securing over $1.8 million to develop the Master of Social Work (MSW) program. Her teaching effectiveness is equally distinguished at both the undergraduate and graduate levels. By integrating technology and experiential strategies like case studies and role-play, she effectively bridges theory and practice—efforts recognized by the prestigious Mellon Award for Outstanding Professor. In service, Dr. Spears played a monumental role in securing accreditation for both the BSW and MSW programs within three years. She has served two terms on the Faculty Senate and provided critical administrative leadership as the Title III Activity Director for the Department of Social Work and the Interim MSW Field Director, establishing 150 agency partnerships and clinical MOUs. Dr. Spears is a member of several professional organizations. She also serves on an editorial board, reflecting a profound commitment to academic excellence and the university's mission.

Dr. Beverly Spears's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Elizabeth Y. Whittington	Assistant Professor Communication	5	0	Upon Approval by the Board
Ph.D. (2011)	Howard University			
Fa 2020 – Present	Prairie View A&M University		Assistant Professor	

Dr. Elizabeth Whittington's research agenda advances PVAMU's mission of teaching, research, and service through scholarship grounded in relational communication, Black feminist thought, and culturally responsive mental health frameworks. Her record includes three peer-reviewed journal articles, eight book chapters, and one co-authored textbook, with additional manuscripts under review and in progress. Her work is supported by internal and external funding, including humanities and faculty development grants, and is disseminated through national and interdisciplinary conferences. Dr. Whittington demonstrates teaching effectiveness through culturally responsive pedagogy across undergraduate and graduate courses in Interpersonal Communication, Writing for the Discipline, and Intro to Communication. She incorporates experiential learning, performance, and community-engaged assignments that center HBCU student voice, critical dialogue, and applied skill development, contributing to curriculum design and program revitalization within the department. Her service reflects sustained commitment to institutional advancement and the broader discipline, including departmental curriculum leadership, university committees, faculty development initiatives, national association leadership, and manuscript reviewing. Extending PVAMU's land-grant and community impact mission, Dr. Whittington also serves as a Licensed Marriage and Family Therapist-Associate and Founder of a private practice providing culturally affirming relational therapy to underserved individuals, couples, and families across Texas.

Dr. Elizabeth Whittington's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

COLLEGE OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Vinay Gonela	Associate Professor Management & Marketing (Supply Chain Management)	0	11	Upon Approval by the Board and Faculty Arrival
Ph.D. (2013)	North Dakota State University			
Sp 2014 – Su 2016 Fa 2016 – Su 2021 Fa 2021 – Su 2025 Fa 2025 – Present	Southwest Minnesota State University Texas A&M University - Central Texas Texas A&M University - Central Texas Prairie View A&M University		Assistant Professor Assistant Professor Associate Professor (Tenured 2021) Associate Professor	

Dr. Vinay Gonela's research accomplishments center on designing, assessing, and optimizing sustainable supply chains and systems. His work provides decision-making insights for policymakers, administrators, and investors, and has resulted in 18 peer-reviewed journal publications, over $700k in grant involvement, and numerous conference presentations. His methodologies have been applied globally to address challenges such as the ventilator allocation problem during COVID in Iran, rainwater harvesting for water scarcity in India, and system stability in eco-industrial parks. With more than 800 citations and an H-index of 11, his research demonstrates significant impact in the scientific community. Dr. Gonela brings over 12 years of teaching experience, emphasizing student-centered course design, delivery, and assessment to foster knowledge, skills, and competencies among diverse learners. His service record includes co-chairing AACSB initial accreditation at Texas A&M University-Central Texas (TAMU-CT), resulting in successful accreditation, and serving as Graduate and Compliance Coordinator, where he improved graduate yield, collaborated on 11 certificate programs, and led curriculum development and program reviews. Prior to joining PVAMU, Dr. Gonela was a tenured Associate Professor of Management at TAMU-CT.

Dr. Vinay Gonela's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Sanzid A. Haq	Assistant Professor Finance	5	0	Upon Approval by the Board
Ph.D. (2020)	University of New Orleans			
Fa 2020 – Present	Prairie View A&M University		Assistant Professor	

Dr. Sanzid Haq transitioned into academia after nearly two decades in the corporate sector, beginning with an invitation from the Dean of Business to teach a capstone course that provided graduating students with industry insight. He discovered profound purpose in academic life, particularly in supporting students' intellectual development and contributing to the broader scholarly community. His teaching philosophy is grounded in the belief that all students possess innate potential. Some have already realized, others are awaiting cultivation. He strives to create learning environments that value curiosity, perseverance, and growth alongside academic performance. Dr. Haq has authored multiple peer-reviewed journal articles and is currently working on four research projects while serving as a frequent reviewer. Dr. Haq's instructional leadership is demonstrated through his early adoption of online teaching, the use of open-source textbooks, the integration of AI-enabled learning activities, and the implementation of student-centered practices such as flipped classrooms, personalized feedback, and extensive mentoring. His service contributions span the departmental, college, and university levels, including coordinating the Real Estate minor, overseeing finance curriculum development, mentoring student organizations, and serving on key committees. Additional engagement through Faculty Advisory Council (formerly Faculty Senate) service, campuswide task forces, media contributions, and workshop facilitation underscores his commitment to academic excellence, innovation, and community impact.

Dr. Sanzid Haq's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Elvis M. Ndembe	Assistant Professor Management & Marketing (Supply Chain Management)	3	3	Upon Approval by the Board
Ph.D. (2016)	North Dakota State University			
Fa 2016 – Sp 2020 Fa 2022 – Present	North Dakota State University Prairie View A&M University		Research Scientist Assistant Professor	

Dr. Elvis Ndembe's research portfolio encompasses peer-reviewed publications, industry-focused analyses, and conference presentations that advance knowledge in supply chain performance, quality management, and supply chain resilience. His scholarly contributions strengthen understanding of operational efficiency and inform strategic decision-making across logistics systems, with emphasis on railroads. In the classroom, he demonstrates strong teaching effectiveness at both undergraduate and graduate levels. He employs evidence-based instructional methods that foster critical thinking, analytical problem-solving, and the practical application of supply chain concepts. His commitment to student learning is reflected in consistently positive course evaluations and the development of applied, practice-oriented instructional materials. His service record includes active participation in departmental and college committees, curriculum development efforts, and engagement with professional organizations. He completed a full term and began a second on the Transportation Research Board's Standing Committee on Agriculture and Food Transportation prior to its sunset in June 2025. At PVAMU, he also serves as the primary advisor for the Supply Chain Management Club, supporting student engagement and industry collaboration. Prior to joining PVAMU in fall 2022, Dr. Ndembe taught supply chain management at the University of Nebraska Omaha, which further enriched his teaching and academic expertise.

Dr. Elvis Ndembe's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

WHITLOWE R. GREENE COLLEGE OF EDUCATION

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. RoSusan D. Bartee	Dean and Professor College of Education	0	17	Upon Approval by the Board and Faculty Arrival
Ph.D. (2003)	University of Illinois at Urbana-Champaign			
Fa 2006 – Su 2012 Su 2012 – Sp 2015 Sp 2015 – Su 2016 Fa 2016 – Su 2018 Fa 2018 – Su 2025 Fa 2025 – Present	University of Mississippi University of Mississippi Association of Public and Land-grant Universities (APLU) University of Mississippi University of Central Florida Prairie View A&M University		Associate Professor Professor (Tenured 2012) Interim Vice President (on academic administrative leave) Professor (Tenured) Professor (Tenured) Professor	

An internationally recognized scholar, Dr. RoSusan Bartee is the author/editor of five books, the editor of a book series, and the author/coauthor of numerous academic publications and presentations on educational leadership, cultural and social capital, and educational attainment. She has led nationally recognized program accreditation efforts, garnered grants, and served as a program evaluator and grant reviewer for federal and philanthropic organizations. Dr. Bartee has held national appointments with the Association of Public and Land-grant Universities, the National Council for Accreditation of Teacher Education, and the Frederick D. Patterson Research Institute of the United Negro College Fund in Washington, DC. She previously served at the University of Mississippi as a tenured Professor and Program Coordinator of Educational Leadership. Prior to joining PVAMU, Dr. Bartee served as the Inaugural Chair and Professor of Educational Leadership and Higher Education at the University of Central Florida.

Dr. RoSusan Bartee's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Beverly A. King Miller	Assistant Professor Curriculum & Instruction	3	3	Upon Approval by the Board
Ph.D. (2013)	University of New Mexico			
Fa 2018 – Fa 2021 Fa 2022 – Present	Georgia Southern University Prairie View A&M University		Assistant Professor Assistant Professor	

Dr. Beverly A. King Miller's scholarly work centers on educator preparation through experiential learning, with emphasis on global STEM education and the development of teacher candidate self-efficacy through practice-based pedagogy. She serves as Co-Principal Investigator on a National Science Foundation Noyce Grant, supporting the preparation and retention of STEM teachers. Her applied scholarship led to the creation of a STE2AgM Experiential Learning Certification open to all university students. Her teaching effectiveness is demonstrated through high-impact practices extending learning beyond the classroom, including the University Farm, Physics Observatory, partnerships with Space Center Houston, and international STEM initiatives in Panama. Dr. Miller maintains leadership within the STEM community through the Society of Science and the International Science and Engineering Fair, where she serves on the Judge Advisory Committee training judges who impact over 1,600 global participants, while coordinating the Prairie View Education Day event. Her research productivity includes nine peer-reviewed publications since 2020, one manuscript in press (2026), four book chapters, two books, and numerous national and international presentations. Her service includes professional development training and certification for the International Community, Study Abroad, Ventaja STEM camps in Panama and Jamaica, mentoring, and advancing the University's mission through integrated research, teaching, and service.

Dr. Beverly Miller's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

ROY G. PERRY COLLEGE OF ENGINEERING

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Emmanuel A. Dada	Assistant Professor Chemical Engineering	7	0	Upon Approval by the Board
Ph.D. (1989)	Lehigh University			
Fa 2018 – Present	Prairie View A&M University		Assistant Professor	

Dr. Emmanuel Dada is an accomplished researcher and educator whose work spans environmental sustainability, artificial intelligence applications in chemical processes, and plastics recycling within the circular economy. He has authored numerous publications, delivered conference presentations, and co-authored a book (*Emerging Technologies in Pharmaceuticals*) that further underscores his role in advancing educational resources. As PI or co-PI on grants from National Science Foundation, National Academies of Sciences, Engineering, and Medicine, and U.S. Department of Energy, he has led impactful research initiatives and helped secure over $2 million in funding. Dr. Dada is also an experienced reviewer for peer reviewed journals and a dedicated teacher recognized with the University Faculty Senate's Excellence in Teaching Award in 2025. His collaborative leadership has strengthened interdisciplinary research across the university and attracted over $2 million research funding. He has received professional honors from the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, National Society of Black Chemical Engineers (NSChE), and American Institute of Chemical Engineers (AIChE) that include Distinguished Service Award, Eminent Engineers Award, William Grimes Award for Excellence in Chemical Engineering. Dr. Dada is a Fellow of both AIChE and NSChE.

Dr. Emmanuel Dada's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Noushin Ghaffari	Assistant Professor Computer Science	5	0	Upon Approval by the Board
Ph.D. (2012)	Texas A&M University			
Fa 2020 – Present	Prairie View A&M University		Assistant Professor	

Prior to joining PVAMU, Dr. Ghaffari served as a bioinformatics scientist at AgriLife Genomics and Bioinformatics Services, where she advanced high-performance computational genomics and large-scale sequencing initiatives. Since arriving at PVAMU in 2020, she has built a nationally competitive, externally funded research program at the intersection of machine learning, computational biology, and data-driven engineering, securing over $4.2 million as PI or Co-PI from sponsors including the National Institutes of Health, Sandia National Laboratories, Princeton University, the Air Force Office of Scientific Research, the U.S.

Department of Health and Human Services, Microsoft, and Google. Her scholarship includes more than 30 peer-reviewed journal publications and numerous Institute of Electrical and Electronic Engineers (IEEE) conference papers in venues such as Nature Biotechnology, Bioinformatics, BMC Genomics, and IEEE/ACM Transactions on Computational Biology and Bioinformatics, advancing genomics, epigenomics, DNA-editing discovery, additive manufacturing qualification, and AI-driven analytics. She received the PVAMU Faculty Rising Star Award and PVAMU Outstanding Early Research Award from the Office of the President and Provost, along with consecutive Outstanding Researcher Awards from the College of Engineering. Dr. Ghaffari teaches a wide range of undergraduate and graduate courses, maintains strong evaluations, mentors M.S. and Ph.D. students, and leads externally funded summer workshops while serving on departmental and college committees.

Dr. Noushin Ghaffari's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Shahin Shafiee	Assistant Professor Mechanical Engineering	6	0	Upon Approval by the Board
Ph.D. (2016)	Florida Institute of Technology			
Fa 2019 – Present	Prairie View A&M University		Assistant Professor	

Dr. Shahin Shafiee has an active and growing record of scholarly achievement in thermal-fluid sciences, hydrogen and thermal energy storage, and advanced heat transfer. He has secured significant external funding, including a major NSF Excellence in Research award as Principal Investigator, and has disseminated his work through peer-reviewed journal publications and national conference presentations. Dr. Shafiee demonstrates strong teaching effectiveness across undergraduate and graduate curricula, delivering courses in thermodynamics, fluid mechanics, HVAC, and renewable energy while integrating innovative, project-based and research-informed learning approaches. His commitment to student success is reflected in sustained mentoring of graduate thesis committees and undergraduate researchers supported through programs such as Louis Stokes Alliances for Minority Participation and Research Initiatives for Scholarly Excellence. In service, Dr. Shafiee contributes extensively at the department, college, and university levels through committee participation, faculty advising for the American Society of Mechanical Engineers student chapter, Accreditation Board for Engineering and Technology-related assessment activities, and leadership roles such as chairing postdoctoral search efforts. He also provides professional service as a journal and conference reviewer, supporting the broader engineering research community.

Dr. Shahin Shafiee's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

COLLEGE OF JUVENILE JUSTICE

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Wa'ed Alshoubaki	Associate Professor Justice Studies	0	7	Upon Approval by the Board and Faculty Arrival
Ph.D. (2017)	Tennessee State University			
Fa 2018 – Sp 2023 Fa 2023 – Sp 2025 Fa 2025 – Present	University of Jordan – Amman University of Jordan – Amman Prairie View A&M University		Assistant Professor Associate Professor (Tenured 2023) Associate Professor	

Dr. Wa'ed Alshoubaki has published extensively on topics such as forced migration, governance, social policy, crisis management, and public procurement. Her scholarly contributions include numerous peer-reviewed articles, book chapters, and a notable monograph on the resettlement of forced migrants in the United States. Her research has evolved to address pressing global issues such as climate change policy innovation, loss and damage assessment, and sustainable livelihoods. Dr. Alshoubaki has received several research awards and grants, including the Fulbright Scholar Research Award, an outreach lecture fund, and the King Abdullah II Centre for Excellence grant. As principal investigator, she led a Jordanian team on a Swiss Network of International Studies grant, focusing on urban forced migrants and collaborating with scholars from Switzerland and Moldova. She has developed a global network with research centers, resulting in invitations to present at international policy forums. Dr. Alshoubaki's professional experience includes consulting for United Nations Development Programme (UNDP) on governance and local development, curriculum development, and advising the Jordanian government on decentralization and public sector reforms. Her teaching emphasizes real-world learning through case studies and panels. Currently, her research explores policy capacity in the public sector. She is working on an edited volume on restorative justice. Prior to joining PVAMU, Dr. Alshoubaki was a tenured Associate Professor at the University of Jordan.

Dr. Wa'ed Alshoubaki's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Everette B. Penn	Associate Professor Justice Studies	4	21	Upon Approval by the Board and Faculty Arrival
Ph.D. (2000)	Indiana University of Pennsylvania			
Fa 2000 to Su 2004 Fa 2004 to Su 2007 Fa 2007 to Su 2014 Fa 2014 to Su 2025 Fa 2025 – Present	Prairie View A&M University University of Houston-Clear Lake University of Houston-Clear Lake University of Houston-Clear Lake Prairie View A&M University		Assistant Professor Assistant Professor Associate Professor (Tenured 2007) Professor (Tenured) Associate Professor	

Dr. Everette Penn has over 75 publications (including three scholarly books and 21 peer-reviewed articles). He has received over $6 million in grant funding, which led to the creation of the Teen and Police Service Academy, where he served for 14 years as its co-founder and Executive Director. His research has elevated him to consult with the highest levels of government, including being the first Embedded Criminologist with the Houston Police Department, in which he served directly under the Chief to reduce violent crime by 12%. Dr. Penn's service to the university, discipline, and community is impeccable. He was recognized by his previous university as a recipient of the President's Service Award and Faculty Fellow. At the University of Houston-Clear Lake, he advanced from Assistant Professor to Full Professor in 10 years while serving as the Founding Criminology Chair, Division Chair, and Department of Cultural and Social Science Chair. He is recognized internationally by a variety of organizations, as indicated by his 85 awards and citations. He is the co-founder and Executive Director of the HBCU CJ Collective, providing advancement for the students, faculty, and communities in and around HBCUs. Prior to joining PVAMU, Dr. Penn was a tenured Professor at the University of Houston-Clear Lake.

Dr. Everette Penn's file does not include any information we believe to be inconsistent with System Policy 12.01, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 21, 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Tomikia P. LeGrande, President

4/12/2026
Date

TARLETON STATE UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF EDUCATION

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Michelle Abrego	Assistant Professor Educational Leadership and Technology	1	5	09/01/2026
Ed. D. (1996)	University of Texas at Austin			
Fa 2020 – Su 2025 Fa 2025 – Present	University of Texas Rio Grande Valley Tarleton State University		Assistant Professor Assistant Professor	

Dr. Abrego joined Tarleton in Fall 2025, bringing a strong record of teaching, scholarship, and service from the University of Texas Rio Grande Valley. She was granted credit toward tenure and promotion at Tarleton State University. She has taught graduate-level courses across master's and doctoral programs. Her student evaluations average 4.94. She has mentored doctoral students and served on dissertation committees. Her scholarship includes five peer-reviewed journal articles, two authored books, four edited volumes, seven book chapters, and 18 scholarly presentations. She has secured both internal and external funding, including a $76,241 grant. Her work is widely adopted in leadership preparation programs.Dr. Abrego's service includes curriculum leadership, faculty development, and professional engagement. She has chaired university committees, led college initiatives, and served in leadership roles with Texas Council of Professors of Educational Administration and Texas Association of School Administrators. Her community service includes board leadership at an early childhood center and Concordia University Texas, where she chairs the Governance Committee.

Dr. Abrego has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Stephanie Atchley	Assistant Professor Educational Leadership and Technology	6	0	09/01/2026
Ed. D. (2019)	Trevecca Nazarene Univeristy			
Fa 2019 – Present	Tarleton State University		Assistant Professor	

Based on the evidence provided, support is recommended for Dr. Atchley's promotion and tenure to Associate Professor. Her record demonstrates sustained excellence in teaching, scholarship, and service, with clear alignment to institutional standards. In teaching, she exceeds expectations through strong evaluations (4.52 average), innovative pedagogy, and extensive mentoring. Her research portfolio includes 12 peer-reviewed publications, most as first author, and 21 scholarly presentations at the national, state, and university levels, indicating consistent and credible scholarly engagement. Service contributions are extensive, spanning university, professional, and community contexts, and reflect sustained commitment and leadership. Dr. Atchley's professionalism, collegiality, and academic productivity fully support advancement to Associate Professor.

Dr. Atchley has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Melissa Deroche	Assistant Professor Counseling	3	5	09/01/2026
Ph. D. (2016)	University of New Orleans			
Fa 2017 – Sp 2022 Fa 2022 – Present	Troy University Tarleton State University		Assistant Professor Assistant Professor	

Dr. Melissa D. Deroche has demonstrated exceptional commitment and accomplishment in the areas of teaching, research, and service, making a compelling case for tenure. As an Assistant Professor at Tarleton State University and previously at Troy University, Dr. Deroche has taught a diverse range of counseling courses including Multicultural Counseling, Foundations of Counseling, Diagnosis & Treatment Planning, and Internship, showing versatility and depth in her pedagogical approach. Her teaching record reflects dedication to student learning and professional development within counselor education.

Dr. Deroche's research portfolio is robust and impactful, encompassing journal articles, book chapters, and scholarly presentations. Her recent publications address critical issues in counseling such as ableist microaggressions, disability competence, and multicultural approaches, contributing to both the scholarly literature and practical advancements in the field. She has consistently presented at national conferences and has received a notable research award from the Alabama Counseling Association, underlining her scholarly recognition. Service is another cornerstone of Dr. Deroche's career, with roles spanning institutional, professional, and community engagement. She has served as chair and member on numerous departmental and university committees, faculty advisor for honor societies, and reviewer for national conferences and journals. Her active participation in professional organizations, along with awards and honors for service and leadership underscore her broader impact.

Dr. Deroche has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Crystal Rose	Assistant Professor Curriculum and Instruction	6	0	09/01/2026
Ph.D. (2020)	Texas Tech University			
Fa 2020 – Present	Tarleton State University		Assistant Professor	

Dr. Crystal D. Rose is highly deserving of tenure based on her outstanding achievements in teaching, research, and service. As an Assistant Professor in Curriculum & Instruction at Tarleton State University since 2021, Dr. Rose has demonstrated a strong commitment to student learning, teaching a broad spectrum of undergraduate and graduate courses such as Foundations of Middle & Secondary Education, Literacy Development, Clinical Teaching, and Techniques of Research. She has also played significant advisory roles, serving on numerous Master's and Doctoral committees, guiding student research and comprehensive exams.

Dr. Rose's research profile is exemplary, with multiple peer-reviewed journal articles, book chapters, and an edited book exploring critical topics in teacher education, literacy, and culturally responsive pedagogy. She is a frequent presenter at prominent conferences and has participated in, or led, externally funded projects and grants, further evidencing her leadership and innovation in the field. Notably, she has been principal investigator or co-investigator on several funded institutional and external grants, demonstrating her capacity for impactful scholarship. Service is a hallmark of Dr. Rose's record, with extensive contributions at the program, department, college, university, and professional levels. She chairs or serves on key committees, supports major grants and residency projects, and acts as a mentor and advisor. Her leadership is further recognized through prestigious awards such as the Outstanding Junior Faculty Award and induction into The Texas A&M System Chancellor's Academy of Teacher Educators

Dr. Rose has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Kenneth Young	Associate Professor Educational Leadership and Technology		15+	Upon Approval by the Board and Faculty Arrival
Ph.D. (2008)	Baylor University			
Sp 2009 – Fa 2015 Fa 2015 – Fa 2025 Fa 2025 – Present	Lamar University Lamar University Tarleton State University		Assistant Professor Associate Professor (Tenured 2015) Associate Professor	

Dr. Kenneth Young presents a distinguished record in teaching, research, and service that clearly merits tenure. With a Ph.D. in Educational Psychology from Baylor University, Dr. Young serves as Associate Professor and

has also held leadership roles such as Program Director for the doctoral program in Educational Leadership at Lamar University. His teaching portfolio spans doctoral, master's, and undergraduate levels, including courses on leadership, research methods, diversity, and statistics, and he has chaired over 75 dissertations and served on many more, reflecting a deep commitment to mentoring future scholars and practitioners. Dr. Young's research is both prolific and impactful, featuring peer-reviewed articles published in respected journals such as the Journal of Nursing Regulation, Clinical Pediatrics, School Leadership Review, Educational Leadership Review, and others. His scholarship addresses critical issues like educational accountability, leadership, mentoring, social justice, and efficiency in education systems. Additionally, he has contributed numerous book chapters, technical reports, and has earned recognition for innovation and excellence, including awards like the 2024 Texas Council of Professors of Educational Administration Advocate of the Year and the 2023 International Council of Professors of Educational Leadership (ICPEL) Theodore "Ted" Creighton Publishing and Innovation Award. In service, Dr. Young has demonstrated extensive leadership at the department, college, and university levels through committee work on curriculum, performance review, faculty senate, accreditation, and strategic planning. Nationally and internationally, he has held presidency and executive board positions with the ICPEL, served as editor for multiple scholarly journals, and provided expertise to professional and community organizations.

Dr. Young has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

COLLEGE OF LIBERAL AND FINE ARTS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Benjamin Charles	Assistant Professor Performing Arts	6		09/01/2026
DMA (2014)	University of Miami			
Fa 2017 – Sp 2021 Fa 2021 – Present	Tarleton State University Tarleton State University		Visiting Assistant Professor Assistant Professor	

Dr. Benjamin Charles is an exceptional teacher whose impact is evident in the achievements of his students. He has built a high-performing percussion studio known for its rigorous standards, individualized instruction, and strong ensemble work. His students regularly win competitions, enter prestigious graduate programs, and secure teaching positions across Texas. Dr. Charles has established a national profile as a performer, researcher, and pedagogue. He has presented at leading conferences, completed artist residencies, and contributed to the field through juried performances and presentations that advance contemporary percussion practice. Dr. Charles's service to the university, discipline, and community has been significant. He has led search committees, chaired initiatives, and built strong recruitment pipelines through school partnerships. His outreach, including clinics, adjudication, and hosting the annual Percussion Day, has elevated the visibility of the program and strengthened its ties to the broader music community.

Dr. Charles has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Amy O'Dell	Assistant Professor Government, Legal Studies, and Philosophy	7		09/01/2026
Ph.D. (2024)	Liberty University			
Sp 2018 – Present	Tarleton State University		Assistant Professor	

Dr. Amy O'Dell has exhibited a record of excellence in teaching, research, and service that strongly supports her case for tenure. In her role as Assistant Professor in the Department of Government, Legal Studies & Philosophy at Tarleton State University, Dr. O'Dell teaches a broad range of legal studies and political science courses, including Legal Research & Writing, Legal Ethics, Civil Procedure, Constitutional Law, and numerous capstone courses, demonstrating both versatility and depth in her pedagogical practice. She is actively engaged in student mentorship, advising internships and independent studies on a regular basis.

Dr. O'Dell's research is impactful and relevant to both the academic and practitioner communities. She has published peer-reviewed journal articles such as "In Pursuit of Civic Engagement in Texas: Leveraging Trust in a Changed Legal Landscape" and has contributed to the scholarship of teaching and academic leadership through publications in outlets like The Department Chair and The Legal Educator. Her research and presentations address both subject-matter expertise and pedagogical innovation, including high-impact practices and curricular design within paralegal and legal education. Dr. O'Dell's service to the university and professional community is exemplary. She has held significant roles such as Program Coordinator, Pre-Law Advisor, Town Hall Coordinator, and chair of the Constitution Day Committee. She has contributed to university initiatives including the Academic Council and General Education Academic Assessment Committee, and has organized community engagement events like speaker series, mock LSAT exams, and campus-wide activities related to civic education. Her external service includes participation with the American Association for Paralegal Educators and organizing continuing legal education seminars.

Dr. O'Dell has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Marcie Reynolds	Assistant Professor Government, Legal Studies, and Philosophy	6	0	09/01/2026
Ph.D. (2017)	University of Illinois at Chicago			
Fa 2018 – Sp 2020 Fa 2020 – Present	Tarleton State University Tarleton State University		Instructor Assistant Professor	

Dr. Marcie L. Reynolds is an accomplished educator, scholar, and university citizen whose record clearly supports the granting of tenure. In the realm of teaching, Dr. Reynolds has demonstrated consistent excellence, having taught a wide range of political science and government courses, including numerous sections of Texas Government and upper-level courses. She has also played an active role in directed student learning, advising undergraduate internships, honors contracts, capstones, and serving on master's thesis committees.

Dr. Reynolds's research is well established and impactful, with peer-reviewed articles in reputable journals such as the Journal of Political Science Education and the Athens Journal of Education. Her work explores high-impact teaching practices, reading motivation, political efficacy, voter registration management, and women's mentoring networks. She is a frequent scholarly presenter, sharing her findings at major national and regional political science conferences and contributing to professional media and public scholarship.

Her service at Tarleton State University and beyond is extensive and exemplary. Dr. Reynolds serves on key university, college, and departmental committees, has been a consistent advisor and mentor for student organizations and town hall events, and is active with numerous professional organizations such as the American Political Science Association and Southwestern Social Science Association. She also commits time to professional public service through AP U.S. Government and Politics Exam Reading, community forums, and mentorship.

Dr. Reynolds has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Aimee Shouse	Professor Government, Legal Studies, and Philosophy	4	20+	Upon Approval by the Board
Ph.D. (1996)	Vanderbilt University			
Fa 1993 – Fa 2003 Fa 2003 – Fa 2009 Fa 2009 – Fa 2017 Fa 2017 – Fa 2021 Fa 2021 – Present	Western Illinois University Western Illinois University Western Illinois University Southwest Minnesota State University Tarleton State University		Assistant Professor (Tenured 1999) Associate Professor Professor Dean Professor and Associate Provost	

Dr. Aimee D. Shouse brings a long-standing commitment to excellence in teaching, research, and service grounded in political science and higher education leadership. Her teaching spans undergraduate and graduate levels, with a particular emphasis on American government, political institutions, public policy, and civic engagement. She has extensive experience designing and delivering introductory and advanced courses, mentoring students, advising graduate research, and developing interdisciplinary curricula that prepare students for law school, graduate study, and public service. Her scholarly work examines civic education, democratic values, the presidency, legislative processes, and student learning, including peer-reviewed publications, edited volumes, and recent collaborative research on supporting academic career pathways for graduate student instructors. Dr. Shouse's service record reflects sustained institutional and professional engagement, including leadership roles in accreditation, assessment, curriculum oversight, and strategic planning at multiple universities. She has served on and chaired key governance committees, contributed to regional and national

conversations on teaching excellence and assessment, and participated in professional development academies focused on academic leadership. Collectively, her work demonstrates an integrated approach to teaching, scholarship, and service that advances student learning, faculty development, and institutional effectiveness.

Dr. Shouse has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

COLLEGE OF HEALTH AND CLINICAL PROFESSIONS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Amanda Wilson Harper	Assistant Professor Social Work and Public Health	6	0	09/01/2026
Ph.D. (2020)	Baylor University			
Fa 2020 – Present	Tarleton State University		Assistant Professor	

Dr. Amanda Wilson Harper has built a distinguished record in teaching, research, and service, making her a strong candidate for tenure. In teaching, Dr. Wilson Harper has developed and taught a broad range of social work courses at Tarleton State University, including foundational courses such as Foundations of Social Work, advanced seminars like Integrative Capstone, and specialized topics in child welfare and community engagement. She has also mentored and supervised numerous undergraduate and graduate research and capstone projects, displaying a sustained commitment to her students' academic and professional development. In research, Dr. Wilson Harper is a prolific scholar whose contributions encompass peer-reviewed journal articles, book chapters, and scholarly presentations at national conferences such as the Council of Social Work Education and the Society for the Scientific Study of Religion. Her published work addresses timely topics like diversity, equity, and inclusion in homiletics, eco-theology, congregational social justice engagement, and coping mechanisms within religious communities during the pandemic. She is also editor of and contributor to books exploring social issues in preaching and congregational life. Dr. Wilson Harper has played significant roles in both funded and external grant projects and has been recognized for her creative scholarship, including innovative educational materials and published art. Her record of service is equally impressive, serving as co-chair and member on key university and departmental committees, spearheading program development, participating in accreditation and hiring processes, and advancing the mission of the social work department. She is active in professional and public service, acting as a peer reviewer for several journals, volunteering in community organizations, and engaging with professional associations such as the National Association of Social Workers. For her excellence and impact, Dr. Wilson Harper has received honors including college-level engaged faculty awards and student-selected teaching recognitions.

Dr. Wilson Harper has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

COLLEGE OF SCIENCE AND MATHEMATICS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Michael Luera	Assistant Professor Neuroscience	6	0	09/01/2026
Ph.D. (2020)	Oklahoma State University			
Fa 2020 – Present	Tarleton State University		Assistant Professor	

Dr. Luera has demonstrated adaptability and growth in his teaching of numerous courses. His steady improvement, from early pandemic challenges to marked gains in student evaluations, reflects his commitment to teaching innovation by incorporating interactive tools and hands-on experiences to enhance learning and engagement. Dr. Luera has built a productive, student-centered research program that elevates Tarleton State University's academic reputation through collaborative scholarship. With substantial internal funding, multiple major grant submissions, six peer-reviewed publications, and research mentorship leading students into competitive Ph.D. programs, his scholarly output is noteworthy. Service is central to Dr. Luera's professional identity, spanning university governance, program development, student mentorship, and community outreach. Through service roles in the Faculty Advisory Council, the Hispanic Serving Institution Steering Committee, curriculum design, and advisement of multiple student organizations, he demonstrates exemplary institutional commitment and community connection.

Dr. Luera has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

DR. SAM PACK COLLEGE OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Ebenezer K. Lamptey	Assistant Professor Accounting, Finance, and Economics	4	2	09/01/2026
Ph.D. (2019)	Morgan State University			
Fa 2019 – Sp 2021 Fa 2021 – Present	California Southern University Tarleton State University		Assistant Professor Assistant Professor	

Dr. Ebenezer K. Lamptey is an outstanding candidate for tenure, based on his strong record of excellence in teaching, research, and service. In teaching, Dr. Lamptey has instructed a wide range of accounting and finance courses at Tarleton State University, including Principles of Accounting, Auditing, Accounting Theory, and Accounting Management, reflecting both breadth and depth in his instructional expertise. His repeated offerings of both foundational and advanced courses demonstrate his versatility and commitment to student learning. Dr.

Lamptey's research productivity is notable, featuring a substantial number of peer-reviewed journal articles and book chapters. His work addresses significant topics such as corporate social responsibility, audit report lag, management entrenchment, journal quality metrics, and Chief Executive Officer pay, published in reputable journals including the Journal of Risk and Financial Management, Corporate Ownership and Control, and the Journal of Financial Education. He has also contributed educational materials and scholarly presentations, further evidencing his ongoing scholarly engagement and impact. Dr. Lamptey has actively participated in departmental, college, and university committees, including the Scholarship Committee, Faculty Recognition Committee, DSPCOB Dean Search Committee, and Advances in Business Research. Externally, he regularly reviews for academic journals and contributes to professional conferences, strengthening academic and professional communities. He has also been honored with multiple awards, such as the College of Business and Department Outstanding Junior Faculty Awards and the Faculty Excellence in Scholarship Award.

Dr. Lamptey has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

MAYFIELD COLLEGE OF ENGINEERING

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Alexandru Herescu	Assistant Professor Mechanical, Environmental, and Civil Engineering	5	5	09/01/2026
DME (2013)	Michigan Technological University			
Fa 2012 – Sp 2014 Fa 2015 – Sp 2018 Fa 2020 – Present	Lake Superior State University Purdue University Northwest Tarleton State University		Assistant Professor Visiting Assistant Professor Assistant Professor	

Dr. Alexandru Hersecu has demonstrated excellence in teaching, research, and service at Tarleton State University. As an innovative educator, he integrates advanced simulations and hands-on experiences to enhance student learning in thermal-fluid and energy systems. He actively mentors undergraduate researchers, advises upper-division students, and consistently receives strong teaching evaluations. In research, Dr. Hersecu has established a productive program in energy technology with emphasis on PEM (proton exchange membrane) fuel cells and hydrogen systems. He has published and presented his work internationally, secured external and internal grants, and serves as PI on a cooperative seed grant developing nuclear microreactor systems for resilient water-energy-food infrastructure in Texas. In service, he contributes to curriculum and search committees, ABET accreditation, and co-advises the Engineering Club at RELLIS, which promotes interdisciplinary engagement and industry collaboration. He also leads outreach events that expand student recruitment and research participation.

Dr. Herescu has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Nourouddin Sharifi	Assistant Professor Engineering Technology	6		09/01/2026
Ph.D. (2014)	University of Connecticut			
Fa 2019 – Sp 2020 Fa 2020 – Present	Union College Tarleton State University		Visiting Assistant Professor Assistant Professor	

Dr. Sharifi has shown a consistent record of performance in teaching, research, and service. His accomplishments include securing external and internal research funding, publishing in peer-reviewed journals, contributing book chapters, and engaging students in research and applied learning at the RELLIS campus. His research productivity and participation in multidisciplinary projects demonstrate steady scholarly development and alignment with the university mission in engineering and technology education.While his engagement with departmental activities and cross-campus collaboration has been limited, his contributions at the RELLIS campus particularly in student mentorship, research, and outreach have supported program visibility and growth. With continued focus on strengthening departmental service and collaboration, he is well-positioned to expand his impact across the institution.

Dr. Sharifi has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01 section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on their dossier.

Office of the President
Tarleton State University

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:

(a) the faculty member's CV, scholarship, available publications and research;

(b) the faculty member's CV, curriculum, and syllabi;

(c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:

(a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;

(b) of violation of System Policy 08.01, and

(c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Dr. James Hurley
President

4/9/2026
Date

TEXAS A&M INTERNATIONAL UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

A.R. SANCHEZ, JR., SCHOOL OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure*		Effective Date Tenure
		Univ.	Other Inst.	
Dr. Mohammad Fuad	Professor Management	5	2	09/01/2026
Ph.D. (2019)	Indian Institute of Management, Lucknow			
Fa 2019 – Sp 2022 Fa 2022 – Present	University of Leeds, UK Texas A&M International University		Lecturer Assistant Professor	

Dr. Fuad's research explores the intersection of strategy and international business, with a focus on cross-border mergers and acquisitions, firm internationalization, and emerging markets. He has published 16 peer-reviewed publications. Dr. Fuad has a robust research agenda. His teaching indicates the same level of success as his scholarship. The primary courses he teaches are Leadership & Cooperative Management, Strategic Management, Global Environments of Business, Leadership Theory and Practice, Professional Written Communication, and International Business. His average course evaluation score is 4.58. Dr. Fuad has engaged in much service to the institution and his field. He is one of the Editorial Board members of the *Journal of World Business* and on the Editorial Review Board of *Cross Cultural & Strategic Management*. He has engaged in assessment and curriculum development for his program and college.

To the best of our knowledge, Dr. Fuad has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Ajith Venugopal	Assistant Professor Management	6	0	09/01/2026
Ph.D. (2020)	University of Texas at Arlington			
Fa 2020 – Present	Texas A&M International University		Assistant Professor	

Dr. Venugopal's primary research interests are at the intersection of strategic management, corporate sustainability, leadership psychology, and computational methods. Dr. Venugopal has published seven peer-reviewed articles. Courses he has taught at the graduate (doctoral and master's) and undergraduate levels (in-person and online) include: International Business, Business Strategy, Production and Operations Management, Organizational Theory, and Entrepreneurship. His service is also solid. Dr. Venugopal has served on both search committees in his college and as the MBA program assessment coordinator. In his discipline, he has served as treasurer for the Academy of Management ONE Division (earned the Ivan Montiel Service Award), as Associate Editor for the *British Journal of Management, and* has served as an ad hoc reviewer for multiple journals in his field.

To the best of our knowledge, Dr. Venugopal has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Lukai Yang	Assistant Professor Finance	5	0	09/01/2026
Ph.D. (2021)	University of Alabama			
Fa 2021 – Present	Texas A&M International University		Assistant Professor	

Dr. Yang's primary research area is the understanding of corporate governance and institutional behavior. Specifically, she explores issues such as executive labor markets, insider trading, and the impact of external shocks on corporate decision-making. Dr. Yang has published 19 peer-reviewed articles in many different outlets. In addition to her published research in high quality refereed journals, Dr. Yang has made numerous conference presentations of her research at some of the top conferences. Dr. Yang's teaching record is also strong; her evaluation scores range from 4.3 to 4.9. Her graduate (doctoral) and undergraduate student evaluation scores are high for the following courses: Commercial Bank Management, Managerial Economics, Financial Management, Risk Management, Principles of Macroeconomics, and Seminar in Financial Markets and Institutions. Service to her students, the university, and field is strong as well. Dr. Yang served on eight dissertation committees, the SACSCOC Coordinator for Finance, a member of the Banking Academy Committee, and the Undergraduate Curriculum and Assessment Committee.

To the best of our knowledge, Dr. Yang has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Yan Zhao	Assistant Professor Accounting	7	0	09/01/2026
Ph.D. (2019)	University of Buffalo, State University of New York			
Fa 2019 – Present	Texas A&M International University		Assistant Professor	

Dr. Zhao's primary research area is unified by a central interest in how accounting information is generated, disseminated, and interpreted, as well as how these processes influence decision-making and broader economic activities. Dr. Zhao has published four peer-reviewed articles in three different outlets; she currently has four more works under review. These publications appear in top accounting journals. Dr. Zhao's teaching record, in person and online, is also strong; her evaluation scores range from 4.6 to 5.0. Her graduate (master's) and undergraduate student evaluation scores are high for the following courses: Intermediate Accounting I, Intermediate Accounting II, and Financial Statement Analysis. Service to her students, the university, and field is strong as well. Dr. Zhao served on numerous departmental and college committees, including: the Teaching and Learning Committee, The Accounting Data Analytics Committee, the Strategic Plan Task Force 3 Committee, and the SACSCOC/AACSB Course Assessment Designer. She is a member of the key professional organizations in the accounting area.

To the best of our knowledge, Dr. Zhao has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF ARTS & SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Ms. Emily Bayless	Assistant Professor Art	6	0	09/01/2026
M.F.A. (2015)	University of Colorado, Boulder			
Fa 2020 – Present	Texas A&M International University		Assistant Professor	

Ms. Bayless' interests are based in clay, ranging from low (cone 04, ~1886° F) to mid fire (cone 6, ~2232° F). She makes both sculptural and utilitarian work that uses clay and processes such as weaving, flocking, wood working, painting, and jewelry making. Since joining TAMIU, Ms. Bayless has built a dynamic and nationally recognized creative research agenda. These works have been exhibited at the National Council on Education for the Ceramic Arts, the leading national ceramics conference and professional organization, as well as at various galleries and universities. Her public art research has been equally impactful. Ms. Bayless' teaching record is good, with teaching evaluations ranging between 4.3 and 5.0. She has taught the following courses: Beginning Ceramics, Intermediate Ceramics, Advanced Ceramics, Practicum (WIN), and Undergraduate Research. Service to her students, the university, and her field is strong. She has served on numerous university committees, including: TAMIU Library Committee, COAS Core Curriculum Committee, TAMIU Fine and Performing Arts Gallery Committee, and the TAMIU Artist In Residence Program Coordinator. Ms. Bayless has also served on numerous search committees.

To the best of our knowledge, Ms. Bayless has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Kaitlyn Culliton Chacon	Assistant Professor English	7	0	09/01/2026
Ph.D. (2018)	Trinity College, Dublin, Ireland			
Fa 2019 – Present	Texas A&M International University		Assistant Professor	

Dr. Chacon's research agenda focuses on British Literature of the early modern period, roughly 1500- 1650. Specifically, she is interested in the relationship between folklore, defined as "the traditional beliefs, customs, and stories of a community," and landscape. Dr. Chacon has published three peer-reviewed articles, three book chapters, one book, and five encyclopedia entries. Dr. Chacon's teaching record is also strong, with teaching evaluations ranging from 4.3 to 4.8. She has taught both graduate (master's) and undergraduate courses: 17th Century: Women of London, A City on Stage, Studies in 17th Century Lit: 17th Century Drama and the Geography of the Theater, Supernatural in British Literature, Shakespeare in Performance, Studies in British Literature Myth and Magic in London (study abroad), Women in Shakespeare, Shakespeare: Major Plays, Multicultural Children's Literature, World Folklore, World Mythology, Survey of World Lit to 1650, American Literature to the Civil War, British Lit Through Neoclass, English Composition I, and English Composition II. Dr. Chacon's service to the university has been strong. She is a member of the SACSCOC Quality Enhancement Program, Study Abroad Task Force

Executive Committee, and on several faculty search committees. Dr. Chacon has served as a SAMES Mentor at United South High School and organized the Texas Shakespeare Roadshow.

To the best of our knowledge, Dr. Chacon has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Gerardo Ramon Flores Colunga	Associate Professor Systems Engineering	2	4	09/01/2026
Ph.D. (2014)	Université de Technologie de Compiègne, Compiègne, France			
Fa 2019 – Sp 2022 Fa 2022 – Sp 2023 Fa 2023 – Sp 2024 Fa 2024 – Present	Center for Research in Optics Center for Research in Optics University of North Texas Texas A&M International University		Assistant Professor/Chair Associate Professor/Chair Visiting Professor Associate Professor	

Dr. Flores' primary research interest has consistently integrated rigorous theoretical research in nonlinear control, robotics, mechatronics, and vision-based perception with practical implementations in aerial systems, agricultural robotics, and autonomous platforms. This dual emphasis on theory and application has produced impactful scholarship, extensive mentorship of students, and broad collaborations across institutions and countries. He has published 18 peer-reviewed articles and one book chapter in his short time at TAMIU. Dr. Flores' research productivity is impressive.

Dr. Flores' teaching record is solid, with course evaluation scores ranging from 4 to 5. He has taught: Robotics and Automation, Microprocessor systems, Nonlinear Systems, Modeling and Control of UAV, and Mobile and Manipulator Robotics. His service to the institution and the profession is also exceptional. Dr. Flores actively collaborates with colleagues across the School of Engineering and the COAS Space & Aviation initiative. In the profession, he serves as Associate Editor for *IEEE Robotics and Automation Letters*, *Scientific Reports*, and *PLOS ONE*; he has served as a Guest Editor for *IFAC Mechatronics*. He has also contributed to editorial and program committees for international conferences such as ICUAS and IEEE CASE, and to the IFAC Technical Committee on Mechatronic Systems.

To the best of our knowledge, Dr. Flores has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Seyedmohammad Davachi	Assistant Professor Biology	3	3	09/01/2026
Ph.D. (2015)	University of Tehran, Iran			
Fa 2019 – Sp 2021 Fa 2021 – Sp 2023 Fa 2023 – Present	Cornell University Texas A&M International University Texas A&M International University		Post Doctoral Associate Visiting Assistant Professor Assistant Professor	

Dr. Davachi's primary research interest focuses on the synthesis, characterization, and application of advanced polymeric materials with applications in medicine, the environment, and food science. He has built a research agenda at TAMIU that is both highly interdisciplinary and aligned with national priorities in sustainable and biomedical materials. Since 2021, Dr. Davachi has published 22 peer-reviewed journal

articles, many in high-impact journals. This work has generated over 4,150 citations. Dr. Davachi's teaching record is solid, receiving progressively higher student evaluations ranging from 3.5 to 5 in more recent semesters. He has taught a mix of graduate and undergraduate courses including: Organic Chemistry I, Organic Chemistry II, Heat Transfer, Engineering Mathematics, Polymer Chemistry, Polymer Rheology, Mechanical Properties of Polymers Laboratory, Polymer Processing Methods, Research Methodology, General Chemistry I & II, General Chemistry Lab I & II, Survey of Chemistry, and Polymers in Nature. Dr. Davachi's service is also strong. Dr. Davachi has served on the Honors Program, mentored high-achieving students and supported retention initiatives, the University Technology Advisory Committee, and participated in the development of the MS in Chemistry working group. Dr. Davachi has also participated in numerous community outreach activities and recruitment.

To the best of our knowledge, Dr. Davachi has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Brittany Hood	Assistant Professor Criminal Justice	6	0	09/01/2026
Ph.D. (2020)	Indiana University			
Fa 2020 – Present	Texas A&M International University		Assistant Professor	

Dr. Hood's research agenda focuses on the intersection of mental health, substance abuse, and the criminal legal system, particularly as they impact underserved Latino and Black populations. Dr. Hood has published seven peer-reviewed articles, including six as first or solo author, and three technical reports. She has four manuscripts currently under review and three additional in progress, two with student collaborators. Dr. Hood's teaching record is also very strong with course evaluation scores ranging from 3.7 - 4.9. She is known for mentoring students and has taught graduate and undergraduate classes in: Music and Crime, Victimology, Serial Murders, Food and Crime, Serial Homicide, Offenders with Mental Illness, Mixed Methods Research, Advanced Topics in Victimology, and Advanced Statistics I. Dr. Hood's service is also exceptional. She has engaged in much service to the university and profession. She has engaged in program assessment, chaired and served on multiple search committees, and actively contributed to university-wide initiatives such as the Honors Program and College Ph.D. funding. Dr Hood organized TAMIU's first Criminal Justice Career Fair and helped restructure the department's internship program to expand student access to community partners. Externally, she has served on the Texas Governor's Criminal Justice Advisory Committee (CJAC) and reviewed manuscripts for 11 academic journals.

To the best of our knowledge, Dr. Hood has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Fatick Nath	Assistant Professor Petroleum Engineering	6	0	09/01/2026
Ph.D. (2020)	University of Louisiana at Lafayette			
Fa 2020 – Present	Texas A&M International University		Assistant Professor	

Dr. Nath's research agenda integrates reservoir geomechanics, hydraulic fracturing, geothermal systems, and geological carbon storage, with a central commitment to addressing critical global energy challenges while simultaneously creating high-impact research opportunities for students. Since joining Texas A&M International University, he has published eight peer-reviewed articles and conference publications in leading journals. Dr. Nath has secured $1.327 million in completed projects and an additional $425,000 in grant funding. Dr. Nath's teaching record is also very strong with course evaluation scores ranging from 4.6 – 5.0. He has taught classes in: Drilling Engineering I, Drilling Engineering II, Production Engineering, Formation Evaluation (with labs), and Senior Design; he also developed the Formation Evaluation Lab. Dr. Nath's service is also exceptional. He has engaged in much service to the university and profession. Dr. Nath has served on three university-level committees (Curriculum, Honor Council, and Library), one college-level committee (College Curriculum), and multiple school-level search committees (Geology faculty, Laboratory Technician, and Petroleum Endowed Chair), ABET/AIER committee, directly influencing academic governance and faculty development.

To the best of our knowledge, Dr. Nath has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Pamela Neumann	Assistant Professor Sociology	7	0	09/01/2026
Ph.D. (2016)	University of Texas at Austin			
Fa 2019 – Present	Texas A&M International University		Assistant Professor	

Dr. Neumann's research agenda has centered on gender-based violence, law, and human rights, with a geographic focus on Nicaragua. She is a qualitative sociologist, which means that she uses in-depth interviews and observational methods, as well as content analysis, to conduct her research. Since joining Texas A&M International University, she has published two book chapters in edited volumes, one peer-reviewed encyclopedia article, and 4 peer-reviewed journal articles. Dr. Neumann's teaching record is also very strong with course evaluation scores ranging from 4.0 – 5.0. She has taught the following classes (graduate and undergraduate): Domestic Violence, Marriage and Family, Senior Pro-Seminar, Introduction to Sociology, Contemporary Social Problems and Social Policy, Research Methods for the Social Sciences, Contemporary Social Problems, Sociological Theory, Multicultural Domestic Violence, and Seminar on Social Change. Dr. Neumann's service is also exceptional. At TAMIU, she has served on multiple search committees and thesis committees (including as chair), participated in the working group for the Ph.D. program in psychology, and coordinated assessment data collection. Dr. Neumann has also served as a faculty advisor to two student organizations, She's the First and Repro Justice 956. At the community level, she has been involved in the Laredo community through the Webb County Domestic Violence Coalition.

To the best of our knowledge, Dr. Neumann has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Nathaniel Racine	Assistant Professor English	6	0	09/01/2026
Ph.D. (2018)	Temple University			
Fa 2020 – Present	Texas A&M International University		Assistant Professor	

Dr. Racine's research specialization in American literature is grounded in the theory and methodology of American Studies, an inherently interdisciplinary field. This training is reflected in his scholarship and research, which combine literary and cultural study with humanistic geography and critical landscape studies to explore the complex relationship between the United States and its neighbors and, more generally, how American society understands its relationship with the built and natural environments. Since joining Texas A&M International University, he has published seven peer-reviewed articles, an edited monograph, and three other publications in academic journals. Dr. Racine's teaching record is also very strong with course evaluation scores ranging from 4.2 – 5.0. He has taught classes (graduate and undergraduate) in: Graduate Thesis II: Composition & Defense, Graduate Thesis I: Proposal & Research, Theory & Practice of American Literary Criticism, Graduate Seminar: Studies in 20th Century American Literature, Reading Nature in American Literature (fall 2024), Graduate Seminar: Studies in 19th Century American Literature, Regionalism and the Short Story Cycle, The Country and the City in Nineteenth Century US Literature, Senior Seminar: Looking for Mexico in US Literature, Reading Nature in American Literature, The Harlem Renaissance, Late 20th Century American Literature, Early 20th Century American Literature, Late 19th Century American Literature, Survey of American Literature from Civil War to Present, Survey of American Literature to the Civil War, and English Composition II. He has engaged in much service to the university and profession. Dr. Racine has served as the assessment coordinator for English. He has served on the First Year Writing (FYW) committee and the Organizing Committee for planning the Killam Endowed Lecture Series on Urban Planning and Economic Development.

To the best of our knowledge, Dr. Racine has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF EDUCATION

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Christian Faltis	Professor Bilingual Education	6	0	09/01/2026
Ph.D. (1983)	Stanford University			
Fa 2020 – Present	Texas A&M International University		Professor	

Dr. Faltis's research interests include various areas impacting bilingual education. Dr. Faltis has published extensively while serving as chair and teaching courses. He has published three edited books and seven chapters/articles on bilingual education topics. He was also a co-editor on a special issue of *Language and Education* in 2023. Currently, on Google Scholar, he has more than 4000 citations and is the most highly cited scholar in the College of Education. Dr. Faltis' teaching record is excellent with teaching evaluations ranging between 4.0 and 5.0. He has taught at both the graduate and undergraduate level courses that include Foundations of Bilingual Education, Survey of Content Knowledge and Expertise in Teaching, and Teaching English Language Learners in K-6 Settings. His teaching is limited due to his extensive service efforts. Service to his students, the university, and his field is strong. He has mentored numerous undergraduate students. In terms of service to the university and his field, Dr. Faltis has served as department chair while still engaging in college and university service. He has also served on multiple editorial boards and is a reviewer for numerous research journals.

To the best of our knowledge, Dr. Faltis has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure***		**Effective Date** **Tenure**
		Univ.	**Other Inst.**	
Dr. Seth Sampson	Assistant Professor School Counseling	7	0	09/01/2026
Ph.D. (2018)	University of Texas San Antonio			
Fa 2019 – Present	Texas A&M International University		Assistant Professor	

Dr. Sampson's research interests focus on enhancing culturally responsive practices for at-risk students. Dr. Sampson has a consistent publication record. He has published five peer-reviewed articles on the nexus of counseling, ethnicity, and education. Dr. Sampson's teaching record is excellent with teaching evaluations ranging between 4.0 and 5.0. He has taught at both the graduate and undergraduate level courses that include School Administration, Principalship, Professional Orientation, Personality and Counseling Theories, School Counseling, Counseling the Culturally Diverse, Human Growth and Development Across the Lifespan, School Counseling Practicum I, School Counseling Practicum II, Child and Adolescent Counseling Techniques, and Lifespan Growth and Development. Service to his students, the university, and his field is strong. He has mentored numerous undergraduate and graduate students. In terms of service to the university and his field, Dr. Sampson has served on the Graduate Council, the College Curriculum and Assessment Committee, Assessment Coordinator for School Counseling, and on the Board of Directors for the Texas Association of Future Educators (TAFE). He was instrumental in forging the first school counseling student association.

To the best of our knowledge, Dr. Sampson has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Filiz Shine Edizer	Associate Professor Education	7	0	09/01/2026
Ph.D. (1995)	Ohio State University			
Fa 2019 – Present	Texas A&M International University		Associate Professor	

Dr. Shine's research interests include various areas impacting literacy and learning. She has published six peer-reviewed articles on topics related to literacy in education. Dr. Shine's teaching record is excellent with teaching evaluations ranging between 4.0 and 5.0. She has taught both graduate and undergraduate level courses that include: Teaching Reading and Language Arts, Advanced Theories of Learning, Foundations of Curriculum, Language and Literacy for Young Children, and Social Studies Principles. Service to her students, the university, and her field is strong. She has mentored numerous students. In terms of service to the university and his field, Dr. Shine has served on the University Library Committee, University Research Grant Committee, and as a judge for the annual LBV Conference.

To the best of our knowledge, Dr. Shine has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF NURSING & HEALTH SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Cindy Salazar-Collier	Assistant Professor Public Health	6	0	09/01/2026
Ph.D. (2019)	University of Texas School of Public Health			
Fa 2020 – Present	Texas A&M International University		Assistant Professor	

Dr. Salazar-Collier's research interests include health disparities that affect the border community. Dr. Salazar-Collier's research productivity has been stable during her probationary period. She has published five peer-reviewed journal articles. Further, she has authored and/or co-authored twenty-one grant proposals to foundation, state, and national funding agencies (10 as PI, 8 as Co-PI, and 3 as senior personnel) and was able to receive funding for eight of these projects (6 as PI; 2 as Co-PI). Dr. Salazar-Collier and her teams have secured over $1.1 million in external research funding. Dr. Salazar-Collier's teaching record is excellent with teaching evaluations ranging between 4.5 and 4.74. She has taught Introduction to Public Health, Writing for Public Health Professionals, Environmental and Occupational Health, Vulnerable Populations' Health, Applied Research Project I, Principles of Public Health Education and Promotion, Community Immersion, and Applied Research Project II. Service to her students, the university, and his field is strong. For the university, she has served on the Faculty Senate, the Provost Search Committee, the University Research Internal Grant Committee, and as a TRiO STEM mentor. Her service at the program/department and college levels is exceptional as well.

To the best of our knowledge, Dr. Salzar-Collier has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Casey Crisman-Cox	Assistant Professor Political Science	8	0	09/01/2026
Ph.D. (2016)	University of Rochester			
Su 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Casey Crisman-Cox earned a Ph.D. in Political Science from the University of Rochester in 2016. After serving two years as a postdoctoral fellow at Washington University in St. Louis, he joined the Department of Political Science at Texas A&M University as an assistant professor in 2018. Dr. Crisman-Cox teaches graduate and undergraduate courses on statistical methods and has served on four Ph.D. committees, three of which are ongoing. Dr. Crisman-Cox's courses on linear models and statistical analysis are core to his department's Ph.D. methods sequences, and several of his students have moved forward to top Ph.D. programs around the country. His research examines interstate and civil conflict, with an emphasis on using mathematical models to estimate causal effects in these complex and strategic settings. Dr. Crisman-Cox has published eight journal articles, all in leading political science and international relations journals. His work on interstate conflict has been featured in a National Public Radio-affiliated science podcast, and his work on domestic terrorism in democracies has led to interviews with several news outlets including *The Washington Post*.

To the best of our knowledge, Dr. Crisman-Cox has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

COLLEGE OF AGRICULTURE & LIFE SCIENCES

Dr. Stacy Kendall Vincent	Professor Agricultural Leadership, Education, & Communications	0	14	Upon Approval by the Board and Faculty Arrival
Ph.D. (2010)	University of Missouri-Columbia			
Su 2011 – Su 2017	University of Kentucky	Assistant Professor		
Su 2017 – Su 2022	University of Kentucky	Associate Professor (Tenured 2017)		
Su 2022 – Su 2025	University of Kentucky	Professor		
Su 2025 – Present	Texas A&M University	Professor		

Dr. Stacy Kendall Vincent earned a Ph.D. in Agricultural Education from the University of Missouri-Columbia in 2010. Dr. Vincent joined the Department of Agricultural Leadership, Education, & Communications at Texas

A&M University in August 2025 as a professor. His previous appointment was at the University of Kentucky as a professor in the Department of Community and Leadership Development. Dr. Vincent also had an administrative appointment serving as director of undergraduate studies for the Agricultural Education Program within the Department of Community and Leadership Development from 2012-2025. The long-term goal of his research program is to develop a robust and evidence-based model for identifying and addressing learning gaps among individuals seeking to acquire knowledge within agricultural contexts. This work seeks to contribute to more accessible and effective agricultural education, empowering learners to apply knowledge in real-world settings, and supporting sustainable development within agricultural communities. He has secured more than $22 million in state, regional, and federal grant funding and his scholarly contributions include 46 peer-reviewed journal articles, two book chapters, and 167 refereed presentations and posters. He has earned 24 research awards and six teaching honors. In 2021, he was named the Distinguished Agricultural Teacher Educator for the Southern Region of the American Association for Agricultural Education (AAAE), and, in 2024, he was inducted as a fellow of the AAAE.

Dr. Vincent's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Sapna Chitlapilly Dass	Assistant Professor Animal Science	5	0	09/01/2026
Ph.D. (2011)	Dublin Institute of Technology, Ireland			
Fa 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Sapna Chitlapilly Dass earned a Ph.D. in Microbial Ecology from the Dublin Institute of Technology, Ireland in 2011. Dr. Dass joined the Department of Animal Science at Texas A&M University as a research assistant professor in 2018 and later as an assistant professor in 2021. Dr. Dass teaches upper-level writing-intensive and communication-intensive undergraduate capstone courses focusing on utilizing science as a decision-making tool to develop sound and original solutions to complex issues in animal agriculture. Dr. Dass's research program focuses on molecular microbial ecology and multi-partite microbiome interactions. Her research addresses vital issues such as microbial recontamination in food processing, recurrent bacterial infections, wildlife disease spillover, and antimicrobial resistance in food production. She leads a 10-member research team with grants totaling $6.9 million. Her research introduced the "microbial community memory" concept, elucidating pathogen persistence in biofilms despite sanitation. The impact of her research is evident through advancements in understanding multi-partite host-environment interactions, novel theories, and breakthroughs benefiting diverse sectors. Her graduate students are working on high visibility and highly impactful sponsored research projects, developing novel molecular methods and hypotheses to untangle the complexities of mixed-species biofilm and pathogen protections.

To the best of our knowledge, Dr. Dass has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Dr. Ann M. Wehman	Assistant Professor Biochemistry & Biophysics	2	4	09/01/2026
Ph.D. (2006)	University of California, San Francisco			
Fa 2020 – Su 2024 Su 2024 – Present	University of Denver Texas A&M University	Assistant Professor Assistant Professor		

Dr. Ann M. Wehman earned a Ph.D. in Genetics from the University of California, San Francisco in 2006. Dr. Wehman joined the Department of Biochemistry & Biophysics at Texas A&M University (Texas A&M) as an assistant professor in 2024. Prior to joining Texas A&M, she served in faculty positions at the University of Würzburg, Germany (non-tenure track) and the University of Denver. Dr. Wehman teaches undergraduate and graduate courses in molecular genetics and developed a new honors genetics course. Dr. Wehman's research focuses on the molecular cell biology of lipid asymmetry during membrane trafficking using developmental genetic and in vivo imaging approaches. She has been awarded over $3 million in external research funding from the National Institutes of Health and German Research Foundation. Dr. Wehman has written 40 peer-reviewed articles and one book chapter, which have been cited over 20,000 times. She has been invited to give talks on her lab's research over 50 times since 2013. Dr. Wehman chaired committees for one doctoral dissertation, three M.D. theses, three master's theses, and three bachelor's theses, and served on 15 other committees. She serves on the Biochemistry and Biophysics Graduate Advisory Committee and Admissions Committee. Dr. Wehman engages in outreach by showcasing model organism research to the public. Dr. Wehman was named an Allen Distinguished Investigator on Extracellular Vesicles in 2023.

To the best of our knowledge, Dr. Wehman has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Salvatore Calabrese	Assistant Professor Biological & Agricultural Engineering	6	0	09/01/2026
Ph.D. (2019)	Princeton University			
Sp 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Salvatore Calabrese earned a Ph.D. in Civil and Environmental Engineering from Princeton University in 2019. Dr. Calabrese joined the Department of Biological & Agricultural Engineering at Texas A&M University as an assistant professor in 2020. He teaches undergraduate and graduate courses in fluid mechanics and hydrology, which he has significantly revised to incorporate active learning methods and emphasize real-world interdisciplinary applications in biological and agricultural engineering. His research addresses critical environmental challenges arising from land management practices and climate variability, focusing on their impacts on soil and water resources vital to food production, ecosystem health, and climate-impact mitigation. Dr. Calabrese adopts an interdisciplinary approach leveraging observations and process-based models to investigate the fundamental interactions between water and carbon cycles and develops innovative, sustainable land management strategies, particularly in relation to water use and soil carbon sequestration. He is the recipient of the 2022 Foundation for Food and Agriculture Research New Innovator in Food and Agriculture award and the 2024 Texas A&M AgriLife Vice Chancellor's Award in Excellence for Early Career Research. He currently chairs the Soils Processes and Critical Zone Technical Committee of the American Geophysical Union and serves as associate editor for *Journal of Hydrology*.

To the best of our knowledge, Dr. Calabrese has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Jacquelyn K. Grace	Assistant Professor Ecology & Conservation Biology	10	0	09/01/2026
Ph.D. (2014)	Wake Forest University			

Fa 2016 – Present	Texas A&M University	Assistant Professor

Dr. Jacquelyn K. Grace earned a Ph.D. in Biology from Wake Forest University in 2014. Dr. Grace joined the Department of Ecology & Conservation Biology at Texas A&M University (Texas A&M) as an assistant professor in 2016. An award-winning educator, Dr. Grace teaches graduate and undergraduate courses in ecology and conservation biology. She has redesigned two undergraduate courses that fulfill Texas A&M core curriculum and cultural discourse requirements and serves as her department's student advocacy point of contact. Dr. Grace's research focuses on wild bird stress ecology and physiology and applies these insights to conservation. She has secured over $2.8 million in funding, including $610,000 awarded directly to her laboratory, primarily from federal and private/non-profit sources. Dr. Grace has written 26 journal articles, three book chapters, one e-book, and six data sets, and has organized several international symposia. She has chaired four doctoral committees, two master's committees, and served on 14 others. She holds editorial positions for respected journals, serves in leadership roles in scientific and nonprofit organizations, and was elected an elective member of the American Ornithological Society.

To the best of our knowledge, Dr. Grace has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Reza Ovissipour	Assistant Professor Food Science & Technology	3	6	09/01/2026
Ph.D. (2010) Ph.D. (2017)	Tarbiat Modares University, Iran Washington State University			
Fa 2010 – Sp 2011 Fa 2018 – Su 2023 Su 2023 – Present	Gorgan University, Iran Virginia Tech Texas A&M University	Assistant Professor Assistant Professor Assistant Professor		

Dr. Reza Ovissipour earned a Ph.D. in Bioprocess Engineering from Tarbiat Modares University, Iran in 2010 and a Ph.D. in Biosystems Engineering from Washington State University in 2017. Dr. Ovissipour joined the Department of Food Science & Technology at Texas A&M University (Texas A&M) in 2023 as an assistant professor. Prior to joining Texas A&M, he served as an assistant professor in the Department of Food Science and Technology at Virginia Tech. Dr. Ovissipour teaches graduate and undergraduate courses in food processing and food biomanufacturing, and he designed and taught a new course in the department. His teaching program has successfully trained many undergraduate and graduate students as research scientists in the food biomanufacturing industry. Several of his students and former students have published peer-reviewed articles, received international and national awards, created start-ups, and secured employment at leading research institutions. His research focuses on food biomanufacturing. He has received $6.7 million in internal and external research funding from federal institutions, foundations, and industry partners. Dr. Ovissipour is an editor of eight journals and has published 76 peer-reviewed journal articles, one book, and three book chapters, and has been a keynote or invited speaker at national and international conferences. He has also organized four symposiums and workshops. He has chaired six doctoral committees, six master's committees, and served as a member on eight others. Dr. Ovissipour is widely recognized as both a national and international leader in food biomanufacturing. He received a Virginia Tech Startup Builders Award in 2023.

To the best of our knowledge, Dr. Ovissipour has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Shuyang Zhen	Assistant Professor Horticulture Sciences	6	0	09/01/2026
Ph.D. (2017)	University of Georgia			
Su 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Shuyang Zhen earned a Ph.D. in Horticulture from the University of Georgia in 2017. Dr. Zhen joined the Department of Horticultural Sciences at Texas A&M University as an assistant professor in 2020 to establish a controlled environment agriculture/horticulture research and education program. She developed and now teaches two undergraduate courses in hydroponics and a graduate course in environmental instrumentation. Dr. Zhen's courses integrate cutting-edge research with real-world applications, helping students build critical thinking and problem-solving skills through lab-based experimentation and industry case studies. Dr. Zhen has helped students achieve significant milestones, including peer-reviewed publications, successful job placements, and national awards. Her research program focuses on advancing our understanding of environmental crop physiology and improving the production efficiency of high value, nutritious food crops in controlled environment facilities such as greenhouses and indoor farms. Dr. Zhen has authored/co-authored 30 peer-reviewed publications and one book chapter, including 10 publications co-authored with her graduate student mentees. Her publications have received more than 1,400 citations. Dr. Zhen obtained external funding from federal agencies, including the National Aeronautics and Space Administration, the National Science Foundation, and the United States Department of Agriculture National Institute of Food and Agriculture (USDA NIFA), as well as in-kind support from industry partners and internal competitive funds. Dr. Zhen chaired/co-chaired six doctoral committees and four master's committees, in addition to serving on the graduate advisory committees of eight other students. She also served as the chair of the USDA NIFA Multi-State Research Project NE2335: Resource Optimization in Controlled Environment Agriculture, from 2023 to 2024.

To the best of our knowledge, Dr. Zhen has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Sanjay Antony-Babu	Assistant Professor Plant Pathology & Microbiology	8	0	09/01/2026
Ph.D. (2008)	Newcastle University, United Kingdom			
Fa 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Sanjay Antony-Babu earned a Ph.D. in Microbial Systematics and Biotechnology from Newcastle University, United Kingdom in 2008. He subsequently held research positions in the French National Institute for Agronomic Research, the University of Paris, and the French National Center for Scientific Research. He joined the Department of Plant Pathology & Microbiology at Texas A&M University as an assistant professor in 2018. Dr. Antony-Babu teaches undergraduate and graduate courses in microbiomes, bacteriology, and research design, and developed Bioenvironmental Sci 203, a popular cross-major course. He also modernized Plant Pathology courses 604 and 690 to reflect current disciplinary needs. His research examines interkingdom microbe-microbe interactions and their consequences for plant health, with emphasis on fungal pathobiomes, the effects of crop domestication on microbiomes, and the influence of root exudates on nutrient cycling. He has authored 33 peer-reviewed publications and contributed to securing over $18.5 million in collaborative funding, with nearly $2.5 million directly supporting his program. Dr. Antony-Babu has mentored numerous undergraduate and graduate researchers, with his students regularly presenting at national and international conferences. He serves as senior editor of *Phytobiomes* and serves on editorial boards of *Microbiome* and

Environmental Microbiome. His work provides both foundational insight and translational tools for crop resilience, pest management, and microbiome-informed agricultural practices.

To the best of our knowledge, Dr. Antony-Babu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

COLLEGE OF ARCHITECTURE

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Zhipeng Lu	Assistant Professor Architecture	7	0	09/01/2026
Ph.D. (2009)	Texas A&M University			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Zhipeng Lu earned a Ph.D. in Architecture from Texas A&M University (Texas A&M) in 2009. Dr. Lu joined the Department of Architecture at Texas A&M in 2011 as a lecturer. He became an assistant professor in 2019 and currently holds the Julie & Craig Beale Endowed Professorship in Health Facilities Design. Dr. Lu developed an online version of a university core-curriculum course on social and behavioral factors in design and teaches both undergraduate and graduate studios focused on health and wellness. In 2023, he received the Healthcare Design magazine's HCD 10 Educator Award and the Texas A&M Montague-Center for Teaching Education Scholar Award. He has chaired or co-chaired four doctoral committees and 22 master's committees and has served as a committee member on 28 additional graduate committees. His research examines design for health and the application of emerging technologies on health environment research. He has published 21 peer-reviewed journal articles and three conference papers in English, along with nine journal articles and one book chapter in Chinese. Dr. Lu has served as the associate director of the Center for Health Systems & Design since 2015. He also coordinates the International Union of Architects-Public Health Group Secretariat and the Global University Programs in Health Architecture.

To the best of our knowledge, Dr. Lu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF ARTS & SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Christopher M. Dostal	Assistant Professor Anthropology	8	0	09/01/2026
Ph.D. (2017)	Texas A&M University			
Su 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Christopher M. Dostal earned a Ph.D. in Anthropology from Texas A&M University (Texas A&M) in 2017. Dr. Dostal joined the Department of Anthropology at Texas A&M as an assistant professor in 2018. A former submarine sailor in the United States Navy, he specializes in the documentation, analysis, and conservation of waterlogged cultural heritage materials, with a particular focus on historical-period maritime archaeology in North America. As director of Texas A&M's Conservation Research Laboratory, Dr. Dostal oversees numerous high-profile conservation projects, including the preservation of Revolutionary War cannons recovered from the Savannah River, historic cannons from the Alamo, and several notable 18th-century shipwrecks, such as the ship discovered beneath Manhattan's World Trade Center and vessels excavated along Alexandria, Virginia's historic waterfront. Dr. Dostal has substantial experience directing interdisciplinary teams, effectively integrating archaeology with conservation science. Dr. Dostal teaches three graduate courses in archaeological conservation, another on analytical and digital documentation methodologies, and a seminar class on historical archaeology. He has chaired thesis/dissertation committees for 14 graduate students and served as a member for 14 others. His former students have secured prestigious positions across museums, academia, private-sector archaeological firms, and government agencies. He has published nine peer-reviewed papers in field-leading journals, including *International Journal of Nautical Archaeology* and *Journal of Archaeological Science,* and serves as a reviewer for grant agencies and peer-reviewed journals. He has organized and chaired 10 conference sessions and delivered 20 presentations to academic and public audiences.

To the best of our knowledge, Dr. Dostal has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Heather B. Thakar	Assistant Professor Anthropology	8	0	09/01/2026
Ph.D. (2014)	University of California, Santa Barbara			
Fa 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Heather B. Thakar earned a Ph.D. in Anthropology from the University of California, Santa Barbara in 2014. Dr. Thakar joined the Department of Anthropology at Texas A&M University in 2016 as the curator for the Anthropology Research Collections and an instructional assistant professor and became an assistant professor in 2018. She teaches graduate and undergraduate courses in archaeological sciences, quantitative methods, and theory. She led curriculum redesign and development of three required courses (foundations, internship, capstone) for the fast-growing interdisciplinary Museum Studies Minor. Dr. Thakar's groundbreaking archaeological research focuses on neotropical plant domestication and ancient forest management in Central America. She has garnered over $500,000 in external research funding from the National Science Foundation and other federal agencies, published 31 peer-reviewed chapters and journal articles in impactful venues such as *Nature Scientific Reports*, *Science, and the Proceedings of the National Academy of Sciences*, and has edited a scholarly volume published by the University of Florida Press. Dr. Thakar has chaired five doctoral committees and served on 12 others. She is recognized for her exceptional scholarship (College of Arts & Sciences Research Impact Award), teaching (Association of Former Students Teaching Award, Montague-Center for Teaching Excellence Scholar, Veteran Resource Center Teaching Recognition), and service (Dean of Faculties ADVANCE Champion).

To the best of our knowledge, Dr. Thakar has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Dylan A. McCreedy	Assistant Professor Biology	7	0	09/01/2026
Ph.D. (2013)	Washington University in St. Louis			
Sp 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Dylan A. McCreedy earned a Ph.D. in Biomedical Engineering from Washington University in St. Louis in 2013. Dr. McCreedy joined the Department of Biology at Texas A&M University as an assistant professor in 2019 and holds a courtesy appointment in the Department of Biomedical Engineering. Dr. McCreedy has been working in spinal cord injury research for over 15 years. He completed his postdoctoral research in neuroscience and immunology at Northwestern University, the University of Michigan, the University of California – San Francisco, and the Gladstone Institutes. He is an Institute for Rehabilitation and Research Foundation Faculty Fellow and a Science + Dialogue Fellow. His lab's research focuses on the biological mechanisms of acute inflammatory damage after spinal cord injury and developing three-dimensional imaging techniques to assess neural circuits, inflammation, and tissue damage in the injured spinal cord. Dr. McCreedy teaches undergraduate neuroscience courses and has mentored seven Ph.D. students, three master's students, and 36 undergraduate students in his research laboratory, many of whom have received prestigious local and national awards. He is a recognized leader in spinal cord injury research, with a strong record of securing external funding, publishing research, delivering invited talks, and receiving research awards.

To the best of our knowledge, Dr. McCreedy has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Daniel Tabor	Assistant Professor Chemistry	7	0	09/01/2026
Ph.D. (2016)	University of Wisconsin-Madison			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Daniel Tabor earned a Ph.D. in Chemistry from the University of Wisconsin-Madison in 2016. Dr. Tabor joined the Department of Chemistry at Texas A&M University (Texas A&M) in 2019 as an assistant professor. Prior to joining Texas A&M, Dr. Tabor served as a postdoctoral fellow at Harvard University from 2016-2019. Dr. Tabor teaches undergraduate and graduate courses on chemistry fundamentals, principles of quantum mechanics, and statistical thermodynamics. As a result of his effective teaching, Dr. Tabor received the Montague-Center for Teaching Excellence Scholar award in 2023. His research group primarily focuses on the computational design of functional organic and polymeric materials, developing new computational spectroscopy methods, building models to understand mechanochemistry, and developing scientific machine learning methods. The group has published several peer-reviewed articles on both pure computational methods development and collaborative work with experimentalists on energy storage materials, polymers, and fundamental spectroscopy studies. He has served as the director of the Department of Chemistry undergraduate honors program since 2021. He was named a Texas A&M Institute of Data Science Career Initiation Fellow in 2021 and a Cottrell Scholar by Research Corporation for Science Advancement in 2023. He was awarded the National Science Foundation CAREER award for his research and education program in 2023 and won the American Chemical Society Computers in Chemistry Division OpenEye-Cadence Molecular Sciences Outstanding Junior Faculty Award in 2024.

To the best of our knowledge, Dr. Tabor has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Angela K. Wilson	Professor Chemistry	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (1995)	University of Minnesota			
Fa 1999 – Su 2000	Oklahoma Baptist University	Assistant Professor		
Fa 2000 – Su 2005	University of North Texas	Assistant Professor		
Fa 2005 – Su 2009	University of North Texas	Associate Professor (Tenured 2005)		
Fa 2009 – Sp 2016	University of North Texas	Professor		
Sp 2016 – Sp 2026	Michigan State University	Professor (Tenured 2016)		
Sp 2026 – Present	Texas A&M University	Professor		

Dr. Angela K. Wilson earned a Ph.D. in Chemical Physics from the University of Minnesota in 1995. Most recently, she served as professor in the Department of Chemistry, adjunct professor in the Department of Medicine in the College of Human Medicine, and associate dean for strategic initiatives in the College of Natural Sciences at Michigan State University (MSU), where she also directed the MSU Center for Quantum Computing, Science and Engineering. When she joined MSU, she was a John A. Hannah Distinguished Professor and University Distinguished Professor in the Department of Chemistry. Dr. Wilson also served as division director of the Division of Chemistry at the U.S. National Science Foundation and served as the 2022 President of the American Chemical Society, which has over 200,000 members. Before her appointments at MSU, Dr. Wilson served as associate vice provost for faculty and head of the Office of Faculty Success at the University of North Texas, where she led initiatives to advance faculty research success and development, collaborating closely with faculty and academic leaders across all disciplines. Dr. Wilson also held an academic appointment at Oklahoma Baptist University. Dr. Wilson will join Texas A&M University in April 2026 as Vice President for Research and a professor in the Department of Chemistry.

Dr. Wilson's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Benjamin Klopack	Assistant Professor Economics	7	0	09/01/2026
Ph.D. (2019)	Stanford University			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Benjamin Klopack earned a Ph.D. in Economics from Stanford University in 2019. Dr. Klopack joined the Department of Economics at Texas A&M University (Texas A&M) as an assistant professor in 2019. Dr. Klopack has developed graduate and undergraduate courses in industrial organization that introduce students to cutting-edge research, including models of entry, spatial demand, brands and advertising, and empirical models of adverse selection. His graduate coursework helps his students transition to the research process and introduces them to key research method skills to advance their ability to develop and present research ideas. His research focuses on industrial organization and the study of firm competition and consumer behavior. While at Texas A&M, Dr. Klopack has published five articles in leading economics journals, including in the *American Economic Review*, a flagship general interest journal in economics. His research has received over

$700,000 in internal and external grant funding, including from the National Science Foundation. Dr. Klopack's work has been cited both within academia and in the popular press, including in *The Wall Street Journal*, *The New York Times*, *Financial Times*, *National Public Radio (NPR)*, and the NPR *Planet Money* podcast, and has been referenced by the Federal Trade Commission and the Australian Competition and Consumer Commission in recent policy documents. He has served on committees for seven Ph.D. students and has hired and mentored four undergraduate or masters-level research assistants. He has also served on the Economics Department Head Search Committee, executive committee, faculty search committee, and as a co-organizer of the Texas A&M Industrial/Organizational Day Conference.

To the best of our knowledge, Dr. Klopack has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Sara DiCaglio	Assistant Professor English	8	0	09/01/2026
Ph.D. (2016)	The Pennsylvania State University			
Fa 2018 – Present	Texas A&M University	Assistant Professor		

Dr. Sara DiCaglio earned a Ph.D. in English and Women's Studies from The Pennsylvania State University in 2016. Dr. DiCaglio joined the Department of English at Texas A&M University (Texas A&M) as an instructional assistant professor in 2016 and as an assistant professor in 2018. She has developed 11 undergraduate and three graduate courses in areas such as health humanities, gender studies, and rhetoric. She has supervised 11 undergraduate capstone projects and served on 22 graduate committees, including chairing three master's and two dissertation committees. Her teaching has been recognized with the Texas A&M Montague-Center for Teaching Excellence Scholars Award (2022) and the Association of Former Students College (2024) and University (2025) Level Distinguished Teaching Awards. Her research, which received a Texas A&M Arts and Humanities Fellowship (2021), examines the unevenness of narratives of bodily process and failure in health rhetorics. She has presented 42 conference papers and published five peer reviewed journal articles, two peer reviewed book chapters, one editorially reviewed journal article, and an edited special issue of a journal; another peer-reviewed journal article has been accepted. Dr. DiCaglio has served on a university-level Task Force on the Creative, Visual, and Performing Arts and on the college-level Fasken Distinguished Graduate Teaching Award Selection Committee.

To the best of our knowledge, Dr. DiCaglio has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Christopher T. Bonner	Assistant Professor Global Languages & Cultures	7	0	09/01/2026
Ph.D. (2015)	New York University			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Christopher T. Bonner earned a Ph.D. in French from New York University in 2015. Dr. Bonner joined the Department of International Studies at Texas A&M University as an assistant professor in 2019 and transferred to the Department of Global Languages & Cultures in 2022. Prior to that, he worked as a visiting assistant

professor at the University of Connecticut-Storrs. He is the recipient of the 2024 Texas A&M Montague-Center for Teaching Excellence Scholar Award. Dr. Bonner has created new syllabi for 12 courses, including a capstone seminar, four writing intensive courses, two honors sections, seminars in international studies, and a large lecture course cross-listed with film studies. Dr. Bonner is a scholar of Francophone postcolonial studies and specializes in the literature and political thought of the French Caribbean (especially Haiti and Martinique), with a focus on ideology and literary aesthetics. He is the author of *Cold War Negritude: Form and Alignment in French Caribbean Literature* (Liverpool University Press, 2023), which investigates the influence of the global Cold War upon French Caribbean literary aesthetics and was published in 2023. His current book project, *Unsettled Accounts: Debt and Credit in Writing About Haiti*, examines symbolic relationships of debt in 19th and 20th century literary representations of Haiti. His scholarship appears or is forthcoming in *Contemporary French Civilization*, *SITES: A Journal of Social Anthropology and Cultural Studies*, *Small Axe*, *Modern Language Quarterly*, *Research in African Literatures*, and the edited volume *The Palgrave Handbook of Cold War Literature*.

To the best of our knowledge, Dr. Bonner has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Jake Fillman	Assistant Professor Mathematics	2	5	09/01/2026
Ph.D. (2015)	Rice University			
Fa 2019 – Sp 2024 Su 2024 – Present	Texas State University Texas A&M University	Assistant Professor Assistant Professor		

Dr. Jake Fillman earned a Ph.D. in Mathematics from Rice University in 2015. He subsequently served as the Caldwell postdoctoral fellow at Virginia Tech (2015-2018) and then as an assistant professor in the Department of Mathematics at Texas State University from 2019-2024 where he received a departmental award for outstanding teaching. Dr. Fillman joined the Department of Mathematics at Texas A&M University as an assistant professor in 2024. Dr. Fillman has taught a wide range of courses, including calculus of a single-variable, first- and second-semester multivariable calculus, first- and second-semester undergraduate real analysis, and graduate real analysis. He has been an invited lecturer multiple times to teach at international summer schools, showcasing his impact on an international, pedagogical framework. He is a leading scholar in the field of ergodic operators, a rapidly growing area with connections to many areas of mathematics and physics including the quantum hall effect, topology, and Anderson localization. Dr. Fillman's significant discoveries include the use of topological invariants to produce forbidden spectral gaps, the discovery of the metal-insulator transition for the unitary almost-Matheiu operator, and the use of group-theoretic techniques to open spectral gaps for general ergodic models. He has co-authored a two-volume research monograph about this area, published by the American Mathematical Society.

To the best of our knowledge, Dr. Fillman has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Jonathan W. Siegel	Assistant Professor Mathematics	4	0	09/01/2026
Ph.D. (2018)	University of California, Los Angeles			

Su 2022 – Present	Texas A&M University	Assistant Professor

Dr. Jonathan W. Siegel earned a Ph.D. in Mathematics from the University of California, Los Angeles in 2018. Dr. Siegel joined the Department of Mathematics at Texas A&M University (Texas A&M) as an assistant professor in 2022. Prior to joining Texas A&M University, he served as a post-doc at The Pennsylvania State University. His teaching is focused on areas central to the department's growing programs in computation, data science, and machine learning. He redesigned two graduate courses, one on approximation theory and one on the mathematics of deep learning, both critical components of the department's curriculum. Dr. Siegel developed an asynchronous online course on the mathematics of deep learning for the distance master's program, enabling students who cannot physically attend Texas A&M to access advanced coursework remotely. His research is in the areas of approximation theory, statistics, and the mathematics of machine learning. While at Texas A&M, Dr. Siegel has obtained numerous novel results in these fields and published over 15 papers in respected journals. He has been invited to give talks at numerous universities and conferences. He has supervised three master's students and is currently advising two Ph.D. students, one master's student, and three distance master's students in the mathematics department.

To the best of our knowledge, Dr. Siegel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Yina Liu	Assistant Professor Oceanography	6	0	09/01/2026
Ph.D. (2013)	Texas A&M University			
Su 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Yina Liu earned a Ph.D. in Oceanography from Texas A&M University (Texas A&M) in 2013. Dr. Liu joined the Department of Oceanography at Texas A&M as an assistant professor in 2020. Dr. Liu teaches both undergraduate and graduate courses in oceanography and actively mentors students at all levels. Her graduate students have received multiple awards and fellowships, such as the Texas Water Research Institute Mills Scholarship and Texas Sea Grant's Grants-in-Aid for Graduate Research. Dr. Liu's research focuses on the chemical and biogeochemical processes influencing marine and coastal environments. Dr. Liu has been recognized for her excellence in research and education through multiple awards, including the 2025 College of Arts & Sciences Research Impact Award for Assistant Professors and a National Science Foundation CAREER Award. She is also a Texas Water Resources Institute Faculty Fellow and a National Academies Gulf Research Program Early Career Fellow. She successfully advised two master's students, chairs four doctoral committees, and has mentored more than 10 undergraduates. Her research program has secured over $2 million in external funding and produced 39 peer-reviewed publications. Dr. Liu also serves as Team Lead of Chemistry within the Geochemical and Environmental Research Group and as an associate editor for *Organic Geochemistry*.

To the best of our knowledge, Dr. Liu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Ege Selin Islekel	Assistant Professor Philosophy	3	3	09/01/2026

Ph.D. (2018)	DePaul University	
Fa 2019 – Sp 2022	Fordham University	Assistant Professor
Fa 2023 – Present	Texas A&M University	Assistant Professor

Dr. Ege Selin Islekel earned a Ph.D. in Philosophy from DePaul University in 2018. Dr. Islekel joined the Department of Philosophy at Texas A&M University as an assistant professor in 2023. Dr. Islekel has designed and taught two distinct doctoral seminars as well as three separate undergraduate courses at both the introductory and upper levels for the department. She serves as the committee chair for a Ph.D. student while serving as a member on three additional Ph.D. committees. She works on 20th Century Continental Philosophy, Feminist Philosophy, and Social and Political Philosophy. Her first book *Nightmare Remains: The Politics of Mourning and Epistemologies of Disappearance* (Northwestern University Press, 2024), investigates political resistances engaged through acts of mourning in Turkey and South America. She is the co-editor of *Foucault, Derrida, and the Biopolitics of Punishment* (Northwestern University Press, 2022). She is currently working on her second book project, *Monstrous Visions: Mechanisms of Defense and Regimes of Visibility*. Her articles in English and Turkish have appeared in journals including *Philosophy Compass*, *Theory & Event*, *Hypatia*, *CLR James Journal*, *philoSOPHIA*, *Philosophy Today*, and anthologies such as *Turkey's Necropolitical Laboratory*, and *Writing Sex*.

To the best of our knowledge, Dr. Islekel has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Philip Adsley	Assistant Professor Physics & Astronomy	5	0	09/01/2026
Ph.D. (2014)	University of York, United Kingdom			
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Philip Adsley earned a Ph.D. in Physics from the University of York, United Kingdom in 2014. Dr. Adsley held a postdoctoral research position at iThemba LABS in Cape Town, South Africa in affiliation with Stellenbosch University (2014-2016) and served as a Claude Leon Fellow with the University of the Witwatersrand (2019-2021). Between 2016 and 2018 he was a postdoctoral researcher at the Institut de Physique Nucléaire d'Orsay, Paris, France. Dr. Adsley joined the Department of Physics & Astronomy at Texas A&M University as an assistant professor in 2021. He taught service courses in Newtonian mechanics and electromagnetism and currently teaches about physics and its role in the formation of public policy. He receives consistently positive student feedback for an engaging, approachable style that supports student learning. Dr. Adsley completed the recertification on an undergraduate physics course and revised assignments to meet core curriculum requirements, added measures to promote authentic work in the era of large language models, strengthened learning through concept-linked demonstrations, and structured problem-solving practice in another undergraduate course. Dr. Adsley's research focuses on how nuclear processes generate energy in the stars and synthesize the elements. His experimental work uses accelerators to understand how nuclear reactions take place in different stellar environments. He received the Department of Energy Early Career Award in 2023 for research on nuclear response to dipole radiation. Dr. Adsley chairs three doctoral and two master's committees and serves on numerous other graduate student committees in nuclear physics and astronomy.

To the best of our knowledge, Dr. Adsley has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Andres G. Viana	Professor Psychological & Brain Sciences	3	12	09/01/2026
Ph.D. (2011)	The Pennsylvania State University			
Fa 2011 – Su 2015 Su 2015 – Su 2018 Fa 2018 – Su 2023 Fa 2023 – Present	The University of Mississippi University of Houston University of Houston Texas A&M University	Assistant Professor Assistant Professor Associate Professor (Tenured 2018)* Professor		

Dr. Andres G. Viana earned a Ph.D. in Child Clinical Psychology from The Pennsylvania State University in 2011. Dr. Viana joined Texas A&M University (Texas A&M) as a tenure-track professor in 2023 in the Department of Psychiatry & Behavioral Sciences in the College of Medicine and transferred to the Department of Psychological & Brain Sciences in 2024. Prior to joining Texas A&M, he served as an assistant professor in the Department of Psychiatry at the University of Mississippi Medical Center and as an assistant and associate professor at the University of Houston. Dr. Viana has developed a robust, funded research program investigating temperamental and cognitive-affective mechanisms underlying pediatric and adult anxiety disorders. His work enhances understanding of how these mechanisms predict vulnerability and resilience to anxiety, informing treatments that reduce comorbid conditions like alcohol misuse. His work integrates sociocultural factors to highlight the intersection of psychological vulnerabilities and socio-environmental influences. He is also committed to education and mentorship, having trained numerous students who have pursued careers in clinical psychology, social work, and medicine, with his teaching consistently receiving high ratings. Dr. Viana has held several leadership roles, including chairing search committees and serving on university-wide bodies such as the Faculty Senate, Institutional Review Board, and other committees. Nationally, he served on the American Board of Clinical Child and Adolescent Psychology. His research and professional commitment align strongly with Texas A&M's core values, and his contributions enrich the scholarly community while advancing the mission of his department.

*Dr. Andres G. Viana was approved for promotion to Professor at the University of Houston, effective fall 2023 semester. He resigned from the University of Houston to accept a faculty position at Texas A&M prior to the promotion taking effect.

To the best of our knowledge, Dr. Viana has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Abhishek Chakrabortty	Assistant Professor Statistics	7	0	09/01/2026
Ph.D. (2016)	Harvard University			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Abhishek Chakrabortty earned a Ph.D. in Biostatistics from Harvard University in 2016. Dr. Chakrabortty joined the Department of Statistics at Texas A&M University (Texas A&M) in 2019. Prior to joining Texas A&M, he served as a postdoctoral fellow in the Department of Statistics at the University of Pennsylvania. He is a statistician with general interests in statistics and machine learning methods and their applications in the modern big data era. Dr. Chakrabortty teaches introductory and intermediate statistics and is a recipient of the Department of Statistics Teaching Excellence Award due to his work in redesigning courses and creating new

course content. His methodological research broadly focuses on robust and efficient statistical inference with high dimensional and/or incomplete observational data. Some of his main research interests include statistical learning in semi-supervised settings, high dimensional statistical inference, methods for causal inference and missing data, data integration, and Bayesian semi-parametric inference, with applications in the analysis of large-scale data from modern biomedical studies. Dr. Chakrabortty's work is currently funded by the National Science Foundation, and he is a recipient of the Texas A&M Institute of Data Science Career Initiation Fellow Award. He currently serves as an associate editor for *Statistics and Probability Letters*.

To the best of our knowledge, Dr. Chakrabortty has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF DENTISTRY

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Yan Jing	Assistant Professor Orthodontics	6	0	09/01/2026
Ph.D. (2014)	Sichuan University, China			
Sp 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Yan Jing earned a D.D.S. in Stomatology from Xi'an Jiaotong University, China in 2008 and a Ph.D. in Stomatology from Sichuan University, China in 2014. Dr. Jing began her research career at Texas A&M University (Texas A&M) in 2013 as a joint-trained Ph.D. student in the Department of Biomedical Sciences, continuing as a postdoctoral fellow (2014-2016). She joined the Department of Orthodontics at Texas A&M as a research assistant professor in 2016 and as an assistant professor in 2020. Dr. Jing teaches several research related courses consisting of orthodontic research design and methodology and microscopy. In her research design course, she became co-director in 2022 and increased her teaching on external validity as a key component of research design. Dr. Jing's research centers on craniofacial development and diseases. She has secured over $3 million in external research funding from National Institutes of Health and American Association of Orthodontists Foundation. Dr. Jing has published 37 peer-reviewed manuscripts, authored four book chapters, and received 13 research awards. Since 2016 she has chaired or co-chaired committees for three Ph.D. students, nine orthodontic residents, and one master's student. Many of her mentees have gone on to receive awards for their research in bone biology and orthodontics.

To the best of our knowledge, Dr. Jing has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Chaddrick James-Gallaway	Assistant Professor	6	0	09/01/2026

	Educational Administration & Human Resource Development			
Ph.D. (2020)	University of Illinois Urbana-Champaign			
Su 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Chaddrick James-Gallaway earned a Ph.D. in Education Policy, Organization and Leadership from the University of Illinois Urbana-Champaign in 2020. Dr. James-Gallaway joined the Department of Educational Administration & Human Resource Development at Texas A&M University (Texas A&M) as an assistant professor that same year. His research focuses on understanding the experiences of students of color throughout all levels of education, from preschool through college (P-20). Dr. James-Gallaway's teaching spans multiple programs and various formats from face-to-face to online courses. He is dedicated to mentoring graduate students, often presenting at national conferences and working with them on journal articles and book chapters. As a qualitative researcher, he applies critical theories and methodologies to explore these topics. Dr. James-Gallaway has written 16 peer-reviewed articles published in respected journals. In 2024, his colleagues chose him to serve as chair of the Sociology of Education special interest group within the American Educational Research Association. He received the Linda F. and Robert A. Lacey ’60 Faculty Fellowship from Texas A&M in 2021, and in 2023, he was honored with the Achievement Award for Research by his academic department.

To the best of our knowledge, Dr. James-Gallaway has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Min Jung Kim	Assistant Professor Kinesiology and Sport Management	5	0	09/01/2026
Ph.D. (2015)	Florida State University			
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Min Jung Kim earned a Ph.D. in Sport Management from Florida State University in 2015. Upon completion of her degree, Dr. Kim held academic appointments at East Stroudsburg University and the University of Mississippi until Spring 2021. Dr. Kim joined the Department of Kinesiology & Sport Management at Texas A&M University (Texas A&M) as an assistant professor in 2021. Dr. Kim teaches undergraduate and graduate courses on organizational issues in sport and research methods for sport organizations. She supervises four doctoral students and one post-doctoral researcher. Her students have achieved significant academic milestones, including the publication of eight peer-reviewed articles, the delivery of 18 conference presentations, and secured prestigious research grants, including a $7,000 grant from the National Collegiate Athletic Association. Dr. Kim founded and directs the Positive Sport Organizational Behavior Laboratory and her research focuses on positive organizational behavior in sport and management through sport. Dr. Kim authored 51 peer-reviewed journal articles and the book *Positive Sport Organizational Insights*. Since joining Texas A&M, Dr. Kim has delivered five invited talks internationally, including in Korea, Japan, and Norway, as well as 27 research presentations at national and international conferences. Dr. Kim was honored as a North American Society for Sport Management (NASSM) Fellow in 2024 and served as a Governing Board Officer for NASSM. Dr. Kim has served on the editorial boards of three academic journals in sport management and chaired five doctoral committees.

To the best of our knowledge, Dr. Kim has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Jinfa Cai	Professor Teaching, Learning & Culture	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (1994)	University of Pittsburgh			
Fa 1994 – Su 1996	Marquette University	Assistant Professor		
Fa 1996 – Su 2000	University of Delaware	Assistant Professor		
Fa 2000 – Su 2004	University of Delaware	Associate Professor (Tenured 2000)		
Fa 2004 – Sp 2026	University of Delaware	Professor		
Su 2026	Texas A&M University	Professor		

Dr. Jinfa Cai earned a Ph.D. in Cognitive Studies in Mathematics Education from the University of Pittsburgh in 1994. Following completion of his degree, Dr. Cai joined the faculty of Marquette University as an assistant professor before moving to the University of Delaware (UD) in 1996. While at UD, he was promoted to associate professor with tenure in 2000 and professor in 2004. He is an expert in mathematics education. In 2024, ScholarGPS ranked him #7 in Highly Ranked Scholars (lifetime) and #2 in Highly Ranked Scholars (prior five years). He is interested in how students learn mathematics and how they pose and solve problems, as well as how teachers can create learning environments that help students make sense of mathematics. Dr. Cai is an elected member of the National Academy of Education and a Fellow of the American Educational Research Association. He served as the editor-in-chief for the *Journal for Research in Mathematics Education*, the top mathematics education research journal. Dr. Cai served as program director at the National Science Foundation. He is a consultant for various institutions, such as Educational Testing Services and National Assessment Governing Board. Currently, he serves as vice-president of International Commission on Mathematics Instruction. Dr. Cai has been awarded over $10 million in research funding from various industry sources, such as the National Science Foundation (NSF). Currently, he is working on a four-year longitudinal research project on mathematical problem posing, funded by NSF. Dr. Cai will join Texas A&M University as a professor in the Department of Teaching, Learning & Culture in June 2026.

Dr. Cai's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. ArCasia D. James-Gallaway	Assistant Professor Teaching, Learning & Culture	6	0	09/01/2026
Ph.D. (2020)	University of Illinois Urbana-Champaign			
Su 2020 – Present	Texas A&M University	Assistant Professor		

Dr. ArCasia D. James-Gallaway earned a Ph.D. in Education Policy, Organization, and Leadership from the University of Illinois at Urbana-Champaign in 2020. Dr. James-Gallaway joined the Department of Teaching, Learning & Culture at Texas A&M University as an assistant professor in 2020. She is an interdisciplinary historian of education with a research focus on the history of Black education in Texas. A first-generation college graduate and native Texan, Dr. James-Gallaway's work examines historical and contemporary perspectives on African American educational experiences. Her teaching promotes collaborative learning environments driven by student contributions and feedback. Due to her classroom and teaching atmosphere,

her students have published academically and presented at national conferences. Her scholarship draws from multiple disciplines and explores how the efforts of past Black educational stakeholders influence present-day educational contexts. Dr. James-Gallaway's background as a K-12 humanities teacher informs her externally funded research and numerous publications. Her recent honors include the 2024 Early Career Award of Merit from the University of Pennsylvania (where she earned her master's degree) and the 2022 Early Career Award from the National Council on Social Studies' College and University Faculty Assembly. Dr James-Gallaway performed professional, national-level service for the History of Education Society and Division F of the American Educational Research Association, and institutionally co-chaired a college guidelines committee and served on multiple search committees for faculty hiring. She has co-chaired one Ph.D. committee (graduated), currently serves on seven Ph.D. committees and one Ed.D. committee, and has chaired or served on five master's committees.

To the best of our knowledge, Dr. James-Gallaway has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF ENGINEERING

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Abdoulaye Djire	Assistant Professor Chemical Engineering	6	0	09/01/2026
Ph.D. (2016)	University of Michigan			
Fa 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Abdoulaye Djire earned a Ph.D. in Chemical Engineering from the University of Michigan in 2016. Dr. Djire joined the Department of Chemical Engineering at Texas A&M University as an assistant professor in 2020 and has been affiliated with the Department of Material Science & Engineering since 2021. Since his appointment, he has contributed significantly to both teaching and research. In the classroom, he taught core chemical engineering courses, enhanced the Chemical Engineering 323 and 324 curricula by incorporating recitations, and developed new elective offerings at both the undergraduate and graduate levels. His research centers on 2D materials with expertise in electrochemistry, spectroscopy, and in-situ/operando measurements. Dr. Djire has built a strong research record, publishing 39 peer-reviewed articles with five manuscripts under review. He has given 34 invited talks and keynote lectures at leading institutions and over 40 conference presentations. Dr. Djire's mentoring record includes chairing four doctoral committees, co-chairing two others, and serving on more than 20 additional committees. He has also guided the graduation of one Ph.D. student - now a postdoctoral fellow at a Department of Energy (DOE) National Laboratory - and three master's students who are now working in industry. His achievements have earned national recognition, including the Dean Excellence Award (2025), American Chemical Society Energy and Fuels Rising Stars (2025), DOE Advanced Research Projects Agency-Energy Spurring Projects to Advance Energy Research and Knowledge Swiftly Award (2025), Department of Defense Early Career Award (2024), and several additional prestigious honors.

To the best of our knowledge, Dr. Djire has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Xuejun Zhu	Assistant Professor Chemical Engineering	7	0	09/01/2026
Ph.D. (2017)	University of California, Berkeley			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Xuejun Zhu earned a Ph.D. in Chemical Engineering from the University of California, Berkeley in 2017. Dr. Zhu joined the Department of Chemical Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2019. Prior to joining Texas A&M, she completed a postdoc at the Massachusetts Institute of Technology in 2019. She has taught four undergraduate courses and developed one elective course. Her research in synthetic biology and biochemistry has secured external fundings from National Institutes of Health (NIH) (single principal investigator (PI)), the Robert A. Welch Foundation (single PI), and National Science Foundation-Emerging Frontiers in Research and Innovation (co-principal investigator) and has yielded multiple peer-reviewed publications co-authored by graduate and undergraduate mentees. Dr. Zhu has supervised doctoral and master's students and served as a member on multiple additional dissertation committees, fostering the next generation of researchers. She has also been committed to service at professional, departmental, college, university, and community levels. Dr. Zhu's impact has been recognized through prestigious awards, including the NIH Maximizing Investigators' Research Award for Early-Stage Investigators, the Artie McFerrin Department of Chemical Engineering Outstanding Junior Faculty Award, the Texas A&M Engineering Experiment Station Engineering Genesis Award, and the Dean of Engineering Excellence Award (Assistant Professor Level).

To the best of our knowledge, Dr. Zhu has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Jeeeun Kim	Assistant Professor Computer Science and Engineering	7	0	09/01/2026
Ph.D. (2019)	University of Colorado, Boulder			
Su 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Jeeeun Kim earned a Ph.D. in Computer Science from the University of Colorado, Boulder in 2019. Dr. Kim joined the Department of Computer Science & Engineering at Texas A&M University as an assistant professor in 2019. She teaches both undergraduate and graduate courses in human-computer interaction (HCI) and digital fabrication. Dr. Kim's research lies at the intersection of technical HCI and computational fabrication, with a particular focus on robotic assistance and digital making to democratize manufacturing. Her work is widely recognized for its innovation and impact, and she has secured more than $3.7 million in research funding from external/federal agencies, the National Science Foundation (NSF), Oak Ridge Associated Universities, and Adobe Inc. She has taken on leadership roles in top-tier conferences and consistently publishes in premier venues within her field. Currently advising seven Ph.D. students as chair, Dr. Kim frequently collaborates with her mentees on high-impact publications. Her excellence in both teaching and research has earned her numerous accolades, including the Ralph E. Powe Junior Faculty Award (2021), NSF CAREER Award (2024), designation as a Montague Scholar (2024), and recognition as a Texas A&M Engineering Experiment Station Young Faculty Fellow (2025).

To the best of our knowledge, Dr. Kim has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Garth V. Crosby	Associate Professor Engineering Technology & Industrial Distribution	7	0	09/01/2026
Ph.D. (2007)	Florida International University			
Fa 2019 – Present	Texas A&M University	Associate Professor		

Dr. Garth V. Crosby earned a Ph.D. in Electrical Engineering from Florida International University in 2007. In 2008, Dr. Crosby joined Southern Illinois University Carbondale as an assistant professor and was promoted to associate professor with tenure in 2014. Dr. Crosby joined the Department of Engineering Technology & Industrial Distribution at Texas A&M University as an associate professor in 2019. He teaches graduate and undergraduate courses in embedded systems, network security and applied cryptography, and senior capstone engineering design. Dr. Crosby's research focuses on securing emerging computer networked systems, including cyber-physical systems, the Internet of Things, and the Internet of Robotic Things, leveraging cutting-edge technologies like machine learning, federated learning, and post-quantum cryptography. He also conducts research in blockchain applications and science, technology, engineering, and mathematics education. He has secured over $1.8 million in external research funding from the National Science Foundation. Dr. Crosby serves as an editorial board member of the *International Journal of Security and Networks* and has served as a reviewer for numerous conferences, magazines, and journals, including Institute of Electrical and Electronics Engineers (IEEE) International Conference on Computer Communications and IEEE Transactions on Systems, Man and Cybernetics. He is a senior member of the IEEE, a member of the National Society of Black Engineers, and Eta Kappa Nu. He is also an ABET Program Evaluator.

To the best of our knowledge, Dr. Crosby has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Xianming (Simon) Dai	Associate Professor Engineering Technology & Industrial Distribution	0	9	Upon Approval by the Board and Faculty Arrival
Ph.D. (2013)	University of South Carolina			
Fa 2016 – Su 2023 Fa 2023 – Su 2025 Su 2025 – Present	The University of Texas at Dallas The University of Texas at Dallas Texas A&M University	Assistant Professor Associate Professor (Tenured 2023) Associate Professor		

Dr. Xianming (Simon) Dai earned a Ph.D. in Mechanical Engineering from the University of South Carolina in 2013. In 2016, Dr. Dai joined the University of Texas at Dallas as an assistant professor and promoted to associate professor with tenure in 2023. Dr. Dai joined the Department of Engineering Technology and Industrial Distribution at Texas A&M University as an associate professor in 2025. He holds a courtesy joint appointment in the Department of Mechanical Engineering. Dr. Dai's research focuses on thermal packaging, semiconductor manufacturing, heat transfer, microfluidics, and the water-energy nexus. His work has been recognized with several prestigious awards, including the Defense Advanced Research Projects Agency (DARPA) Director's Fellowship (2025), DARPA Young Faculty Award (2023), National Science Foundation

CAREER Award (2021), and Army Research Office Young Investigator Award (2019). He has contributed to numerous publications in high-impact journals, advancing the understanding of sustainable vaporization for electronics cooling, dynamic condensation models, and innovative heat transfer techniques. Dr. Dai's interdisciplinary approach bridges engineering disciplines to address critical challenges in thermal management and energy systems.

Dr. Dai's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Dr. Shoufeng Lan	Assistant Professor Mechanical Engineering	7	0	09/01/2026
Ph.D. (2017)	Georgia Institute of Technology			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Shoufeng Lan earned a Ph.D. in Electrical and Computer Engineering from the Georgia Institute of Technology in 2017. Dr. Lan joined the Department of Mechanical Engineering at Texas A&M University (Texas A&M) as an assistant professor in 2019. Prior to joining Texas A&M, he performed postdoc research in Mechanical Engineering at the University of California, Berkeley. He teaches Thermodynamics, Microscale Thermodynamics, and Engineering Labs (Studio). He received the Industry Advisory Council Outstanding Undergraduate Teaching Award (2022) and the James J. Cain '51 Faculty Graduate Teaching Award (2024). He has chaired five doctoral and two master's committees and served on eight others. His research focuses on photonics, receiving over $1.2M in funding from the National Science Foundation, the Department of Defense, the Department of Energy, and Sandia National Laboratories. He has published 38 peer-reviewed articles in well-regarded journals such as *Nature Materials*, *Nature Communications*, *Advanced Materials*, and *Nano Letters*. He delivered 22 keynote/invited presentations and contributed to 23 others. Dr. Lan received several research awards, including the D.J. Lovell scholarship. Since 2020, he has been an associate editor for the *Journal of Nanophotonics* and guest editor for another journal. In 2024, Dr. Lan also began serving as the primary faculty advisor for RoboMaster Robotics.

To the best of our knowledge, Dr. Lan has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Kristi J. Shryock	Associate Professor Multidisciplinary Engineering	5	0	09/01/2026
Ph.D. (2011)	Texas A&M University			
Su 2021– Present	Texas A&M University	Associate Professor		

Dr. Kristi J. Shryock earned a Ph.D. in Interdisciplinary Engineering from Texas A&M University (Texas A&M) in 2011. From 2006 to 2021, she served as an academic professional track faculty member in the Department of Aerospace Engineering at Texas A&M. Dr. Shryock joined the Department of Multidisciplinary Engineering at Texas A&M as an associate professor in 2021. She is the Frank and Jean Raymond Foundation, Inc. Endowed Associate Professor, Director of the Craig and Galen Brown Engineering Honors Program, and Director of the National Academy of Engineering's Grand Challenges Scholar Program. Dr. Shryock teaches undergraduate and graduate courses in Aerospace Engineering and Interdisciplinary Engineering and has won

five college and university level teaching awards at Texas A&M. Since 2020 she has received funding principally from the Department of Defense and CACI, Inc. totaling $11.4M ($826K as principal investigator), with $1.5M attributed to her. Since joining the tenure track, Dr. Shryock has produced 40 journal and conference publications and delivered 26 invited talks and workshops. She advised three Ph.D. students and currently chairs the committees of six additional Ph.D. students. In 2024, Dr. Shryock was elected a Fellow of the American Society for Engineering Education.

To the best of our knowledge, Dr. Shryock has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. HeonYong Kang	Assistant Professor Ocean Engineering	6	0	09/01/2026
Ph.D. (2014)	Texas A&M University			
Fa 2020 – Present	Texas A&M University	Assistant Professor		

Dr. HeonYong Kang earned a Ph.D. in Ocean Engineering at Texas A&M University (Texas A&M) in 2014. After serving as a postdoctoral research associate and research assistant professor from 2014-2020, Dr. Kang joined the Department of Ocean Engineering at Texas A&M as an assistant professor in 2020. Dr. Kang teaches core courses at both undergraduate and graduate levels. This includes revamping courses in the department with state-of-the-art applications to help students understand difficult concepts. His research interests encompass marine energy, ocean autonomy, and fluid-structure interaction. His academic contributions aim to advance foundational understanding, numerical methods, and engineering designs in these fields, solving real-world challenges such as identifying competitive wave energy conversion, achieving accurate autonomous control of ocean vehicles, and understanding coupled interactions between complex offshore structures' deformation and ocean environments. He has published 10 *Science Journal* articles, of which four recent articles have his students as first author. He also published two patents, of which one is registered internationally with commercialization through an exclusive license agreement. While serving primarily as the principal investigator, and in some cases as co-principal investigator, Dr. Kang has secured continuous external research funding with his total exceeding $2.1 million. Furthermore, he has jointly formed and been operating an industry research consortium. Dr. Kang's overarching goal is to solve challenges critical to human life such as energy and inevitable ocean operations through advancing the knowledge in interactions between stochastic ocean environments and objects, which feature structural dynamics, autonomous motion dynamics, and energy transformation.

To the best of our knowledge, Dr. Kang has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF MARINE SCIENCES & MARITIME STUDIES

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Jenna A. Lamphere	Assistant Professor Maritime Studies	7	0	09/01/2026
Ph.D. (2016)	The University of Tennessee, Knoxville			

Fa 2019 – Present	Texas A&M University Assistant Professor

Dr. Jenna A. Lamphere earned a Ph.D. in Sociology from The University of Tennessee, Knoxville in 2016. Dr. Lamphere joined the Department of Maritime Studies at Texas A&M University at Galveston (TAMUG) as an instructional assistant professor in 2017 and as an assistant professor in 2019. Prior to joining TAMUG, she served in a postdoctoral position with The University of Tennessee Green Economy Initiative. Dr. Lamphere teaches undergraduate and graduate classes in environmental sociology and serves as the coordinator for the TAMUG Tourism and Coastal Community Development program, including supporting the program and redesigning her sociology of the community course through the Texas A&M University Presidential Transformational Teaching Grant. Dr. Lamphere's research uses mixed-methods and multi-stakeholder approaches to advance socio-environmental transformations toward sustainability. Her recent work focuses on coastal sustainability, particularly in the tourism and energy industries, and she is currently co-authoring a book that examines the rise and potential fall of the offshore wind industry in the United States. She is also a member of the U.S. World Ocean Assessment Pool of Experts and a contributing author on maritime industries and coastal communities in the United Nations World Ocean Assessment II and III.

To the best of our knowledge, Dr. Lamphere has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Angela Ilha Bordin	Assistant Professor Large Animal Clinical Sciences	8	0	09/01/2026
BVM (2002) Ph.D. (2014)	Federal University of Santa Maria, Brazil Texas A&M University			
Sp 2018 – Present	Texas A&M University Assistant Professor			

Dr. Angela Ilha Bordin earned a Bachelor of Veterinary Medicine from the Federal University of Santa Maria, Brazil in 2002, and a Ph.D. in Biomedical Sciences from Texas A&M University (Texas A&M) in 2014. Dr. Bordin joined the Department of Large Animal Clinical Sciences at Texas A&M as an assistant professor in 2018. Her teaching is primarily in the biomedical sciences undergraduate and graduate program promoting skills essential for a scientific career, including designing and executing experiments, responsible conduct of research, and ethical use of animals in research. Her primary interests are host-pathogen interaction with focus in innate immunity and the gut-lung axis in horses. She received research funding totaling ~$4.2 million. She has authored 54 peer-reviewed journal articles and three book chapters, and was recognized with the Outstanding Young Faculty Research Award at the College of Veterinary Medicine & Biomedical Sciences, Texas A&M. She combines a veterinary clinical perspective with molecular and cellular biology tools to address clinically relevant questions in immunity to infectious diseases, train future clinicians and scientists, and foster excellence in research. She actively participates in the Aggie Research Program and has chaired two doctoral committees. She currently mentors one postdoctoral scientist, five master's non-thesis option students, and several undergraduate students. Additionally, she is a member of three Ph.D. committees and two master's non-

thesis committees. Dr. Bordin is an editor for *Microbiology Spectrum*, and an ad hoc reviewer for many peer-reviewed journals.

To the best of our knowledge, Dr. Bordin has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Matthew A. Scott	Assistant Professor Large Animal Clinical Sciences	5	0	09/01/2026
DVM (2018) Ph.D. (2021)	Mississippi State University Mississippi State University			
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Matthew A. Scott earned a DVM in Veterinary Medicine in 2018 and a Ph.D. in Veterinary Medical Sciences (Infectious Disease) in 2021, both from Mississippi State University. In 2021, Dr. Scott joined the Veterinary Education, Research, and Outreach Program through the Department of Large Animal Clinical Sciences within the College of Veterinary Medicine and Biomedical Sciences at Texas A&M University as an assistant professor. Dr. Scott's teaching encompasses lectures and labs at both graduate and undergraduate levels. He has developed innovative curricula, notably his graduate course in agricultural and veterinary sciences, by simplifying complex concepts and enhancing student learning. Dr. Scott's mentorship has directly contributed to honors, grants, and awards earned by his graduate students. Much of his research and professional activities relate to investigating the relationships between host immunity, microbial ecosystems, and cattle management programs, centered on clinical bovine respiratory disease. These activities are in the aim to develop pipelines and tools that would mitigate risk of disease in food production settings, such as feedlots and backgrounding operations. Dr. Scott serves as an ad hoc reviewer for over 20 scientific journals and participates in grant review panels for the U.S. Department of Agriculture – National Institute of Food and Agriculture and the Beef Cattle Research Council. He contributes as a representative and committee member for the American Association of Bovine Practitioners' Beef Health Management Committee and Station Head/President for the NC1192 Multistate Research Project. Dr. Scott contributes to faculty search committees, wellness initiatives, and a multi-institutional research journal club. He is a member of the Epidemiology Group and the residency committee for the American Board of Veterinary Practitioners (food animal).

To the best of our knowledge, Dr. Scott has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Thomas H. Edwards	Associate Professor Small Animal Clinical Sciences	2	0	09/01/2026
DVM (2006)	University of Georgia			
Sp 2024 – Present	Texas A&M University	Associate Professor		

Dr. Thomas H. Edwards earned a DVM in Veterinary Medicine from the University of Georgia (UGA) in 2006 followed by a rotating internship at the Department of Defense Military Working Dog Center (2006-2007) and a residency in Emergency and Critical Care at UGA (2011-2014). Dr. Edwards then served as a practicing veterinarian and in various research positions with the United States Army Institute of Surgical Research (ISR)

and as a Research Associate Professor at Texas A&M University (Texas A&M). In 2024 Dr. Edwards joined the Department of Small Animal Clinical Sciences at Texas A&M as an associate professor. His research focuses on finding new and better ways to care for military working dogs injured on the battlefield. Through the Intergovernmental Personnel Act, Dr. Edwards holds a joint appointment between Texas A&M and the ISR and spends 50% of his time as the scientific lead for a research team, executing and overseeing research at the ISR. The remaining efforts are directed toward clinical focus, teaching, and mentoring by instructing interns, residents, and fourth-year veterinary students. Dr. Edwards' work with the Department of Defense has brought in intramural funds to address canine trauma, and his work with the ISR has brought numerous opportunities for residents, students, and faculty members, improving the outcomes of small animal patients presenting to the teaching hospital's emergency department, as well as military working dogs on the battlefield.

To the best of our knowledge, Dr. Edwards has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. M. Katherine Tolbert	Associate Professor Small Animal Clinical Sciences	2	5	09/01/2026
DVM (2006) Ph.D. (2013)	University of Georgia North Carolina State University			
Sp 2013 – Fa 2018 Fa 2024 – Present	The University of Tennessee Knoxville Texas A&M University	Assistant Professor Associate Professor		

Dr. M. Katherine Tolbert earned a DVM in Veterinary Medicine from the University of Georgia (UGA) in 2006 and a Ph.D. in Comparative Biomedical Sciences from North Carolina State University (NCSU) in 2013. During her doctoral training at NCSU, she was supported as a National Institutes of Health T32 fellow. Dr. Tolbert completed a rotating small animal internship at UGA and internal medicine residency at NCSU. She served as an assistant professor of small animal internal medicine at The University of Tennessee (UT) from 2013 to 2018. In 2018, Dr. Tolbert joined the Department of Small Animal Clinical Sciences at Texas A&M University as a clinical associate professor and later as an associate professor in 2024 in the Gastrointestinal Laboratory. Prior to her appointment as associate professor she completed an alternate-track small animal nutrition residency at UT. Dr. Tolbert teaches foundational lectures on gastrointestinal disorders utilizing both didactic and interactive rounds for veterinary residents and interns, providing them with specialized instruction that bridges theoretical knowledge with clinical application. She has developed curriculum materials that incorporate her research findings, allowing students to understand the scientific foundations of clinical decisions. Dr. Tolbert is the service chief for small animal nutrition service, a service that she helped to create as the sole nutritionist in 2024. She is an author of over 100 peer-reviewed publications. Dr. Tolbert is a member of the dog aging project consortium and has served in leadership roles on a variety of veterinary societies and committees including the Comparative Gastroenterology Society, Veterinary Meeting & Expo, and the Morris Animal Foundation. She serves as an adjunct professor at NCSU and UT.

To the best of our knowledge, Dr. Tolbert has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Martial L. Ndeffo-Mbah	Assistant Professor Veterinary Integrative Biosciences	8	0	09/01/2026

Ph.D. (2010)	University of Cambridge, United Kingdom	
Fa 2018 – Present	Texas A&M University	Assistant Professor

Dr. Martial L. Ndeffo-Mbah earned a Ph.D. in Mathematical Biology with an emphasis in economic epidemiology from the University of Cambridge, United Kingdom in 2010 and went on to complete a postdoctoral associate with Yale School of Public Health. He was research faculty and associate director of the Yale Center for Infectious Disease Modeling and Analysis from 2013 to 2018. Dr. Ndeffo-Mbah joined the Department of Veterinary Integrative Biosciences at Texas A&M University (Texas A&M) as an assistant professor in 2018. Dr. Ndeffo-Mbah developed and taught graduate courses in infectious disease modeling, biostatistics, epidemiology, and public health, notably establishing a new course that introduces students to mathematical and computational modeling of infectious diseases. His research focuses on mathematical and computational modeling of infectious disease epidemiology. His research embraces a One Health approach by collaborating with entomologists, social scientists, veterinarians, engineers, and human health professionals. Since joining Texas A&M, he has received over $3.5 million in research funding from federal and state sources and over $510K is directly attributed to his research lab. Dr. Ndeffo-Mbah serves as an associate editor for five top-tier journals. He has authored 85 peer-reviewed journal articles and has presented his research at local, national, and international conferences. Dr. Ndeffo-Mbah advised two M.S. students and one Ph.D. student. He currently chairs the committees of eight M.S. and two Ph.D. students and has served on 11 M.S. and Ph.D. student committees.

To the best of our knowledge, Dr. Ndeffo-Mbah has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

MAYS BUSINESS SCHOOL

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Philipp Karl Illeditsch	Assistant Professor Finance	6	0	09/01/2026
Ph.D. (2007)	Texas A&M University			
Su 2020 – Present	Texas A&M University	Assistant Professor		

Dr. Philipp Karl Illeditsch earned a Ph.D. in Finance from Texas A&M University (Texas A&M) in 2007. After serving as an assistant professor and lecturer in the Wharton School at the University of Pennsylvania and a visiting assistant professor at Carnegie Mellon University, Dr. Illeditsch joined the Department of Finance at Texas A&M as an assistant professor in 2020. He has taught 16 sections covering undergraduate, master's and Ph.D. students. His research focuses on theoretical asset pricing and macro-finance, particularly on how investor heterogeneity and ambiguity aversion affect asset prices and portfolio choice. He also works on reduced form term structure models and commodity exchange traded funds (ETFs). Dr. Illeditsch has published in the *Journal of Finance*, *Journal of Financial Economics*, *Review of Finance*, and *Management Science*. Since joining Texas A&M, he has published "Information Inertia" in the *Journal of Finance*, and "Demand Disagreement" was accepted at the *Journal of Financial Economics*. He has produced six new working papers, presented at prestigious conferences, and actively contributed to the academic community by discussing nearly 20 papers. He is a member of the Finance Theory Group and the Macro Finance Society.

To the best of our knowledge, Dr. Illeditsch has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Esmaeil Keyvanshokooh	Assistant Professor Information & Operations Management	5	0	09/01/2026
Ph.D. (2021)	University of Michigan			
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Esmaeil Keyvanshokooh earned a Ph.D. in Operations Research from the University of Michigan in 2021. Dr. Keyvanshokooh joined the Department of Information & Operations Management at Texas A&M University as an assistant professor in 2021 and a research affiliate faculty in the Texas A&M Data Science Institute and Texas A&M Telehealth Institute. He teaches the core operations management course, pairing high expectations with strong support through hands-on simulation cases, structured activities, and an emphasis on psychological safety while maintaining alignment with professional practice. Dr. Keyvanshokooh also advises and co-authors research with graduate students across disciplines, integrating teaching and mentoring to advance student success and the unit's mission. His research focuses on developing Artificial Intelligence (AI) methodologies with theoretical bounds, integrating machine learning and optimization to address real-world challenges with societal impact and technical depth. Dr. Keyvanshokooh's research is driven by practical needs, leading him to build strong collaborations with practitioners at Massachusetts General Hospital, Emory Global Diabetes Research Center (EGDRC), Mayo Clinic, and Michigan Medicine. Notably, his work with EGDRC secured $1 million (with his share of $293K) in funding from the National Institutes of Health. He has made significant contributions to the development of AI-based tools for healthcare problems, earning recognition as a finalist or winner in several prestigious best paper competitions, including the Institute for Operations Research and the Management Sciences (INFORMS) Manufacturing & Service Operations Management Best Paper Competition, Healthcare Application Society Best Paper Competition, Production and Operations Management Society, College of Healthcare Operations Management Best Paper Competition, and Decision Analysis Society Best Paper Competition. His work has been published in *Management Science*, *Operations Research*, *Manufacturing & Service Operations Management*, and *Production & Operations Management*. Dr. Keyvanshokooh serves on doctoral dissertation committees, contributes to curricular development, and actively mentors Ph.D. students across multiple institutions.

To the best of our knowledge, Dr. Keyvanshokooh has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Gurneeta Vasudeva Singh	Professor Management	0	>15	Upon Approval by the Board and Faculty Arrival
Ph.D. (2005)	The George Washington University			
Fa 2005 – Su 2007	Indian School of Business, Hyderabad, India	Assistant Professor		
Fa 2007 – Su 2015	University of Minnesota Twin Cities	Assistant Professor		
Fa 2015 – Su 2026	University of Minnesota Twin Cities	Associate Professor (Tenured 2015)		
Su 2026	Texas A&M University	Professor		

Dr. Gurneeta Vasudeva Singh earned a Ph.D. in Strategic Management and Public Policy from The George Washington University in 2005. Dr. Singh served as an assistant professor of strategy at the Indian School of Business in Hyderabad, India and as an assistant and associate (with tenure) professor at the University of Minnesota Twin Cities. Dr. Singh is an expert in firms' strategies and organizational approaches for innovation in emergent technologies that address societal grand challenges pertaining to energy, mobile communications and drug development. Dr. Singh has published peer-reviewed research in leading journals, including *Academy of Management Journal*, *Management Science*, *Strategy Science*, *Strategic Management Journal*, *Organization Science*, and *Research Policy*. Her research has been recognized through multiple awards including best dissertation awards from the Academy of Management and the Academy of International Business, University of Minnesota Carlson School of Management Dean's Annual Award for Research, Grant-in-Aid awards from the University of Minnesota and a National Science Foundation visiting researcher grant. Dr. Singh has successfully taught innovation management and international business courses at the undergraduate, MBA, executive, and Ph.D. levels. She has worked effectively with Ph.D. students as departmental Ph.D. coordinator and published multiple papers with Ph.D. students. Apart from various service engagements at the University of Minnesota, she has performed professional service and leadership roles as *Academy of Management Journal* associate editor and as guest editor for the *Strategic Management Journal's Special Issue on Strategies for Platform Ecosystems*. She currently serves on the U.S. National Committee for the International Institute for Applied Systems Analysis and as chair of the Organization Design Community. Dr. Singh will join the Department of Management at Texas A&M University as a professor in July 2026.

Dr. Singh's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

NARESH K. VASHISHT COLLEGE OF MEDICINE

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Jeffery C. Chancellor	Associate Professor Medical Physiology	2	5	09/01/2026
Ph.D. (2018)	Texas A&M University			
Su 2019 – Su 2024	Louisiana State University	Assistant Professor		
Fa 2024 – Present	Texas A&M University	Associate Professor		

Dr. Jeffery C. Chancellor earned a Ph.D. in Applied Physics from Texas A&M University (Texas A&M) in 2018. After serving as an assistant professor at Louisiana State University, in 2024 Dr. Chancellor joined the Department of Medical Physiology in the Naresh K. Vashisht College of Medicine at Texas A&M as an associate professor. Dr. Chancellor serves as the Aerospace Medicine Program Director in the Naresh K. Vashisht College of Medicine. He is an internationally recognized expert in space radiation, aerospace medicine, and human health in extreme environments. Dr. Chancellor has launched transformative initiatives in aerospace medical education, including the establishment of an Aerospace Medicine Residency Program, a joint Family Medicine/Aerospace Medicine track, and an Aerospace Medicine Distinction Track for medical students. He is developing a master's program in Aerospace Medicine and Health, designed to integrate clinical, engineering, and environmental sciences. He leads a dynamic, nine-member research team spanning medical, engineering, and undergraduate fields. His lab focuses on space radiation biology, shielding design, in silico modeling, and the development of ground-based analogs. His research is supported by more than $5 million in external funding and includes multiple U.S. and international patents. His team leads the science and operations

for a charged particle detector aboard the Intuitive Machines IM-3 lunar mission. Through partnerships with Federal Aviation Administration, Axiom Space, and Sierra Space, he positions Texas A&M as a national leader in space health innovation. Dr. Chancellor also holds a courtesy appointment as an associate professor in the Department of Nuclear Engineering at Texas A&M.

To the best of our knowledge, Dr. Chancellor has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Sanjay Johan Mathew	Professor Psychiatry & Behavioral Sciences	0	>15	Upon Approval by the Board and Faculty Arrival
M.D. (1997)	Baylor College of Medicine			
Su 2004 – Fa 2008	Mount Sinai School of Medicine	Assistant Professor		
Sp 2009 – Fa 2009	Mount Sinai School of Medicine	Associate Professor		
Sp 2010 – Sp 2016	Baylor College of Medicine	Associate Professor (Tenured 2010)		
Sp 2016 – Su 2025	Baylor College of Medicine	Professor		
Su 2025 – Present	Texas A&M University	Professor		

Dr. Sanjay Johan Mathew earned an M.D. in Medicine from Baylor College of Medicine in 1997. Dr. Mathew joined the Department of Psychiatry & Behavioral Sciences in the Naresh K. Vashisht College of Medicine at Texas A&M University (Texas A&M) as professor and department head. He is a nationally recognized psychiatrist and expert in the psychopharmacological treatment of difficult-to-treat depressive and anxiety disorders in adults. He has extensive clinical and translational research experience in experimental therapies for mood disorders and post-traumatic stress disorder including pioneering work on ketamine and other novel, fast-acting treatments. Dr. Mathew has authored or co-authored more than 200 peer-reviewed manuscripts and book chapters. He completed residency training in psychiatry at Columbia University/New York-Presbyterian Hospital and a postdoctoral research fellowship at Columbia University and the New York State Psychiatric Institute. Prior to joining Texas A&M, he spent 16 years at Baylor College of Medicine, where he served as a tenured endowed professor, vice chair for research, and director of the Mood & Anxiety Disorders Program. Dr. Mathew's research has been funded by the National Institutes of Health, the Department of Veterans Affairs, major foundations, and industry partners. He serves in national leadership roles within professional societies and has been recognized as a Clarivate Highly Cited Researcher, placing him among the top 1% of scientists worldwide.

Dr. Mathew's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

SCHOOL OF PUBLIC HEALTH

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Garett Sansom	Assistant Professor Environmental & Occupational Health	4	0	09/01/2026

DrPH (2016)	Texas A&M University	
Fa 2022 – Present	Texas A&M University	Assistant Professor

Dr. Garett Sansom earned a DrPH in Epidemiology and Environmental Health at Texas A&M University (Texas A&M) in 2016. Dr. Sansom joined the Department of Environmental & Occupational Health at Texas A&M as a research assistant professor in 2018 and then an assistant professor in 2022. Dr. Sansom has taught a wide range of courses, including the core competencies course required for all incoming Master of Public Health students regardless of concentration, public health in the global context, environmental health planning and policy, and environmental justice. He integrates into the courses interdisciplinary content, case studies, and participatory methods to foster practical understanding and leadership. He is an environmental epidemiologist whose research focuses on community-engaged environmental assessment and the strategic application of environmental data to improve public health. His work integrates environmental monitoring, spatial modeling, and participatory methods to address disparities in health outcomes – particularly in communities disproportionately impacted by pollution and limited infrastructure. Dr. Sansom leads multiple large-scale projects that link environmental exposures to chronic health conditions and inform urban planning strategies such as greenspace development and hazard mitigation. He is the principal investigator of a multi-year initiative funded by the National Academies of Sciences, Engineering, and Medicine aimed at modeling the health benefits of green infrastructure in Houston. He also directs the Together for a Better Tomorrow program across South Texas colonias, where he collaborates with community organizations and advisory boards to assess and respond to environmental health risks. As an investigator with Texas A&M Superfund Research Center, funded by the National Institute of Environmental Health Sciences, he conducted assessments following disasters such as Hurricane Harvey and the Intercontinental Terminals Company petrochemical fire. He also mentors students and leads youth-focused citizen science programs that foster engagement in science, technology, engineering, mathematics, and environmental health.

To the best of our knowledge, Dr. Sansom has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Taehyun Roh	Assistant Professor Epidemiology & Biostatistics	7	0	09/01/2026
Ph.D. (2016)	University of Iowa			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Taehyun Roh earned a Ph.D. in Human Toxicology from the University of Iowa in 2016. He was a postdoctoral scholar in the Department of Epidemiology in the School of Public Health at the University of California, Berkeley from 2017-2019. Dr. Roh then joined the Department of Epidemiology and Biostatistics at Texas A&M University as an assistant professor in 2019. Dr. Roh teaches graduate courses in epidemiologic methods and statistical analysis and developed Global Health Epidemiology, a key course in the School of Public Health's Global Health Certificate program. His research examines the chronic health effects of drinking water contaminants by integrating data science, laboratory, and community approaches to identify mechanisms and biomarkers, and develop preventive interventions. He has served as the principal investigator on 11 of 15 funded research projects, securing more than $7.5 million in research funding from agencies including the National Institute of Environmental Health Sciences (NIEHS), Methodist Healthcare Ministries, and Houston Methodist. He has authored over 40 peer-reviewed journal articles and was a speaker in the New Investigator Spotlight session at the NIEHS Environmental Health Sciences Core Centers Conference. He has chaired one

Ph.D. and three DrPH committees, co-chaired one Ph.D. committee, served on more than 10 dissertation committees, and advised over 100 Master of Public Health students. He was inducted into the Delta Omega Public Health Honor Society and received the Dean's Faculty Research Excellence Award.

To the best of our knowledge, Dr. Roh has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Junhyoung Kim	Associate Professor Health Behavior	3	0	09/01/2026
Ph.D. (2012)	The Pennsylvania State University			
Su 2023 – Present	Texas A&M University	Associate Professor		

Dr. Junhyoung Kim earned a Ph.D. in Social Psychology from The Pennsylvania State University in 2012. After serving in faculty positions at Central Michigan University, Texas State University, and Indiana University, Dr. Kim joined the Department of Health Behavior at Texas A&M University as an associate professor and a core faculty member in the Center for Community Health and Aging in 2023. He teaches graduate and undergraduate courses in public health, aging, and health technology innovation. He has contributed to curriculum development in health behavior and regularly mentors undergraduate and graduate students. Dr. Kim's research centers on digital health interventions to enhance the well-being of older adults and individuals living with cognitive impairment. His work includes the use of virtual reality, mobile health apps, and socially assistive robots to support mental health and dementia prevention. He has received over $1.5 million in external funding from the National Institutes of Health and other agencies. Dr. Kim has authored more than 120 peer-reviewed journal articles and serves as a reviewer for several high-impact journals in aging and public health. He has collaborated with international partners across Vietnam, South Korea, and Hungary to advance global aging research. Dr. Kim actively participates in community-based initiatives and is committed to translating research into practice to improve quality of life in underserved populations.

To the best of our knowledge, Dr. Kim has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Christopher R. Owens	Assistant Professor Health Behavior	5	0	09/01/2026
Ph.D. (2020)	Indiana University-Bloomington			
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Christopher R. Owens earned a Ph.D. in Inquiry Methodology from Indiana University-Bloomington in 2020. Dr. Owens joined the Department of Health & Kinesiology (Health Education Division) at Texas A&M University (Texas A&M) in 2021 as an assistant professor and then joined the Department of Health Behavior at Texas A&M as an assistant professor in 2022. Prior to becoming a faculty member at Texas A&M, he was a postdoctoral fellow at the Northwestern University Feinberg School of Medicine's Institute for Sexual and Gender Minority Health and Wellbeing. Dr. Owens teaches health program evaluation to undergraduate community health seniors, implementing a teaching methodology that emphasizes the application of evaluation methodologies to real-world scenarios. Dr. Owens has mentored undergraduates and chaired several doctoral students, which has led to over half of his publications having his students as co-authors. He uses mixed-

methods, theoretical frameworks, and multi-stakeholder groups to investigate and intervene on the multi-level factors of rural lesbian, gay, bisexual, transgender, and queer adolescent and young adult sexual health. His research investigates factors from the perspectives of rural adolescents and young adults, their parents, and their healthcare providers. He was recognized with fellowships at the John Hopkins Inter-Center for AIDS Research Implementation Science (2021-2022) and at the Fordham University's HIV/Drug Abuse Research Ethics Training Institute (2022-2024). He has written over 40 peer-reviewed journal articles, one book chapter, and multiple conference oral presentations and invited talks. Dr. Owens received the National Science Foundation CAREER award in summer 2024 within the Science, Technology, Engineering, and Mathematics Education Directorate.

To the best of our knowledge, Dr. Owens has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Tyler Prochnow	Assistant Professor Health Behavior	5	0	09/01/2026
Ph.D. (2021)	Baylor University			
Su 2021 – Present	Texas A&M University	Assistant Professor		

Dr. Tyler Prochnow earned a Ph.D. in Health Promotion from Baylor University in 2021. Dr. Prochnow joined the Department of Health Behavior at Texas A&M University as an assistant professor in 2021. Dr. Prochnow teaches undergraduate courses in community health and a graduate level research statistics course. He has developed the Advanced Social Network Analysis in Health course, expanding the department's advanced research statistics capabilities. He has also provided over 12 guest seminars and workshops on social network analysis to groups such as the National Institutes of Health (NIH), International Society of Behavioral Nutrition and Physical Activity, American Public Health Association, and Massachusetts Institute of Technology. Dr. Prochnow's research focuses on social connectedness, physical activity, and mental health. He has received over $1.2 million in external research funding from NIH including a K01 award from the National Heart, Lung and Blood Institute (2024) and an R21 from the National Institute on Minority Health and Health Disparities (2023). He has written 105 peer-reviewed journal articles and contributed to 153 national and international conference presentations. Dr. Prochnow has successfully chaired two doctoral committees to completion, is currently chairing two more, and has served as a member on seven others.

To the best of our knowledge, Dr. Prochnow has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Elena Andreyeva	Assistant Professor Health Policy & Management	7	0	09/01/2026
Ph.D. (2016)	Georgia State University			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Elena Andreyeva earned a Ph.D. in Economics from Georgia State University in 2016. Following her postdoctoral fellowship at The University of Pennsylvania's Leonard Davis Institute of Health Economics, she joined the Department of Health Policy and Management at Texas A&M University as an assistant professor in 2019. Dr. Andreyeva has taught three master and doctoral level courses. She has refined healthcare financial

management, a required class for two public health master's programs, to better align course material with competencies. She also redesigned analytic issues in health services research for Ph.D. students to concentrate on applied quantitative research skills. Dr. Andreyeva studies the effects of hospital market power on access to healthcare, healthcare spending, and patient health outcomes, and the organizational differences in healthcare delivery that can impact cost of care and patient outcomes. She also studies the effects of federal and state policies on health access and outcomes for underserved populations. Her work has been published in journals such as *Management Science*, *Journal of Political Economy Microeconomics*, *Health Affairs*, *Journal of the American Medical Association Network Open*, and *Health Services Research*. She has published 30 peer-reviewed journal articles and a book chapter. Dr. Andreyeva has received external funding from entities such as the National Institutes of Health, Blue Cross Blue Shield of Texas, Bayer Corporation, and the State of Texas. She has served on research projects worth more than $4 million including four projects as principal investigator or co-principal investigator. Dr. Andreyeva received the National Institute for Health Care Management's Research Award in 2025. Dr. Andreyeva has served on the Ph.D. committee and faculty search committees for her department. She served on the school's Faculty Council including serving as the chair from 2021-2023. Dr. Andreyeva has served on Scientific Review Committees for the American Society of Health Economists' annual conferences and mentored the organization's graduate students. She also provides peer review for leading journals in health economics, management, and policy, including *Management Science*, the *American Journal of Health Economics*, and the *Journal of Policy Analysis and Management*.

To the best of our knowledge, Dr. Andreyeva has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Sebastian Linde	Associate Professor Health Policy & Management	3	0	09/01/2026
Ph.D. (2017)	Purdue University			
Su 2023 – Present	Texas A&M University	Associate Professor		

Dr. Sebastian Linde earned a Ph.D. in Economics from Purdue University in 2017. After serving as an assistant professor at Grand Valley State University and the Medical College of Wisconsin, Dr. Linde joined the Department of Health Policy and Management at Texas A&M University as an associate professor in 2023. Dr. Linde teaches graduate courses in health economics within both the Ph.D. program and the Master of Health Administration executive program. Dr. Linde is also serving as a graduate advisor for three Ph.D. students. His research focuses on health care pricing and costs, social determinants of health and physician networks, and patient care delivery. He has served as a reviewer for the National Institutes of Health (NIH) and the Veterans Affairs on multiple occasions. Dr. Linde authored over 30 peer-reviewed articles in leading journals, including *Health Economics*, *Health Affairs*, *Journal of the American Medical Association Internal Medicine*, *Journal of the American Medical Association Network Open*, *Diabetes Care*, and *Medical Care*. He has received research funding from the NIH and is currently a multiple principal investigator on two NIH/National Institute on Minority Health and Health Disparities R01 grants and a co-investigator on an NIH/National Institute of Diabetes and Digestive and Kidney Diseases R01 grant. Dr. Linde is a recipient of the 2022 Milton W. Hamolsky Junior Faculty Award from the Society of General Internal Medicine.

To the best of our knowledge, Dr. Linde has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Dr. Benjamin Ukert	Assistant Professor Health Policy & Management	7	0	09/01/2026
Ph.D. (2016)	Georgia State University			
Fa 2019 – Present	Texas A&M University	Assistant Professor		

Dr. Benjamin Ukert earned a Ph.D. in Economics from Georgia State University in 2016. Following his postdoctoral position at The University of Pennsylvania's Leonard Davis Institute of Health Economics, he joined the Department of Health Policy & Management at Texas A&M University (Texas A&M) as an assistant professor in 2019. Dr. Ukert teaches graduate courses including health insurance and managed care, secondary analysis of health data, data science for health services research, and a doctoral seminar. He is actively engaged in mentorship, serving on 10 Ph.D. committees as a member or co-chair, and has completed Texas A&M faculty mentoring training to strengthen his support of graduate students. Dr. Ukert is an expert in the economics of health insurance and health care. His research studies how changes in federal and state insurance policies affect health insurance enrollment, access to care, and health. He also studies hospitals and emergency departments and how they treat and affect patients' health. His work has been published in journals such as the *Review of Economics and Statistics*, *Journal of Health Economics*, *Health Affairs*, and *Health Services Research*. He has published 52 peer-reviewed journal articles, two book chapters, and seven policy briefs. Dr. Ukert has received funding from entities such as the National Institutes of Health, American Cancer Society and the Episcopal Health Foundation. He has served on research projects worth more than $9 million including nine projects as principal investigator or co-principal investigator. Dr. Ukert received the National Institute for Health Care Management's Research Award in 2025.

To the best of our knowledge, Dr. Ukert has performed professionally and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidates on Tenure List No. 26-03 from Texas A&M University found in the exhibit is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:

- (a) the faculty member's CV, scholarship, available publications and research;
- (b) the faculty member's CV, courses, and syllabi;
  - b.1. For a "tenure on arrival" candidate, the courses and syllabi for the most recent five-year period; and
- (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:

- (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
- (b) for an employee of any TAMUS institution, of violation of System Policy 08.01 that was in effect at the time conduct occurred; and
- (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY] April 29, 2026

Thomas D. Williams, Interim President Date

[SIGNED BY] 4/29/2026

Dr. Alan Sams, Provost and Executive Vice President Date

TEXAS A&M UNIVERSITY-CENTRAL TEXAS
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF BUSINESS ADMINISTRATION

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Ankita Singhvi	Assistant Professor Accounting	>5	5	Upon Approval by the Board
Ph.D. (2014)	University of Texas at El Paso			
Su 2014 – Su 2019 Fa 2020 – Sp 2022 Sp 2022 – Present	Suffolk University Texas A&M University-Central Texas Texas A&M University-Central Texas	Assistant Professor Visiting Assistant Professor Assistant Professor		

Dr. Singhvi's research expertise is in accounting information systems, audit quality and corporate governance, data analytics in accounting, and experiential learning innovations in business education. Her research portfolio includes five peer-reviewed journal articles, two book and textbook chapter contributions, three additional works under review or in progress, substantial textbook development work, and more than 15 conference presentations spanning audit quality, corporate governance, accounting information systems, data analytics, and experiential learning. Dr. Singhvi's innovative teaching methods, use of professional accounting and analytics tools, and strong commitment to service-learning consistently provide students with meaningful, real-world experiences and measurable community impact. Her teaching excellence is reflected in high student evaluations, her integration of data analytics and experiential pedagogy across undergraduate and graduate courses, and her receipt of the 2024 COBA Excellence in Teaching Award. In service, she has made outstanding contributions through impactful leadership roles on the Faculty Advisory Council, Graduate Council, and university strategic planning groups, while also coordinating extensive service-learning partnerships that engage more than 50 community organizations—efforts that earned her the 2024 COBA Excellence in Service Award.

To the best of our knowledge, Dr. Singhvi has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	Other Inst.	Effective Date Tenure
Dr. Heather K. Caldwell	Assistant Professor Curriculum & Instruction	5	18	Upon Approval by the Board
Ph.D. (2009)	Texas A&M University			
Fa 2005 – Fa 2010	Texas A&M University	Assistant Lecturer		
Fa 2010 – Fa 2012	Texas State University	Lecturer		
Fa 2012 – Su 2016	Texas A&M University	Lecturer		
Fa 2016 – Su 2017	Texas A&M University	Assistant Instructional Professor		
Fa 2018 – Su 2023	Colorado State University – Pueblo	Assistant Professor		
Fa 2023 – Present	Texas A&M University-Central Texas	Assistant Professor		

Dr. Heather K. Caldwell's research centers on the intersection of curriculum history, social studies education, and teacher preparation, extending to the development of effective teacher education practices, including learner-centered instructional strategies, experiential learning, self-efficacy in early field placements, and the integration of digital tools into classroom environments. She has produced seven peer-reviewed journal articles, one book chapter, and six national or international presentations, including four publications coauthored with former graduate students that highlight her commitment to developing student scholars. In teaching, her supervisor evaluations consistently rate her as "exceeds expectations" and students praise her accessibility, supportive learning environment, and timely, constructive feedback. Her service includes work on the Institutional Review Committee, Curriculum Committee, and Faculty Advisory Council leadership as M.Ed. program coordinator, and co-leadership on major departmental grants such as the Raise Your Hand Texas and Charles Butt Foundation partnerships.

To the best of our knowledge, Dr. Caldwell has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	Other Inst.	Effective Date Tenure
Dr. Malin K. Lilley	Assistant Professor Psychology	>2	7	Upon Approval by the Board
Ph.D. (2019)	University of Southern Mississippi			
Fa 2016 – Sp 2018	University of Southern Mississippi	Instructor		

Fa 2018 – Su 2020	Texas A&M University-San Antonio	Lecturer
Fa 2020 – Su 2023	Texas A&M University-San Antonio	Assistant Professor
Fa 2023 – Present	Texas A&M University-Central Texas	Assistant Professor

Dr. Malin K. Lilley's research emphasizes comparative cognition, individual differences, and behavioral development across species, with particular interest in curiosity, personality, creativity, and social behavior. She also maintains an active line of scholarship in research training and pedagogy in psychology, examining how structured research experiences, lab manuals, and mentorship practices enhance student learning, academic confidence, and research preparedness. Her scholarship is exceptional, with an extraordinary record of 19 peer-reviewed publications—five as first author—at the Assistant Professor rank. Dr. Lilley is an effective and engaged teacher, consistently earning strong evaluations from both supervisors and students and demonstrating a clear commitment to ongoing professional development. In service, she has made valuable contributions to the Institutional Review Board Committee at Texas A&M University–Central Texas, and in her work with students through the Psychology Club and Psi Chi.

To the best of our knowledge, Dr. Lilley has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	**Present Rank Department**	**Yrs. Towards Tenure***		**Effective Date Tenure**
		Univ.	**Other Inst.**	
Dr. Madelynn Shell	Associate Professor Psychology	>3	9	Upon Approval by the Board
Ph.D. (2012)	University of North Carolina at Greensboro			
Fa 2012 – Fa 2018 Fa 2018 – Su 2021 Fa 2022 – Present	University of Virginia's College at Wise University of Virginia's College at Wise Texas A&M University-Central Texas	Assistant Professor Associate Professor (Tenured 2018) Associate Professor		

Dr. Shell's research focuses on social and emotional development from adolescence through emerging adulthood, with particular emphasis on shyness, peer relationships, college adjustment, and student success. She has produced 13 peer-reviewed articles, two book chapters, multiple published abstracts and public-facing pieces, over 60 conference presentations, more than a dozen major research projects, at least six funded grants, and has supervised 40+ undergraduate research projects. Dr. Shell is a highly respected and student-centered educator whose mentorship of both undergraduate and graduate students, commitment to professional development, and contributions to initiatives such as the Faculty Writing Advocates program underscore her excellence in teaching. In service, she provides vital leadership to the university through her roles on the Faculty Advisory Council—where she has served as Vice-President and now Presiding Officer—strengthening shared governance, while her co-advising of the Psychology Club and Psi Chi offers meaningful support and engagement for psychology students.

To the best of our knowledge, Dr. Shell has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list 26-03 dated May 21, 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Richard M. Rhodes

14 April 2026
Date

TEXAS A&M UNIVERSITY-CORPUS CHRISTI
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Faiza Khoja	Professor Management and Marketing	0	21	Upon Approval by the Board and Faculty Arrival
Ph.D. (2004)	University of Houston			
Fa 2004 – Su 2010	University of Houston-Downtown		Assistant Professor	
Fa 2010 – Su 2018	University of Houston-Downtown		Associate Professor (Tenured 2010)	
Fa 2018 – Su 2020	University of Houston-Downtown		Professor	
Fa 2020 – Su 2023	Texas A&M University-Central Texas		Professor	
Fa 2023 – Fa 2025	Central Washington University		Professor	
Sp 2026 – Present	Texas A&M University-Corpus Christi		Professor	

Dr. Faiza Khoja is a distinguished academic leader and strategic management scholar with more than two decades of experience advancing student success, academic innovation, and measurable resource growth. She has led high-impact initiatives in strategic planning, budgeting, accreditation, and workforce-aligned program development, with a track record of securing and stewarding significant funding in support of institutional transformation.

Dr. Khoja's leadership has generated substantial monetary value through external funding and advancement, including $7.10M in cybersecurity research support, $530K for curriculum development, $50K for STEM/cybersecurity pipeline programming, and a $1.2M planning grant, with an additional $800K innovation-focused planning grant under consideration. She has also secured $250K for a named faculty fellow, $225K for learner career readiness initiatives, $150K to launch applied program infrastructure, and $750K in planned giving. She has managed endowments, scholarships, and program development resources totaling more than $10M, including approximately $180K distributed annually in student scholarships.

As an educator, Dr. Khoja has taught undergraduate, graduate, online, hybrid, and international settings, including MBA capstone strategy courses emphasizing simulations, entrepreneurship, and executive-style presentations. Her service and governance leadership include extensive board involvement, nonprofit fundraising success, and founding a nonprofit school supporting neurodivergent learners, reflecting a sustained commitment to equity, access, and community impact.

To the best of our knowledge, Dr. Khoja has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Tian Xu	Assistant Professor Accounting, Finance and Business Law	5	0	Upon Approval by the Board
Ph.D. (2019)	University of Florida			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Tian Xu's research focuses on taxation and financial accounting, emphasizing how accounting and tax standards, regulations and policies influence financial reporting and managerial decision making. Since 2021, Dr. Xu has produced one forthcoming and three peer-reviewed journal publications (including one Australian Business Dean Council (ABDC) A, two ABDC B and one ABDC C), presented work at multiple scholarly venues, and sustains an active pipeline of projects under review and in development.

Dr. Xu teaches Managerial Accounting, Auditing Principles-Procedures and Foundations of Accounting in the Master of Business Administration program using in-person, hybrid, and online formats, earning strong student evaluations (4.6/5 undergraduate; 4.3/5 graduate). She adapted effectively to pandemic-related modality shifts and assumed responsibility for a new course mid-semester in fall 2022. Since fall 2021, Dr. Xu has served on university and college committees. Dr. Xu also supports college initiatives through task force work, maintains high instructional quality while managing large enrollments, participates in student-facing and recruitment events, volunteers with VITA tax preparation, and provides professional service as an ad hoc reviewer for peer-reviewed journals.

To the best of our knowledge, Dr. Xu has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Kevin J. Bazner	Assistant Professor Educational Leadership	5	0	Upon Approval by the Board
Ph.D. (2020)	Texas A&M University			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Kevin J. Bazner's research focuses on organizational leadership, student affairs professional development, and change management in higher education. His work examines how institutional policies and practices shape the experiences of minoritized professionals. Since 2020, he has published nine peer-reviewed articles, co-authored eight book chapters, and had one co-edited academic volume under review. He received over $6,000 in external grant funding and was selected for a prestigious National Endowment for the Humanities Summer Institute.

Dr. Bazner teaches graduate courses on higher education leadership, organizational theory, qualitative research, and leadership theory. His teaching is grounded in critical inquiry and public scholarship, with student evaluations consistently ranging from 4.5 to 5.0. He has chaired eight completed dissertations and advises 20 Ed.D. and 11 M.S. students. His service includes leading program redesign, curriculum development, and extensive editorial and professional association work, including presentations and public history projects.

To the best of our knowledge, Dr. Bazner has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Ashley Voggt	Assistant Professor Curriculum, Instruction, and Learning Sciences	5	0	Upon Approval by the Board
Ph.D. (2020)	University of North Carolina at Charlotte			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Ashley Voggt's research centers on multi-tiered systems of support for students with extensive support needs (ESN), emphasizing evidence-based academic and behavioral interventions for transition-aged youth to improve postschool outcomes. Additional interests include differentiated literacy instruction, genre-based strategy instruction, motivation, and self-regulation. Future goals focus on partnering with schools and communities to strengthen accessibility, transition programs, and advance effective practices for individuals with ESN. She has delivered 18 national presentations, published 12 peer-reviewed articles and four book chapters, and serves as principal investigator on an interdisciplinary federally funded Department of Education, Office of Special Education Programs CFDA 84.325K grant (Project *FLICS*; H325K210074; $1,036,187).

Dr. Voggt teaches three undergraduate, four graduate, and four doctoral courses (mean = 4.654 overall on course evaluations) and serves on three dissertation committees. Her service leadership includes coordination of the special education undergraduate and graduate programs and coordination of the TIDES program, a collaborative initiative with two districts to build employment, social, and academic skills for students aged 18–21 with developmental disabilities.

To the best of our knowledge, Dr. Voggt has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Collin Webster	Associate Professor Kinesiology	2	15	Upon Approval by the Board
Ph.D. (2006)	University of Georgia			
Fa 2006 – Sp 2012 Su 2013 – Fa 2017 Sp 2018 – Su 2021	University of South Carolina University of South Carolina University of South Carolina		Assistant Professor Associate Professor (Tenured 2012) Professor	

Fa 2021 – Su 2023	University of Birmingham Dubai	Associate Professor
Fa 2023 – Present	Texas A&M University-Corpus Christi	Associate Professor

Dr. Collin Webster's disciplinary background is in physical education, and his research focuses on promoting youth physical activity through schools. He has published 126 peer-reviewed articles and has received 18 grants (over $55,000 as principal investigator and over $10 million as co-investigator). His most prestigious awards include receiving a Fulbright Scholar, becoming a research fellow with a national organization, and being named a Peak Performer Alumnus from his master's alma mater.

Dr. Webster's teaching focuses on preparing future Kinesiology professionals. He has advised 10 Ph.D. students, six master's students, and has served on 24 doctoral dissertation committees. At A&M-Corpus Christi, he has taught all undergraduate courses (17 since fall 2023), and his student evaluation scores have ranged from 4.02-5.0. Dr. Webster's service includes numerous leadership appointments/roles at the department, college, university, community, and professional levels. He is particularly proud of the many community-based professional development workshops he has led for teachers.

To the best of our knowledge, Dr. Webster has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Carlos Rubio-Medrano	Assistant Professor Computer Science	5	0	Upon Approval by the Board
Ph.D. (2016)	Arizona State University			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Carlos Rubio-Medrano specializes in cybersecurity and software verification and validation. His research work at A&M-Corpus Christi has produced 29 peer-reviewed publications and has received a best paper and a best presentation award. He has participated in seven funded projects totaling up to $3,644,171.00 (Site), $12,806,288.00 (Total).

Dr. Rubio-Medrano has taught several undergraduate and graduate courses with student evaluation scores that topped 4.85/5. He has mentored three doctoral students, having graduated one of them, and was recognized as a Cybersecurity Curriculum Fellow by the Computing Alliance of Hispanic Serving Institutions (CAHSI). He has served on several college, university, and professional committees, and is the founder of the South Texas Hackathon, StopHackGo, and IslanderHack, three educational cybersecurity initiatives for undergraduate and K-12 students.

To the best of our knowledge, Dr. Rubio-Medrano has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Wenlu Wang	Assistant Professor Computer Science	4	0	Upon Approval by the Board
Ph.D. (2020)	Auburn University			
Sp 2021 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Wenlu Wang works on interdisciplinary AI, collaborating with industry and local partners such as Corpus Christi Water, Biogen Inc., and other small businesses. Dr. Wang has published over 40 articles, including 20 since joining A&M-Corpus Christi. She has served as principal investigator for a National Science Foundation (NSF) Computer and Information Science and Engineering Minority-Serving Institutions Research Expansion Program $600K grant, a National Oceanic and Atmospheric Administration Texas General Land Office Coastal Management Program $160K grant, and as A&M-Corpus Christi principal investigator for an NSF Small Business Innovation Research $200K grant. Dr. Wang also served as co-PI for a National Institutes of Health-funded AIM-AHEAD grant and as senior personnel on a $5 million NSF Centers of Research Excellence in Science and Technology grant. She reviews for 12 journals and conferences, including the International Electrical and Electronics Engineers International Conference on Data Mining.

Dr. Wang instructs large classes with overall evaluations ranging from 4.0 to 5.0, many above 4.4. Several students from her courses have secured Artificial Intelligence/Machine Learning internships at Apple and Google. Dr. Wang currently chairs one Ph.D. dissertation committee and serves on six others. In addition, she chairs one master's thesis committee and serves on two others, while supervising research for six master's students and two undergraduates. One of Dr. Wang's NSF-funded Ph.D. students, Qiming Guo, received the 2025 A&M-Corpus Christi Outstanding Doctoral Student Award. Dr. Wang contributes to the Islander Research Engaging Student Corps of Undergraduate Engineers (iRESCUE) committee to enhance teaching through AI.

To the best of our knowledge, Dr. Wang has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

COLLEGE OF LIBERAL ARTS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Manuel Piña	Assistant Professor English	5	0	Upon Approval by the Board
Ph.D. (2021)	Texas Tech University			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Manuel Piña's research and scholarship examine how digital technologies mediate and transform writing, teaching, and learning. He has six peer-reviewed publications already in print at top-tier journals and has been

awarded two internally funded grants of $4,200 and $950. Dr. Piña's journal article, "Who Cares if Johnny Writes with a Pencil: Or, A Hauntological Historiography of Materiality in Composition-Rhetoric," was awarded runner-up for the *Theresa J. Enos Anniversary Award* for the best research article published in *Rhetoric Review* in 2020.

Dr. Piña's teaching expertise centers on technical and professional writing. His courses are designed to teach students how to successfully navigate novel writing situations and how to leverage emerging digital writing technologies. He has been nominated twice for *Digital Innovator of the Year-Student Choice* award and has served four graduate students' theses. Dr. Piña's student feedback on instruction is consistently high, with course scores ranging between 4.16 and 5.0, and an average score of 4.77. He serves as a program coordinator for Writing Studies and works to advance the field as the managing editor of a journal.

To the best of our knowledge, Dr. Piña has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Collin Scarince	Assistant Professor Psychology and Sociology	5	0	Upon Approval by the Board
Ph.D. (2018)	New Mexico State University			
Fa 2019 – Su 2020 Fa 2020 – Present	Texas A&M University-Corpus Christi Texas A&M University-Corpus Christi		Visiting Assistant Professor Assistant Professor	

Dr. Collin Scarince's research expertise is in visual cognition. Specifically, he studies how people use visual perception, attention, and memory to complete tasks. He has published three peer-reviewed journal articles, given an oral presentation at a regional conference, and presented several poster presentations at national conferences. Additionally, Dr. Scarince has two upcoming peer-reviewed conference proceedings. To support his current research investigating how trust in autonomous systems affects visual search decisions, Dr. Scarince has received internal funding from The Faculty Teaching and Scholarly/Creative Activities Committee.

Dr. Scarince primarily teaches courses related to cognition and research methodology at both the undergraduate and graduate levels. He fosters a nurturing culture that supports student success in and out of the classroom. Dr. Scarince's average overall teaching evaluations for the last five years are 4.42 (on a 5-point scale), with students regularly noting that they feel respected in his courses and that the course materials support their learning. Dr. Scarince also prioritizes adoption of open learning materials, for which he received the Bell Library Open Educational Resource Stipend ($2,500) to create an open resource textbook for his Cognitive Psychology course. Dr. Scarince has served as thesis chair for four master's theses, mentored three McNair scholars, and regularly serves as the instructor for directed independent studies. Dr. Scarince has served on the organizing committee for the Symposium for Student Innovation, Research, and Creative Activities for three years. This event allows all students at the university to share their research across disciplines and fosters a culture of collaboration. Dr. Scarince has also led a community of practice workshop on using team-based learning to plan and deliver courses.

To the best of our knowledge, Dr. Scarince has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Laine Shay	Assistant Professor Social Sciences	5	0	Upon Approval by the Board
Ph.D. (2018)	University of Georgia			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Laine Shay's research focuses on American politics, legislatures, executives, public administration, and state and local government. He has 12 peer-reviewed publications, including two solo articles, three as first author, and 12+ professional conference presentations. He has also published data on Corpus Christi law enforcement. An earlier version of one article received a research award from the Southeastern Conference for Public Administration.

Dr. Shay teaches undergraduate courses including U.S. Government, State and Local Government, Legislative Process, American Presidency, Introduction to Public Administration, Quantitative Research Methods, and the Political Science Capstone. His average student evaluation score is 4.47. He has served on 5+ college and university committees, chaired the College of Liberal Arts Curriculum Committee, and supervised an Honors Project of Excellence.

To the best of our knowledge, Dr. Shay has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

COLLEGE OF NURSING AND HEALTH SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Cassity Gutierrez	Professor Health Sciences	0	13	Upon Approval by the Board and Faculty Arrival
Ph.D. (2011)	Texas Woman's University			
Fa 2011 – Su 2012	Stephen F. Austin State University		Assistant Professor	
Fa 2012 – Su 2015	University of South Dakota		Assistant Professor	
Su 2015 – Sp 2020	Drake University		Associate Professor (Tenured 2020)	
Sp 2023 – Sp 2026	Drake University		Professor	
Su 2026 – Present	Texas A&M University-Corpus Christi		Professor	

Dr. Cassity Gutierrez provides extensive service through academic and professional leadership, including serving as executive director of the Iowa Rural Health Association and representing Iowa on a national rural health council. She contributes to professional organizations, editorial boards, and advisory committees, and her community engagement includes global health partnerships and local initiatives addressing cancer, refugee health, and health literacy.

Dr. Gutierrez demonstrates sustained excellence in teaching across undergraduate and graduate health sciences curricula, including public health, epidemiology, health policy, and health communication. As a faculty leader at Drake University, she supports student success through mentoring, guided research, and global learning experiences while advancing curriculum development and experiential learning initiatives. Dr. Gutierrez maintains a robust and impactful research agenda focused on rural health, health literacy, public health pedagogy, and chronic disease management, with current emphasis on rural maternal health, community health workers, and health equity. She secures competitive institutional, state, and national grants, including federally related health disparities projects, and contributes scholarship that strengthens public health practice and outcomes.

To the best of our knowledge, Dr. Gutierrez has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Shuhong Luo	Associate Professor Nursing Education	2	8	Upon Approval by the Board
Ed.D. (2015)	University of Nebraska-Lincoln			
Su 2015 – Su 2020	SUNY Upstate Medical University		Assistant Professor	
Fa 2020 – Su 2021	SUNY Upstate Medical University		Associate Professor (Tenured 2020)	
Fa 2021 – Su 2023	Texas A&M International University		Associate Professor	
Su 2023 – Present	Texas A&M University-Corpus Christi		Associate Professor	

Dr. Shuhong Luo's research focuses on nursing informatics, technology-enhanced learning, mixed-methods research, digital health equity, and the ethical use of health information technologies. Since 2019, Dr. Luo has published seven peer-reviewed journal articles. She has led or collaborated on funded and competitively reviewed grant proposals at the institutional, state, and federal levels, advancing health literacy, clinical judgment, care coordination, and equitable access to digital resources for underserved and vulnerable populations.

Dr. Luo has more than two decades of experience in nursing informatics, instructional design, academic leadership, and interprofessional research. She teaches undergraduate, master's, and doctoral programs, and is recognized for excellence in online and technology-enhanced teaching, curricular redesign, and graduate and doctoral student mentorship. Dr. Luo provides strategic leadership in curriculum development, faculty evaluation, accreditation support, and student success initiatives. She also chairs and serves on department, college, and university committees and contributes professional service as a journal reviewer, guest editor, and active member of national and international nursing and informatics organizations.

To the best of our knowledge, Dr. Luo has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

COLLEGE OF SCIENCE

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Lindsay Prothro	Assistant Professor Physical and Environmental Sciences	6	0	Upon Approval by the Board
Ph.D. (2018)	Rice University			
Fa 2019 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Dr. Lindsay Prothro is a marine geologist specializing in reconstructing past Antarctic Ice Sheet retreat using sediment cores and geophysical datasets. She coordinates multidisciplinary research to produce robust, integrated datasets that can be used to accurately reproduce glacial histories and aid in modeling future ice sheet and sea level change. Since 2019, Dr. Prothro has published six journal articles and secured over $870k in external funding for A&M-Corpus Christi, including a National Science Foundation (NSF) Antarctic sediment investigation ($532k A&M-Corpus Christi), an NSF Rapid Response Research collaboration ($160k), and a Matagorda Bay Mitigation Trust Lavaca Bay study ($177k). She also contributes to major international efforts such as the RAISED 2.0 synthesis.

Dr. Prothro teaches undergraduate geology courses, including Historical Geology and Sedimentation & Stratigraphy, and mentors master's, doctoral, and undergraduate researchers. Her teaching evaluations avg. 4.6 (4.11–5), above the College of Science average, and her innovations include growth-focused grading and two-stage exams. In service, Dr. Prothro chairs the Coastal and Marine System Science Faculty Membership Committee, serves on NSF review panels, and sits on the editorial board of *Marine Geology*. She also teaches a workshop to early career researchers on working with polar sediment cores.

To the best of our knowledge, Dr. Prothro has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

SCHOOL OF ARTS, MEDIA, & COMMUNICATION

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Sarah Gonzalez	Assistant Professor Theatre and Dance	5	0	Upon Approval by the Board
M.F.A. (2020)	University of Wisconsin-Milwaukee			
Fa 2020 – Present	Texas A&M University-Corpus Christi		Assistant Professor	

Ms. Sarah Gonzalez is a talented performer and instructor trained in concert and commercial dance. As an assistant professor, she has been recognized for her creative activity in three peer reviews. Co-principal investigator for a Division of Research and Innovation Research Enhancement Grant, she was awarded $5,413.77 in 2023. Ms. Gonzalez co-authored a book chapter on the work developed in that project. Her work has been invited/selected for presentation in Costa Rica and Disney World.

She has taught multi-level ballet, jazz, and modern dance courses, and courses in theory, history, pedagogy, dance appreciation, and world dance culture. Her evaluation ratings (4.7-5.0) surpass the university's average, and her Islander Impact is even clearer in student testimonials. Ms. Gonzalez serves on committees and task forces at the college and university levels. She is heavily connected to the community, working with school dance programs and presenting work in local events.

To the best of our knowledge, Ms. Gonzalez has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01*, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 21, 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Kelly M. Miller, President

04/15/2026
Date

TEXAS A&M UNIVERSITY-KINGSVILLE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Diane Friend	Assistant Professor Department of Agriculture, Agribusiness, and Environmental Sciences	6	0	9/01/2026
Ph.D. (2020)	Texas A&M University-College Station			
Su 2020 - Present	Texas A&M University-Kingsville	Assistant Professor		

Dr. Diane Friend is primarily responsible for teaching and mentoring undergraduate Agribusiness students at the RELLIS campus in Bryan, Texas. Hired in 2020 to establish an Agribusiness program at RELLIS, Dr. Friend has exceeded expectations by growing enrollment from 0 to over 90 students. Her impact on the program has made it the highest single major at the RELLIS campus. Dr. Friend has made 21 course curriculum adjustments for the program and taught 18 different courses, earning high praise from students for her excellence in teaching. Dr. Friend is an active member of several professional organizations, industry associations, and service organizations, and currently serves on the Board of Directors for the Texas Agricultural Cooperative Council, where she helps guide education policies and internship programs. Despite having a 100% teaching appointment, she participates in two grants totaling over $1 million and has co-authored peer-reviewed publications, industry trade magazines, and a chapter in the Agricultural Co-operative Handbook. Dr. Friend works closely with Texas A&M University and the Roy B. Davis Agricultural Cooperative Center, collaborating on training workshops and presentations to the Ag Cooperative Board of Directors.

Dr. Diane Friend's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Jennifer Smith	Assistant Professor Department of Rangeland and Wildlife Sciences	2	4	9/01/2026
Ph.D. (2011)	University of Birmingham			
Su 2018 – Su 2024 Fa 2024 – Present	University of Texas at San Antonio Texas A&M University-Kingsville	Assistant Professor Assistant Professor		

Dr. Jennifer Smith's research investigates many aspects of avian ecology, with particular focus on anthropogenic influences on avian communities. Dr. Smith's research productivity has culminated in 15 peer-reviewed publications in national and international scientific journals, 40 scientific presentations that she coauthored, and $3.4 million in research grants secured from 11 awards. She has taught a wide variety of graduate and undergraduate courses, showing her broad skills as an ecologist and educator. Dr. Smith is highly engaged in professional societies where she has been elected to the boards of two national organizations, the American Ornithological Society and the Association of Field Ornithologists. She was recently voted as vice president and will move into the president role of the Association of Field Ornithologists.

To the best of our knowledge, Dr. Jennifer Smith has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Evan Tanner	Assistant Professor Department of Rangeland and Wildlife Sciences	6	0	9/01/2026
Ph.D. (2015)	Oklahoma State University			
Sp 2020 - Present	Texas A&M University-Kingsville	Assistant Professor		

Dr. Evan Tanner's research program centers on the thermal ecology of birds and mammals, and species' resiliency to challenges related to climate variability. His engagement with the Climate Adaptation Science Center is beneficial to the university and research community. His research and scholarly activities have produced 29 peer-reviewed publications in national and international journals, co-authoring 184 scientific presentations, and his collaborative research teams have secured $3.2 million in research grants and contracts from 21 awards. Dr. Tanner is a valuable member of departmental, college, and university committees, where he continuously provides valuable service and input. Dr. Tanner excels in the classroom, as he receives high student ratings and his teaching effectiveness has helped the department surpass student retention goals. His active membership in professional societies provides important notoriety within the state and is important for the recruitment of new students.

Dr. Evan Tanner's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

COLLEGE OF ARTS & SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Stephanie Tavera	Assistant Professor Department of Language and Literature	3	3	9/1/2026

Ph.D. (2017)	University of Texas at Arlington	
Su 2019 – Su 2023 Su 2023 - Present	Texas A&M University-Central Texas Texas A&M University-Kingsville	Assistant Professor Assistant Professor

Dr. Stephanie Tavera has demonstrated a sustained record of accomplishment in teaching, scholarship, and service during her time at Texas A&M University–Kingsville. She has taught nearly fifteen distinct undergraduate and graduate courses, reflecting both depth and breadth in instructional expertise, and has shown a strong commitment to student mentoring through her service as chair on five thesis committees, participation on three additional thesis committees, supervision of three honors theses, and support of a McNair Scholar. Dr. Tavera maintains an active and productive scholarly agenda, including the publication of a scholarly book in 2022, two refereed book chapters, and four refereed journal articles, along with additional scholarly work such as book reviews. She regularly disseminates her research through national, international, and regional conference presentations, panel participations, and keynote addresses. Her externally engaged scholarship includes service as a Co-Principle Investigator (PI) on a National Endowment for the Humanities/Teagle Foundation sub-award and as PI on a Humanities Texas grant. In addition, Dr. Tavera has made significant professional and institutional service contributions through membership in seven professional organizations, leadership as an officer in the Modernist Studies Association, editorial service for a scholarly journal, participation in university committees including Faculty Advisory Council, and continued engagement in professional development activities.

Dr. Stephanie Tavera's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

COLLEGE OF BUSINESS ADMINISTRATION

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	 **Other Inst.**	**Effective Date** **Tenure**
Dr. Dalila Salazar Morningstar	Professor Department of Management, Marketing and Information Systems		12	Upon Approval by the Board and Faculty Arrival
Ph.D. (2014)	University of Texas at El Paso			
Su 2014 – Su 2021 Su 2021 – Sp 2026 Su 2026	Texas A&M University-Central Texas Louisiana State Texas A&M University-Kingsville		Assistant Professor Associate Professor Professor	

Dr. Dalila Salazar Morningstar has held multiple academic leadership roles, including serving as Associate Dean at Louisiana State University Shreveport, where she led assurance of learning, strategic planning, faculty development, curriculum oversight, and international study programs spanning Australia, Costa Rica, England and Wales, Indonesia, Morocco, and the United Arab Emirates. She also served as Co-Director of the National Science Foundation Industry–University Cooperative Research Center at The Texas A&M University System level and as Director of the University Center for Applied Research and Engagement at Texas A&M University–Central Texas, advancing industry partnerships and applied research initiatives. Her scholarship in marketing

strategy, sustainability, cognitive care, and andragogy appears in journals including Journal of Cleaner Production, International Journal of Production Research, Review of International Business and Strategy, Journal of Global Business Advancement, Journal of Supply Chain and Operations Management, Journal of Managerial Psychology, and International Journal of Cognitive Care, with presentations at leading conferences such as the Academy of Management, Academy of Human Resource Development, Marketing Management Association, Marketing Educators Association, Southwest Academy of Management, Learner Conference, and Wakonse South Conference on Teaching and Learning in Higher Education. She has provided leadership service on the Institutional Review Board, serves as President and Board Member of the Marketing Management Association, maintains active professional memberships, holds nationally recognized teaching and leadership certifications, and has earned multiple awards for excellence in research, instruction, and academic leadership.

To the best of our knowledge, Dr. Dalila Salazar Morningstar has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Jeffery Chernosky	Assistant Professor Department of Educational Leadership and Counseling	4	1	9/1/2026
Ed.D. (2018)	American College of Education			
Sp 2020 – Fa 2021 Sp 2022 - Present	American College of Education Texas A&M University-Kingsville	Dissertation Faculty Assistant Professor		

Dr. Jeffery Chernosky's research agenda focuses on leadership, culture, and digital transformation. His scholarly record includes 16 publications, 11 as first author, two as second author, three as third author, and more than 20 refereed presentations, including collaborative work with graduate students. He has demonstrated excellence in teaching through the development and delivery of eleven graduate-level courses, consistently earning Student Ratings of Instruction between 4.8 and 5.0, well above institutional benchmarks. His instructional approach is innovative and student-centered, incorporating technology-rich, experiential learning environments that align with the mission of a Hispanic-Serving Institution and institutional priorities related to digital pedagogy and student engagement. In addition, he maintains an active professional profile through extensive professional development, membership in 11 professional organizations, and service as a journal reviewer. His service contributions are substantial, including advising more than 75 students annually, serving on over 25 university, college, and departmental committees, chairing and serving on nearly 40 dissertation committees, and providing significant administrative leadership as Program Lead for Educational Technology

Dr. Jeffery Chernosky's file does not include any information we believe to be inconsistent with System Policy *12.01*, Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Dr. Robert Vela

April 2, 2026
Date

TEXAS A&M UNIVERSITY-SAN ANTONIO
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF ARTS AND SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Jingbo Liu	Assistant Professor Computational, Engineering, & Mathematical Sciences	5	0	09/01/2026
Ph.D. (2016)	Wesleyan University			
Fa 2021 – Present	Texas A&M University-San Antonio	Assistant Professor		

Dr. Liu's primary research field is Algebraic Number Theory. She has excelled in research in this field and has around 10 publications, of which seven are in leading journals, and two are in conferences in that area. For two or three of these journal articles, she is the only author or the author with the primary contribution to the content. Dr. Liu has also been awarded a two-year National Science Foundation grant (as a sole PI) entitled *A Study on the Representation Theory of Hermitian Lattices*, beginning January 2026, for around $222,000. She has presented her work at over 25 conferences, and for many of them, she has been an invited speaker. She has participated in workshops and conferences with national and international researchers from renowned universities and interacts with them for research discussions.

Dr. Liu is an excellent teacher, as evidenced by her teaching record since 2018. She has taught courses at all levels and has demonstrated that she is a caring teacher who works hard to ensure student success. Her SRI scores and student comments indicate that she works diligently with the students to teach the concepts and follow through with the students. She has received the outstanding COAS excellence in teaching award twice. She also takes time to mentor students and encourages them to pursue research topics, leading them to graduate programs in the field.

Dr. Liu has performed service at several levels, such as curriculum committees and hiring committees. She also serves as a reviewer for leading journals in mathematics and plays a role in conference chairing and organizing roles. She is also involved in undergraduate research symposium activities.

To the best of our knowledge, Dr. Liu has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

COLLEGE OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Beu (Eve) Lee	Assistant Professor Accounting and Finance	7	0	09/01/2026
Ph.D. (2016)	University of Houston			
Fa 2019 – Present	Texas A&M University-San Antonio	Assistant Professor		

Dr. Beu Lee is an expert on accounting and auditing, focusing on transparency, disclosure, and societal impact. She is the author of five peer-reviewed journal publications, including four appearing on the ABDC list (three B-rated and one C-rated), and three peer-reviewed conference proceedings. She has delivered numerous conference presentations and received the 2024 Best Research Award at the Academy of Business Research Conference. Dr. Lee has been awarded multiple internal research grants and maintains an active research pipeline, including manuscripts currently under review at A-level journals.

Dr. Lee teaches undergraduate and graduate courses in accounting. Her students consistently rated her above average, with mean ratings exceeding 4.7 out of 5. Her excellence in service is documented by her continued engagement with multiple college and university-wide committees, including the University Curriculum Committee and the AACSB Societal Impact Committee. She serves as the faculty advisor for the TXCPA–TAMUSA Student Organization and supports the profession as a journal and conference reviewer.

To the best of our knowledge, Dr. Lee has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Orhan (Volkan) Ozbek	Assistant Professor Management and Marketing	3	4	09/01/2026
Ph.D. (2017)	University of Texas at Arlington			
Fa 2019 – Sp 2023 Fa 2023 – Present	Trinity University Texas A&M University-San Antonio	Assistant Professor Assistant Professor		

Dr. O. Volkan Ozbek is a scholar of Strategic Management and International Business with research expertise in corporate governance (boards of directors, top management teams, and ownership structures), corporate spin-offs, foreign entry modes, and cross-cultural management. His research record includes eight peer-reviewed journal publications listed in the ABDC ranking system adopted by the College of Business. Notably, two articles are published in A* (elite) journals and two additional A-level publications are sole-authored, demonstrating both scholarly impact and independent research capability. He has presented 30 peer-

reviewed conference papers at leading national and international management conferences and has been recognized with two Best Reviewer Awards and one Best Paper Award.

Dr. Ozbek is a recent recipient of the Fulbright Specialist Award, fully funded by the U.S. Department of State. During his engagement at the University of Prešov in Slovakia, he represented both the United States and the Texas A&M University System as a keynote speaker and academic ambassador. He delivered lectures and seminars at the doctoral, master's, and undergraduate levels and contributed to international scholarly collaboration, enhancing the global visibility of the institution.

In teaching, Dr. Ozbek offers courses in Strategic Management and International Business. His student evaluations consistently meet or exceed college averages and show a positive trajectory over time. A strong advocate of experiential learning, he has secured experiential-learning designation for his MGMT 4370 (Strategic Management) and MGMT 4331 (International Business) courses. His pedagogical contributions have also been recognized through the publication of his "teaching tips" in a leading strategic management textbook.

Dr. Ozbek has demonstrated meaningful service at the department, college, and university levels. He has served on key committees including the Retention Steering Committee, College Curriculum Committee, and HR Faculty Search Committee. Most recently, he was elected as the Chair of the College Curriculum Committee. He is the inaugural faculty advisor of the International Business Club and has contributed to the university's academic community through invited talks in the Knowledge Quarter series and multiple Brown Bag seminars. He continues to serve the profession as a reviewer for leading management journals and conferences.

To the best of our knowledge, Dr. Ozbek has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Jorge Villegas	Dean of the College of Business	0	>15	09/01/2026
Ph.D. (2002)	University of Texas at Austin			
Fa 2002 – Sp 2009 Fa 2009 – Sp 2013 Fa 2013 – Sp 2021 Fa 2021 – Sp 2026 Sp 2026 – Present	University of Florida University of Illinois University of Illinois University of Illinois Texas A&M University-San Antonio	Assistant Professor Assistant Professor (Tenured 2013) Associate Professor Professor Dean of the College of Business		

Dr. Villegas is an accomplished academic with excellence in teaching marketing, healthcare, and public health, with several Quality Matters-certified courses. He advocates for experiential learning and AI applications, mentoring students beyond the classroom. Recognized early as 'Teacher of the Year,' he has over 15 years of sustained excellence in AACSB-accredited business schools, teaching a range of courses in multiple formats. His efforts include curriculum development, assessment, and program quality initiatives, as well as mentoring, supervising projects, and a strong commitment to student success, underscoring his instructional expertise.

Dr. Villegas is a seasoned scholar with over sixty publications and an i10-index of 17. His publication record includes an article in Tourism Management, a leading journal in tourism and management; the Journal of Destination Marketing & Management, an A-ranked journal; and five articles in B-ranked outlets per the ABDC list in the last few years. These works have been widely cited, reflecting their academic influence. In addition to publishing in reputable journals, His academic service includes membership on the Editorial Board of the Journal of Advertising Education and his role as co-editor of SAM – Advanced Management Journal. His research output is extensive, consistent, and impactful, with over 26 refereed articles and three book chapters, accumulating more than 2,200 citations. His work spans marketing, health communication, consumer behavior, and advertising ethics, demonstrating depth and societal relevance. Overall, Dr. Villegas maintains a strong, interdisciplinary research presence that has made a significant contribution.

Dr. Villegas is highly dedicated to service. Before becoming Dean, he was Associate Dean and Department Chair at the University of Illinois Springfield's College of Business and Management. His leadership includes chairing campus and system senate conferences and participating in numerous committees. He focuses on community engagement and fostering university connections. His extensive service covers shared governance, accreditation, curriculum development, strategic planning, faculty governance, and student achievement. At both university and system levels, he has held positions in senate leadership, search committees, and governance groups. His service demonstrates a strong institutional commitment and leadership in governance.

To the best of our knowledge, Dr. Villegas has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy 12.01, Section 4.3.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Karen Kohler	Assistant Professor Curriculum and Instruction	6	0	09/01/2026
Ph.D. (2016)	Capella University			
Fa 2020 – Present	Texas A&M University-San Antonio	Assistant Professor		

Dr. Karen Kohler teaches undergraduate and graduate courses in the Department of Curriculum and Instruction. Dr. Kohler's students consistently rated her above average in the end-of-semester SRI reports. Additionally, Dr. Kohler has served as the PI on both the BranchED Transformation work and Raising Texas Teachers grant work. She has served on the executive committee for the Faculty Senate and been a strong advocate for students through her leadership as faculty sponsor for the JagsTEACH student organization.

To the best of our knowledge, Dr. Kohler has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on his/her dossier.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 21, 2026 is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Salvador Hector Ochoa, Ph.D.

4/2/2026
Date

TEXAS A&M UNIVERSITY-VICTORIA
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Kwan Seung Lee	Assistant Professor Management	7	0	09/01/2026
Ph.D. (2019)	Cornell University			
Fa 2019 – Present	Texas A&M University-Victoria (as University of Houston-Victoria from 9/1/2019-8/31/2025)	Assistant Professor		

Dr. Lee's research, publications, and presentations are in line with his faculty appointment in Management, with a focus on human resources. His work includes exploring the impact of non-compete agreements and salary negotiations across institutional and national boundaries. He has also indicated forthcoming works that suggest an ongoing research agenda in line with the requirements of the College of Business. Dr. Lee submitted evidence of teaching practices that seek to connect theory to practice—a critical component of classes in human resources and management. He also outlined several thoughtful course revisions designed to promote deep engagement between students and the course materials. He has also engaged in meaningful service across the institution, including a significant curriculum project within the College of Business and service as a faculty senator and on several key faculty and university committees.

To the best of our knowledge, Dr. Lee has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded towards tenure based on their dossier.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 21, 2026, is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Christian E. Hardigree

4/15/2026
Date

WEST TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE
TENURE LIST NO. 26-03

COLLEGE OF NURSING AND HEALTH SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Priscella Correa	Assistant Professor Nursing	5.5**	0	Upon Approval by the Board
Ph.D. (2020)	The University of New Mexico			
Sp 2021 – Present	West Texas A&M University	Assistant Professor		

Dr. Priscella Correa has expertise in the discipline of nursing and population health. Her research and teaching include a strong focus on nursing education, population health, and evidence-based instructional strategies. Dr. Correa has a varied research agenda centered on population health with the goal of improving health outcomes in Texas, faculty well-being in higher education, and the qualifications necessary for educators teaching population health courses. She has made meaningful scholarly contributions across these areas, evidenced by five publications within the past two years. In recognition of her impact, in 2025 she was honored with a Texas Panhandle Greater 25 Nurses award and The University of New Mexico New Alumni Award for research and service.

To the best of our knowledge, Dr. Correa has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Blake L. Price	Assistant Professor Sports and Exercise Sciences	6	0	Upon Approval by the Board
Ph.D. (2020)	Troy University			
Fa 2020 – Present	West Texas A&M University	Assistant Professor		

Dr. Blake Price has expertise in the discipline of sports and exercise sciences. His research and teaching include foundations of sports and exercise sciences with an emphasis in sport management. Dr. Price has contributed to sports and exercise research in the field of athletic policy and legal aspects in sports. His generous intellectual contributions include several industry white papers that focus on state sports tourism associations. Dr. Price remains involved and passionate about intercollegiate athleticism and mentoring students.

To the best of our knowledge, Dr. Price has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Keshav Shrestha	Assistant Professor Physics	6	0	Upon Approval by the Board
Ph.D. (2015)	The University of Houston			
Fa 2020 – Present	West Texas A&M University	Assistant Professor		

Dr. Keshav Shrestha has expertise in the discipline of physics, mechanics, and quantum mechanics. His research and teaching include experimental condensed matter physics, with a focus on superconductivity, magnetism, and topological phases of materials. Dr. Shrestha has authored 23 peer-reviewed publications in leading journals, including *The Journal of Physics: Condensed Matter, Applied Physics Letters, Physical Review B,* and *Communications Materials*. In 2025, he was selected as a Department of Engineering Visiting Faculty member at the Los Alamos National Laboratory. Dr. Shrestha also collaborates with the National High Magnetic Field Laboratory, Idaho National Laboratory, and the Texas Center for Superconductivity.

To the best of our knowledge, Dr. Shrestha has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Eric P. McKee	Associate Professor Finance	6	0	Upon Approval by the Board
Ph.D. (2020)	The University of Iowa			
Fa 2020 – Present	West Texas A&M University	Assistant Professor		

Dr. Eric McKee has expertise in the disciplines of business finance, financial markets and derivatives, managerial finance, and financial literacy and consumer welfare. His research focus combines rigorous empirical methods with policy-relevant questions that address both corporate decision-making and household financial outcomes. Dr. McKee's research includes the causal effects of payday loan bans, analyzing risk-shifting behavior, and exploring labor market dynamics. Collectively, his portfolio of work reflects sustained intellectual contributions that integrate finance theory, public policy, and empirical analysis with clear academic and societal impact.

To the best of our knowledge, Dr. McKee has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	Other Inst.	Effective Date Tenure
Dr. Cheng Zhang	Associate Professor Computer Information Systems	6	0	Upon Approval by the Board
Ph.D. (2020)	The George Washington University			
Fa 2020 – Present	West Texas A&M University	Assistant Professor		

Dr. Cheng Zhang is a scholar in computer information systems and computer science, with expertise in cloud computing, software development, social network analytics, artificial intelligence, and federated learning. His research includes the development of attribute-enhanced de-anonymization frameworks that improve understanding of privacy vulnerabilities and identity inference risks in social networks. Dr. Zhang's research portfolio also demonstrates interdisciplinary intellectual contributions that includes artificial intelligence, cybersecurity, and digital business innovation.

To the best of our knowledge, Dr. Zhang has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	Other Inst.	Effective Date Tenure
Dr. Wei Zhang	Associate Professor Finance	7**	0	Upon Approval by the Board
Ph.D. (2019)	University of Minnesota			
Fa 2019 – Present	West Texas A&M University	Assistant Professor		

Dr. Wei Zhang has expertise in financial management, security analysis, bank liquidity, and the effects of financial crises on corporate investment. His research includes analyzing bank health and liquidity, audit pricing dynamics, and evidence on the mechanisms of transmission between financial institutions and corporate capital allocation. Collectively, his portfolio of study reflects sustained intellectual contributions that connect banking systems, corporate finance behavior, and educational innovation with strong empirical rigor.

To the best of our knowledge, Dr. Zhang has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Laura J. Mueller	Assistant Professor Philosophy	6	0	Upon Approval by the Board
Ph.D. (2015)	Southern Illinois University Carbondale			
Fa 2020 – Present	West Texas A&M University	Assistant Professor		

Dr. Laura Mueller has expertise in the discipline of philosophy. Her research lies in modern philosophy and ethics. Dr. Mueller has contributed significantly to research by publishing eight peer-reviewed articles and 6 book chapters during her tenure-track appointment. For her intellectual contributions, Dr. Mueller received the departmental award in 2025. In addition, she currently serves as vice president on the Southwestern Philosophical Society. Further, Dr. Mueller is the sole U.S. scholar on the executive board for the International Society for Philosophy as a Way of Life, an organization with global representation.

To the best of our knowledge, Dr. Mueller has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Rebecca L. Nicholson-Weir	Assistant Professor English	4	2	Upon Approval by the Board
Ph.D. (2012)	Purdue University			
Fa 2012 – Sp 2018 Sp 2018 – Sp 2020 Fa 2022 – Present	East Central University East Central University West Texas A&M University	Assistant Professor Associate Professor (Tenured 2018) Assistant Professor		

Dr. Rebecca Nicholson-Weir has expertise in several disciplines within English. Her research and teaching include modernist literatures, film studies, and composition pedagogy. Since joining the faculty of West Texas A&M University (WTAMU), she has published two peer-reviewed journal articles, a special journal issue on the work of Toni Morrison, and an open educational resource textbook on College Reading and Writing Fundamentals. Dr. Nicholson-Weir recently received the departmental award for outstanding contributions in professional service, reflecting her ongoing commitment to collaboration and student success. She currently represents WTAMU in The Texas A&M University System initiative integrating a humanities framework within general education.

To the best of our knowledge, Dr. Nicholson-Weir has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. George Pacheco Jr.	Associate Professor Communication	5	1	Upon Approval by the Board
Ph.D. (2008)	University of Southern Mississippi			
Fa 2008 – Sp 2014 Fa 2014 – Sp 2018 Fa 2021 – Present	Angelo State University Angelo State University West Texas A&M University	Assistant Professor Associate Professor (Tenured 2014) Associate Professor		

Dr. George Pacheco Jr. has expertise in the discipline of communication studies. His research includes communication and humor, first-generation student success, and using rhetorical criticism as his primary methodology. He primarily teaches emerging issues in communication and basic speech courses. Dr. Pacheco Jr. published a well-received book of essays on first-generation experiences from individuals with varied backgrounds. He also teaches in the master's program and has served on 4 thesis committees (co-chairing one) and was an outside committee member on a dissertation. He has also mentored a McNair Scholar. He has had a significant impact on the support and retention efforts of first-generation students, including receiving a $25,000 grant for first-generation initiatives and advising the West Texas A&M University (WTAMU) FirstGen student organization, which received the Outstanding Student Organization of the Year award at WTAMU in 2025 and Dr. Pacheco Jr. received the Outstanding Adviser award in 2024.

To the best of our knowledge, Dr. Pacheco Jr. has behaved in a professional manner across his career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

Name	Present Rank Department	Yrs. Towards Tenure* Univ.	 Other Inst.	Effective Date Tenure
Dr. Sarah P. Rushing	Assistant Professor Music	6	0	Upon Approval by the Board
D.M.A. (2018)	University of Colorado			
Fa 2020 – Present	West Texas A&M University	Assistant Professor		

Dr. Sarah P. Rushing has expertise in the discipline of music and piano performance. Her research and teaching include piano pedagogy, pedagogical review, piano literature, class piano, and applied piano. She is a rare combination of music faculty member with both impressive creative works in piano performance and in scholarship. Dr. Rushing presented at the Music Teachers National Association National Conference in 2026. She has received grants for the West Texas A&M University (WTAMU) Guest Artist Series, Showcase in a Suitcase, and the Distinguished Lecture Series. Dr. Rushing serves on the editorial committee for the MTNA e-Journal and has collaborated with faculty in over 100 performances since her arrival at WTAMU. Further, Dr. Rushing is exceptional in the classroom and is well appreciated by her students for her engagement and mastery of content. As a result of her excellence, Dr. Rushing received the departmental excellence award in teaching in 2023 and the departmental excellence award for creative activities in 2025.

To the best of our knowledge, Dr. Rushing has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

TERRY B. ROGERS COLLEGE OF EDUCATION AND SOCIAL SCIENCES

Name	**Present Rank** **Department**	**Yrs. Towards Tenure*** **Univ.**	**Other Inst.**	**Effective Date** **Tenure**
Dr. Sara Makki Alamdari	Assistant Professor Social Work	6	0	Upon Approval by the Board
Ph.D. (2020)	Indiana University			
Fa 2020 – Present	West Texas A&M University		Assistant Professor	

Dr. Sara Makki Alamdari has expertise in the discipline of social work. Her research and teaching include the well-being of vulnerable groups, program evaluation, mental health, and international social work. Dr. Makki Alamdari's articles have been published in highly regarded journals and have been referenced many times by other scholars. Her published works seek to enhance human well-being, especially for vulnerable groups, include studying abuses that minors face in work environments; creating a composite index to measure the social well-being of older adults; examining the resilience among adults impacted by mass conflicts; and measuring the well-being of people in precarious job situations. In support of her ongoing commitment to research and innovation, Dr. Makki Alamdari received the College Faculty Research Award in 2025.

To the best of our knowledge, Dr. Makki Alamdari has behaved in a professional manner across her career and has not engaged in behaviors that may lead to dismissal for cause as specified in System Policy *12.01,* Section 4.3.

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

** Dr. Priscella Correa was granted early tenure due to exceptional faculty qualifications.

** Dr. Wei Zhang was granted a one-year tenure extension in spring 2022, thus the added time to 'Years towards Tenure' column.

TENURE CERTIFICATION

Each President shall certify the following:

(1) The President certifies that the candidate(s) listed in the attached tenure list dated May 21, 2026, is made in compliance with Policy 12.01 and Regulation 12.01.01.

(2) The President or designee has reviewed:
   (a) the faculty member's CV, scholarship, available publications and research;
   (b) the faculty member's CV, curriculum, and syllabi;
   (c) the faculty member's criminal history record information check completed by the institution during the past two years; and

(3) Based on applicable law and policies, the President finds no evidence:
   (a) of violations that would constitute good cause for dismissal under System Policy 12.01, section 4.3;
   (b) of violation of System Policy 08.01, and
   (c) no conduct or convictions that support discipline or dismissal under Regulation 33.99.14 that was in effect at the time the conduct occurred.

The certification above is true and correct.

[SIGNED BY]
Walter V. Wendler

04/08/2026
Date

Resolution

WHEREAS, Mr. Jaquavous S. Doucette was appointed as Student Regent of The Texas A&M University System by Governor Greg Abbott in 2025; and

WHEREAS, he is a first-generation college student whose journey began in Orlando, Florida, before settling in Fort Worth, Texas; and

WHEREAS, Mr. Doucette received his Bachelor of Arts degree in Mass Communication, with a minor in Criminal Justice, from Prairie View A&M University in May 2026; and

WHEREAS, he has been accepted to the Master of Public Service and Administration program at the Bush School of Government and Public Service at Texas A&M University, beginning in the fall of 2026; and

WHEREAS, on May 2, 2026, Mr. Doucette was elected to serve as the City of Prairie View Position 5 Council Member for a two-year term beginning on May 10, 2026; and

WHEREAS, he served as Deputy Chief of Staff for the 2024–2025 Student Government Association and was elected Student Government Association President for the 2025–2026 academic year at Prairie View A&M University; and

WHEREAS, Mr. Doucette served as Director of the Campus Activities Board at Prairie View A&M University; and

WHEREAS, he was selected to serve as Mister Sophomore on the Prairie View A&M University Royal Court; and

WHEREAS, Mr. Doucette co-founded the Serve Us Sunday nonprofit organization, which provides essential resources to under-resourced communities, including annual back-to-school drives supporting hundreds of students and families; and

WHEREAS, he was nationally recognized as an AT&T Rising Future Maker for his leadership and meaningful impact on his campus and in his community; and

WHEREAS, Mr. Doucette served during a period of significant growth and forward momentum for The Texas A&M University System, marked by a clear strategic trajectory focused on student success, workforce alignment, and statewide impact; and

WHEREAS, he witnessed the addition of Texas A&M University–Victoria to The Texas A&M University System, further expanding the System's reach and service to the people of Texas; and

WHEREAS, Mr. Doucette supported and observed the continued development of the System's strategic presence in Fort Worth, Texas, including the expansion of academic programs and workforce partnerships that strengthen the System's role in one of the fastest-growing regions in the state; and

WHEREAS, he worked closely with student leaders across all twelve universities, visiting each campus and ensuring that student perspectives were represented at the System level; and

WHEREAS, Mr. Doucette collaborated with fellow Regents, the Chancellor, and university presidents to improve processes and support initiatives that benefit students and strengthen the System; and

WHEREAS, he faithfully represented the voice, interests, and needs of more than 180,000 students across 12 universities and eight state agencies; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our appreciation for the outstanding leadership and service of Mr. Jaquavous S. Doucette as the 2025–2026 Student Regent of The Texas A&M University System; and, be it, further

RESOLVED, that in honor of his service to the Board of Regents, the title of Student Regent Emeritus of The Texas A&M University System is hereby bestowed upon Mr. Doucette, with all the rights and privileges pertaining thereto; and, be it, further

RESOLVED, that this resolution be entered into the official minutes, and that copies thereof be signed by the Chairman of the Board of Regents and presented to Mr. Doucette and to the Archives of The Texas A&M University System as a permanent tribute to the high esteem in which he is held.

ADOPTED, this 21st day of May 2026.

Resolution

WHEREAS, Mrs. Gina Luna, a member of the Class of 1995, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mrs. Luna earned a Bachelor of Business Administration in Finance and Management and graduated summa cum laude from Texas A&M University. During her time on campus, she participated in the Mays Fellows Program, the Off Campus Aggies, and Aggie Hostesses, and was a member of the Golden Key National Honor Society and the honor societies of Phi Kappa Phi and Phi Eta Sigma; and

WHEREAS, Mrs. Luna serves as managing partner of Genesis Park and a founding partner of GP Capital Partners LP. Prior to this position, she founded the consulting company Luna Strategies and previously held various executive roles at J.P. Morgan Chase & Co., eventually serving as the chair of the Houston market and managing director of Chase Commercial Banking; and

WHEREAS, Mrs. Luna currently serves on several company boards, including Roku Inc., Houston Trust Company, Complete Intelligence, and multiple Genesis Park portfolio companies, and previously served on the board of Tetra Technologies Inc. Mrs. Luna also currently serves on the boards of The Welch Foundation, Baylor College of Medicine and the Greater Houston Partnership, with prior service on the boards of the Federal Reserve Bank of Dallas - Houston Branch, St. Luke's Health System, Houston Exponential, and UpSkill Houston; and

WHEREAS, Mrs. Luna is a recipient of the Bob Onstead Leadership Award, was inducted into the Greater Houston Women's Chamber of Commerce Hall of Fame, and was named one of Houston's 50 Most Influential Women in 2018; and

WHEREAS, Mrs. Luna currently serves on the Dean's Advisory Board for the Mays Business School and is a member of The Aggie Women Network and the Aggie Real Estate Network; and

WHEREAS, Mrs. Luna will from this day forward be known as a valued partner to Texas A&M University for her generous support for the 12th Man Foundation, Mays Business School, and The Association of Former Students. She and her husband, Carl '91, are also members of the Texas A&M Legacy Society; and

WHEREAS, Mrs. Luna has served the Texas A&M Foundation's Board of Trustees with distinction since 2020, during which time she served as chair from 2024 to 2025; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mrs. Luna as a trustee of the Texas A&M Foundation, and her efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System and be presented to Mrs. Luna and to the Archives of Texas A&M University as an expression of appreciation and respect for Mrs. Gina A. Luna '95.

ADOPTED, this 21st day of May 2026.

_____

Robert L. Albritton
Chairman, Board of Regents
The Texas A&M University System

Resolution

WHEREAS, Mr. Thomas D. Williams '78 has diligently served the state of Texas for nearly 30 years, as a dedicated member of the Texas House of Representatives, the Texas Senate, as well as serving in the Office of the Governor, and The Texas A&M University System as Vice Chancellor for Federal and State Relations; and

WHEREAS, Mr. Williams agreed to continue his service to the state and to his beloved alma mater as Interim President of Texas A&M University during a critical period of transition, providing steady and principled leadership at a time when the institution faced complex challenges; and

WHEREAS, Interim President Williams conducted himself throughout his service in a manner that reflected the Aggie Core Values of Excellence, Integrity, Leadership, Loyalty, Respect and Selfless Service, demonstrating an enduring commitment to Texas A&M University, its students, faculty and staff, and the broader mission of serving the people of Texas; and

WHEREAS, throughout his tenure and state service, Interim President Williams brought a steady head and deliberate judgment to weighty decisions, consistently demonstrating calm, clarity and resolve in moments requiring swift but thoughtful action; and

WHEREAS, Interim President Williams was tasked, within a very short period of time, with implementing sweeping curricular changes utilizing a steady yet decisive hand, working closely with deans, faculty and academic leaders, forging relationships built on trust, establishing order and clarity across the university; and

WHEREAS, Interim President Williams also provided essential leadership during an international crisis affecting Texas A&M University at Qatar, making decisions to protect the safety, well-being and lives of Aggies abroad while ensuring the continuation of the university's educational mission under extraordinarily challenging conditions; and

WHEREAS, during his service as Interim President, Texas A&M Athletics continued to excel, including national championship success in volleyball, and Interim President Williams supported competitive excellence, financial responsibility and the evolving landscape of collegiate athletics; and

WHEREAS, Interim President Williams demonstrated fiscal responsibility and sound stewardship of university resources, applying the business expertise that he learned as an accounting major at Texas A&M University to strengthen operations, licensing and institutional effectiveness; and

WHEREAS, at a time when institutions of higher education nationwide have faced increasing political polarization, Interim President Williams oversaw the overwhelming execution of a symposium on civil discourse, which featured students, members of Congress and a former vice president; and

WHEREAS, Interim President Williams advanced the university's response to growth by prioritizing infrastructure, academic development and student-focused planning, including elevating West Campus as a strategic priority; and

WHEREAS, Interim President Williams played a central role in strengthening partnerships with the medical and health care community, which included enhancing EnMed and relationships with major health organizations and expanding opportunities for medical training; and

WHEREAS, Interim President Williams consistently offered sound counsel, accessibility and steady leadership to faculty, staff, and students, leaving Texas A&M University more organized and prepared for the future, thereby positioning incoming President Susan Ballabina for success; therefore, be it

RESOLVED that the Texas A&M University community expresses its sincere appreciation and gratitude to the now-former Interim President Tommy Williams for his exemplary service, steady leadership, and enduring commitment to the mission and values of Texas A&M University; and, be it, further

RESOLVED, that this resolution be entered into the official minutes, and that copies thereof be signed by the Chairman of the Board of Regents and presented to Mr. Williams and to the Archives of Texas A&M University as a permanent tribute to the high esteem in which he is held.

ADOPTED, this 21st day of May 2026.

_____

Robert L. Albritton
Chairman, Board of Regents
The Texas A&M University System

02.02 Office of the Chancellor

Revised May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031 Click to view Revision History.

Policy Summary

This policy outlines the responsibilities and authority of the chancellor as the chief executive officer of The Texas A&M University System (system) for the management and operation of the system under the direction of the Board of Regents (board).

Policy

1. RESPONSIBILITIES OF THE CHANCELLOR

1.1 Lead System Offices and advise the board on the goals, purposes, role, and scope for the system and in establishing and promulgating basic policies; supervise the implementation of these policies, and evaluate programs.

1.2 Recommend an organizational plan for the university system.

1.3. Establish procedures for identifying the program needs of the system and interpret these needs to the board, the general public, and other constituencies.

1.4 Represent or direct the representation of the system in all areas of public affairs, including the legislature, the Texas Higher Education Coordinating Board (coordinating board), and other state, federal, and local agencies.

1.5 Establish procedures for determining the developmental needs of the system and assist in efforts to attract funding support for meeting these needs.

1.6 Conduct reviews of the programs and organizations of the System Offices and all members of the system.

1.7 Make recommendations concerning proposals and policies for consideration by the board.

1.8 Supervise, coordinate, and recommend approval of annual operating budgets and biennial legislative submissions of the system under policies established by the board.

1.9 Develop programs and procedures to achieve efficient management within all members of the system and maintain a System Policy, Regulation, and Member Rule Library on the system policy website.

1.10 Direct and coordinate a program of planning and financing the physical plant facilities for the members of the system.

1.11 After approval by the board of plans and contracts, administer programs for the construction and improvement of physical plants, including roads, streets, and grounds for each of the members, except as otherwise provided in these policies.

1.12 Develop and implement uniform business and personnel management systems for the members of the system.

1.13 Have direct authority and responsibility for the management of the following officers: the chief executive officer (CEO) of each academic member of the system, the vice chancellor for agriculture and life sciences, the vice chancellor for engineering, the vice chancellor for health services, and those officers of System Offices who serve as direct reports as assigned by the chancellor from time to time.

1.14 Create and annually prepare a performance evaluation for each CEO, and provide for the board's consideration and approval the evaluation of each academic member CEO.

1.15 Arrange for legal advice and counsel when needed by any member of the system.

1.16 Exercise such other executive powers as may be required for the efficient management of the system or which are assigned by the board.

2. AUTHORITY OF THE CHANCELLOR

2.1 The chancellor is responsible to the board for the general management and success of the system and is hereby delegated authority to do all things necessary to fulfill such responsibility, including the authority to negotiate, execute, and administer contracts and legal documents, and instruments for and on behalf of the system unless otherwise prohibited by System Policy. This will not, however, be construed as a delegation of those duties specifically required by statute or other legal authority to be performed by the board but is intended only as a lawful delegation of power to the system's CEO. The chancellor will advise the chairman of the board in a timely manner of any contemplated additions or deletions of members to the system in accordance with System Policy *02.08, System Expansion*.

2.2 The chancellor is authorized to delegate any of the assigned duties and responsibilities of that office, except as otherwise restricted in system policies or order of the Board, and record such delegations in system regulations.

Related Statutes, Policies, or Requirements

Tex. Educ. Code § 51.353

Tex. Educ. Code § 85.17

System Policy *02.08, System Expansion*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Chancellor
(979) 458-6000

02.06 Directors of System Member Agencies

Revised May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031
Click to view Revision History.

Policy Summary

This policy outlines the duties of the member agency directors of The Texas A&M University System (system), including the chief executive officers (CEOs) of the agriculture and engineering agencies, who are appointed by the Board of Regents (board) in accordance with system policy, and the chief of the Texas Division of Emergency Management (TDEM), who is appointed by the governor of Texas.

Policy

1. GENERAL

The CEO of each member agency is the agency director, and the term "agency director" for purposes of this policy and related system policies and regulations includes the TDEM chief. The agency directors for Texas A&M AgriLife Research, Texas A&M AgriLife Extension Service, Texas A&M Forest Service, and Texas A&M Veterinary Medical Diagnostic Laboratory report to the vice chancellor for agriculture and life sciences. The agency directors for Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, and Texas A&M Transportation Institute report to the vice chancellor for engineering. The TDEM chief reports directly to the governor.

The directors of the member agricultural and engineering agencies have the following duties and such others as may be assigned by the vice chancellors, the chancellor, or the board. The TDEM chief has the following duties and such others as may be assigned by the chancellor, the board, or the governor, or as required by federal or state law.

2. DUTIES OF THE AGENCY DIRECTOR

Within system policies and system regulations, and under the general authority of the chancellor and the appropriate vice chancellor (as applicable), agency directors have authority and responsibility for the administration of the member agencies. Specifically, each agency director will:

2.1 Administer the total program of the agency. Recommend to the appropriate vice chancellor (as applicable), the chancellor, and the board the appropriate goals, purposes, and role and scope for the agency.

2.2 Recommend to the appropriate vice chancellor (as applicable) the basic organizational structure necessary to implement the purpose and mission of the agency and the

establishment of administrative offices that are required for the effective exercise of the responsibilities of the director.

2.3 Conduct regular periodic evaluations of each administrative officer.

2.4 Coordinate the planning, development, and operation of all activities and programs of the agency.

2.5 Develop legislative budget requests for the agency and submit them to the appropriate vice chancellor (as applicable) and the chancellor for approval. The board will be provided with summary information for review after submission of these requests.

2.6 Develop annual budgets for operation and construction and submit them to the appropriate vice chancellor (as applicable) and the chancellor for recommendation to and action by the board.

2.7 Administer the business and financial management of the agency. The management function includes, but is not limited to, budget preparation and implementation, the keeping of financial accounts for agency activities, the auditing of all expenditures and bills presented for payment, and the preparation of financial reports as may be required.

2.8 Develop guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination, and conditions of employment in conformity with system policies, practices, and procedures.

2.9 Provide for the operation and maintenance of the physical plants to the extent of specifically assigned authority, administer the purchasing of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the agency.

2.10 Provide the appropriate vice chancellor (as applicable) with the information necessary to explain the agency's program needs to the chancellor and the board.

2.11 Maintain the agency's current rules and internal procedures website.

Related Statutes, Policies, or Requirements

Tex. Gov't Code Ch. 418, Subch. C, Texas Division of Emergency Management

System Policy *01.03, Appointing Power and Terms and Conditions of Employment*

System Policy *02.01, Board of Regents*

System Policy *02.02, Office of the Chancellor*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Chancellor
(979) 458-6000

10.02 Fraud Prevention

Revised May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031
Click to view Revision History.

Policy Summary

Fraud of any kind by employees or members of The Texas A&M University System (system) is prohibited. This policy establishes responsibilities for the identification and management of fraud risk, the reporting of suspected fraud, and the investigation of allegations of fraud.

Definitions

Click to view Definitions.

Policy

1. RESPONSIBILITIES OF SYSTEM MEMBERS

   Management at all levels within the system is responsible for establishing the appropriate tone of intolerance for fraud by establishing a culture founded on integrity and high ethical standards and principles as set forth in the system ethics policy. Management must display the proper attitudes toward complying with laws, policies, regulations, and rules. Management must also be cognizant of the risks and exposures inherent in its area of responsibility and establish and maintain proper internal controls which provide for the security and accountability of the resources entrusted to it.

2. RESPONSIBILITIES OF ALL EMPLOYEES

   All employees are responsible for acting with propriety in the use of any resources of the system and abiding by laws, policies, regulations, and rules of the system and its members. When suspected fraud is observed by or made known to an employee, the employee is responsible for reporting that information.

3. RESPONSIBILITIES OF INTERNAL AUDIT

   The system's chief auditor has the primary responsibility for the investigation, documentation, and reporting of all allegations of suspected fraud. The investigations, documentation, and reports must be considered confidential to the extent permitted by law.

4. INVESTIGATION PROCESS

The chancellor must ensure that the system uses all available resources to investigate allegations of suspected fraud. Comprehensive and coordinated investigations will be conducted through the participation of appropriate parties, including the chancellor, the applicable member chief executive officer, Internal Audit, the Office of General Counsel, the System Ethics and Compliance Office, and law enforcement officials. Retaliatory action of any kind against an employee for reporting suspected fraud or otherwise participating in the procedures established by this policy is prohibited.

5. ACTIONS

The system pursues disciplinary and recovery actions against employees found to have participated in fraud as defined by this policy.

Related Statutes, Policies, or Requirements

System Policy *07.01, Ethics*

System Policy *10.01, Internal Auditing*

System Policy *32.01, Employee Complaint and Appeal Procedures*

System Policy *32.02, Discipline and Dismissal of Employees*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Internal Audit
(979) 458-7100

15.03 Research Compliance Office

Revised May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031
Click to review Revision History.

Policy Summary

The Board of Regents (board) of The Texas A&M University System (system) is committed to maintaining the highest standards of research integrity and compliance. This policy establishes the framework for (a) designating the system Chief Research Compliance Officer (CRCO), (b) achieving the highest levels of research compliance, (c) promoting an organizational culture of ethical and compliant research, and (d) ensuring that each member develops, implements, and maintains research compliance programs relevant to their research portfolio.

Policy

1. RESEARCH COMPLIANCE OFFICE

1.1 For purposes of this policy, the system research compliance program refers to administrative oversight designed to (a) ensure that the system and each member develops, implements, and maintains an appropriate research compliance program, and (b) facilitate and coordinate research compliance programs within and between members.

1.2 It is the responsibility of the system and each member to take appropriate action that promotes a commitment to the highest level of research integrity and compliance with federal, state, and local laws and regulations, and other applicable requirements, including, but not limited to, system policies and regulations, and member rules and procedures.

1.3 Areas of research compliance covered by the system research compliance program includes, but are not limited to, the following:

(a) human subjects
(b) vertebrate animals
(c) biohazards
(d) controlled substances
(e) research misconduct
(f) responsible conduct of research/responsible and ethical conduct of research training
(g) financial conflict of interest in research

1.4 The chief research officer (CRO) for the system must appoint a chief research compliance officer (CRCO) who reports to the CRO and collaborates with the system chief compliance officer. The CRCO leads the system Research Compliance Office

(RCO) and works closely with the System Office of General Counsel (OGC), the System Ethics and Compliance Office (SECO), and other offices as necessary.

1.5 The CRCO is responsible for establishing and maintaining an effective systemwide research compliance program designed to ensure that appropriate research compliance rules, procedures, and related activities are present at each member. Additionally, the system RCO undertakes the following activities:

1.5.1 Serves as a source of research compliance information for members including the development of targeted guidance and acceptable practices where applicable, as well as strategic initiatives to elevate research compliance throughout the system.
1.5.2 Assists with the development of and is responsible for approving system member annual research compliance plans, including reviews of major areas of research compliance risk.
1.5.3 Guides and assists members in research compliance activities, including reporting non-compliance and adverse events to oversight agencies, advising on risk mitigation strategies, providing research compliance program assessments, and supporting research compliance incident reviews.
1.5.4 Supports and trains system member CROs, institutional officials (IOs), faculty, and research compliance leadership.
1.5.5 Communicates with federal regulatory agencies and oversight bodies when needed to resolve regulatory questions, concerns, or interpretations that impact system members.
1.5.6 Guides system members on accreditation, assurance, and registration efforts.

1.6 The chief executive officer (CEO) or designee of each member must appoint an IO who is the individual responsible for that member's research compliance program. The IO must be a senior administrative official, such as the member's CRO, who is the ultimate authority responsible for developing, implementing, and monitoring research compliance programs at the member as defined in this policy.

2. SHARED SERVICES

2.1 As a shared service entity, members will work closely with the RCO in exercising the office's available resources, including but not limited to subject matter expertise, communications with regulatory agencies, and training.

2.2 The CRCO will work primarily with the CRO for each member, who will typically also serve as the member's IO for research compliance programs, and other research compliance leads as designated by the CRO.

3. REPORTING OBLIGATIONS

3.1 Each member is responsible for complying with all applicable federal or state reporting requirements. The reporting obligations set forth below fulfill the purposes of this policy, enable the system and each member to assess risk and determine where additional resources should be allocated, and assist the member to respond as needed. The reporting obligations set forth below do not replace, change, or modify reporting

requirements or any other action required of a member under federal, state, or other requirements.

3.2 Each member is responsible for reporting research compliance violations to federal and state agencies as prescribed by law, and to any other oversight bodies, and in accordance with the member's established internal reporting requirements. In addition, members must report incidents, including both noncompliance and adverse events, to the system RCO as established by the CRCO. The system RCO will promptly notify appropriate system officials, including the CRO, the system ethics and compliance officer, and others as appropriate. The system RCO must maintain a systemwide mechanism to gather and evaluate incidents of research non-compliance and adverse events, with reporting guidelines established by the Vice Chancellor for Research and CRCO.

Related Statutes, Policies, or Requirements

System Policy *15.01, Research Agreements*

System Regulation *15.01.01, Sponsored Agreements – Research and Other*

System Regulation *15.01.02, Federal Procurement Integrity Act*

System Regulation *15.01.03, Financial Conflicts of Interest in Sponsored Research*

System Regulation *15.03.01, Use of Human Subjects in Research*

System Regulation *15.03.03, Research* Misconduct

System Regulation *15.03.06, Use of Biohazardous Material in Research, Teaching and Testing*

System Regulation *15.03.07, Use of Vertebrate Animals*

System Policy *24.01, Risk Management*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Research
(979) 458-5598

25.07 Contract Administration

Revised May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031
Click to view Revision History.

Policy Summary

The effective administration of contracts is an essential operational function of The Texas A&M University System (system). All contracts entered into by a member of the system, unless specifically exempted by this or another policy adopted by the Board of Regents (board), are subject to this policy.

Definitions

Click to view Definitions.

Policy

1. CONTRACT ADMINISTRATION RULES

   It is the responsibility of each member to develop and implement a contract administration rule. Such a rule must address the following:

   (a) the process for contract origination, recommendation, approval, execution, administration, and contract close-out; and

   (b) contract reporting requirements.

2. CONTRACTS REQUIRING BOARD APPROVAL

   Unless exempted in Section 3 below, the following contracts must be submitted to the board for approval or authorization:

   (a) Contracts that involve an annual stated or implied consideration of $500,000 or more;

   (b) Contracts that have a primary term longer than five years, regardless of dollar value;

   (c) Member chief executive officer (CEO) employment contracts; and

   (d) Contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of $500,000 or more.

The board must approve any contract amendment, extension, or renewal that exceeds 10% of the value of the original contract approved by the board unless the authority to exceed the approved amount is expressly delegated by the board or the board expressly adopts an exception.

The foregoing does not abrogate the authority of the chancellor or a member CEO to appoint officials as set out in System Policy *01.03, Appointing Power and Terms and Conditions of Employment.*

3. CONTRACTS NOT REQUIRING BOARD APPROVAL

The following types of contracts are not required to receive board approval, regardless of dollar value or term, unless a specific dollar or term limitation is stated below:

(a) Sponsored research contracts;

(b) contracts transferring rights in technology or products protectable by (1) patent or as a plant variety; (2) copyright; (3) treatment as a trade secret of unpatented technological know-how; or (4) trademark or service mark;

(c) contracts which are procured through a competitive solicitation process or other allowed procurement methods;

(d) contracts for athletic events, athletic contests, and use of athletic facilities in which the event, contest, or use occurs over the course of two years or less;

(e) contracts to perform educational and/or service activities consistent with a member's mission and involving a total stated or implied consideration of less than $500,000; and

(f) interagency and intrasystem contracts to perform educational and/or service activities consistent with a member's mission.

4. REQUIRED GENERAL COUNSEL REVIEW

The members of the system must review contracts in accordance with the contract review procedures and checklist established by the System Office of General Counsel (OGC) and approved by the chancellor. The OGC contract review procedures and checklist are required by state law and assist members of the system in reviewing and revising contracts before the contract is executed. Unless exempted under the OGC contract review procedures and checklist, all contracts with a stated or implied consideration of $200,000 or more must be submitted to OGC for review and approval as to form and legal sufficiency.

5. CONTRACTS GOVERNED BY OTHER POLICIES

All contracts for (a) the purchase or sale of real property; (b) the lease, license or use of system real property; (c) the lease, license or use of real property from third parties; (d) the granting or acceptance of easements or rights-of-way; and (e) any other use, acquisition or disposition of real property or real property interests are governed by the policies under Policy Series *41, Real Property*, and any regulations promulgated under these policies. The delegation of

authority for all construction contracts is governed by System Policy *51.04, Delegations of Authority on Construction Projects,* and the regulations promulgated under that policy. System university athletic department employment contracts are governed by System Policy *25.08, Athletic Employment Contracts*.

6. DELEGATION OF AUTHORITY

   With the exception of Section 3(b) which is covered in System Policy *17.01, Intellectual Property Management and Commercialization*, the chancellor delegates the authority to approve, execute, and deliver contracts that are not otherwise reserved for approval by the board to the respective member CEO, or their designee. Contracts approved or authorized by official board action may be approved, executed, and delivered by the primary delegate identified in the minute order, which may further delegate such authority, unless otherwise specified.

7. WRITTEN AUTHORIZATION REQUIRED

   Unless otherwise specified in this policy or in an official board action, the authority to approve, execute, and deliver contracts on behalf of the system or any of its members must be by express written authority pursuant to the policies of the board and approved contract administration rules of the system or the respective member.

8. EXTENSION OF PRE-EXISTING CONDITIONS FOR CONTRACTS WHICH PRE-DATE THIS POLICY

   Contracts reviewed and authorized prior to the adoption of this policy will remain in full force and effect; however, any amendment, extension, or renewal of such contracts must be reviewed and authorized in accordance with this policy.

Related Statutes, Policies, or Requirements

Tex. Educ. Code §51.9335

Tex. Educ. Code §51.9337

Tex. Gov't. Code Chapter 791

System Policy *25.08, Athletic Employment Contracts*

System Policy, Series 41, *Real Property*

System Policy *51.04, General Requirements and Delegations of Authority on Construction Projects*

System Member Delegations of Authority for Contract Administration

OGC Contract Review Procedures and Checklist

Member Rule Requirements

A rule is required to supplement this policy. See Section 1.

Contact Office

Budgets and Accounting
(979) 458-6100

System Policy *25.07, Contract Administration*

Definitions

Contract – an agreement, grant, license, or other instrument, including any amendment, extension or renewal, that creates a legally binding obligation on members of the system. The title or form of the document does not determine whether it is a contract. For example, a written document called an "agreement," a "memorandum of understanding," or "terms and conditions," and even if it takes the form of a letter or a purchase order, may still constitute a legally binding contract.

Allowed procurement methods – the acquisition of goods and services in accordance with the appropriate procurement method authorized by state statute and in accordance with system requirements, including the system contract management handbook. This includes competitive bid process, best value, sole source, purchases exempt from competitive process, group purchasing contract, etc.

Sponsored research contracts – contracts for a systematic study directed toward fuller scientific knowledge or understanding of the subject studied. Sponsored research includes all research and development activities that are externally sponsored by governmental, for-profit and nonprofit entities. This term includes activities involving the training of individuals in research techniques (commonly called research training) where such activities utilize the same facilities as other research and development activities and where such activities are not included in the instruction function.

25.08 Athletic Employment Contracts

Approved May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031

Policy Summary

Employment contracts between a university in The Texas A&M University System (system) and an athletic department administrator or coach are subject to this policy.

Policy

1. GENERAL

1.1 System university athletic department employment contracts must follow this policy and all other applicable system and member contract administration requirements, including review by the System Office of General Counsel.

1.2 Each member president is authorized to negotiate and, subject to final board approval of applicable contracts under Section 2, execute athletic department employment contracts. A term sheet or memorandum of understanding executed by a member university as part of negotiating an athletic department employment contract is not binding on the parties and may only serve as an interim, non-binding proposal.

2. CONTRACTS REQUIRING BOARD APPROVAL

A member president must submit to the Board for prior approval or authorization any system university athletic department administrator or coach employment contract, including an extension, as follows:

(a) A contract for an athletic director or head coach;
(b) A contract with a Texas A&M University athletic department administrator or coach, other than those described in subsection (a), with an annual base salary in an amount that exceeds $2,000,000;
(c) A contract with a member university athletic department administrator or coach, other than those described in subsections (a) and (b), with an annual base salary in amount that exceeds $500,000.00; or
(d) A contract with a primary term longer than five calendar years.

Related Statutes, Policies, or Requirements

System Policy *25.07, Contract Administration*

System Regulation *25.07.01, Contract Administration, Delegations and Reporting*

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Budgets and Accounting
(979) 458-6100

51.06 Naming of Buildings, Geographical Areas and Academic Entities

Revised May 21, 2026 (MO -2026)
Next Scheduled Review: May 21, 2031
Click to view Revision History.

Policy Summary

It is the policy of the Board of Regents (board) of The Texas A&M University System (system) to honor or memorialize individuals, businesses, and other entities who have made significant financial contributions to the system by naming buildings, definable portions of buildings, geographical areas, or academic entities for such individuals, businesses, and other entities.

Policy

1. ADVANCE APPROVAL OF INDIVIDUALS, BUSINESSES AND OTHER ENTITIES RECOGNIZED

   It is the policy of the board to honor or memorialize individuals, businesses and other entities who have made major financial contributions or had major financial contributions made on their behalf by naming buildings, definable portions of buildings, geographical areas or academic entities (e.g., colleges, centers, institutes and similar organizational units) of the system for such individuals, businesses and other entities. In rare instances, the board may also honor or memorialize individuals who have performed outstanding services for the state, system, or one of the members. In all cases, the board must approve in advance the names of such individuals, businesses, and other entities to be so recognized, including naming rights as part of a business transaction. The board retains sole discretion to approve, deny, or revoke a naming opportunity for any reason.

   The chancellor establishes a regulation to provide standards for determining what donor gifts qualify as major financial contributions warranting the recommended naming of a building, definable portion of a building, geographical area, or academic entity pursuant to Section 3 of this policy. The regulation shall ensure that the CEO has carefully reviewed each naming opportunity and determined through due diligence that use of the name does not compromise the public trust or reputation of the member or System prior to submission to the chancellor and board.

2. LIMITATIONS ON INDIVIDUALS RECOGNIZED

   No building, definable portion of a building, geographical area or academic entity of the system may be named for a current member of the board, a current employee of the system or a current state or federal official unless the naming is a result of a major financial contribution made by or on behalf of the individual and receives the unanimous approval of all the board members present at a regular meeting of the board. Naming a building, definable portion of a building, geographical area, or academic entity for a current regent makes that regent ineligible to vote on that agenda item.

3. PROCEDURES FOR THE BOARD OF REGENTS

3.1 The board is responsible for the review, study and consideration of all matters submitted to the board regarding the naming of buildings, definable portions of buildings, geographical areas and academic entities for persons, businesses and other entities who have made outstanding contributions to the member, state or nation, or who have attained eminent accomplishments in their field of endeavor and other related matters. The board will consider all potential naming ramifications, financial and non-financial (e.g., public trust and reputational), relating to a gift, supported by due diligence reputational research on the donor conducted by the member CEO and Chancellor. The board retains discretion to decline a naming opportunity for any reason.

3.2 The board as a whole must seek persons, businesses, and other entities to be recognized by having facilities and academic entities named in their honor. It must also consider nominations by individual regents, the chancellor, and the member chief executive officers (CEO) and consider recommendations of the general public when they are transmitted through one of said officials. Faculty or staff recommendations must be made to the member CEO for consideration in submitting recommendations. Agenda items seeking naming requests must be accompanied by a completed Member Naming Request Checklist executed by the member CEO.

3.3 All recommendations other than those at board meetings must be forwarded to the executive director of the board, accompanied by biographical/informational material for the individual, business, or other entity to be recognized by the naming and reasons for the nomination. The executive director forwards copies of all recommendations to all members of the board and the chancellor for study and review. The board may take action at any meeting on the recommendation.

3.4 The member CEO must notify the honoree of the action of the board immediately after such action is taken by the board.

Related Statutes, Policies, or Requirements

Tex. Gov't Code Ch. 2165

Naming Request Checklist

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

Budgets and Accounting
(979) 458-6100

Requests for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2026 - 2027

	Adopt System Schedule	Labor Day	Thanksgiving	Winter Break	M.L. King, Jr. Day	Spring Break	Memorial Day	Other - Please Elaborate	Total = 14
	(Yellow Headings)	September 7, 2026	November 26-27, 2026	December 24, 2026-January 1, 2027	January 18, 2027	March 18-19, 2027	May 31, 2027		
Texas A&M AgriLife Extension Districts, Extension Units & Research Centers									
District 4 & Dallas		1	2	7	1		1	2-Floating days, to be used prior to 8.31.27	14
District 11 & Corpus Christi/Beeville/Flour Bluff		1	3-November 25-27, 2026	7	1		1	1-optional day request for July 5, 2027	14
District 12 & Weslaco		1	2	7	1		1	2-Floating days, to be used prior to 8.31.27	14
El Paso		1	2	7	1		1	2-Floating days, to be used prior to 8.31.27	14
McGregor		1	2	4-December 24,25,31, 2026 & January 1, 20207	1		1	5-Floating days, to be used prior to 8.31.27	14
Temple - Blackland		1	2	7	1		1	2-Floating days, to be used prior to 8.31.27	14
Temple - Riesel ARS		1	1-November 26, 2026	2-December 25, 2026 & January 1, 2027	1		1	1-Columbus Day (10/12/26), 1-Veteran's Day (11/11/26), 1-President's Day (2/15/27), 1-6/18/27,1-July 5, 2027 & 3-Floating days to be used prior to 8/31/27	14
Wildlife Services		1	2	7	1		1	1-Columbus Day (10/12/26), 1-President's Day (2/15/27)	14
Expanded Nutrition Program									
Bexar County		1	2	2-December 25, 2026 & January 1, 2027	1		1	1 - Veteran's Day 11/11/2026, 1 - President's Day 02/15/2027, 1 - Floating Holiday 03/26/2027, 1 - Battle of Flowers 04/23/2027, 1 - Emancipation Day 06/18/2027, 1 - Indepedence Day 07/05/2027, 1 - Unassigned Floating Holiday, to be used prior to 8.31.27	14
Cameron County		1	2	6-December 24-30, 2026 & January 1, 2027	1		1	1 - Veteran's Day 11/11/2026, 1 - President's Day 02/15/2027, 1 - Floating Holiday 03/26/2027	14

	Adopt System Schedule	Labor Day	Thanksgiving	Winter Break	M.L. King, Jr. Day	Spring Break	Memorial Day	Other - Please Elaborate	Total = 14
	(Yellow Headings)	**September 7, 2026**	**November 26-27, 2026**	**December 24, 2026-January 1, 2027**	**January 18, 2027**	**March 18-19, 2027**	**May 31, 2027**		
Dallas County		1	2	6-December 24-30, 2026 & January 1, 2027	1		1	1 - Floating Holiday 03/26/2027, 1 - Emancipation Day 06/18/2027, 1 - Indepedence Day 07/02/2027 OR 07/05/2027	14
Fort Bend County		1	2	3-December 24-25, 2026 & January 1, 2027	1		1	1 - Fort Bend County Fair Day 09/25/2026, 1 - Veteran's Day 11/11/2026, 1 - Spring Break 03/19/2027, 1 - Floating Holiday 03/26/2027, 1 - Emancipation Day 06/18/2027, 1 - Independence Day 07/05/2027	14
Tarrant County		1	2	3-December 24-25, 2026 & January 1, 2027	1		1	1 - Veteran's Day 11/11/2026, 1 - President's Day 02/15/2027, 1 - Floating Holiday 03/26/2027, 1 - Emancipation Day 06/18/2027, 1 - Independence Day 07/05/2027, 1 - Unassigned Floating Holiday, to be used prior to 8.31.27	14
Texas A&M Veterinary Medical Diagnostic Laboratory									
		1	2	4-December 24,25,31 & January 1, 2027	1		1	1-Columbus Day (10/12/26), 1-Veteran's Day (11/11/26), 1-President's Day (2/15/27), 2-Floating days to be used prior to 8/31/27	14

THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS TITLES
EMERITUS TITLE LIST NO. 26-03

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
EAST TEXAS A&M UNIVERSITY				
Dr. Mary Alice Druhan	23	Professor	Senior Professional Faculty Emerita of the School of Music	Upon Approval by the Board and the Honoree's Retirement
Dr. David L. Brown	48	Professor	Professor Emeritus of Curriculum and Instruction	Upon Approval by the Board and the Honoree's Retirement
Dr. Joyce E. Miller	48	Professor	Professor Emerita of Curriculum and Instruction	Upon Approval by the Board and the Honoree's Retirement
TEXAS A&M INTERNATIONAL UNIVERSITY				
Dr. Stanley C. Green[1]	43	Professor	Professor Emeritus of History	Upon Approval by the Board and the Honoree's Retirement (2013)
TEXAS A&M UNIVERSITY				
[1] Dr. L. Garry Adams	40	Senior Professor	Professor Emeritus of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement
Ms. Norma A. Arizpe	41	Senior Lecturer	Senior Lecturer Emerita of Global Languages & Cultures	Upon Approval by the Board and the Honoree's Retirement
Dr. Victor Arizpe	43	Professor	Professor Emeritus of Global Languages & Cultures	Upon Approval by the Board and the Honoree's Retirement

[1] Texas A&M International University is seeking emeritus status now after more than a decade of retirement because Dr. Stanley C. Green's book project is nearing completion, and he would benefit immensely from the institutional affiliation that the emeritus status would bestow upon him as he brings this project to completion.

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
Dr. Maria A. Barrufet	35	Professor	Professor Emerita of Petroleum Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Ann O'Meara Bowman	18	Regents Professor	Regents Professor Emerita of Public Service & Administration	Upon Approval by the Board and the Honoree's Retirement
[2] Dr. Jacqueline R. Davidson	16	Clinical Veterinarian	Clinical Professor Emerita of Small Animal Clinical Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Cole Blease Graham, Jr.	16	Executive Professor	Executive Professor Emeritus of Public Service & Administration	Upon Approval by the Board and the Honoree's Retirement
Mr. William H. Henning	11	Executive Professor	Executive Professor Emeritus of Law	Upon Approval by the Board and the Honoree's Retirement
Dr. Je-Chin Han	45	Distinguished Professor	Distinguished Professor Emeritus of Mechanical Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Duane A. McVay	28	Professor	Professor Emeritus of Petroleum Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Karen E. Russell	26	Professor	Professor Emerita of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement
[3] Dr. Harvey Morgan Scott	19	Professor	Professor Emeritus of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement
Dr. John N. Stallone	27	Professor	Professor Emeritus of Veterinary Physiology & Pharmacology	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
Dr. Kathy K. Svoboda	27	Regents Professor	Regents Professor Emerita of Biomedical Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Edriss S. Titi	11	Professor	[4] University Distinguished Professor Emeritus of Mathematics	Upon Approval by the Board and the Honoree's Retirement
Dr. Qi Zheng	23	Professor	Professor Emeritus of Epidemiology & Biostatistics	Upon Approval by the Board and the Honoree's Retirement

[1] Dr. L. Garry Adams served Texas A&M University as Assistant Professor (1968–1974), Associate Professor (1974–1978), and Professor (1978–2007), and retired effective September 1, 2007. He was subsequently rehired as Senior Professor effective October 1, 2007, and continues to serve in that role.

[2] Dr. Jacqueline R. Davidson served Texas A&M University as a Clinical Professor (2009–2025) and retired effective May 31, 2025. Following retirement, she was rehired to a staff position as Clinical Veterinarian, effective August 18, 2025.

[3] Dr. Harvey Morgan Scott served Texas A&M University as Assistant Professor (2001–2006) and Associate Professor (2006–2008). He returned to Texas A&M University in 2014 and served as Professor (2014–2026) until his retirement on January 5, 2026.

[4] The University Distinguished Professor program began in 2011 and is currently the highest achievement a Texas A&M University faculty member can earn. This honorary title is bestowed in perpetuity, as long as the faculty member remains in good standing. University Distinguished Professors are preeminent authorities in their academic disciplines, and their accomplishments are exemplified by outstanding teaching, research, mentoring, and service. From 1984 through 2011, the university promoted select and outstanding faculty members to the rank of Distinguished Professor. The two titles are not interchangeable but represent different programs to honor faculty for their sustained positive impact on campus, their academic specialties and the world.

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY-CORPUS CHRISTI				
Dr. Daniel Jorgensen	23	Professor	Professor Emeritus of Public Administration	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
Dr. Philip Rhoades	40	Professor	Professor Emeritus of Criminal Justice	Upon Approval by the Board and the Honoree's Retirement
TEXAS A&M UNIVERSITY-SAN ANTONIO				
Dr. Brenda Rushing	14	Instructional Associate Professor	Instructional Associate Professor Emerita of Biology	Upon Approval by the Board and the Honoree's Retirement

The Texas A&M University System
Appointed and Commissioned Peace Officers

University Officer's Name	Title	Hire Date
TEXAS A&M UNIVERSITY		
Holmes, Payton	Peace Officer	02/06/2026
TEXAS A&M UNIVERSITY-CENTRAL TEXAS		
Magee, Garrison	Peace Officer	01/05/2026
TEXAS A&M UNIVERSITY-CORPUS CHRISTI		
Esparza, Roberto	Peace Officer	12/12/2025
Mutua, Joshua	Peace Officer	10/03/2025
Ramirez, Aysha	Peace Officer	12/12/2025
Reyna, Sabastian	Peace Officer	12/12/2025
TEXAS A&M UNIVERSITY-SAN ANTONIO		
Rosales, Lucia	Peace Officer	01/15/2026
WEST TEXAS A&M UNIVERSITY		
Robertson, John Wesley	Peace Officer	03/02/2026

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
EAST TEXAS A&M UNIVERSITY

Name/ Title/ Department	Years of ETAMU Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS			
William Bolin Associate Professor History and Liberal Studies	33	Fall 2026	Dr. Bolin is the primary investigator, working alone and without a need to travel, will utilize the university's library databases and inter-library loan service to gather information from peer-reviewed sources. The primary objective of the leave is to gather and comment on best practices in writing instruction in philosophy, a discipline with particular demands for its written arguments and analyses. More specifically, the project argues for the efficacy of using the canons of classical rhetoric to teach philosophical writing, both in general and in the age of readily available generative artificial intelligence. The planned outcome of the leave is a full manuscript draft of a peer-reviewed book. A proposal for this book is currently under a second review at Bloomsbury Publishing's Guides to Philosophy Teaching Series.
Mark Moreno Associate Professor History and Liberal Studies	12	Spring 2027	One month of the semester faculty development leave involves travel to San Jose, CA (Silicon Valley) for archival work, including research at the California State archives in Sacramento, municipal archives of San Jose, Santa Clara County archives and court records, and also interviews (oral histories) of people who were youths during the 1950s, 1960s,1980s, and 1990s. The research subjects are former street gang members and others who identified with Mexican American youth culture in San Jose during the time frames referenced; many of the subjects were products of migration from Texas. The rest of the semester will be spent writing a related book-length historical monograph at the author's home office (Rockwall, TX), also transcribing oral histories and examining documents for inclusion in the manuscript. The objective of the leave is to allow for

			time to complete the manuscript, and also to spend one month finishing archival research and interviews in Northern California. The projected outcome is a completed book-length manuscript, tentatively titled "Silicon Valley Barrio: Street Gangs, Youth Culture, and Urban Transformation in San Jose," that is ready for submission to an academic publisher by the summer of 2027.
John Smith Professor History and Liberal Studies	23	Fall 2026	The purpose of the Faculty Development Leave is to continue preliminary work on his latest project, “Lost Soul: A Life of Edgar Allan Poe, 1809-1849”. While Poe was an innovator of the Gothic American horror, relatively few scholars have attempted a thorough analytical biography of him. What is missing from the existing bibliography are studies that acknowledge his talents as a comic writer and as a writer of romances, and more importantly, his intellectual discourses--specifically the innovative prose poem "Eureka" (1848). Lost Soul is intended to improve upon the extant scholarship and elevate Poe above the tasteless gossip and the sneering envy of lesser contemporaries, as well as largely inadequate scholarship, to stand alongside the greatest of American writers. Much of the work will take place in Commerce, with occasional trips to Baltimore, Philadelphia, and perhaps New York City, to conduct additional research. The expected outcome will be the completion of at least 50% of a manuscript that will be proposed to potential publishers in early 2027, with publication in 2028.
COLLEGE OF SCIENCE AND ENGINEERING			
Lin Guo Associate Professor Biological and Environmental Sciences	11	Spring 2027	Dr. Guo is applying for development leave in Spring 2027 to study the potential of duckweed to remove toxic metals (barium and strontium) from water contaminated by hydraulic fracturing. While hydraulic fracturing offers economic benefits, it creates environmental problems by releasing metals into water bodies. Phytoremediation, the use of plants to clean up contaminated environments, has not been widely investigated for treating hydraulic fracturing fluids. Her work aims to raise awareness of this cleanup method and will contribute to human health and environmental protection. With more than 10 years of experience in phytoremediation research, Dr. Guo has already conducted initial experiments for this project in her lab at East Texas A&M University, successfully gathering preliminary data. During the leave period, she will work both in her campus lab/office and remotely from home in the United

			States, focusing on data analysis and report writing. The expected outcomes of this leave include conference presentation slides, a manuscript draft for a journal publication, and an external grant proposal ready for submission to advance her phytoremediation research. Furthermore, the experimental results will be integrated into faculty course lectures, helping to stimulate student interest in environmental science research.
Sang Suh Regents Professor Computer Science	32	Spring 2027	This faculty development leave advances East Texas A&M University's computing education in the AI era through two related initiatives: a pervasive computing research monograph with a working location/context-aware prototype, and the launch of quantum computing education, to position ETAMU's Computer Science program at the forefront of AI-era education. The initiative aims to prepare students and faculty for the challenges posed by AI advancements and position ETAMU as a leader in computing education. Hosted at the Gyeongbuk ICT Convergence Validation Center at Daegu University, Korea, with support from the Center Director Dr. Jeong Tak Ryu, the leave includes collaboration with two industry partners for code development and pilot deployment. Preparatory work (Fall 2025–Fall 2026) covers literature review and draft composition and a MayMini 2026 pilot course on quantum computing to inform curriculum design. Objectives are to: (1) author a 100–150 page monograph, "Gamified Approach for Group Safety, Task Coordination and Digital Vault App," focused on context-aware, location-based services, ethics, privacy, and reproducibility; (2) design, implement, and test a pervasive computing prototype leveraging gamification to translate everyday activities into measurable engagement and safety outcomes; (3) develop a graduate level Introduction to Quantum Computing course (with potential undergraduate adaptation), including hands-on training and real-world applications. The broader impact includes strengthening the curriculum, enhancing university research, and securing future National Science Foundation (NSF) funding, supporting ETAMU's R2 research classification, and increasing its national recognition in the realms of computing and AI.

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
TEXAS A&M INTERNATIONAL UNIVERSITY

Name/ Title/ Department	Years of Texas A&M International Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF ARTS AND SCIENCES			
Dr. Adam Kozaczka Associate Professor of English	7	Fall 2026	Dr. Kozaczka's leave will take place in Edinburgh, Scotland, and select U.S. universities (University of South Carolina and Yale University) to advance a major scholarly project examining the intersection of Scottish literature and legal studies. The project centers on previously unpublished archival materials authored by Scottish legal scholar Sir John Rankine and aims to make significant contributions to the interdisciplinary field of Law and Literature. The proposal aligns closely with TAMIU's Strategic Plan by: (1) increasing national and international research visibility, (2) supporting externally funded scholarship as Dr. Kozaczka plans to apply for extramural grants, (3) enhancing undergraduate and graduate law and literature coursework at TAMIU and, (4) expanding student research participation through mentorship and collaborative scholarship.
COLLEGE OF NURSING AND HEALTH SCIENCES			
Kyung-Shin Park Associate Professor of Kinesiology	19	Fall 2026	Dr. Park's leave will take place in South Korea and in Laredo, Texas to advance research on significant public health challenges related to obesity, chronic disease, and health disparities. In collaboration with Sangmyung University and Dankook University in South Korea, Dr. Park will conduct a pilot study collecting body composition data from

			approximately 120 adults in urban and rural populations. This work expands ongoing NIH-related research examining limitations of existing body-composition estimation models across various groups and aims to contribute toward development of a universal predictive model. The proposal supports TAMIU's mission by: (1) expanding international research collaborations, (2) increasing scholarly publications in high-impact journals, (3) strengthening competitiveness for external funding, (4) enhancing teaching through integration of evidence-based research, and (5) providing experiential research opportunities for students in Kinesiology and Health Sciences.

TEXAS A&M UNIVERSITY
REQUEST FOR APPROVAL TO NEGOTIATE
AND EXECUTE CONTRACTS $500,000 OR MORE
CONTRACT LIST NO. 26-03

University Unit	Contracting Party	Total Consideration	Contract Term	New or Renewal	Purpose of Contract/Summary of Statement of Work	Strategic Imperative
Texas A&M University Health Science Center / Naresh K. Vashisht College of Medicine	Department of Veterans Affairs	$6,500,000 (revenue)	Up to 10 years	New	Texas A&M University Health Science Center (TAMHSC) Naresh K. Vashisht College of Medicine will train physician residents at the Central Texas Veterans Health Care System (CTVHCS), headquartered in Temple, Texas. This disbursement agreement would reimburse the Naresh K. Vashisht College of Medicine a daily rate for the salary and benefits cost of each resident and fellow full-time equivalent (FTE) training at CTVHCS facilities. The agreement would fund the salaries and benefits of approximately 5.0 resident FTE training in the disciplines of psychiatry, neurology, and geriatrics. Additional medical and surgical physician learners may be added as educational and clinical need arises.	Approval of this agenda item will advance The Texas A&M University System (A&M System) strategic imperatives 3, 5, and 6. Specifically, it will: a) enable Texas A&M University (Texas A&M) physician learners to receive education from physicians in multiple specialties within state-of-the-art clinical learning environments while providing compassionate, high-quality patient care to Texans and our nation's Veterans in support of imperative 5; b) cultivate physicians in multiple scarce medical specialties, provide potential opportunities to retain exceptional faculty through teaching faculty positions at

						the CTVHCS, and foster lifelong success of our graduates in support of imperative 3; and c) provide services that respond to the needs of the people of Texas and our nation's Veterans, contributing to the strength of the state's economy in support of imperative 5. Finally, in support of imperative 6, TAMHSC will display prudent financial stewardship and sustainability by receiving reimbursement of costs incurred in support of this program.
Department of Biological & Agricultural Engineering	Agricultural University of Athens (AUA)	1,000,000 Euros (Approx. USD $1,141,690.00) (Revenue)	Upon execution for a term of three (3) months	New	AUA has received funds from the Greek government for the internationalization of Greek higher education institutions and has identified the Department of Biological & Agricultural Engineering as a collaborator. Under this collaboration agreement, the parties will design a dual Master of Science (MSc) degree program in Water-Energy-Food Nexus (WEF	Approval of this agenda item will advance A&M System strategic imperatives 3, 4, 5, and 7. Specifically, this Agreement will a) prepare students for careers in the energy, water and agricultural sectors with a global perspective in support of imperative 3; b) allow Texas A&M to expand training of new

					Nexus) and begin the process to obtain required approvals and accreditation. The funding will cover Texas A&M time and effort in the development of the new dual degree with AUA.	researchers domestically and globally in its research focus of WEF Nexus in support of imperative 4; c) better meet the economic and sustainable development needs of the state of Texas related to food, energy, and water in support of imperative 5; and d) position Texas A&M and its students to advance cutting edge solutions to problems in energy, water, and agriculture that are being faced in the U.S. and globally, in support of imperative 7.

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Name/ Title/ Department	Years of A&M-Central Texas Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF ARTS AND SCIENCES			
John Koehler Associate Professor Social Sciences	7	Spring 2027	Dr. John Koehler's leave will take place in Tulsa, Oklahoma and Central Texas. He will advance his scholarly research, refine newly developed graduate courses in the Master of Public Administration (MPA) program, and further integrate professional engagement into his teaching. His agenda includes producing one to two journal manuscripts—supported in part by archival research at the Bob Dylan Center—presenting his work at major disciplinary conferences, and strengthening course design for the MPA curriculum after its initial launch. These activities align with institutional goals by deepening his research contributions in political institutions and ideology, enriching graduate and undergraduate instruction, and supporting continued professional development.
COLLEGE OF BUSINESS ADMINISTRATION			
Khaldoon Dhou Associate Professor Computer Information Systems	6	Fall 2026 & Spring 2027	Dr. Khaldoon Dhou's leave will take place in Central Texas as he completes a scholarly book titled *Agentic AI – The Supercharged Intelligent Highway*, co-authored with Dr. Cindy Gordon. The project focuses on the design, behavior, and governance of emerging agentic artificial intelligence systems, integrating technical research with real-world applications. During the leave period, Dr. Dhou will conduct focused research, draft eleven chapters, and prepare a full manuscript for submission to an academic publisher. The work is expected to enhance TAMUCT's academic profile in artificial intelligence, support future research collaborations, and provide new case

			studies and instructional materials that strengthen teaching and curriculum development in related fields.
Ankita Singhvi Assistant Professor Accounting & Finance	6	Fall 2026	Dr. Ankita Singhvi's leave will take place in Central Texas as she completes three major scholarly projects: (1) manuscripts derived from three approved IRB studies on service-learning and data analytics pedagogy, (2) a bibliometric analysis examining the role of artificial intelligence in accounting scholarship and curriculum development, and (3) the development of a preliminary edition of a data analytics textbook currently under contract with Cognella. The leave will provide focused time for data analysis, manuscript preparation, and chapter development, producing outcomes that advance the university's goals in academic excellence, transformational learning, and research innovation. These projects will strengthen experiential learning in ACCT 3301, enrich teaching materials across the curriculum, and contribute to the university's scholarly reputation through publications and instructional resources aligned with institutional priorities.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI
Amended Mission Statement

(REVISED – WITHOUT ANNOTATIONS)

MISSION STATEMENT

Texas A&M University-Corpus Christi is a premier institution of higher education, federally recognized as a Hispanic and Minority Serving Institution, dedicated to providing an unparalleled commitment to student success, developing professionals and engaged leaders, and providing intellectual capital through research, creative activity, and innovation for South Texas, the Gulf, and beyond.

Amended Mission Statement
(REVISED -- ANNOTATED)

Texas A&M University-Corpus Christi is a premier institution of higher education, federally recognized as a Hispanic and Minority Serving Institution, dedicated to providing an unparalleled commitment to student success, developing professionals and engaged leaders~~, closing achievement gaps as a Hispanic- and Minority-Serving Institution~~, and providing intellectual capital through research, creative activity, and innovation for South Texas, the Gulf ~~of Mexico~~, and beyond.

EXISTING MISSION STATEMENT

INSTITUTION: Texas A&M University-Corpus Christi
Texas A&M University-Corpus Christi is a premier institution of higher education, dedicated to providing an unparalleled commitment to student success, developing professionals and engaged leaders, closing achievement gaps as a Hispanic- and Minority-Serving Institution, and providing intellectual capital through research, creative activity, and innovation for South Texas, the Gulf of Mexico, and beyond.

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Name/ Title/ Department	Years of A&M-Corpus Christi Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF BUSINESS			
Hsiao-Tang Hsu Associate Professor Accounting, Finance, and Business Law	7	Spring 2027	Dr. Hsu's leave will be spent on a series of projects focusing on the roles of international institutions in financial reporting and their economic consequences. This research will help policymakers determine the benefit of the Public Company Audit Oversight Board (PCAOB), whether PCAOB international inspection or similar programs should be maintained, and/or learn how to collaborate with foreign governments and audit oversight bodies in the future. Dr. Hsu's leave will be spent in Texas with a one-to-two-week trip to the City University of London and the University of Glasgow (offer letters secured), where the project will be presented, comments will be collected, and collaborations will be built to strengthen the international reputation of A&M-Corpus Christi. Dr. Hsu will augment teaching at A&M-Corpus Christi through student exposure to international perspectives.
Yu-Shan Huang Associate Professor Management and Marketing	5	Spring 2027	Dr. Huang's leave will be utilized to conduct two projects and write manuscripts that explore: 1) customer intentions to use chatbot services based on appearance and communication styles, and 2) customer responses to chatbot service failure recovery. The data will assess how chatbot services shape customer journeys and will enhance understanding of how to incorporate artificial intelligence (AI) into frontline customer encounters. The project advances knowledge by considering how the visual and verbal anthropomorphism designs of chatbots collectively influence customers. Research findings will be incorporated into lectures to augment student career readiness by managing frontline customer

			encounters that involve AI. Dr. Huang's leave will primarily be spent in Houston, TX, with four weeks of collaboration at the Institute of Service Science at National Tsing Hua University in Taiwan (offer letter secured).
Dimitrios Koutmos Associate Professor Accounting, Finance, and Business Law	5	Fall 2026	Dr. Koutmos' leave focuses on three objectives: 1) building novel (machine learning) models to explore the risk-return features of digital assets like cryptocurrencies, 2) conceptually and empirically exploring the strengths, weaknesses, opportunities, and threats posed by blockchain, and 3) identifying the regulatory issues associated with the sudden growth of fintech. The projects will benefit society through the development of quantitative risk management tools that can be deployed to forecast systemic financial risks. Dr. Koutmos' leave will be spent collecting data and writing a manuscript in addition to presenting it at research conferences. A&M-Corpus Christi students will benefit from incorporation of the project findings into lectures and professional workshops that will enhance career marketability and readiness. Dr. Koutmos' leave will be spent within the USA at collaborator institutions such as Oklahoma State University and The University of Texas at Austin.
Daqun Zhang Associate Professor Accounting, Finance, and Business Law	9	Fall 2026	Dr. Zhang's leave will be used to prepare three manuscripts for publication focused on: 1) managerial incentives and corporate political activity, 2) retail deregulation and cost reduction, and 3) demand predictability and strategic cost management. The research will contribute to accounting literature and could have social and economic impacts on the regulation of corporate lobbying activities and the governance of the U.S. electricity industry. A&M-Corpus Christi students will benefit from the incorporation of research materials into the curriculum. The leave will include time at The University of Texas at San Antonio and collaborations with researchers at California State University and Utah State University.
COLLEGE OF LIBERAL ARTS			
Shannon Fitzsimmons-Doolan Professor English	11	Fall 2026	Dr. Fitzsimmons-Doolan's leave will be spent in Corpus Christi and has dual objectives: 1) conducting a systematic literature review about interdisciplinary applied corpus linguistics, and 2) forming an interdisciplinary applied corpus linguistics community of scholars. The project will address the knowledge gap in the mount, scope, and nature of interdisciplinary applied corpus linguistics. Project outcomes include one journal manuscript and one conference colloquium proposal from the to-be-formed community of scholars. The project will strengthen interdepartmental collaborations, promote research opportunities for

			students, and offer new technical analysis projects for students in the English MA program.
Mark Hartlaub Professor Psychology and Sociology	26	Fall 2026	Dr. Hartlaub's leave will be devoted to completing three projects: 1) revising an article about compliance tactics applied to high school and college teaching students in the classroom that will be of utility to educators, 2) analyzing data from Indian and American students on life goals that underscores international collaboration, and 3) analyzing data and writing a manuscript about adults' perceptions of prayer that fills a knowledge gap. The applicant will remain in Corpus Christi to complete these tasks. Three manuscripts are anticipated to be produced or finalized during the faculty development leave (FDL) in addition to attendance of three conferences. The FDL will aid in content development for A&M-Corpus Christi courses and assist the applicant in reinvigorating a dormant research agenda due to a former heavy administrative workload. The data has already been collected for the three projects, with some partially analyzed, indicating a realistic timeline for the proposed goals.
Yndalecio Hinojosa Associate Professor English	10	Fall 2026	Dr. Hinojosa's leave will be spent gathering 10-12 oral narratives from relatives and drafting the corresponding individual portraitures of lived experiences for an autoethnographic memoir monograph entitled Portraits on the Border/ Retratos en la Frontera. The monograph will interconnect themes of identity, violence, and perseverance with literacy. This creative activity will add Mexican American settler voices and representation to the local imaginary of those who inhabited the Coastal Bend and South Texas region. Archival research activities will be conducted across Texas (e.g., Briscoe Center for American History at The University of Texas at Austin). In addition to supporting pedagogy advancements in South Texas Hispanic Serving Institutions, A&M-Corpus Christi graduate and undergraduate students will benefit from incorporation of the research procedures and outcomes into course materials.
Kevin Kearns Associate Professor Social Sciences	8	Fall 2026	Dr. Kearn's leave will be spent in Corpus Christi to finish writing a full-length political science book entitled *John Locke's Paraphrase*. The book will qualitatively assess the text of philosopher John Locke's (1705) work, *Paraphrase*. The book will be geared for scholarly and non-scholarly audiences and will focus on contemporary discordance between religion and politics while integrating interdisciplinary aspects of history, literature, philosophy, and theology. Dr. Kearn's leave will be spent editing various chapters of the book. Parts of the book will be used in

			lectures and lesson plans for multiple Political Science courses at A&M-Corpus Christi. In addressing the link between the principles of modern liberalism and American Founding, this book project may be of interest to elected officials, public policy scholars, and public servants.
SCHOOL OF ARTS, MEDIA, & COMMUNICATION			
Susan de Ghizé Professor Music	9	Spring 2027	Dr. de Ghizé's leave has dual objectives: 1) completing Volume IV (the Art of Part Writing) of an Open Education Resource (OER) textbook on music theory, *Steps to Music Theory*, and 2) developing companion workbooks for Volumes I-III. Few textbooks provide in-depth explanations of part writing. Volume IV will fill this pedagogical gap with three detailed chapters. First drafts of the chapters have been written but require devoted time to writing and finding musical examples, digitizing the chapters, linking musical performance examples, and producing instructional videos for practice exercises. The applicant will remain in Corpus Christi to complete these tasks and utilize A&M-Corpus Christi's Gloria Furgason I-Create Makerspace, located in the university's Mary and Jeff Bell Library. The success of Volumes I and II and the cost-savings to A&M-Corpus Christi students, music theory educators, and students globally through using OERs are noteworthy.
Andrea Hempstead Associate Professor Art & Design	7	Fall 2026	Dr. Hempstead's leave has two objectives: 1) designing and creating five posters about female voices and perspectives for entry into national and international group exhibitions, and 2) illustrating a prototype of an immersive children's pop-up book with sounds, *Corpus Christi Carnival*, which will educate readers about major festivals and attractions in Corpus Christi. The prototype will be used to secure funding for publication of the book, which will serve as an educational tool regionally. The applicant will divide her leave between Corpus Christi and travelling to New York to visit Cooper Hewitt Smithsonian Design Museum Library, The Society of Illustrators, The Museum of Modern Art, and the Poster House, where she will expand her knowledge of the creation of pop-up books with moveable elements and activist poster design. The projects emphasize shared experiences to promote education and foster a more empathetic and connected society. Design elements will be incorporated into A&M-Corpus Christi course curriculum.

Sining Kong Associate Professor Communication & Media	6	Fall 2026	Dr. Kong will spend her leave in Corpus Christi collecting and analyzing data from 300 participants and writing a manuscript. The research will examine whether co-created Artificial Intelligence (AI) generated images or exclusively AI-generated images of waterbirds are more effective at increasing Gen Z's conservation attitudes towards waterbirds. The interdisciplinary project will creatively integrate AI technology, wildlife conservation, media, and strategic communication studies. The project supports intra- and interdepartmental collaboration and benefits the Texas Coastal Bend community through enhanced biodiversity.
Ryan O'Malley Professor Art & Design	15	Fall 2026 and Spring 2027	Mr. O'Malley's year-long leave will be focused on advancing the applicant's skills in Printmaking. The creative activity will focus on traditional stone lithography history, process and creative publication, and publishing color-reduction woodblock prints. Mr. O'Malley's leave will be spent in several domestic and international locations. In Lithograph City, Iowa, the applicant will search for artifacts and extract stones to test prints and present to collaborators for exhibition opportunities. A documentary will be developed for conference dissemination of his creative activity journey. He will spend one month in Thailand as an artist in residence making prints from stone and generating publicity through media interest. The applicant has a pending conference presentation in Louisiana and a pending month-long artist in residence color-reduction woodcut print workshop in Australia. The techniques learned during leave will expose students enrolled in art courses at A&M-Corpus Christi to global perspectives in printmaking, and the publicity may recruit graduate students to A&M-Corpus Christi.
Scott Thurman Associate Professor Communication & Media	6	Spring 2027	Mr. Thurman's leave will be used to complete production and post-production of a feature-length documentary entitled *The Stanley March Documentary*. Mr. Thurman's leave will be based in Amarillo, TX, and the Panhandle-Plains Historical Museum gathering archival materials, interviewing people, filming key locations, and integrating artificial intelligence restoration methods to advance scholarship in documentary ethics and digital restoration. The project functions as a creative text and a practical case study in documentary ethics. The project builds upon six years of research to examine how creativity, privilege, and accountability intersect in regional art and public memory. The documentary will support grant applications, multiple film festival submissions, and development of new curriculum for media courses at A&M-Corpus Christi.

EXHIBIT

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
TEXAS A&M UNIVERSITY-SAN ANTONIO

Name/ Title/ Department	Years of Texas A&M-San Antonio Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave, and Benefit to University
COLLEGE OF ARTS AND SCIENCES			
Durant Frantzen Professor Criminology and Political Sciences	18	Fall 2026	Dr. Frantzen's leave will take place in San Antonio, Texas. During the leave period, Dr. Frantzen will conduct research using local court and criminal justice data to complete two peer-reviewed manuscripts focused on DWI sentencing outcomes and domestic violence recidivism and will engage with local criminal justice practitioners to enhance course development. Benefits of the leave include scholarly publications that strengthen the university's research profile, an enhanced curriculum informed by applied practice, strengthened community partnerships, and improved student preparation for careers in the criminal justice field.

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
TEXAS A&M UNIVERSITY-TEXARKANA

Name/ Title/ Department	Years of A&M-Texarkana Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF NURSING, HEALTH, AND HUMAN SERVICES			
Shihui Chen Professor Health Professions (Kinesiology)	10	Fall 2026	Dr. Chen's leave will take place primarily in Texas – focused on collecting paralympic games related materials for his book with Texas Parasports Association in the Austin, San Antonio, Wimberley, and Houston areas, as well as in Texarkana, to compile the book and conduct online course design. Dr. Chen's professional development leave will include three interrelated objectives: (1) compiling a textbook entitled "Teaching and Coaching Paralympic Sports" that will serve as a study guide for KINE 433, which currently has no dedicated textbook; (2) designing a Virtual Reality (VR)- and Artificial Intelligence (AI)-integrated, web-based teaching and learning package (template) to support movement analysis and skill acquisition; and (3) completing and submitting a systematic review article tentatively titled "Benefits of Exergames (VR/Motion-based Games) on Improving Motor Skills and Active Participation in Children with Autism." These activities fit within the types of study, research, writing, and creative work envisioned in the procedure and are directly tied to the kinesiology curriculum and the university's instructional mission. In addition, the VR/AI integrated template is intended to be shared in PLACE (Program for Learning and Community Engagement) events and other professional workshops and conferences on and beyond the A&M-Texarkana campus, extending the university's visibility and impact.

FACULTY DEVELOPMENT LEAVE LIST
FY 2027
TEXAS A&M UNIVERSITY-VICTORIA

Name/ Title/ Department	Years of A&M-Victoria Tenured, Tenure-Track Service	Semester of Leave	Location, Brief Description of Leave and Benefit to University
COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES			
Saidat Ilo Associate Professor Political Science	10	Fall 2026	Dr. Ilo's leave is for the purpose of conducting a focused research and civic literacy initiative titled 'Detecting Misinformation in the AI Era: A Political Science Civic Literacy Pilot and Interdisciplinary Research Project.' This project examines how AI-generated misinformation influences civic behavior and public reasoning and aims to equip communities with fundamental skills to identify and resist manipulated content. The leave semester will be devoted to completing a comprehensive literature review, conducting case analyses of AI-driven misinformation, developing and delivering a pilot civic literacy workshop, collaborating with Computer Science faculty to gain technical insight on manipulated media, producing a civic misinformation detection toolkit, and drafting a publishable scholarly manuscript. By addressing a pressing civic challenge, misinformation in the AI era, the project contributes to the university's goals of public service and community engagement. The civic literacy workshop, toolkit, and scholarly outputs reinforce A&M-Victoria's commitment to accessible education and regional leadership.

Nadya Pittendrigh Associate Professor English	10	Fall 2026 or Spring 2027 (will confer with department for scheduling)	Dr. Pittendrigh's leave will focus on a book project that synthesizes her research on punishment, accountability, and the rhetorical conditions under which pluralistic communities navigate conflict. The book follows rhetoric across legal, carceral, educational, and community contexts to understand how moral judgments are formed and how those same patterns provide insights for teaching transferable literacy skills, including how to teach students to reason well in conditions of conflict. The book is timely because it defends a core purpose for higher education: helping students think independently, including within AI-shaped information environments. The project builds on Dr. Pittendrigh's previous research on the rhetoric surrounding a state supermax prison and the practice of long-term solitary confinement. The manuscript uses rhetorical theory to connect that work to contexts that do not obviously belong together, including classroom collaborations with local non-profit organizations; local oral histories gathered by students and community members; and Narcotics Anonymous practices of amends and repair. This project advances the university's mission by strengthening students' critical thinking, ethical reasoning, evidence evaluation, and civil deliberation skills. These are skills that help students think independently.